Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SREE NARAYANA COLLEGE**
Name of the head of the Institution	**Dr CS Subhashchandran**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04742593312**
Mobile no.	**9447453269**
Registered Email	**snchathannur@gmail.com**
Alternate Email	**drbijumuk@rediffmail.com**
Address	**Karamcode PO**
City/Town	**Chathannur, Kollam**
State/UT	**Kerala**
Pincode	**691579**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr MG Biju**
Phone no/Alternate Phone no.	**04742593312**
Mobile no.	**8547623892**
Registered Email	**drbijumuk@rediffmail.com**
Alternate Email	**snchathannur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sncollegechathannur.com/iqac/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sncollegechathannur.com/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2016**	**01-Sep-2016**	**30-Aug-2021**

6. Date of Establishment of IQAC	**10-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organsed awareness programmes in ensuring pollution free environment through	**21-Nov-2017** **1**	**125**

ecofriendly practices.		
Conducted Gender Equality Prigrammes.	07-Nov-2017 2	98
Community based extension activities were conducted.	21-Feb-2018 3	78
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	MRP	UGC	2016 700	116000
Department of Mathematics	FDP	UGC	2017 730	330596
Department of Commerce	National Seminar	UGC	2015 2	15000
Department of Malayalam	National Semianr	UGC	2014 2	16504
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Continuous Student Mentoring System Environment awareness among students and faculty members Faculty Skill Development Members of various faculties have improved in terms of their Interpersonal Behaviour and Empathy towards students and evolved themselves as competent and trusted Mentors. Faculty Skill Development

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	**27-Jun-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	**2017**

Date of Submission	**30-Sep-2017**

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The College is affiliated to the University of Kerala and follows a curriculum designed by the University. Effective implementation of the curriculum is done away with.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	**Finance**	**17**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Formal feedback from students is taken. Structured feedback system needs to be introduced. The process needs more refinement in the areas such as student friendly inventory , more student participation, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	**Mathematics**	**18**	**563**	**18**

MCom	Finance	18	785	18
BA	History	60	2392	60
BSc	Industrial Chemistry	34	821	32
BSc	Mathematics	55	805	55
BCom	Finance	60	2821	60
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	340	41	7	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	5	3	1	1	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Walk with scholar and student support and programme have successfully finished during the year as part of Mentoring Programme.The Scholar Support Program ,part of the 'New Initiatives in Higher Education ' initiated by the Department of Higher Education ,Govt. of Kerala aims at imparting additional support to students in circular areas of weakness. Subjects in which additional curricular support would be offered have been selected based on a result analysis work carried out based on results from the affiliated colleges of Kerala. As per guidelines of the college announced five courses for the programme for the first year students. They are English, Mathematics,Commerce,History and Chemistry.40 Students were enrolled in the year 2017-2018.For the second year students the Courses offered are English ,Commerce,Economics,statistics and Chemistry.40 students were enrolled for this programme.Respectivementors handled the classes giving stress to tough portions of the courses. All the Classes were completed by the end of march 2018. Separate time table was prepared for the same.20 hours were allotted to teach 10 students after the college hours with 1 hour duration.Classes designed in such a way that it should not affect their routine. Attendance was taken on a daily basis. It was noticed that some of the students were come from poor economic background, so special care taken by the mentor to give more focus on the paper. After the completion of classes , a class test was conducted by the mentor to find out the academic achievement of the students. Regularmonitoring were provided to the students, so that it is easy for the students to grasp the matter easly.All the classes were completed by the end of March 2018. During the period timely direction were given to mentors to prepare study materials and give order for books to be purchased. All the mentors distributed study materials to scholars. The Programme gave opportunity to the weaker students to improve their study. 'Walk With Scholar ' is a mentoring programme functioning under the "New Initiatives in Higher Education"of the department of Collegiate Education, Govt.of Kerala.The scheme introduces the idea of mentoring to under graduate students and builds on the concept of mentor as a 'Guide' and 'Friend' .Mentoring is a process were a mentor with great experience and wisdom guides the mentee to develop both personally and professionally. As the part of the programme , WWS 90 students were enrolled during 2017- 18 academic year .12 teachers of this college are deputed as internal mentors of these mentees.

The mentoring scheme is to be planned to identify available opportunities and select suitable areas for employment.The scheme also envisages in making the students competent to proceed and to evolve ways to achieve this targets of knowledge acquisition and employment .In Addition to lecturing and practical sessions ,the programme contains motivation visits and motivation camps.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
655	16	41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Face to face discussions initiated, E discussion board was experimentally started and will be full fledged during next year. This institution believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. There is complete transparency in the internal assessment .The criterion adopted is as directed by the university. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The assessment test schedule are prepared as per the university and communicated to the students well in advance. Evaluation is done by the course handling faculty members with in one week from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students .The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance. Noting the values in observation and validating the theoretical aspects student must submit lab record and assignments regularly. For lab course, the marks or grade scored by the student for the each experiment is indicated in the

observation book. The practical approach to the real time application is tested by viva-voce for laboratory courses. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the Academic Calendar prepared and issued by the University. The same has been implemented during 2017-18.The College follows Academic Calendar prepared and issued by the university. It help students, faculty and staff remained of key dates throughout the academic semester and year. It can also be useful for prospective students, alumni and parents as well. Academic calendar helps to schedule the time and use time management. It promotes greater interaction between faculty and students. It also reduces the tendency towards course fragmentation. Because of the rhythm of work and rest is study learners can get more time. It provides opportunities to retake failed courses sooner and allow students who miss terms to resume college enrollment sooner. Itas provide more opportunities for students to drop in and out, possibly shortening time to degree for part-time and transient students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sncollegechathannur.com/programmes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
620	MSc	Mathematics	15	7	50
590	MCom	Finance	16	16	100
140	BA	History	49	10	21
241	BSc	Chemistry & Industrial Chemistry	23	11	48
220	BSc	Mathematics	47	21	46
159	BCom	Finance	49	35	64
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

A structured student satisfaction survey needs to be introduced.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Mathematics	3	6.29
National	Department of Chemistry	2	2.06
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	2
Department of Mathematics	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
	**No Data Entered/Not Applicable !!!**
	**No file uploaded.**

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
	**No Data Entered/Not Applicable !!!**
	**No file uploaded.**

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**3**	**12**	**4**	**6**
Presented papers	**11**	**7**	**3**	**2**
	View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Charity work	**NSS**	**2**	**40**
Village Survey	**NSS**	**2**	**100**
AIDS awareness	**NSS**	**2**	**100**
Adolescent issues	**NSS**	**2**	**65**
Blood donation camp	**NSS**	**2**	**25**
Homeopathy camp	**NSS**	**2**	**100**
NSS NSS Camp	**NSS**	**2**	**100**
Civil Service Training	**WWS**	**1**	**50**
Competitive Exams	**WWS**	**1**	**50**
ITD Project	**SSP**	**1**	**23**
Counselling	**SSP**	**1**	**30**
Swach Bharath Abhiyan	**NCC**	**1**	**45**
	View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
	**No Data Entered/Not Applicable !!!**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS awareness	NSS	AIDS awareness	2	65
Swach Bharath	NCC	Essay competition	1	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing

Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**32**	**1**	**32**	**1**	**1**	**3**	**7**	**10**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**32**	**1**	**32**	**1**	**1**	**3**	**7**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Walk With Scholar	17/01/2018	30	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

No Data Entered/Not Applicable !!!
No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elected representative of the students are invited for various meetings for discussing policy matters related to students and the institution. The college follows a parliamentary system of election .Student council or the college union actively participated in all endeavors of the college .The college union constitutes Chairperson ,Vice –chairperson ,General secretary ,Magazine editor ,Two University Union councillors ,Two lady Representatives ,Arts Club secretary ,and Class Representatives (elected from each class) .The union members are mentored and guided by a Staff Advisor in commemorating festival days ,conducting arts and sports competitions .The students" voice in the affiliated University is represented by the Union councillors .The Student Union is given enough freedom and support from the authorities to do various programme which go in live with the college discipline.In 2017 , college conducted student union election as per the University rules and regulations.The following students were elected as Chairman Amal Raj ,Chair person Aswathy s. G , General secratory –Nandhu lal ,Arts club secratory-T. Vishnu Prakash ,Sports cub secratory –Pranav .p ,Magazine Editor –Abhinandh , U U C-Vishnu Prakash , Athira .S R. As representatives of the students council was held responsible for hosting events that helped students sharpen themselves as professionals with a variety of interpersonal skills . . Cultural activities that provide exposure to innate talents of students, who could actively participate ,conduct cultural programme through new college uion. students council had their own club for implementing their vision. The main purpose of the club is to encourage students to uphold human values through their entire activities .They conduct many activities for promoting students "interest in dance ,literature art ,photography ,movie ,sports , music ,social activity charitable work etc. And also conducted debate on various social relevance topic, with the purpose of developing knowledge about current trends and help them to develop a range of skills like public speaking ,presentation skill etc

. They organised Union inauguration with film celebrities ,Onam ,Christmas ,Holi ,Ramdan etc were celebrated with utmost religious harmony .They also took initiatives to arrange alumni meetings . Students council played an essential role in the holistic developments of students .They also kept well discipline in their all activities . Their functions also extended to Ethics committee ,NSS, NCC and other clubs in our college. College council and other followers actively participated many notable programme s such as POTHICHORU an initiative tofeed poor and needy, ONE DAY ONE RUPEE programme to help to provide learning material for the students they are economically backward ,GREEN CAMPUS and CLEAN CAMPUS Programme to instill love for the environment in the students ,HUNGER FREE CAMPUS Programme which aim at filling the belly of the college mates who come to the college with empty stomach, Ethics Committe took initiatives to implement all these programme with a view to inculcate good habits and value among the students to create a generation with adequate social commitments . College Council also effectively participated in NCC, NSS activities such as Republic Day Celebration , Swatchatha Hi

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Sports and cultural activities / competitions organised at the institution level during the year Sports Activity level No. of prticipants Cricket boysgirls Institution Departwise - 4teams Vollyball Institution Departwise - 4teams Football Institution Departwise - 4teams Cultural Athappookkalam Institution Departwise - 4teams

| | Onappattu Institution Departwise – 4teams Thiruvathira Institution University Departwise – 4teams and one team selected to University level Bharatha natyam university level One student from Mathematics department selected to University level Mime Institution University one team from college selected to University level Essay writnig Institution University 2 students participated and one student from IC Depatment selected to university level Drawing Institution University one student from IC Depatment selected to university level |
| Teaching and Learning | Continuous Student Support and Mentoring System is followed under various schemes like WWS, SSP and ASAP |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	02/11/2017	29/11/2018	28
Orientation	1	30/11/2017	20/12/2017	28

Program				
Orientation	1	04/01/2018	31/01/2018	28
Orientation	1	28/02/2018	27/03/2018	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Every Year two types of financial audits are being conducted - Internal Financial Audit by the Management and External Financial Audit by the AG. Besides an audit by the Deputy Director of Collegiate Education regarding various disbursements is also done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting is conducted at regular intervals atleast twice in a year, Parents are informed the college activities and information about holidays via SMS

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As part of NSS activities institution conducts many programmes for creating environmental awareness for all the stakeholders. College has implemented "Green College Protocol" which is popularised and encouraged. (Document enclosed) • No Plastic Carry Bags • No Plastic Bottles/Straws • No Plastic-wrapped food • No Plastic Covers or Sheets in dissertations • No Packed chips/biscuits • No Bottled water • PREFER PUBLIC TRANSPORT • SAVE ELECTRICITY • NURTURE A TREE • REFUSE, REUSE, RECYCLE • As part of NSS activities institution conducts many programmes for creating environmental awareness for all the stakeholders

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Promotion of Green College Protocol • Planting of trees • Campus cleaning • Rain water harvesting through rain pits • Celebrating Environment Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. One day One Rupee, 3. Packed Meal Distribution. 4. Free Breakfast distribution, 5. Sanitary napkin distribution, 6. Malarvadi campus garden

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sncollegechathannur.com/make-a-gift/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the institution is named after the great universal saint Sri Narayana Guru, it upholds best values and ethics in whatever it does. The institution always tries to uphold the best teaching of the Guru Liberation through Education and it stands by it.The distinctiveness of Sree Narayana College Chathannur is its care and concern for socially/economically disadvantaged students. The College caters mostly to the higher education aspirations of Chathannur, a town with limited development by Kerala standards. Chathannur comes under Kollam (LokSabha constituency) and has an area of 18.5 Sq.km, with apopulation of 28855 (Male. 13775, Female. 15080). The population density is 1554/Sq.Km. The literacy is 91.68. The north and west is bounded by Ithikkara River. The locality has a sizeable population of socially and economically disadvantaged groups. There are many who are small-scale farmers, labourers, fishermen, house maids etc. There are many students who are the first from their family to enter portals of a Higher Education institution. Sree Narayana College Chathannur considers its distinctiveness as the care and sensitivity it exhibits for this disadvantaged group. This naturally follows from the vision of Sree Narayana Guru, the great saint-reformer after whom the College is named. His vision included empowerment through Knowledge and the College believes that the backwardness can be removed to a great extend through higher education. In the management quota, the college admits socially disadvantaged students, and where Government scholarships are inadequate, provides financial support, through fellowships by the teachers. Special classes are provided for the needy by the teachers, off college hours. Free breakfast and lunch is also provided for the needy from college staff fund. Each Department monitors the educational performance of the backward students. The staff advisors also encourage them to take part in extra-curricular activities to enable all-round development. Based on our consistent efforts, the pass percentage of SC/ST/backward students have improved by 53 in the reporting year.

Provide the weblink of the institution
http://sncollegechathannur.com

8.Future Plans of Actions for Next Academic Year

A state of the art Library facility is the topmost priority of the college. Besides, the gaps existing at the 'stakeholder welfare' front will be addressed in the coming year. Plan of action Achivements 1. Meeting of parents - Teachers Students to be held regularly. All departments have given remedial classes to ensure academic progress of slow learners 2. Remedial classes for slow learners 3. Club activities varities of programmes were conducted by different clubs funtioning in the college. Also ensured the participation of students in club activities. 4. Promotion of eco-friendly outlook Encouraged eco- friendly outlook such as controlling plastic waste in campus, conservation of energy etc. 5. Orientation Programmes Organised orientation programmes for newly admitted students 6. Community Based activities Conducted community based activities such as Quality of water testing, medical camps, midday meals programmes, financial assistance etc in association with NSS. 7. Entrepreneurial skill among students Training programmes on paper bags, paper pen making were given to students by ED club 8. Ensure faculty participation in seminars /workshop/ Orientation/ Refresher Faculty members wre participated in these programmes and it enabled them to update on the latest advancement in their respective fields.