Yearly Status Report - 2018-2019

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>SREE NARAYANA COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr C S Subhash Chandran</td></tr>
<tr><td>Designation</td><td>Principal(in-charge)</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>04742593312</td></tr>
<tr><td>Mobile no.</td><td>9447453269</td></tr>
<tr><td>Registered Email</td><td>snchathannur@gmail.com</td></tr>
<tr><td>Alternate Email</td><td>subhashchandran49@yahoo.com</td></tr>
<tr><td>Address</td><td>Karamcode PO Chathannur</td></tr>
<tr><td>City/Town</td><td>Kollam</td></tr>
<tr><td>State/UT</td><td>Kerala</td></tr>
<tr><td>Pincode</td><td>691579</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr MG Biju/Dr Sreekala**
Phone no/Alternate Phone no.	**04742593312**
Mobile no.	**8547623892**
Registered Email	**drbijumuk@rediffmail.com**
Alternate Email	**mailtomgb18@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sncollegechathannur.com/wp-content/uploads/2019/12/AQAR_17-18-1.doc

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sncollegechathannur.com/wp-content/uploads/2019/12/academic-calender-2018-19-1.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2016**	**01-Sep-2016**	**30-Aug-2021**

6. Date of Establishment of IQAC	**10-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Green campus	**10-Dec-2019** **10**	**80**
Plastic Awareness	**08-Oct-2019**	**120**

programme	5	
Orientation programme for fresheners	09-Jul-2018 1	240

View File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Environmental Day seminar	Seminar	KSCSTE	2018 1	11000
Central sector Scholarship	Scholarship	Central Govt	2018 360	50000
Post Metric Scholarship	Scholarship	Central Govt	2018 360	84000
Snahapoorvam	Scholarship	State Govt	2018 360	150000
Suvarnajubilee Scholarship	Scholarship	State Govt	2018 360	50000
Faculty	FDP	UGC	2018 360	910771
Institution	WWS	State	2018 360	194400
Institution	SSP	State	2018 360	85500
Institution	ASAP	State	2018 360	77161
Institution	NSS	State	2018 360	87301

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized orientation programme for First Year Students. • Arranged Parents' meet for all batches. • Prompted ICT enabled classroom teaching and learning. • Community based extension activities were conducted. • Ensured participation of students in different club activities. • IQAC in association with the PTA has taken steps to install CCTV in the College. • Initiative taken for Website up gradation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Club Activities	Ensured participation of students in different club activities.
ICT	Prompted ICT enabled classroom teaching and learning.
Parents' meet	Conducted parents' meet for each batch.
To conduct an awareness programme for the fifth semester UG students regarding their Open Course.	IQAC took initiatives and conducted an awareness programme on the Open course, thereby helping students to prefer courses according to their need and interest
To assist the slow learners to improve their performance.	As per the directions of IQAC, each department conducted remedial coaching for improving the performance of slow learners.
To monitor timely organization of seminars/invited talk	IQAC monitored and provided support for the organization of various seminars /invited talk
Plan of Action Achievements/Outcomes Faculty Skill Development Members of various faculties have improved in terms of their Interpersonal Behaviour and Empathy towards students and evolved themselves as competent and trusted Mentors. To monitor timely organization of seminars/invited talks IQAC monitored and provided support for the organization of various seminars /invited talks To assist the slow learners to improve their performance. As per the directions of IQAC, each department conducted remedial coaching for improving the performance of slow	Members of various faculties have improved in terms of their Interpersonal Behaviour and Empathy towards students and evolved themselves as competent and trusted Mentors

learners. To conduct an awareness programme for the fifth semester UG students regarding their Open Course. IQAC took initiatives and conducted an awareness programme on the Open course, thereby helping students to prefer courses according to their need and interest. Parents' meet Conducted parents 'meet for each batch. ICT Prompted ICT enabled classroom teaching and learning. Club Activities Ensured participation of students in different club activities.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	24-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**No**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Group message system to give instructions to the students and faculty members.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to the University of Kerala and follows the syllabus and curriculum framed by it. There is limited flexibility regarding modifications in the curriculum of UG and PG programmes. However, suggestions and issues regarding the curriculum are informed to the University. At the beginning of the academic year, college council evaluates previous year activities, prepare the academic calendar based on the University calendar incorporating college level activities, selecting coordinators for various clubs and committee and prepares master timetable for the college. Department level timetable is prepared for all classes and is made available to the students at the beginning of the academic year. Head of each department assigns the work to individual teachers. teaching and learning includes lecture method, project based

learning, interactive method, computer assisted learning, seminars and paper presentations. Remedial classes are effectively conducted for the underperformed students. To evaluate learning process, feedbacks are collected from both students and parents. Theses are assessed and evaluated to take actions if necessary. Monthly attendance statement is prepared for each class. At least one PTA meeting is conducted by the departments in each year. Class test are conducted regularly while internal examinations are conducted for each semester which are followed by the preparation of Continuous Evaluation Marks. The End Semester Examinations are conducted by the University. Staff meetings are also conducted to plan and guide the activities. Annual Reports are collected from each department for analysis and further developments. To boost the curricular and co- curricular competence of the students programmes like SSP, WWS and Additional Skill Acquisition Programme(ASAP) are conducted in accordance with the guide lines issued by the Government of Kerala.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Finance	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback mechanism is primarily in the form of Open House and Student Feedback Form. Feedback is solicited from all the students in a prescribed form through their class tutors and are forwarded to the HoD. Students make use of this platform to share their learning challenges, grievances and suggestions. After the acquisition of feedbacks, each department conducted staff meetings to analyse and discuss the strategies to be adopted based on the student feedback. This is then reported to the students. PTA meetings are informed to the parents well in advance which resulted in enhanced participation of parents. They are given orientation regarding the course and its features during the initial meeting while performance of the students is primarily discussed in the consecutive meetings. The feedback and suggestions received during these meetings are considered with utmost care and various actions are facilitated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Finance	60	1025	60
MCom	Finance	16	400	16
BSc	chemistry and industrial chemistry	32	300	32
BSc	Mathematics	52	402	52
MSc	Mathematics	18	105	18
BA	History	60	450	60
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	524	71	12	8	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	3	1	0	15

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes . Walk With a Scholar Students Support Programme Additional Skill Acquisition programme

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
240	20	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	2	2	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated on Continuous Internal Evaluation System The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line withcalendar of the Affiliate University. Continuous internal evaluation is an integral part of the UG and PG curriculum. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The performance of students are evaluated fairly and in an effective manner by conducting class tests, timely submission of assignments, seminar presentations and their attendance. Internal tests and model tests are conducted for each class in accordance with the academic planner. The internal assessment test schedules are prepared as per

the university academic calendar and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the dateof examination The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. There is complete transparency in the internal assessment. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal. The continuous monitoring and evaluation help to identify those students who require special attention and offers necessary remedial measures to them Seminars are assigned and evaluated by concernedteachers. Student projects also are periodically evaluated by a team ofteachers. The course outcome is kept in mind while assessing the students. The examination is conducted in the examination hall and it is equipped with CCTV.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR Academic calendar is the system by which the institution defines the landmarkdates that drive much of the day-to-day activities in an academic year. Awell-planned academic calendar helps to bring in to practice the vision and mission envisaged bythe college.The College Academic Calendar is prepared at the beginning of the academic year as per the Academic Calendar provided by the University. All activities of an academic year are planned in the beginning of each academic yearand an academic calendar is discussed in a joint meeting of the group tutors and head ofdepartments, and conveners of internal exam committee, CLMC, academic committee, Club activities, college council secretary and IQAC coordinator, presided by the Principal. Based on these discussions, departments and committees/clubs prepare a schedule of their activities which is thenforwarded to the Academic Committee. The academic committee reviews the same and prepares the final draft of college academic calendar. Schedule of internal examinations, display of CE marks, submission of projects and assignments etc are formulated in tune with the University academiccalendar. Academic calendar is circulated to thestudents so that they can prepare well in advance for their internal and University examinations.Students are indirectly trained to time management and systematic and strategic planning through the academic calendar. If classes are lost due to some unavoidable circumstances, college academic committee regulatesthe work by scheduling extra classes with special time table on regular days, holidays and even during week days after the regular working hoursso that the schedule can be strictly adhered to. It is also ensured that all activities of thecollege are conducted systematically as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
241	BSc	Chemistry and	29	13	48

		Industrial Chemistry			
140	BA	History	55	13	24
159	BCom	Taxation Law and Practice	52	25	48
590	MCom	finance	16	12	75
220	BSc	Mathematics	50	27	54
	MSc	Mathematics	18	14	79
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sncollegechathannur.com/wp-content/uploads/2020/10/SSS-ANALYSIS-Chart.xlsx 2.http://sncollegechathannur.com/wp-content/uploads/2020/10/STUDENT-SATISFACTION-SURVEY.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	5.8

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	17	0	0
Presented papers	5	18	0	0
Resource persons	0	0	0	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Swatch Bharath Abhiyan	NCC	1	53
Swatch Bharath Abhiyan	NSS	2	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharath Abhiyan	Central Govt	5	3	133
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	450	80000	0	0	450	80000
Library Automation	10281	500000	0	0	10281	500000
Text Books	10281	500000	36	20000	10317	520000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	18	13	3	1	2	5	0	0

Added	0	0	0	0	0	0	2	0	0
Total	31	18	13	3	1	2	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">No Data Entered/Not Applicable !!!</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<div align="center" colspan="2">No Data Entered/Not Applicable !!!</div>	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WWs	20/11/2018	35	StateGovt
ED club	15/08/2018	45	State Industrial department
SSP	10/04/2018	50	State govt
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

	[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts festival	University leve	1
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	01/01/2018	21/03/2019	420
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Drinking water facility	Drinking water facility	Drinking water facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES 6.4.1 Institution conducts internal and external audits regularly(within 100 words each) Yes. Every year two types of financial audits are being conducted-Internal financial audit bythe Management andExternal financial audit by the AG.Besides an audit by the Deputy Director of Collegiate education various disbursementsis also done. so done. They regularly check the details of scholarships .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	PTA
Administrative	Yes	DD ,Management	Yes	Principal and team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 201819 1. FLOOD RELIEF ACTIVITIES: The college in association with the NSS Unit had contributed remarkably to the flood relief activities on August 2018. The students gave immense help and support to the flood hit areas. They collected food, medicines, sanitary napkins, dresses, bed sheets and other necessary items essential for the people in the relief camps. These items were sent to the collection centre of Kollam District and it was then sorted and distributed to various relief camps. As part of helping the flood hit areas, students from our college sought out volunteers and donors in order to provide sufficient help and support. The students volunteered themselves to collect fund for the Chief Minister's Distress Relief Fund. Further assistance was given by the volunteers during the post flood relief activities. 2. MID DAY MEAL PROGRAMMES The Midday meal program has been a full fledged scheme. The Principal is the patron of the program with Ethics committee as its coordinator and synchronization of all students. ? 'POTHICHORU': an initiative to feed poor and the needy. ? 'HUNGER FREE CAMPUS': This programme aims at filling the belly of the college mates who comes to the college with empty stomach. 3. 'ONE DAY ONE RUPEE': This programme is initiated to help and support with learning materials to the economically backward students. 4. BLOOD DONATION CAMPS: Donating blood is a noble and vital way to help save lives. This programme is conducted in association with both NSS and NCC units of our college. There is immense participation of the students in the blood donation camps conducted during different times of the academic year. NSS received an award from Indian Medical Association, Kollam for conducting maximum blood donation camps. 5. OLD AGE HOME VISIT: Clothes and materials are collected by the students themselves volunteered for an old age home in Chathannur, Kollam District. These were then handed over to the staff members of the old age home. 6. 'SHE CARE': This is an initiative scheme providing sanitary napkins to girl students of our college. 7. 'GREEN CAMPUS, CLEAN CAMPUS': A programme that is designed to beautify the college premises. This would instill love for the environment among the student community. Various cleanliness drives are conducted in collaboration with NSS and NCC unit during the academic year. World Environment Day, World Ozone Day etc. are observed with utmost importance. The World Environment Day 2018 was celebrated with the focal theme taken as "Plastic Pollution" organized by Department of Chemistry and sponsored by Kerala State Council for Science Technology and Environment (KSCSTE).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
No data entered !!!

8.Future Plans of Actions for Next Academic Year

 1. Plans to make the campus as eco friendly campus. 2.Plans to organise two National Seminars 3.Plans to organise MOOC to students 4.Plans to implement Harita Mission project. 5.Plan to increase the number of ICT enabled class rooms.