Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE NARAYANA COLLEGE CHATHANNUR**
Name of the head of the Institution	**DR M S LATHA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04742593312**
Mobile no.	**9400648068**
Registered Email	**snchathannur@gmail.com**
Alternate Email	**lathams2014@gmail.com**
Address	**Karamcode PO , Chathannur 691579**
City/Town	**Chathannur**
State/UT	**Kerala**
Pincode	**691579**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR N B SREEKALA**
Phone no/Alternate Phone no.	**04742593312**
Mobile no.	**8547128911**
Registered Email	**snchathannur@gmail.com**
Alternate Email	**nbssnc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sncchathannur.ac.in/2018-2019/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sncchathannur.ac.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2016**	**16-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC	**10-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Prepared Action Plan for the Academic Year	**06-Jun-2019** **360**	**750**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry Department- World Environment Day Celebration	Seminar	KSCSTE	2020 2019	12000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Result Analysis: The Examination Results of the students were analysed and timely suggestions were shared with the students and the teachers 2. Greater Student participation in curricular and cocurricular activities 3. Observance of National and International Days of Importance 4. Green Campus: More than sufficient efforts were put in towards converting the campus a 'Green Campus'. Lot of ecofriendly and soil friendly agricultural initiatives were taken towards achieving this. 5. Employability Test by ASAP 6. Two day workshop: Conducted a two day workshop on Foundations of Functional Analysis funded by IMRT 7. Timely collection of Parental feedback and feedback from the students. Subsequently, these inputs were analysed and used for improving students' performance. 8. COVID – 19: Initiatives were taken to create awareness on the impact of COVID – 19 and espousal of the strategies to defend it.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
End semester analysis of result	Result analysis is done as soon as the results of end semester examinations were published.
PTA meeting	Conducted PTA meetings and informed the parents regarding the performance of their ward.
[View File](#)	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	01-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

27-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Group message system for strengthening communication with the students, parents and faculty members. Other stakeholders and the staff are also made available in the communication loop as and when it is required. In addition to this, plug in chat bots and blog pages integrated with the website have been used for exhibiting the creative talents of the stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Narayana College, Chathannur is affiliated to University of Kerala and thus the curricular aspects of the college are governed by the University directives. However, suggestions and issues regarding the curriculum are

informed to the University. The college effectively implements and delivers the curriculum as stipulated by the University. The college conducts 4 UG programmes and 2 PG programmes. The institute commences the academic year by overviewing the activities of the previous year and an Academic Calendar of the college is prepared by the IQAC as prescribed by the University of Kerala incorporating the college level activities. Department level timetable is prepared for all classes and is made available to the students at the beginning of the academic year. All faculty members maintaina work diary throughout the academic year. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and by other agencies, so as to update their knowledge and to improve the teaching practices. IQAC monitors the academic activities on regular basis to ensure the execution of timetable and other relevant academic affairs. The Principal of the college conducts meetings with the various departments to develop strategies for effective implementation of the curriculum. A detailed description of various courses, programme outcomes, syllabus, e-content prepared by the faculties and question banks consisting of previous year model papers and university question papers are made available in the college website. Teachers are encouraged to impart the curriculum through innovative teaching employing learner centric methods such as presentations, assignments, discussions, seminars, quiz and industrial visits besides the traditional chalk and talk methods. The academic performance of students is continuously monitored by conducting class tests and internal examinations based on the University's examination pattern, by providing assignments and monitoring of attendance, keep the students on track to academic excellence. At the end of each semester, Continuous Evaluation Marks of students are prepared and forwarded to the University. The End Semester Examinations are conducted by the University. Remedial classes are effectively conducted for the underperformed students. During the academic session, PTA meetings are held by each department to interact with the parents and discuss regarding the academic progress of their ward. Feedbacks are collected from both parents and students and the suggestions are taken into consideration. Annual Reports are collected from each department for analysis and further developments. To boost the curricular and co- curricular competence of the students, programmes like SSP, "Walk with Scholar" and Additional Skill Acquisition Programme (ASAP) are conducted in accordance with the guidelines issued by the Government of Kerala.The institution also provides adequate opportunities to identify societal issues through various extension activities such as NSS, NCC etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	english	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BCom	Co operation	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PSC Coaching	01/11/2019	30
Communicative English class	01/08/2020	30
Gurukulam Programme	01/08/2020	38
Life skill programme	17/09/2020	40
Health and Physical Education	22/07/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Finance	15
BSc	Chemistry and industrial chemistry	24
BA	History	31
BCom	Commerce	51
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There exists an effective and reliable institutional feedback system at regular intervals for student evaluation and follow-up. This has instilled qualities like transparent and open, communication and inclusivity at all functional levels. As part of its development strategy, IQAC has conducted 'Students Satisfaction Survey' in the academic year 2019-20. Accordingly, Feedback forms were issued to the students through their class tutors to evaluate how various curricular and co-curricular activities have been reached to them at the departmental and institutional level. The students were also asked to rate the teacher performance at regular intervals. efficiency of the institution and its

faculties in terms of curricular and co-curricular aspect. Some of the grievances, learning challenges etc. faced by the students were highlighted in the feedback report. This exercise has undoubtedly augmented the quality in curriculum delivery and the pedagogy adopted by the teachers via brick and mortar learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	56	356	39
BCom	Finance	65	1122	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	589	68	15	Nill	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	5	2	2	30
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING SYSTEM Sree Narayana College,Chathannur endow with special attention to each and every student of the college. The mentoring of students is an integral part of the college curriculum. Students Mentoring system has been implemented in our College where in class wise students were mentored by the respective class teacher who were counselling, guiding and making efforts to improve students' academic as well as non-academic performance and in turn parents were informed regarding the student's progress. The mentoring system of our College ensure that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Student Mentoring system is followed in all departments of our College To make this more effective and productive, Tutorial system is followed in the college. Every year, at the beginning of the academic session, the college organises an orientation session for students of first semester and explain the course structure, syllabus and evaluation process in detail. Students of the college mainly come from low-middle income and low-income families and in many cases, they are first generation learners and therefore face many challenges in their academic endeavours as well as in social interactions. Teachers of the college take special initiative to address any issue faced by the students. All necessary information related to the student such as the contact number, email of the student, category, gender etc are initially collected by the department. Departments also maintain the records of class tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. The academic problems of the slow and advanced learners are

discussed and solved during the tutorial hour. To address the needs of slow learners, the departments of the college arrange departmental meetings to identify slow learners and arrange special classes and tutorials for them. Special concern is given to slow learners and scheduled remedial classes are given. Departmental teachers maintain interaction with students through individual meetings. Each department also organise parent-teacher meetings and try to identify the problems faced by students and issues related to them Under the Mentoring system, each department has assigned teacher(s) to act as mentors of each class. The mentors are responsible for academic progress of their mentees and provide primary psychological counselling to those who need them, if required. Number of students Number of students enrolled in the institution Number of fulltime teachers Mentor : Mentee Ratio 657 28 Including Government Guest 1 : 24

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
657	28	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nill	10	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	159	6	10/06/2020	21/08/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on CIE The college has framed significant reforms in Continuous Internal Evaluation System at the institute level to improve the academic performance of students. Academic performance evaluation is an essential element of teaching and learning process. The institution follows Continuous Internal Evaluation (CIE) System to assess all Evaluation Process. Students are made aware of the evaluation process during the orientation programmes conducted prior to the commencement of their course. Academic Calendar with tentative Exam dates will be given to the students at the beginning of every academic year.Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare lesson plans, teaching modules, PPTs, guest lectures, assignments and tests, which are discussed in departmental meetings. Students' knowledge, skills and academic entry behaviour are assessed. appropriate methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain work

diaries in which the work done in eachsession/class is entered. Work diaries are attested by the respective head of the department and Principal. The institution conducts two internal examinations and a model examination which include questions from previous University Examinations. This helps the students to get an idea about what they really learned. After every examination, the answer scripts are valued and the corrections are personally explained to each student. All the departments maintain Progress Reports of the students. After the internal exam and valuation, PTA meetings will be conducted where the parents are given the progress reports of their wards. The parents will also be made aware of the performance of their wards. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Remedial Classes conducted for the slow learners, absentees and the students who participate in Sports, NSS activities. This practice helps the struggling learners to update their subject knowledge and helps them to catch up with their peers.The time table for the semester examination is decided by the university. After every University examination and Centralized Internal Assessment, examination result analysis is done. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. Mentors maintain records of all university marks scored by students. Students should satisfy the eligibility criteria of 75attendance in each semester to appear for University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The faculty members who are in charge of college calendar, in consultation with college Principal prepares the academic calendar well in advance prior to the commencement of the academic year. The calendar summarizes the academic schedule for the upcoming year, tentative schedule of internal and external examination, exam rules and regulations etc. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan before the commencement of the semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then made available to the students. The one in charge of the timetable in each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the system and displayed on the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting internal exam as per the University of Kerala norms per semester. The tentative schedule of the CIE is included in the College calendar and is distributed to the students at the beginning of every year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sncchathannur.ac.in/course-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

| 620 | MSc Mathematics | | 17 | 14 | 82 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sncchathannur.ac.in/sss-analysis/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	Nill	Nill	Nill
Major Projects	0	Nill	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent Filing	Commerce	26/08/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	Nill
International	English	1	6.3
International	Chemistry	1	5.75
National	Physics	1	1.65
National	Malayalam	2	Nill
National	Commerce	3	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Physical Education	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Preparation and evaluation of alginate nanoparticles prepared by green method for drug delivery applications	DR M S latha	International journal of biological macromolecules	2020	14	7	Sree Narayana college
Remediation of heavy metals and dyes from wastewater	DR M S latha	Environmental Chemistry Letters	2019	14	58	Sree Narayana college

using cellulose-based adsorbents						
in silico Docking Analysis of Small Molecule Inhibitors from Nyctanthes arbor-tristis against Nipah Virus Infection	DR M S latha	Asian J. Org. Med. Chem	2019	14	Nill	Sree Narayana college

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	13	3	7
Presented papers	8	10	3	1
Resource persons	Nill	1	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharath Abhiyan	NSS	1	40
Swatch Bharath Abhiyan	NSS	2	94

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharath Abhiyan	Central Govt	6	3	134
VIMUKTHI	Central Govt	1	2	95
Environmental day celebration	Forest Department Govt of Kerala	1	12	110
Food donation	Govt Hospital Nedungolam	2	2	10
Yoga day celebration	Govt Medical college Parippally	1	6	80
Tree plantation programme	Krishi bhavan Chirakkara	1	2	90
Flood relief operations	University of Kerala	3	2	65
Gandhi Jayanthi Function	Adopted Village	1	2	89
Aids Day	IMA Kollam	1	2	92
Blood donation	Govt Medical College IMA Kollam	2	7	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nill	Nill	Nill
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
0	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
784280	784275

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIDSOST	Partially	dc	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	464	90335	Nill	Nill	464	90335
Library Automation	10302	530645	Nill	Nill	10302	530645
Text Books	10302	530645	Nill	Nill	10302	530645

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	18	13	3	1	2	5	0	0
Added	3	5	0	0	0	1	0	100	0
Total	34	23	13	3	1	3	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
387778	387778	396500	396497

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories: Sree Narayana College Chathannur is having four well equipped laboratories which include two Chemistry labs, one physics lab and one computer lab. The lab equipments are purchased by the purchasing committee based on the decisions taken by the college council on the requirement list given by the department heads. Funds from PD, management and departments are utilized for purchasing lab equipments. College laboratories are maintaining Stock registers for chemicals, equipments, apparatus and furniture, and charge of monitoring these registers are assigned to teaching staffs and periodically these registers are regularly supervised by HoD of concerned departments. Annual stock verification is done by the concerned teaching faculties in charge, and finally these stocks are verified again by other department faculties. Services of expert lab attendants are providedin all labs. Repairing, maintenance and annual calibrations of equipments are also done periodically by the external agencies. Lab rules are displayed in the laboratories for safe handling of chemicals and laboratory apparatus. Frequent maintenance of laboratories are done and is monitored by concerned department HODs. Library: Our college library is having a good collection of books, journals, periodicals. It is open to students and teachers from 9.am to 5 pm on all working days. Library committee help in smooth functioning of library activities. In addition to that we are utilizing the service of a library assistant for managing and distribution of library books to students, teaching and non-teaching staffs. College library is using PD account for purchasing books and journals. Yearly

auditing is conducted and shortages of books are being noted and the list of required books is forwarded by the concerned department HoDsto the principal, the request then forwarded to library committee for final approval. No dues certificate is mandated for students to appear for university examinations. Departments are maintaining department libraries to support students in academics. A teaching faculty of the concerned department has been given duty for managing the books and maintaining the stock register of department library Sports: As sports and games are essential for the students, our college is giving importance to sports and games along with academic activities. We have two play grounds with adequate facilities. Students participate in inter collegiate and university competitions. An expert physical education teacher is available in the college for guiding the students in Kabadi, badminton, volley ball etc. Class Rooms: Our college is providing good class room facilities to students admitted in the college. Daily cleaning is done by the sweepers appointed by the college. Repairing of electrical appliances is done periodically by external agency assigned by college management and PTA. Along with drinking water facility , water coolers are also provided to students.

https://sncchathannur.ac.in/procedure-and-policies/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Central Sector	8	80000
Financial Support from Other Sources			
a) National	Central Sector Post Metric for minorities Post Metric for disability	12	120000
b)International	0	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ASAP	Nill	33	STATE GOVERNMENT
ETHICS COMMITTEE	08/02/2019	Nill	PTA
ED CLUB	06/01/2019	35	STATE INDUSTRIAL DEPARTMENT
SSP	10/09/2019	85	STATE GOVERNMENT
WWS	11/04/2019	90	STATE GOVERNMENT
NCC	Nill	53	CENTRAL STATE GOVERNMENT
NSS	11/04/2019	100	CENTRAL GOVERNMENT
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	WWS	83	73	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	16	BSC	Mathematics	3- S. N College, Chathannur, 1 – TKM College, Kollam, 12- Distance Education (Kerala University)	M.Sc Mathematics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Cricket boysgirls	Institution	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student council and representatives of students on academic and administrative committees of the Institution The College Union of last academic year 2019-20 was formed through the election on 27 September, 2019. Hari R (II DC Mathematics) was elected as the Chairman of the College, Athira(III DC, Mathematics) as the Vice Chairperson, Abhi (III DC, History) as the General Secretary, Manas (III DC, Industrial Chemistry) the Arts Club Secretary, Ragesh Nair (I DC, History) the Magazine Editor and Sajin (I DC, Mathematics) and Gopika (I DC, Mathematics) as UUC. A notable programme hosted by the Union is the Clean the Campus Programme during the first week of October. All students with a single mind participated in this effort. The College Union and the Arts Club inauguration was conducted with all pomp and splendour on 3 December,2019. The guest of honour was the notable actor and TV fame Shri. Govind Padmasurya who inaugurated the function. The other dignitaries who marked their presence on the day were Dr.C.S.Subhash Chandran (Principal of the College), Shri. N. Gopakumar (SNDP Branch Secretary), Dr.M.G.Biju(HOD, Dept. of Commerce), Mr. Kiran Mohan M(Staff Advisor), Hari(College Union Chairman) and other student representatives. After the formal function, other entertainment programmes were conducted. Christmas was welcomed in a grand manner by the College Union by conducting Christmas Celebration on 20th December 2019. Crib making competition was held and there was cake cutting too. As a part of Mathrubhoomi International Festival of Letters, the leading newspaper Mathrubhoomi conducted Campus Literary Quiz in our College Campus on 13thJanuary, 2020. Altogether six teams were there for the competition and it was a tight race. Second year Mathematics students Aromal and Akhil Raj romp home to victory. February 11thand 12th, the College witnessed the Arts Day. Both on stage and off-stage competitions were held. On 14thJan, 2020 Martyr's Day was observed commemorating the soldiers who sacrificed their lives for the nation. On 5th March, 2020 Sports Day was conducted and the Dept. of Mathematics became the champions. Cricket, Volleyball and Football were the major sports held on that day. On the whole the Union could perform their duties well for the benefit of the college and students and for that they definitely receive a standing ovation. As part of WWS and SSP Programme a monitoring committee was formed for monitoring the programme. One girl and one boy were selected as student representative in the committee. As part of NSS camp programme, one girl volunteer secretary and one boy volunteer secretary were selected for monitoring and to lead the programme.Sudhin.S was boy representative and Abhirami J S was girl representative for the programme. Besides one student representative from each department was selected for observing each department students. Bushra (history), Sarika (Chemistry), Gouri (Commerce) and Devika Suresh (Mathematics) department were department representatives for the programme. College students Union Chairman Hari.R (Mathematics Department) was selected as students' representative in college council. In NCC Programme,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to perform towards decentralized governance system. 1. Management level: The college is run by Sree Narayana (SN) Trusts and the Executive Committee of SN Trust is the governing Council of all the SN colleges in Kerala. 2. Principal Level: - Principal is the central point of governing body in the college. The Management delegates all the academic and operational decisions based on policy to the College council headed by the Principal in order to fulfil the vision and mission of the institute. The college council formulates common working procedures and entrusts the implementation with the faculty members. 3. Faculty Level: -The Faculty members are given representation in various committees/cells/governing bodies and are allowed to conduct various programs to showcase their abilities. They are encouraged to upgrade leadership skills by being in charge of various curricular, Co-curricular and extracurricular activities. They are given authority for organizing various activities in the college. The college has a planning board and a purchase committee coordinated by the experienced faculty members. Every year, the constitution of the committees/cells is varied to ensure a uniformity in exposure of duties for academic and professional development of faculty members. There is a staff association for the discussion and implementation of the decisions that had made in council. For the various programs to be conducted by the institute all the staff members will meet, discuss and share their opinion and plan for the event and form various committees involving students and coordinate with others. Also, the head of the department is given the authority to coordinate departmental activities. 4. A nonteaching staff association is formed to discuss about the office matters and admission procedures. 5. Student level: There is a college union elected by the students for communicating the problems faced by the students. One of the faculty members is selected as college union adviser for the smooth functioning of the union. 6. Parent level: -A well-functioning Parent Teachers' Association is formed for the major decision-making process of the college such as various fund generation and utilization for implementing developmental and welfare schemes in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since the Institution is affiliated to Kerala University, the curriculum and syllabi of the affiliated University have been adopted. Faculty members are involved in course restructuring and revision committees constituted by the Kerala University, thereby enabling the faculty to contribute towards the curriculum development, even within the affiliation system. Some of the faculties are active members of University level activities as questions paper setters, chairman of examinations, Chief evaluators and additional evaluators of examination scripts. Encouragement is given to faculty members to take up projects, publish research works, to guide research students, organise and participate in seminars/workshops which greatly impacted the quality of the faculty and their contribution towards curriculum development.
Teaching and Learning	Teaching and Learning: The following are the strategies adopted for Teaching and Learning, 1. A well planned course hand-out for each subject prepared with objectives and learning outcomes. 2. In addition to the conventional lecture methods, various pedagogical tools which incorporates latest methods of Teaching and Learning are adopted. Some of the methods include role play, survey, film exhibition etc. 3. Value added Programs are conducted to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. Student seminars, peer group learning, discussions, debates were adopted. 6. Assignments and projects were given to the students to inculcate a research aptitude in students. 7. The Institution's Teaching, Learning and Assessment strategies are continually reviewed, through internal examinations, assignments and student seminars/viva. 8. Mentoring, tutoring, counselling, etc. are provided to students. 9.

	Scholarships and special support are provided for students with special needs. 10.The IQAC keeps track of conducting content related seminars for the students, and also ensure that persons of eminence are invited to deliver the knowledge to students. 11. Further, the teachers are encouraged to remain engaging such as power point presentations, field visits and applied extension activities. 12. A special care is taken to create a healthy environment which fosters academic excellence, the inherent talents, innovative ideas and creativity of students through various activities and programmes. 13. Various quiz programs and competitions are conducted to nurture and encourage academic excellence in students. 14. Students are supported in participating various competitions conducted in other colleges. 15. IQAC and heads of departments collect the feedback about the teaching learning process from various stakeholders. Analysis of this feedback is used to improve the teaching learning. 16.A result analysis is done on the department basis to improve the teaching -learning process.
Examination and Evaluation	Examination and Evaluation: - Every department conducts continuous evaluation through periodic weekly tests, assignments, quiz and pre final exams. There is a College Level Monitoring Committee (CLMC) which ensures that the Kerala university pattern is adhered to in setting the question paper and its evaluation. Students are given constructive feedback on the test and examination scores are displayed on the department notice board. Also, CLMC monitors and periodically evaluates the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct examinations. Learning Progress of the students are discussed with the parents during the PTA meeting. A Malpractice Prevention Cell functions effectively. The external examinations are conducted by the Kerala University. CLMC monitors the exam registration and uploading of internal marks in the university portal by each department Research and Development

Research and Development	As research is an integral part of Institutional development, there are various opportunities provided to develop research culture. Attending workshops is highly encouraged and Duty leave is given for attendees. Seminars are conducted periodically. The Research Committee and the IQAC is functional in the institution to promote research related activities of Faculties and students. The Information regarding upcoming projects, funding agencies, application forms etc are made available to the staff as well as students. Faculty members are encouraged to initiate research, present and publish research papers. The permanent teachers of all the departments those who do not hold Ph.D degree have registered for Ph.D and started their work. One of the faculty member was awarded with Ph.D and one of them submitted the thesis during this year. Moreover, there are faculty members who guide Ph.D students and PG projects. Also, publications in national and international journals in the UGC CARE list are produced.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Library, ICT and Physical Infrastructure / Instrumentation: - College spreads across 28 acres of land. In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus. The laboratories are well equipped and internet facility is provided to all the departments. A shooting range is constructed for N. C. C students. Steps were taken to function the women's hostel.
Human Resource Management	Human Resource Management: Faculty members are encouraged to attend refresher courses/faculty development programmes to update their knowledge in the respective subjects. Orientation classes are organized for U.G P.G. students on soft skill development. The active participation of faculty and students in the rehabilitation of the flood victims. Value education program are undertaken to ensure whole person development of the students.

Industry Interaction / Collaboration	Industrial experts and Subject experts are consulted and feedback from the various stakeholders has been yet another measure employed for quality enhancement leading to effective development of the curricula

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development: The institution adopts systematic planning of various matters and the application of information and technology in various fields. The college has an official website from which the recent activities and facilities available in the college are exposed. The whole information about the administration and developmental strategies are posted in the website. To discuss new plans and ideas, WhatsApp groups are created for communication. Further, there are official email ids are created for each purpose to collect information from individuals. Also, in some situations online meetings are conducted for discussing the future plans.
Administration	Administration: The administrative procedure is partially computerised. Letter communication system was changed to e mail system. All of the office staff are familiar in using computers. The college has installed cctv's in different parts of the college and classrooms. For every important administrative bodies such as council, CLMC, PTA, different committees, staff association etc., WhatsApp groups are created. In the case of an emergency situation, the meetings were held in online platforms.
Finance and Accounts	Finance and Accounts: The institution has computerised the finance and accounts. The processing of salary, PF etc. are processed digitally. A PFMS account is maintained to receive grants from government funding agencies. The maintenance of income and expenses are also digitally processed. All the payments made by the administrative bodies such as PTA, PD account etc., are done through Bank Account. All the money transfer in different committees and associations are done through online banking. All the financial support schemes to students are made

	available through online banking
Student Admission and Support	Student Admission and Support: -The admission process is fully online. The fee payment is also made digitalized. The college admits students according to the admission procedures of the University of Kerala. The merit list is prepared uploaded in a fully computerised system. This made the efficacy of admission process to be simple, accountable and transparent. Access to National Scholarship Portal for availing various government schemes. All the scholarship schemes and financial support to students are made available digitally. The student registration in the university is also done online. Moreover, student WhatsApp groups and google classrooms are created for the communication and support of students.
Examination	Examination: - The exam registration is done online. Also, the CA marks of the internal examination is entered to the university website through online. The College has a college level monitoring committee which collects the internal exam question papers and CA marks through email. For PG exams, the question papers are received from the university in an online mode. The notices and attendance of students in the university examinations are sent to the university examination office via online on that day itself. Moreover, the results of the examination are declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP-online(1 week) FDP-online(1 week)	1	05/12/2020	17/12/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching: There is a Staff Association that organizes programmes for the welfare of the teachers. Group insurance, Provident Fund, Medical reimbursement, State Life Insurance, Social welfare schemes (Medical leave, maternity, paternity leave).	: There is a Staff Association that organizes programmes for the welfare of the nonteaching staff. Funds are collected and provided to needy non-teaching staff to meet contingencies. Group insurance, Provident Fund, Medical reimbursement, State Life Insurance, Social welfare schemes (Medical leave, maternity, paternity leave, duty leave)	Basic Life Skill Services College Counselling Centre, Career Guidance and Placement Cell, Anti-Ragging Cell, Grievance Redressal Cell. Noon meal programs have been instituted for deserving students. Counselling, remedial teaching, Government Scholarships, Other scholarships funded by different agencies, endowments and cash awards have been instituted by the college for the empowerment of the financially weak and deserving students, Medical attention to the students in case of emergency, Women Study Unit for helping girl students. The Ethics committee of the college was setup a view to inculcate good habits and values among the students to create a generation with adequate social Commitments. It also aims at the overall

development of the students. Hunger free campus programme entitled as 'Annam Brahmam', which aims at filling the belly of the college mates who come to the college with empty stomach was initiated. As a part of this programme, the students themselves brought an additional packet of food from their home and supplied it to those who are in need. One day One rupee programmehelps to provide learning materials for the students who are economically backward. She Care is a scheme started in the college to provide sanitary napkins to girl students was carried out efficiently.'Stress Free Campus' and Counselling is a programme envisaged to give free counselling to students by the teachers when they are in great need of it. This programme was fruitful in a great way to release the stress in the students and open up the problems without any hesitation. If in any situation the teachers of the collegeare helpless to give proper guidance, they seek the help of experts too. Another initiative is the formation of a 'Creative Squad' wherein students who excel in creative talents are identified and with the help of these students, training is given to the rest of the students in the respective fields. As a part of this programme, PSC coaching is also provided to the students by the students themselves. Spoken

		Englishtraining programme is also in the budding stage to improve the communication skill of the students. PTA Provides Medical Facilities to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit is done by the S N trusts management. The PTA fund is audited by an internal agency constituted by the college council. The funds received from governmental agencies are audited by an external agency and a utilization certificate is given to the concerned agencies. An external audit by the Director of Collegiate education is done annually. Also, an audit is done by the AG's office. The scholarship funds given to students are audited by the government regularly. Also, the funds received by ASAP,SSP,NSS are audited by external agency and utilization certificate is given to the concerned agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S N Trust Management	387778	Renewal of Computer Lab
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Management	Yes	College Council
Administrative	Yes	DD, Management	Yes	College Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. campus Cleaning aids 2. Training programmes 3.infrastructure Developments

6.5.3 – Development programmes for support staff (at least three)

The College Management and the IQAC jointly organized professional development programmes like office automation and other training programmes for the non-teaching staff including the support staff. Orientation Programmes were arranged for Teachers and Nonteaching staff. The staff were assigned volunteering duty as part of the sports day, arts day and college day. The technical staffs were given in-house training on maintenance of lab instruments and equipment. Conducted yoga classes for the staff. A health fitness awareness program was arranged. The management supports the staff to attend seminars, conferences, workshops, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Steps were taken to make the Women's hostel function which was constructed with the help of UGC plan fund. Alumni has formed. New shooting range for NCC has constructed. Several community related services, motivation classes, Health awareness etc. were conducted. Many student support programs were initiated. Some of the teachers registered for Ph.D and few of them completed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Prepared Action Plan for the Academic Year	06/06/2020	06/06/2019	31/03/2020	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Legal Awareness programme of SAKHI in connection with International Womens Day	05/03/2020	05/03/2020	126	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	5
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

| 2019 | 4 | 4 | 01/09/2019 | 30 | 5 | Nill | Nill |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book And Calandar	28/02/2020	It is issued to all the students to understand and follow the Etiquette to be observed inside the campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Societal awareness programme on novel Corona Virus by the Department of Chemistry	28/02/2020	10/03/2020	18

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Public Transport and car pooling Majority of our staffs and students depend on public transport while others make use of car pooling 2.Green Campus _ Malarvadi Beautification College campus by creating gardens 3.Clean Campus Frequent campus cleaning programmes were organised by NSS,NCC and other clubs and committees . 4. Paperless campaigning 5. Organic farming 6. Waste management Programmes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college aims to inculcate good habits and values in the students. The college envisages boosting up moral values and ethics in the ignited minds of the youth through some of the best practices such as 1. Green campus- 'Malarvadi', a program initiated to preserve the natural beauty of the college. This program promotes sustainable eco-friendly practices on the campus. 'Clean campus program' is an associated initiative of green campus to make the college premises neat and tidy. Both these programs are introduced to induce a commitment in students towards nature. 2. Hunger-Free Campus- 'Annam Brahmam' aims at feeding the college mates. It has been a full-fledged scheme under the patronage of the Ethics Committee. As part of this program, the students themselves brought an additional packet of food from their homes and supplied it to those who are in need. 3. 'Pothichoru' (Food Packet)- An initiative by the Ethics Committee intended to supply packets of meals brought by the students to feed the inmates of 'Karunalayam' and 'Snehatheeram'. This program provided a novel and different experience to students and as well as the teachers. 4. "Nanma Maram" program- One of the best practices of NSS is to encourage volunteers to extend helping hands for the needy. In this program,

NSS Volunteers are used to giving food to the bystanders of cancer in patients at hospitals. 5. 'One day One rupee' program- Support the economically backward students by providing learning materials to them. 6. 'She Care': A scheme started in the college to provide sanitary napkins to girl students was carried out efficiently. 7. 'Stress-Free Campus'-A program envisaged giving free counseling to students by the teachers when they are in great need of it. This program was fruitful in an appreciable manner to release the stress in the students and open up the problems without any hesitation. If in any situation the teachers of the college are helpless to give proper guidance, they seek the help of experts too. 8. 'Creative Squad'- Students who excel in creative talents are identified and with the help of these students, training is given to the rest of the students in the respective fields. As a part of this program, PSC coaching is also provided to the students by the students themselves. Spoken English training program is also in the budding stage to improve the communication skill of the students. 9. Blood Donation: It is an essential component of the health care system of every country. The NSS unit organized blood donation camps and it helps to control the shortage of blood to some extent in the hospitals. 10. Covid 19 Awareness: In the scenario of the novel Coronavirus, the volunteers of various clubs and committees contributed to society to a great extent. The students of the Ethics Committee, NSS, NCC and Department of Chemistry prepared and distributed sanitizers and masks to the Chathannur Police Station, KSRTC depot, and various auto stands. The students also prepared posters and placards as part of the 'Break the Chain Campaign' and a societal awareness program was also carried out.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sncchathannur.ac.in/our-activities/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The performance of the institution in one area is distinctive to its vision: In our college, a large number of rural students take admission in different courses every year. The college provides free admission to economically backward SC and ST students as per the directions given by the University and the Government of Kerala. College also helps students to get different types of scholarships provided by the Government. Gender sensitization programs are incorporated in lectures, seminars, competitions, etc conducted by the Physical education Department, NCC, and NSS units of this college. Students participate with full enthusiasm in each and every unit (academic as well as extracurricular activities) of the college. Like these initiatives, the College has always tried to provide quality education and opportunities for intellectual and emotional growth through different programs which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. We also offer mentoring programs such as WWS, SSP, and ASAP, a new initiative of higher education department, Govt. of Kerala. There are various club activities undertaken by students with the help of ED club, Nature Club, Bhoomithrasena Club, Ethics Club coordinators to promote natural awareness, social commitments, etc. Students are trained in values through Seminars, Workshops, and Exhibitions. The institution lays priority on values-based education and believes that it is vital for individuals success as well as for society. 2. The performance of the institution in one area is distinctive to its thrust: It is our fortunate that the college has well-qualified faculty members in different departments. They pursued higher education from premier institutes in different parts of the country. Therefore, students from rural backgrounds are very much benefited from our faculty

members. This is the thrust area that makes us distinctive in the performance of the institution. The structured induction of the student into the curriculum enables them to visualize the career opportunities and the approach towards achieving them. 3.Projects Students of Industrial Chemistry visit industries and pursue their projects which give them hands-on training in their field of interest. 4.Ethical Human value Development Ethical values are the foremost interest of the institution, Students are motivated to visit and provide necessary requirements such as food and vegetables to orphanages, old age homes, Cancer institutes and serve the locally adopted villages through NSS. Students have never been insensitive to the social crisis during the devastations. Just to mention and to bring on record, our students have contributed recently to the Kerala floods with basic required materials.

Provide the weblink of the institution
https://sncchathannur.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS 1. To begin new skill oriented add on courses and certificate courses. 2. To start more PG and UG courses. 3. To instil moral values and social responsibilities in students through various out reach programmes conducted by clubs and committees. 4. To encourage faculties to involve in e-content development. 5. To motivate the faculty to apply for projects funded by national and international agencies. 6. To encourage faculties to take up guideship. 7. To revamp the College website. 8. To augment the infrastructural facilities of the college. 9. To install renewable energy sources in the campus.