



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	SREE NARAYANA COLLEGE, CHATHANNUR
• Name of the Head of the institution	Dr . M . S . LATHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04742593312
• Mobile no	9400648068
• Registered e-mail	snochathannur@gmail.com
• Alternate e-mail	iqacchathannoor@gmail.com
• Address	Karamcode P.O., Chathannoor, Kerala 691579
• City/Town	Kollam
• State/UT	Kerala
• Pin Code	691579
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	University of Kerala												
• Name of the IQAC Coordinator	Dr.Parvathy Nand												
• Phone No.	04742593312												
• Alternate phone No.	9947109154												
• Mobile	9446035426												
• IQAC e-mail address	iqacchathannoor@gmail.com												
• Alternate Email address	snchathannur@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sncchathannur.ac.in/wp-content/uploads/2022/01/AQAR-2019-2020.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sncchathannur.ac.in/academic-calender/												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.18</td> <td>2016</td> <td>16/09/2016</td> <td>16/09/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.18	2016	16/09/2016	16/09/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.18	2016	16/09/2016	16/09/2021								
6.Date of Establishment of IQAC	10/06/2013												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Subash Chandran-Faculty	NCC	State Govt	2021	31800
Institution _- SN College Chathannur	NCC	State Govt	2021	56700
Institution _- SN College Chathannur	Subhisha keralam-Organic Farming	State Govt	2021	65000
Dr N B Sreeklala-Faculty	KSCSTE	State Govt	2021	12000
Institution _- SN College Chathannur	Post matric Scholarship (E -Grant)	State Govt	2021	12,09550
Institution	WWS	Directorate of Collegiate Education	2021	1,37,600
Institution	ASAP	State Govt	2021	39,668
Institution	SSP	Directorate of Collegiate Education	2021	97,000
Institution	NSS	State Govt	2021	88,641

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	7

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	10,000	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Successful organization of National and State Webinars		
2. Orientation programme for faculty members/administrative staff		
3. Collection and analysis of feedback from all stakeholders and action taken accordingly.		
4. Constant encouragement and inspiration to promote research and research ethics among faculty members and students		
5. Best practices such as No Vehicle Day, Sapling plantation, Rainwater harvesting, and Green, Clean and plastic-free campus.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of Action Plan for the academic year 2020-2021.	The academic committee of the college prepared an action plan for the academic year taking into account the pandemic situation. Necessary amendments were made maintaining flexibility as needed and the same was effectively communicated to the departments and students	
To schedule the time table and other academic relate matters	All the departments are directed to schedule the timetable and	

<p>for running online classes successfully.</p>	<p>other academic related matters for running the online classes. Each department had prepared a flexible and viable timetable for the successful handling of classes.</p>
<p>Awareness program for COVID-19</p>	<p>Each department had successfully organised and conducted awareness program in the online mode in order to make the students cautious and informed making them front end fighters against the pandemic.</p>
<p>Applying for NSQF Courses</p>	<p>The College had applied for Diploma course in GST and Income Tax Practitioner, Certificate course in Certified Corporate Accounting, Diploma course in Molecular Docking, Advanced Diploma, Diploma and Certificate course in Video Production and Online Communication under NSQF. The UGC has approved and sanctioned the courses applied for commencing it successfully in the college as a skill enhancement program for students. (Two of the courses were started and are currently running. The others are yet to be started for non-availability of funds.)</p>
<p>SUBHIKSHA SAMRDIHI program</p>	<p>The IQAC has inculcated to commence a program titled 'SUBHIKSHA SAMRDIHI' in the college to develop the habit and culture of agriculture among students and the charge to the program is vested to Nature club and NSS of the college. We had successfully sown and harvested 'KARIMANI PAYAR' in 10 acres of land. The respected minister Sri Sunilkumar were invited to</p>

	celebrate the harvesting ceremony of the program.
Webinar Series on multidisciplinary subject	Decision to conduct a webinar series on multidisciplinary fields titled 'CHALK TALK' was taken and was successfully completed on various relevant topics by the motivation and coordination of the program coordinator Sri.Kiran Mohan, Assistant Professor in Malayalam. Eminent personalities from various discipline handled fields related to career placement and orientation, awareness programs, human rights etc..
An awareness program of Covid-19 and Mask Distribution	Number of awareness programmes and Mask distribution campaigns were organised by NSS, NCC, Ethics committee and different department to the students and general public.,
Republic Day Celebration	The Republic Day was celebrated in the college and the republic day parade was organised by NSS cadets by strictly following the Covid-19 Protocol. The IQAC had organised a webinar titled, "PROUD TO BE AN INDIAN" and NSS had also conducted various programs and activities on an online mode for the students of the college.
New course application	Decided and applied for the new courses such as MA World History and Historiography, BA English and M.Sc. Chemistry as per the norms and stipulations laid by University of Kerala. The Government had sanctioned one course for the college- MSc Chemistry.

<p>Placement and promotion procedure of faculties of the college</p>	<p>The placement proposals of the teachers were evaluated and forwarded to the Director of Collegiate education after its successful verification and the meeting of the Screening Committee.</p>
<p>Extension activity of the college</p>	<p>The students distributed Onam Kits to Somatheeram, a home for mentally retarded and physically challenged people, which inculcated a sense of kindness and brotherhood among them.</p>
<p>Department Webinar Series</p>	<p>Scheduled and conducted department wise webinars on multi -disciplinary topics for the students, faculties and to the public.</p>
<p>Conducting Internal Examination System of the college</p>	<p>The CLMC Convenor Dr.Rani Rajeevan and the Committee led the Centralised internal examinations in a well-planned and structured manner and taken necessary actions to evaluate and publish the results in a timely manner.</p>
<p>Faculty wise webinar series</p>	<p>The IQAC and the college council unanimously suggested to conduct the faculty wise webinar series of their area of interest. The coordinator ship of the series was vested to Dr.Parvathy Nand, IQAC Coordinator of the college. All the faculties actively participated and conducted the webinar series titled "VIBGYOR" which stands as an open platform for the students of the college.</p>
<p>Career Guidance and Counselling program</p>	<p>The webinar titled , " CAREER PUZZLE" was organised by IQAC as part of career guidance and counselling program for the</p>

	existing and exiting students of the college.
Webinar series on Gender Sensitization	The IQAC decided and encouraged the Women Study Unit of the college to conduct webinar series on Gender Sensitization on the month of March. The Coordinator of the unit Smt.Jiji. P, Assistant Professor in Commerce successfully organised and conducted the series titled, "WOMEN LOOK AHEAD" and was handled by the eminent personalities of the society for the students and to the public at large.
NAAC Mock visit	The IQAC Coordinator and NAAC Coordinator conducted and reviewed the NAAC related file preparation and progress of each department of the college.
Academic Audit	The IQAC had verified and approved that each department had conducted academic audit in the month of March and necessary suggestions were directed as part of it.
Merit Day Celebration	The IQAC took the decision to honour the students who secured highest marks in the respective subjects. The program was organised on 31st March 2021 as an appreciation to the merit holders.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Council	21/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	27/02/2020

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 206

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 649

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 248

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 250

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 28

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	206
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	649
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	248
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	250
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	31
File Description	Documents
Data Template	No File Uploaded

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	1018760
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is the essential ingredient of any education system regardless of the education level. All other aspects whether teaching, learning and evaluation or research and development, infrastructure and learning resources, student activities and support system revolve around it. Therefore, curricular aspects and the best practices connected to curriculum design and development play a very significant dimension of the quality of higher education since the curriculum has a decisive role in steering the other elements of quality. Reviewing and updating of the curriculum is the essential ingredient of any vibrant academic system. There ought to be a dynamic curriculum with necessary additions and changes introduced in it from time to time by the respective university with a prime objective to maintain updated curriculum and also providing their inputs to take care of fast paced development in the knowledge of the subject concerned. Designing of the curriculum to suit the clientele is important. Revising the curriculum should be a continuous process to provide

an updated education to the students at large.

At the commencement of the Academic year the Academic calendar is prepared by the Committee organized for the said purpose. The teachers prepare the teaching plan of their respective subjects and is verified by the Head of the Department. There is sufficient flexibility in the teaching plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University of Kerala. We undertake following measures for effective delivery of the university curriculum at college level

Each faculty member prepares a detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. It also includes the topics to be covered beyond the curriculum which is then disseminated to the concerned students after approval of the Head of the Department. For the proper delivery of content among students, new and innovative teaching techniques, in addition to the traditional lecture method are adopted by the faculty. Learner-centric techniques such as peer learning, collaborative learning, group discussion, video lectures, quiz etc., are employed to encourage students' active participation.

- There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session.
- The Principal addresses the newly admitted students in "Induction Program". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities.
- The faculty members take few lectures on the introduction of the curriculum.
- Unit Tests are conducted periodically and its results is displayed and discussed with the students in the class room.
- Periodical meetings of Head of the Departments are held by IQAC with the Principal to take review and discuss the curriculum delivery.
- The faculty engages extra periods and practicals as and when necessary and maintains their records.
- The college encourages the faculty to participate in

Orientation and Refresher courses to update their knowledge of subject.

- The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops.
- The college takes initiative and encourages staff to attend workshops organised by the University for effectively implementing the CBCS method of imparting curriculum.

- Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted.

- Assignments, seminars, workshops and projects are given to the students under the supervision of the faculty.

- Guest lectures of eminent faculty members from other institutions are arranged to give exposure of the current trends and the latest subject knowledge.

- ICT is used for effective teaching by the teachers of various departments.
 - The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.
 - The faculty members encourage the students to read the reference books and take use of e- resources available at the institute to update and enhance their subject knowledge.
 - UGC sponsored Career-Oriented Courses are introduced in all faculties to enhance the employability of the students.
 - Short Term Courses and Soft Skill programs are conducted for the overall development of the students.
 - Remedial coaching is given to slow learners and merit mission concept is implemented for advance learners. Additional facilities such as extra book issue and personal counseling are provided to slow and advanced learners .
 - Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.
 - The college collects the feedback from the faculty, students, alumni and parents. • The collected feed back is analysed using different parameters and the performance of the students, faculty and institution is assessed.
 - Any discrepancies identified are considered for correction and suggestions are taken for improvement.
 - Formative assessment is done to identify gaps in students' knowledge which helps to identify slow and advanced

learners.

- The slow learners are provided with Remedial Coaching after the completion of each semester.
- The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career oriented programmes organised by the college and outside the college
- The faculty makes suggestions in curriculum reframing workshops in the light of feedback received.
- The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester and dates for semester-end examinations. Our college follows the calendar issued by the University of Kerala strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The College prepares academic calendar conforming to the one released by the University. This academic calendar is published on the website of the college and also shared with all the Departments. The Continuous Internal Evaluation by all the departments is completed as per this. The record of internal assessment is maintained at college level. The members of the faculty plan their course delivery, research work and other academic and extracurricular activities as per this. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The CLMC is in charge of preparation of the exam schedule for the conduct of internal assessment. Post IA tests, evaluation of answer scripts, and

calculations are carried out by respective Course Instructors. The Principal, through the CLMC frequently reviews the semester's progress and provides appropriate suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

34

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Moral Values, Human Values & Professional Ethics

Our College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher's day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students. The NSS unit of S N College, Chathannur celebrated Vayanadinam on 19 June 2020 with a variety of programmes that highlighted the importance of reading among the students in the

present world. All the NSS Volunteers actively participated in different activities such as poster preparation, Speech completion etc. on the topic Importance of reading books and they were also asked to write a brief summary on the books they have read.

As a part of International Anti-Drugs Day on 26 June 2020, NSS unit organised different programmes. NSS Volunteers actively participated in poster making competition and essay writing competition on the topic- "Drugs Abuse". We also organised a webinar on 27 -6-2020 on the topic "Substance Abuse and Behavioural Addiction" and the session was led by Dr. Padmavathy.R (MBBS. PTC, DNB, RESP, MED Gold Medallist) IDCCM, FCCP) consultant pulmonologist & intensivists K Hospital and spring garden medical centre, TVM. Around 55 students and teachers participated in this webinar. Students raised many questions regarding drugs abuse and the doctor clarified their doubts without any hesitation. NSS programme officer Nisha T V delivered the welcome speech and Rasmi kundancheri delivered the vote of thanks in this programme.

The NSS unit in collaboration with the Ethics committee and Spoken English Forum of Sree Narayana College Chathannur has started a new initiative Gurukulam, which was formally inaugurated by principal via Google meet on 1 August 2020 at 12.30pm. The aim of the program was to nurture the inherent talents in students and to prepare them for various competitive examinations. It also provides training for dance, music, mimicry, instrumental music, drawing, cartoon, etc. Apart from these, special training will be provided for developing Language skills (communicative English, Korean and Arabic language.) and Yoga. Each session will be handled by experts from the respective area. Nisha .TV, the program coordinator gave a welcome address and Mrs Sibi (technical assistant, Mrs Gayathri and Rathy Kiran interacted with the students. The Faculty members of SREE NARAYANA College Dr MG Biju, Dr N B Sreekala, Mrs Reshmi, Mr Kiran Mohan and Dr Nisha Somarajan were present. In the end head of the dept of Malayalam, Kiran Mohan offered a vote of thanks to all the invited guests and participants for gracing the occasion by their solemn presence.

As part of NSS DAY on 24/09/2020 organizing different activities through the online platform, the students celebrated the NSS DAY even in the time of this pandemic.

As part of WORLD HEART DAY ON 29/09/2020 conducted a talk on the subject "HEART AND HEALTH". Selected NSS volunteers effectively

present its importance.

As part of WORLD OLD AGE DAY, on 30/09/2020 a speech was conducted on the topic 'Taking Care of OldagePeople' by NSS Volunteers.

As part of Gandhi Jayanthi on 02/10/2020, NSS volunteers organized various activities through the online platform. They actively participated and exhibited their ability in organizing different activities like quiz, live memory test and various other creative activities.

On 9/10/2020 all the volunteers who participated in the Andolan for covid 19, received the certificate for the same.

As part of World Teachers Day on 10/10/2020 an essay writing competition conducted on the topic "The teachers who influenced me".

As part of Children's Day on 14/11/2020 organised a counselling class for student's mental support. The counselling class led by Dr. Lal Chand, Assistant Professor psychiatry, at Govt medical college TVM, was indeed an informative class for the students on the queries that pop up in their day to day life.

As part of International Human Rights Day, on 10/12/2020 a video making competition was conducted and it helped us to explore more about human rights and its importance.

On 19/12/2020 to 25/12/2020 Dr M S Latha, College Principal inaugurated Seven Days Camp through online platform. It organised through the online platform due to the corona virus pandemic, in order to induce the thoughts and the importance of covid prevention, and make them aware of the physical mental development that takes place during this time of their life, various webinars, workshop, and various other activities were conducted.

Even though it was an online camp, students could enjoy the camp and acquire skill through workshop. It also helped to create a rapport among volunteers. The Seven days online camp program provided volunteers with the opportunity to participate in a variety of program such as, Field survey, cultural program (Encounters), webinar on NSS Orientation (Dr Anitha Sankar) "Yoga and health"(Manoj yoga master) "Relevance of Ayurveda in pandemic"(Dr Aswathy) ,Meet the Master (former NSS PO),First

Aid(Dr Padmavathy.R R), Service in the Family and Society(MLA Mullakkara Rantakaran) ,workshop on Cloth bag making (Saraswathy Radhakrishnan),Vegetable printing(Jana Mujeeb) ,Cake making(Noufy Noushad) .A Day with Silver Stars,(former NSS Volunteers and Gurukulam trainers in S N Chathannur),)Parents :The Biggest Boom ,(NSS Volunteers)Jingle Bells (Christmas Program,NSS Volunteers)All the volunteers actively participated in each and every program.

As part of Indian Army Day, on 15/01/2021all NSS volunteers took the Indian Army Day pledge and the NCC Cadets gave a speech about the same.

As part of National Girlchild Day, on 24/01/2021, all the girl volunteers of NSS shared their unforgettable experiences via the online platform.

As part of National Voters Day on 25/1/2021, the senior volunteers of NSS, spoke about The right to vote via the online plat form.

On The Republic Day, 26/01/2021, various programmes were conducted by the NSS Volunteers with the aim of developing patriotism among the students.

As part of the Martyr's Day on 30/01/2021, conducted essay writing and drawing competitions about Mahatma Gandhi.

As part of International Cancer Day on 15/2/2021some of the volunteers gave speeches on Cancer and prepared videos to create awareness about the same.

International Mother Language Day on 21/2/2021, was celebrated online by the students as they wrote essays on famous writers and talked about the same.

The Central Excise Day, on 24/02/2021, created awareness among students by showing suitable video clips and poster making .

National Science Day on 28/2/2021 was celebrated by making posters related to the same and selected volunteers gave a speech via the online meeting that was conducted.

Zero Discrimination Day celebrated on (1/3/2021) where NSS Volunteers from history Department gave a speech on the same.

As part of the No Smoking Day on 10/3/2021, the boy's volunteers

of NSS created posters that spread the important message of "SMOKING IS INJURIOUS TO HEALTH "

World Kidney Day on 12/3/2021, speeches were delivered on the importance of kidney and a small video was made by the NSS volunteers on the same topic.

On 13/3/2021, Vallathol Day was celebrated by reciting various poems by the great Malayalam poet Vallathol Narayana Menon.

On 14/3/2021 as part of PIE day, the Maths NSS volunteers created posters and talked about its significance via the online platform.

On 16/2/2021, as part of World vaccination day, The NSS volunteers provided their services to nearest vaccination centre.

On 9/2/2021, the day being World Sleep day, the NSS volunteers shared interesting sleep stories and also the importance of sleeping for a healthy life, via the online platform.

On 20/3/2021, the day being international day for happiness, the NSS volunteers shared their own unforgettable happy incidents from their life. Also, the day being World Sparrow day, a project was started to provide drinking water for the birds in the scorching summer heat.

On 31/3/2021, in the leadership of the Ethics Committee and NSS money was collected for the alumni, Haris syster. The amount collected was given to him in the presence of our Principal Dr.M.S. Latha, NSS PO Nisha. T V, former NSS PO Binoy. S and the student representatives.

Gender Sensitization

The college has Women Grievance Cell and Women's study Unit to provide counselling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high-level security. There is also a Girls hostel (In-campus) where Principal is the chief warden.

On 21st June 2020, Women's Study Unit of Sree Narayana College in association with Internal Quality Assurance Cell has observed International Yoga Day by organising an online yoga session for students through Zoom platform. The main aim of the program was to raise awareness and ignite a passion for fitness and yoga among

the students and teachers. The virtual session started with a welcome speech by Smt.Jiji. Women's Study Unit coordinator. The session was handled by Ms. Janaki. Nair (Idea Star Singer finalist), a well-trained yoga disciple of Sri.Rajesh, Sai, Sai Foundation, Kollam. The session started with a warm up exercise followed by a brief introduction of Surya Namaskar and its significance of daily practice in our body (from head to toe). The twelve yoga postures of Surya Namaskar were demonstrated with simultaneous breathing instructions that should be followed in each posture. The members have performed various other asanas too that young girls must incorporate into their daily routine that enables them to be positive, happy and healthy. She encouraged the participants to practice yoga regularly to remain fit, control emotions and improve concentration. This virtual session enabled our students to implement successfully this year's yoga hashtag of 'YOGA AT HOME'.

Women's Study Unit of Sree Narayana College, Chathannur in association with Women Protection Office and SAKHI-One Stop Centre, Kollam organised a webinar in the topic Gender Equality on 12.12.2020 at 11 PM via Google Meet. The programme was led by Smt.Sreeletha, Women, Women Protection Officer, Kollam. The webinar emphasises the need of treating all human being equal irrespective of their gender, significance of gender equality and discussed the ill-effects of gender inequality and explained how it adversely affect the global development. Nearly 45 students participated in the webinar. Students got an opportunity to share their gender discrimination experiences and they even raised many questions regarding gender disparities and the resource persons clarified their doubts without any hesitation. Women's Study Unit Convenor Jiji.P proposed the welcome speech and Smt.Divya. Assistant Professor of Commerce delivered the vote of thanks in this programme.

Women's Study Unit organised different programmes as a part of International Women's Day. We have simultaneously organised various Webinars in collaboration with SAKHI: One Stop Centre Kollam (March 8-17) and a webinar series on Gender Equity titled 'WOMEN LOOKS AHEAD' in collaboration with IQAC of our college from March 7 - 24. The aim of the program was to empower young women force in the campus to achieve thriving milestones of success in their lives and also make them competent to take pertinent decisions

WEBINARS IN COLLABORATION WITH SAKHI: ONE STOP CENTRE, KOLLAM
(MARCH 8-24)

Women's Study Unit of Sree Narayana College in association with SAKHI, One Stop Centre, Kollam conducted its first webinar titled 'Laws related to Cyber Security and importance of Psycho Social Counselling the occasion of International Women's Day on 8 March 2021 in online mode via Google Meet platform at 12 PM. The main objective of this webinar was to alert the attendees about the possible cyber-attacks and crimes that are prevalent during in these days. The webinar witnessed participation from students of all courses and faculty members. The resource persons for the programme were Adv. Neethu Mohan (Caseworker) & Smt. Vishu Mol M (Psycho Social Counsellor) of SAKHI, One Stop Centre, Kollam. In the first part, Adv. Neethu discussed the types of social media crimes like profile hacking, photo morphing, shopping scams, dating scams, information theft and cyber bullying. And also spoke about the Statistics of Cybercrimes in our country and also explained the pathetic situation faced by the victims that they even don't know where to lodge complaints on cybercrimes. The second part of webinar helps the participants in getting an awareness of the significance of Psycho social counselling. They provide the contact number of the officials and offices for registering their complaints if they face such situation. They advised the students to exercise caution while interacting over the web and asked students to enjoy the pleasures of freedom responsibly.

Women's Study Unit of Sree Narayana College, Chathannur and SAKHI: One Stop Centre Kollam organised its second Webinar on "Women and Mental Health". The webinar was held on 16th March 2021, 12.00 PM - 01.00 PM in Google Meet. Smt. Anu. U V, Clinical Psychologist, Azeezia Medical College, Kollam was the Resource Person. Nearly 61 participants (Faculty & students) joined the webinar virtually. The webinar started with an introduction to mental health of human and explained how the mental health affects how we think, feel, and act. She also suggests some tips to students for relieving their stress as per the request from students' side. It was a very informative session which helped everyone imbibe knowledge of acquiring good mental health.

Women's Study Unit of Sree Narayana College, Chathannur and SAKHI: One Stop Centre Kollam has jointly organised its third Webinar on the topic "Personality development" The webinar was held on 17th March 2021, 11.00 AM - 12.00 PM in Google Meet platform. Smt. Reema. B. S, Rehabilitation Psychologist, Akkara Foundation Centre for Child Development, Kasargod was the resource person. The resource person discussed in detail how an outgoing and

impressive personality will enhance the quality of learning of students and explained in detail the need of improving certain traits and how it contributes to overall personality. She also explained in detail how personality determines future professional success and the overall attitude towards one's life. She also discussed how Personality development of students instills them to face the world confidently. Nearly 40 participants (Faculty & students) joined the webinar virtually. After the presentations, the resource person responded to all questions from the participants.

WEBINAR SERIES 'GENDER EQUALITY-WOMEN LOOKS AHEAD (MARCH 7-24)

The Women's Study Unit in collaboration with the Internal Quality Assurance Cell of Sree Narayana College Chathannur has organised a webinar series on Gender Equity titled "WOMAN LOOKS AHEAD", which was formally inaugurated by the Principal, Dr.M. S Latha via Google meet on 7 March 2021 at 6.00 PM. The aim of the program is to empower the young women force of our institution by giving them opportunities to interact and to listen the talks of eminent personalities in India and abroad. Smt.Jiji. Women's, the program coordinator gave a welcome address. The other members of Women's Study Unit Smt.Muthu. S, Smt.Divya. B, Dr. Vidhya were also present. The first programme of the series started after the inaugural ceremony by a talk on "Women and Higher Education". All the members of Women's Study Unit and all faculties had attended the programme. The webinar was handled by Dr.K. Indulekha, Professor School of Pure & Applied Physics, M G University, Kottayam.She started the programme by giving a brief introduction on women and her importance on the society. This programme created awareness among the participants about how higher education promote women in her life. Also elucidated the current status of the participation of women in higher education (students & faculty) in our State and explained in detail how girls can tackle the major issue of unemployability even after acquiring high degrees. Nearly 91 students participated the webinar. After the presentations, the resource person responded to all questions from the participants. In the end, Dr. Vidhya, Assistant Professor of Chemistry offered a vote of thanks to the invited guest and all the participants for gracing the occasion by their solemn presence.

Women's Study Unit of Sree Narayana College conducted its second online webinar as part of webinar series in the topic entitled "ENGENDERING GOVERNANCE IN THE CONTEXT OF COVID-19" on 8 th March 2021at 6 PM. The session was handled by K.B. Valsala.Kumari,

Former IAS Officer Pathanamthitta. This programme created awareness among the participants about how governance can promote a women's life in the society. She talked about the great women leaders from various parts of the world and also told about the great women warriors who efficiently handled this COVID -19 pandemic scenario.

Women's Study Unit of Sree Narayana College organised its third webinar as part of webinar series in the topic "THE IMPACT OF COVID-19 ON WOMEN'S LIVES" on 14th March 2021 at 9.00 AM via Google Meet platform. The webinar was handled by Smt. Ardra Manasi, Development Practitioner and Writer in New York. This programme created awareness among the participants about the life of women during COVID-19. She talked about both the positive and negative impact of COVID-19 in the life of a woman. The programme was an interactive one which provided a platform for the participants to share their experience and views on this topic as well.

Women's Study Unit conducted its fourth webinar as part of webinar series on the topic entitled 'Women and Leadership: Exploring Power Differentials". The Webinar was held on 17 th March 2021, 6.30PM -7.30 PM in Google Meet platform. Dr. Rita Latha D' Couto, Principal, St Joseph's College for Women, Kollam was the resource person. The webinar helps to inform the participants that Women as leaders and decision-makers at all levels are critical to advancing gender justice and gender equality—and to furthering economic, social, and political progress for all. She also spoke on the suitability of women for leadership role and also explained the power differentials. And also explained that if women are meaningfully represented and engaged in leadership bodies then the laws, rulings, and decisions are more likely to be inclusive, representative, and take diverse views into account. And also elucidate that countries with a greater proportion of women as top decision- legislatures have lower levels of income inequality. This session definitely motivates and encouraged all the participants to hold more executive leadership positions in their future life. After the presentations, the resource person responded to all questions from the participants.

Women's Study Unit conducted its last webinar as part of webinar series on the topic entitled 'ENTREPRENEURSHIP AND ETHICS: REPUTATION AS A DIFFERENTIATOR" by Smt.Jija Mahadevan Harisingh (Former Director General of Police Bangalore Urban, Karnataka India) on 24th March2021 at 6PM via Google Meet. Almost 100 students participated in the open discussion. Smt.Jija MAHADEVAN

discussed about some leading eminent women personalities and their vast presence as women entrepreneurs which has led to the change in the demographic characteristics of business and economic growth of the country. The webinar was very informative and well organised. It motivated the students much more rather than usual conversation.

Environment & Ecology

The course "Environment & Ecology" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the second year. University prescribed this course for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources.

The Nature Club of Sree Narayana College Chathannur was set up to create among the students the importance and awareness of protecting Nature and Environment. More than 50 students from various department were members of this club and assure their participation in maintaining a clean and healthy campus by planting more trees, conducting seminars and awareness programmes.

Apart from this the English Degree syllabus includes Ecoscapes, a textbook for the second semester B. A and B.sc degree students where fundamental concepts in Environmental Studies & Disaster Management are taught.

Our college is a Recognized Social Entrepreneurship, Swachhta And Rural Engagement Cell [SES REC] Institution. The institution has successfully framed the SES REC action plan and constituted ten working groups for improving facilities in the campus.

The activities under this club include;

An initiative named AGRO PARK, to promote a farming tradition and to support agroforestry farming projects. As a part of these 15 acres of unused land in the college turned productive and is now pregnant with pulses.

As part of World Nature Conservation Day on July 28th, 2020. NSS Unit organised an Inter-collegiate video making competition 'Pan

Your Lens' for the students. The students were asked to make a video not exceeding three minutes on the theme 'Explore and Experience Nature'. A total of 28 students of which 24 students from various other colleges and 4 students from Sree Narayana College, Chathannur participated in the competition and the first prize was secured by Gowri Mahesh, second year Communicative English student from All Saint's College, Trivandrum. A cash prize was handed over to the winner.

Keeping in mind The Post Covid food scarcity, Nature Club in association with The Subhiksha Keralam Project of Kerala Government, Agriculture Departments and Staff Association of our college started a farming venture of cultivating Black Gram and Tapioca in 15 acres of barren land. The inauguration was held on August 17 by famous actor cum MLA Mukesh. Another MLA Jayalal presided the function.

The college has also Organized Tree Plantation Programmes and Awareness campaigns on all important days related to nature

FUTURE PLANS

In association with HARITHAKERALAM PROJECT of government t of Kerala Nature Club is planning to create a Mini Forest in the college campus as well as to set a Verdant Oasis inside the campus space where tranquillity surrounds us at every corner.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	https://sncchathannur.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sncchathannur.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

235

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

177

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

UG and PG students are admitted as per the admission norms of the

University of Kerala. Admission is purely based on the centralized allotment system of the University of Kerala. Based on this interaction between the Principal, the head of the department, the tutor of the first year UG/PG class with the students and their parents during the time of the admission process, a score of entry-level test conducted by all departments, marks of qualifying examinations helps to identify advanced and slow learners. Students are assessed in multiple ways and levels during the course. University has provided an embedded evaluative system (formative and summative) as part of CBCSS. The continuous assessment helps to evaluate the learning pace of the student.

Special attention is given to slow learners by providing special training sessions like remedial coaching, tutorial sessions, c to bridge the gap between the slow and advanced learners Financially disadvantaged students are given financial aid to purchase study materials, books, and even mobiles phones. Bridge courses are conducted by all departments at the beginning of every academic year for the non-subject students enabling them to cope with the program to which they are enrolled as well as helping to bridge the knowledge gaps of students with lesser exposure to advanced studies. Tutorial meet, an initiative put forward by our Principal, are conducted weekly once on all Wednesdays which help the students to disclose their academic and personal matters to their mentor. Both department and institution-level programs like workshops, seminars, invited talks, exhibitions quizzes, debates, and other such activities are arranged by the institution, which helps the students to attain more knowledge. Peer teaching and Cross teaching mechanisms are also practiced by all the departments of the institution which helps in enhancing their confidence.

The advanced learners identified during the commencement of each course will be given due attention and care and they are motivated strongly to attain top marks in University Examinations. The Ethics Committee, NSS, Women Study's Unit functioning in the college, and the teachers provide academic and personal counseling to the needy students. Advanced learners are encouraged to participate in the webinars organized by various colleges and in the intercollegiate competitions and many of them bag prizes as well. PSC coaching. The college is effectively imparting PSC coaching to our students through a new project GURUKULAM thereby making our students capable to attend any competitive examinations. The college honors the excellence and academic achievements of the students by organizing Merit Day every year. Students, who secured top marks in the University Examination, are

honored with medals and mementos on Merit Day.

Advanced learners at the PG level are given ample opportunities to augment their research acumen. They are also given NET /JRF coaching and mock tests. Awareness programmes on academic research are also organized for Post Graduate students in order to make them aware of the need for research, various funding agencies in India and abroad . Attending such webinars helps them to get an elaborate idea on how to draft a good synopsis.

Interactive sessions with resource persons from various walks of life are also conducted in the institution for inspiration. Students are also motivated to make the best use of library facilities. The college is sensitive to the special needs of the differently-abled students to enable them to have ease in their mobility by constructing ramps on all blocks. Scribes are also provided by the Institution for the deserving candidates for the University Examinations.

Additional Measures for Advanced Learners:

1. The tutor identifies the special education needs of the advanced learners of his group through direct contact and personal interaction.
2. Feedback from other teachers and parents is also taken into account.
3. The advanced learners are engaged in bringing up the caliber level of the weak students and the slow learners.
4. The well equipped general library provides all the required reading material, reference texts and encyclopedia
5. The members of the faculty suggest and recommend relevant books and online resources to gain deeper knowledge in the topics taught.
6. They are encouraged to take part in the quiz, essay competitions, debates, seminars webinars, etc., and to present papers.
7. The college magazine helps them to develop their creative abilities.
8. Peer group learning platforms enhance their communication skill.
9. Coaching for PSC/NET/JRF exams.
10. Providing UGC Skill courses.

Additional Measures for Slow Learners:

1. Remedial Coaching Classes.
2. Tutorial sessions.
3. Guidance in examination and language writing skills.
4. Training for PSC recruitment exams.
5. Soft skill training programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
659	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution imparts a variety of methods for enhancing the learning process of students through the means of experiential learning, participative learning, and problem-solving methodologies for attaining the holistic development of the student. The institution emphasizes student-centric teaching and learning with modern teaching aids like special lectures, video lectures, demonstration classes, etc. Students are taken for field trips, industry visits, etc in order to understand the learning concepts. Besides the traditional chalk and board methods, ICT-enabled techniques are also used in classrooms to make the teaching-learning process up to date. We have incorporated specific methods into the formal teaching framework, such as projects, debates, problem-solving, presentations, competitions, hands-on workshops, discussion, and peer learning.

The common student-centric methods followed by various departments are listed below:

Problem-solving methods:

Quiz, projects, assignments, organizing, and participating students in national/college-level seminars, MCQ tests Projects are mandatory in the curriculum. Group projects for UG students help them to learn as to how to behave in and work as a group. Individual projects are given to PG students. They either do their work or a part of their work in reputed institutions. The internship is offered by the PG Department of Commerce as part of their curriculum. These make the students more self-reliant

Experiential Methods

Field trips, demonstrations, internship, skits, documentary production, poster exhibitions, demonstrations, practicals, workshops, survey, simulation, role play, language lab, visit research and development centers such as VSSC, NIIST, NCESS, visit to destitute homes and palliative care centers, Community interaction programmes etc

Environmental awareness is promoted by various clubs like Bhoomithra Club, Nature Club, NSS, etc. A valuable initiative towards greening the Earth by cultivating paddy, pea, tapioca, peanuts and corn cultivation in the unutilized land of the college by Nature club in association with NSS units and Bhoomithra Club provides hands-on experiential training to its members and students and sensitize new generation about the value of agriculture. The entrepreneurship club of our institution come up with hands-on training, workshops to students to inculcate "Entrepreneurial Culture" and equip them with the skills, techniques, and confidence to act as torch-bearers of "Enterprise" for the new generation

Participative methods:

Debates, group discussions, brainstorming, active learning using e-resources, manuscript magazines, public speech on general topics, Vaayanaavaram, student colloquium, etc

Students actively participate in a myriad of academic activities like classroom seminars on chosen/ assigned topics, debates, group discussions, brainstorming, active learning using e-resources, magazines, public speech on general topics, Vaayanaavaram, home assignments, PowerPoint presentations, activities of various committees under student union, virtual youth festival "GURUFEST", activities of departments, NCC/NSS, sports activities and other

competitions. The institution is on its path to bring overall development of students. These activities not only provide opportunities for participatory learning but also provide experiences through which students can imbibe valuable qualities like selflessness, honesty, discipline, hard work, leadership quality through participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence of COVID 19 outbreak, teachers have gained great expertise in online platforms to carry out the whole academic activities. College uses ICT to support, enhance, and optimize the delivery of education. The following tools are used.

- Work stations arranged at Computer Lab and Faculty cabins all over the campus.
- Projectors, Smart Seminar hall with a projector, cameras, computer system and PA system.
- Online Classes through Zoom, Google Meet, ,Google Classroom, Youtube
- MOOC Platform
- Digital Library resources (INFLIBNET)

Use of ICT By Faculty-

1. PowerPoint presentations.
2. Online quiz- Faculties conduct an online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
3. Video Conferencing- Students have been counseled with the help of Zoom / Google meet applications.
4. Video lecture- Recording of video lectures is made available to students for long-term learning and future referencing.
5. Online competitions- Various technical events and management

events such as Poster making, quizzes, Debates, etc. are being organized with the help of various Information Communication Tools.

Workshops- Teachers use various ICT tools for conducting workshops on the latest topics like GST, Tally Prime etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

155.34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process for students. The system of internal assessment is communicated to the students well in time. The Principal holds meetings of the faculties and encourages them to ensure effective implementation of the evaluation process. Students are assessed continuously through various evaluation processes through Internal exams Tests, Assignments Submission/ Seminars Presentation and attendance. Internal exams are conducted regularly as per the schedule given in academic calendar. The performance of the students are communicated to the students through their WhatsApp group.

Personal guidance is given to the poor performing the students after their assessment. UG Students appearing for Second /third year and PG students are asked to deliver the seminars of the concerned subject.

For transparent and robust for internal assessment, the following mechanisms are in place:

1. College Level Monitoring Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display

Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent, timebound and efficient.

- There is complete transparency in the internal assessment. The criterion adopted is as

directed by the university.

- At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- To ensure proper conduct of formative tests, invigilators are given proper instruction before assigning invigilation duty.
- Evaluation is done by the course handling faculty members within on week from the date of examination.
- The corrected answer scripts at random are verified by HOD to ensure the standard

evaluation process.

- The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.
- The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- The students signature is collected in consolidated CE mark statement before uploading it on the University web portal.
- The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal in three levels, Tutor, Hod and Principal level.
- Noting the values in observation and validating the theoretical aspects student must submit lab record regularly.
- Day to day performance of the students is assessed for every experiment which includes

regularity, performance, viva and the promptness in submitting the record.

- For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.
- If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents.
- The grievances of the students with reference to assessment are made clear by showing his/her performance in the answer sheet.
- The answer sheet of such student is assessed by the faculty once again in the presence of the student. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.
- Any student who is not satisfied with the assessment and award of marks may approach the concern HOD who can intervene and seek opinion of their tutor.
- As external exams are conducted by the University the college has only the duty of arranging the facilities for

smooth and fair conduction of exams in the college by strict vigilance.

Redressal of grievances at institute level: Ø

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The internal marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

College Level: The Institute constitutes s College Level Monitoring Committee for smooth conduction of internal examinations. If students are facing any problems in University Examinations, they are solved by the institution's Chief Examination Officer appointed by the University. The grievances during the conduction of examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level:.If students are not satisfied with the University evaluation, they are allowed to apply for revaluation and scrutiy by paying necessary processing fee to university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The First-Degree Programme in Chemistry & Industrial Chemistry covers three academic years consisting of six semesters and aims to train the students on basic elements of chemistry and industrial chemistry with particular relation to chemical industries, current situation of raw materials and energy, products of the chemical industry, the vocabulary of industrial chemical processes, reaction kinetics, mass and heat transfer, thermo dynamics, material data, basic organic and inorganic chemicals, polymeric materials and chemical processes used in production and environmental chemistry. The syllabus has been designed to

stimulate the interest of students in chemical processes in various industries and has been prepared so as to equip the students with a potential to contribute to the academic and industrial requirements of the society.

PROGRAMME SPECIFIC OUTCOME

The main objective is to provide to the students an in-depth understanding of the basic concepts of chemistry and how it is applied in industry for the production of bulk materials. This programme attempts to provide a detailed knowledge of the terms, concepts, methods, principles and experimental techniques of chemistry and industrial chemistry.

COURSE OUTCOME

The First-Degree Programme in Chemistry & Industrial Chemistry comprises of 14 core courses, 10 vocational courses, 1 open course, 1 elective course and one project along with 1 complementary course in mathematics and language courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**125**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sncchathannur.ac.in/ssc-analysis/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken radical attempt to bring about a culture of entrepreneurship/incubation & innovation amongst the students & staff. Innovation in the field of educational service is a contemporary requirements and the institution has responded its best to this transformation. The college promotes innovative practices despite financial & infrastructural constrains.

INSTITUTION'S INNOVATION COUNCIL

5g SMART LIF

OBJECTIVES

- It provides useful developmental parenting tips to infuse positive personality in the formative stage of children's

development.

- Developmental parenting tips are provided based on UNICEF's life skill framework

- Positive personality guidelines are provided for adults based on extensive research & inputs received from professional experts

- Practical measures to infuse positive personality based on extensive research on 5 dimensions.

The college imparts a value based education model to the students by inculcating social responsibility and aims at a holistic development of the students thus integrating the curriculum with extension activities. The college establishes a link with the society through its NCC, NSS, Ethics committee, Bhumitra sena as well as the entire clubs and its cells in the college which are its multidimensional voluntary units and are actively involved in activities that are beneficial to the society.

The NCC and NSS wings of the college are very active, attracting a lot of students every year and organize activities related to anti-drugs and illicit trafficking, blood donation, population day, independence day, flood relief, hand wash, Swachh Bharath, etc. apart from its regular programmes. Thus the college moulds the students of tomorrow who get the exposure and gain the experience to be social leaders, efficient administrators, and disciplined, empathetic human beings.

With a vision 'Education for social transformation' , SN College Chathannur consider serving the society around as the ultimate end of education. In the past five years our college has undertaken a number of activities, which has a positive impact on the holistic development of the neighbourhood community. Some of our extension activities include Flood relief campaign, village adoption , pain and palliative care, cleaning public places, , charity and donation, spreading environment concern, blood donation camps, medical camps etc.

Following are the some of the important extension activities carried out by our college:

Through 'One Rupee One Day' initiative of ethics committee, money was collected from volunteering students and provided financial support to socially and economically backward students. Similarly through 'Podichoru' programme of Ethics committee, food was collected from students and distributed to old age homes in Chathannur.

During the Covid-19 pandemic period of 2020-21, Chathannur SN College students, NSS volunteers, teachers and nonteaching staff distributed mask, sanitiser etc. and also provided awareness to the public about the importance of sanitising, wearing masks and social distancing in preventing the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Surveys were carried out by NSS in their adopted village. A class

on

constructing bund to prevent soil erosion was conducted in the nearby

area to provide awareness to people in the locality, the importance of

controlling soil erosion and water conservation. As part of observing

World Vaccination Day on 16.02.2021 the NSS Volunteers provided their

services to nearby vaccination center.

More than 10 acres of barren land had been converted into an

environmentally sustainable space called Agropark with the help of 'Subhiksha

Keralam Padhathi' by Government of Kerala, Chirakkara Grama Panchayath

and Agriculture department. . Being good environmental Stewards also

means teaching students to carry the 'Torch of Life' after graduating and

leaving the campus. This introduced to the students a cadre of skill profession

through hands and practical training who can create their own enterprises and

come up with flying colors. During the pandemic, our NSS volunteers have

been utilizing their skills, time and talents for a noble cause by involving in

various services like stitching face masks and distributing it to various

organisations. A large number of volunteers under the guidances of

the

college NSS programmes officers have registered on the integrated online

training programme for covid related training and performed various covid

related duties.

Another important service rendered by the Volunteers includes NSS

practical session disseminating information about the latest

developments on water shed management.

NCC Activity Report

As part of covid 19 duty our NCC cadets contributed sanitizers and

masks to the Varkala Police Station and Government District Hospital, Kollam.

As part of Covid duty our NCC cadets worked in Kollam harbour.

Every NCC cadets downloaded Arogya Sethu APP.

Our NCC cadet Premjith M P was awarded Raksha Rajya Mantri Padhak

and another special certificate from Group Commander Ulay for his

meritorious service during the pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

520

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

44

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Narayana College Chathannur is having four well equipped laboratories which include two Chemistry labs, one physics lab and one computer lab. The lab equipments are purchased by the purchasing committee based on the decisions taken by the college council on the requirement list given by the department heads. Funds from PD , management and departments are utilized for purchasing lab equipments.

College laboratories are maintaining Stock registers for chemicals, equipments, apparatus and furniture, and charge of monitoring these registers are assigned to teaching staffs and periodically these registers are regularly supervised by HoD of concerned departments. Annual stock verification is done by the concerned teaching faculties in charge, and finally these stocks are verified again by other department faculties.

Services of expert lab attendants are provided in all labs. Repairing, maintenance and annual calibrations of equipments are also done periodically by the external agencies. Lab rules are displayed in the laboratories for safe handling of chemicals and laboratory apparatus. Frequent maintenance of laboratories are done and is monitored by concerned department HODs.

Library:

Our college library is having a good collection of books, journals, periodicals. It is open to students and teachers from 9.am to 5 pm on all working days. Library committee help in smooth functioning of library activities. In addition to that we are utilizing the service of a library assistant for managing and distribution of library books to students, teaching and non teaching staffs. College library is using PD account for purchasing books and journals. Yearly auditing is conducted and shortages of books are being noted and the list of required books is forwarded by the concerned department HoDs to the principal, the request then forwarded to library committee for final approval. No dues certificate is mandated for students to appear for university examinations.

Departments are maintaining department libraries to support

students in academics. A teaching faculty of the concerned department has been given duty for managing the books and maintaining the stock register of department library

Class Rooms:

Our college is providing good class room facilities to students admitted in the college. Daily cleaning is done by the sweepers appointed by the college. Repairing of electrical appliances is done periodically by external agency assigned by college management and PTA. Along with drinking water facility , water coolers are also provided to students.

Hostel facility: Our College has started functioning a women's hostel in the college campus providing accommodation for about 35 students. We have six rooms and dormitory facility and currently we are allowing three students in each room. Wi-Fi facility has enabled in hostel premises and students can access this facility. College has appointed security staffs to ensure the safety of hostel premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

As sports and games are essential for the students, our college is giving importance to sports and games along with academic activities. We have two play grounds with adequate facilities. Students participate in inter collegiate and university competitions. An expert physical education teacher is available in the college for guiding the students in Kabadi, badminton, volley ball etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

961297

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is located on the ground floor of the main building, stocked with varied collection books. Library is

automated through the LMS facility and has catalogued over 10000 plus library books, this enables the users easy tracing of books from the rich collection. Our library is stocked with resources covering a widerange of academic domains and all the genres, in addition to this reference book are also made available in the library which can be referred only within the library with the permission of the person in charge of the library. Library is facilitated with a small reading space wherestudents and teachers can refer to the books.Students are allowed to use the library in the permissible hours allotted to them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

620980

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

For the execution of digital education in our institution, we have been facilitated with four, well ventilated Smart class rooms with green boards, white boards, LCD projector and good seating facility for learners. The campus has been enabled internet service with 100 Mbps bandwidth on 24x7 supports, providing access to knowledge and learning resources, keeping in line with demand from students and faculty. WiFi Access points were deployed across the campus in both academic blocks and hostel blocks for accessing internet service in working hours in order to enable students and faculty to stay connected and access the academic content, anywhere in the campus. The Technical Committee constitutes the department heads and all the system staffs will work under one roof taking care of the Network, Hardware, Software, Projector and Ups maintenance activities of the Institution. In this connection email ids are created for the queries related to system services, Network Issues and Hardware Issues. Annual Maintenance of IT equipments & UPS are done periodically by the Technicians and the same is monitored by the Technical committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1359244

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories:

Sree Narayana College Chathannur is having four well equipped laboratories which include two Chemistry labs, one physics lab and one computer lab. The lab equipments are purchased by the purchasing committee based on the decisions taken by the college council on the requirement list given by the department heads. Funds from PD , management and departments are utilized for purchasing lab equipments.

College laboratories are maintaining Stock registers for chemicals, equipments, apparatus and furniture, and charge of monitoring these registers are assigned to teaching staffs and periodically these registers are regularly supervised by HoD of concerned departments. Annual stock verification is done by the concerned teaching faculties in charge, and finally these stocks are verified again by other department faculties.

Services of expert lab attendants are provided in all labs. Repairing, maintenance and annual calibrations of equipments are also done periodically by the external agencies. Lab rules are displayed in the laboratories for safe handling of chemicals and laboratory apparatus. Frequent maintenance of laboratories are done and is monitored by concerned department HODs.

Library:

Our college library is having a good collection of books, journals, periodicals. It is open to students and teachers from 9.am to 5 pm on all working days. Library committee help in smooth functioning of library activities. In addition to that we are utilizing the service of a library assistant for managing and distribution of library books to students, teaching and non teaching staffs. College library is using PD account for purchasing books and journals. Yearly auditing is conducted and shortages of books are being noted and the list of required books is forwarded by the concerned department HoDs to the principal, the request then forwarded to library committee for final approval. No dues certificate is mandated for students to appear for university examinations.

Departments are maintaining department libraries to support students in academics. A teaching faculty of the concerned

department has been given duty for managing the books and maintaining the stock register of department library

Sports:

As sports and games are essential for the students, our college is giving importance to sports and games along with academic activities. We have two play grounds with adequate facilities. Students participate in inter collegiate and university competitions. An expert physical education teacher is available in the college for guiding the students in Kabadi, badminton, volley ball etc.

Class Rooms:

Our college is providing good class room facilities to students admitted in the college. Daily cleaning is done by the sweepers appointed by the college. Repairing of electrical appliances is done periodically by external agency assigned by college management and PTA. Along with drinking water facility , water coolers are also provided to students.

Hostel facility: Our College has started functioning a women's hostel in the college campus providing accommodation for about 35 students. We have six rooms and dormitory facility and currently we are allowing three students in each room. Wi-Fi facility has enabled in hostel premises and students can access this facility. College has appointed security staffs to ensure the safety of hostel premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Academic and Administrative Bodies/Committees

Students are given the foremost importance and representation in

the administrative, co-curricular and extracurricular activities in the college. College administration has taken all measures to facilitate admission and student support services. An elected body of students headed by the union Chairman is coordinating all student centered activities in the college. Union chairman is also a member of college council which is a body headed by Principal and comprising of all head of the departments and three elected members from teachers and administrative assistant. College council functions as an advisory body helping principal to manage all day to day activities of the college and by resolving all issues pertaining to the general interest of the institution. Chairman gets an opportunity to raise various issues faced by students and to put forward suggestions to improve the academic and extracurricular activities in the college in the council meetings. The role of other members of the union are as follows; Vice chairman assists the chairman in coordinating college union activities. General Secretary is in charge of all activities of the college union where students' participation is involved. Arts club secretary and sports secretary are in charge of conducting and coordinating all arts and sports events in the campus and outside where students of the college are participating. Participation in youth festivals and various sports & games are coordinated and facilitated through the college union with the guidance and assistance of staff advisors. Magazine editor compile the literary efforts of students and teachers of the college and publishes college magazine once in a year with the help of a staff editor and magazine committee. Apart from this, each class has one or two class representatives for maintaining class logs, communicating general information to the class and for coordinating all class level activities. Students are also given representations in important bodies like IQAC, , college development council, canteen committee etc. Students have been selected to various co-curricular programmes like scholar support programmes (SSP); for giving special training to needy students, walk with scholar (WWS); for mentoring a few students with good academic record.

Additional skill acquisition programme (ASAP). The Programmes aims at equipping selected school/college students with skills in Communication, IT and selected areas of industry and service sectors. Based on the decision of the 20 th Empowered Committee of ASAP chaired by chief secretary, the proposal to convert ASAP as a company was accepted. The registration of company named 'Additional Skill Acquisition Programme (ASAP) Kerala was completed, and the company came in to existence on 22 January 2021.

- 1 16/11/2020 23 Language Test- Gave pictures of Railway station, Market and Autograph and asked to make a conversation in each situation.
- 2 17/11/2020 22 Language test- Mentor handled the sessions about Verbs, Adverbs, Tenses and gave fill up questions.
- 3 19/11/2020 24 Appropriate and contextual use of language- Discussed words that use formally and informally in public. Gave prepared conversation to find out formal and informal sentences.
- 4 05/12/2020 21 Appropriate and contextual use of language- Gave pictures and instructed to construct a dialogue.
- 5 06/12/2020 23 Understanding and building relationship-Gave pictures that shows empathy, aggressiveness, happy etc and created a role play. Gave 30 words and asked to find out positive words and negative words . In order to enrich vocabulary asked the students to make sentence from the given new words.
- 6 07/12/2020 23 Positive thinking-Showed picture to recognize positive thinking and negative thinking. Asked them to write 6 sentences regarding positive thinking. Gave jumbled sentences to make it correct paragraphs. Gave a paragraph and 6 questions to answer from the paragraph to enhance the reading skill. Gave 5 quotes for 5 groups to make sentences. Students actively participated in all the activities.
- 7 08/12/2020 23 Formal and informal interaction- Showed pictures of an official meeting and a birthday party and discussed about the given topic. Showed the short forms and identify the words and discussed about the formal usage of the given words.
- 8 09/12/2020 23 Emotional intelligence- Gave quotes, sentences and emojis to identify the situation and where we use it. Gave 10 words and meaning to match which express the emotions
- 9 29/12/2020 22 Emotional intelligence-Provide pictures of different occasion like marriage , funeral, exam, birthday and asked to write wish for each occasion. Created a role play to understand this social skill.
- 10 30/12/2020 21 Non- Verbal Communication- Discussed about the importance of non verbal Communication. Showed pictures to identify which nonverbal communication it represents. Created a

role play to impart this social skill. 11 31/12/2020 21 Non-Verbal Communication- Created a Tableau to pass this nonverbal communication to the students.

12 01/01/2021 23 Non- Verbal Communication-Showed a video and gave some questions to answer .

13 16/01/2021 19 Inter personal skill-Discussed the importance of team work. Showed the pictures to distinguish between working together and working alone and discussed the skills that a person need to achieve for a team work.

14 17/01/2021 23 Personal Values- Asked to take a photo that shows personal value and send to whatsapp group. Gave 4 photos that shows happiness, aggressiveness, quarrelling, sadness and discussed about how to maintain balanced emotions. Conducted a role to impart this personal values. 15 18/01/2021 22 Interpersonal Skill- Asked the students to write a letter to your friend about that you lost an

opportunity by the lack of self confidence. 16 21/01/2021 23 Personal Values- Gave a chance to elect 4 candidates that posses different kinds of personal social and interpersonal skills.

17 22/01/2021 22 Negotiation Skills- gave a situation that two persons are quarrelling each other and asked the students to solve the problem. It helps the students to solve the problems between neighbors friends and families. Gave 6 words related to this skill and asked to find similar words.

18 23/01/2021 24 Relation ship and togetherness-Asked each and every student to introduce themselves, introduce a friend and introduce their group. 19 27/01/2021 23 Relation Ship and Togetherness-Asked to write a letter to their friend to help one of her friend financially for a major surgery.

20 28/01/2021 23 Media-Discussed about the media like Newspaper, Radio, Internet, Television. Discussed about the advantages and disadvantages of the medias.

21 29/01/2021 25 Media-Gave heading and asked to write expansion of the headlines and also asked to find a suitable headline for a news. Asked to read a news and write a letter to the editor.

22 30/01/2021 24 Writing a review-Gave a write up about Alice

Walton and asked to write a review. Gave a review about a write up of Kamala Surayya and asked to write about her contributions to Malayala Sahithyam

23 31/01/2021 24 Writing a Review-Discussed about short film and asked to write a review about a short film that they like most. Asked to write a review about an Oscar winning movie.

NON ACADEMIC BODIES: Anti-Ragging Cell: It consists of one student representative who is selected from among the final year UG or PG students who has thorough understanding on UGC anti-ragging

regulations. The staff representatives of the Anti-Ragging Cell along with this student members takes decisions on issues related to the Anti-ragging Cell. Internal Complaints Committee It consists of two student representatives, selected from among the first year UG and PG students who can deal with such issues. The staff members of the committee along with these student members takes decisions whenever a need arises. Grievance Redressal Cell: It consists of two student representatives selected from the final year PG and UG students. The staff members of the cell along with the student members looks into the complaints lodged by any student of the college and judge its merit.

Ethics Committee: The students get to know of any violation with regard to ethical practices of the college by the student community and how the situation is addressed by the committee. The student representatives are free to voice their concerns, if any, regarding the process and action taken.

SREE NARAYANA COLLEGE, CHATHANNUR ETHICS COMMITTEE 2018-19
 COMMITTEE 2020-2021
 SL.No. COLLEGE CAMPUS ACTIVITY NAMEDATEPARTICIPANT
 NO.PLACE 1GREEN CAMPUS MALARVAADIALL WORKING DAYSALL
 STUDENTSCOLLEGE CAMPUS 2CLEAN CAMPUS C LEAN ARMYALL WORKING
 DAYSALL STUDENTSCOLLEGE CAMPUS 3STRESS FREE CAMPUS (COUNCILLING)
 SANTHWANAMALL WORKING DAYSNEEDY PUPILCOLLEGE CAMPUS 4HUNGER FREE
 CAMPUS POTHICHORUONCE IN A MONTH100SNEHATHEERAM ANNAM BRAHMAMALL
 WORKING DAYSALL STUDENTSCOLLEGE CAMPUS 5STUDENTS FRIENDLY CAMPUS
 SHE CAREALL WORKING DAYSALL GIRLSCOLLEGE CAMPUS ONE DAY ONE RUPEE
 ALL WORKING DAYSALL STUDENTSCOLLEGE CAMPUS 6DIDACTIC CAMPUS
 GURUKULAMALL WORKING DAYSALL STUDENTSCOLLEGE CAMPUS
 PSCSATURDAY155COLLEGE CAMPUS (ONLINE PLATFORM) ARABIC
 LANGUAGESATUESDAY60COLLEGE CAMPUS (ONLINE PLATFORM) KOREAN
 LANGUAGESATURDAY5COLLEGE CAMPUS (ONLINE PLATFORM) COMMUNICATIVE
 ENGLISHSATURDAY48COLLEGE CAMPUS (ONLINE PLATFORM)
 MUSICSATURDAY22COLLEGE CAMPUS (ONLINE PLATFORM)

DANCESATURDAY12COLLEGE CAMPUS (ONLINE PLATFORM)
VIOLINSUNDAY5COLLEGE CAMPUS (ONLINE PLATFORM)
CRAFTSATURDAY13COLLEGE CAMPUS (ONLINE PLATFORM)
DRAWINGSUNDAY17COLLEGE CAMPUS (ONLINE PLATFORM)
YOGAMONTHLY35COLLEGE CAMPUS (ONLINE PLATFORM) 7CREATIVE CAMPUS
MAGAZINE " GURU"ANNUALLY35DIFFERENT DEPARTMENT

Womens study unit: A girl student representative is selected from UG Class who actively participated in the women study unit programme. Conducted following programmes under women study unit:

WOMEN STUDY REPORT LIST OF ACTIVITIES:2020-21 Sl No Name of the club

Name of the Coordinator

Name of the event /programme

Sponsorship or in Association

Date,Time & Mode of program

Specify the Participants details and their number to the program/event 1 Women's Jiji.P International IQAC 21.03.2020 @3 24

Study Unit

Yoga Day PM Zoom

2 Women's Study Unit

Jiji.P Gender Equality SAKHI & Women Protection Office

12.12.2020@ 11 PM Google Meet

43

3 Women's Study Unit

Jiji.P Women and HigherEduca tion

IQAC 07.03.2020@6 PM Google Meet

91

4 Women's Study Unit

Jiji.P Laws Related to Cyber Security and Importance of Psycho SocialCounselling

SAKHI-One Stop Centre,Kollam

08.03.2020@12PM Google Meet

61

5 Women's Study Unit

Jiji.P Engendering Governance in the Context of COVID 19

IQAC 08.03.2020 @ 6

PM Google Meet

44

6 Women's Study Unit

Jiji.P The Impact of COVID -19 on Women's Lives

IQAC 14.03.2021 @ 9

AM Google Meet

94

7 Women's Study Unit

Jiji.P Women and Mental Health

SAKHI-One Stop Centre,Kollam

16.03.2021@12 PM Google Meet

64

8 Women's Study Unit

Jiji.P Personality Development

SAKHI-One Stop Centre,Kollam

17.03.2021@12 PM Google Meet

9 Women's Study Unit

Jiji.P Women in Leadership

IQAC 18.03.2021@6.30

PM Google Meet

27

10 Women's Study Unit

Jiji.P Entrepreneurship

and Ethics:Reputation as a Differentiator IQAC

24.03.2021@6PM

92

ED CLUB The Department of Industries and Commerce, Govt. of Kerala in association with Education Department formulated a scheme to set up Entrepreneurship Development Club in schools and colleges of the state to inculcate Entrepreneurship culture among youth and equip them with the skills, techniques and confidence to act as torch bearers of Enterprise for the new

generation. The ED Club activities of this year began with a Webinar on " I HAVE AN IDEA WHAT'S NEXT ? " . The resource person of the webinar was Loerance Mathew (Industrial Extension officer, Trissur). The webinar was very interesting to the students and teachers and he persuaded students for starting start up and how they can earn income through this with real life examples. ED Club of the college conducted a yummy practical experience of "Cake Making" class on 20/12/2020 @11AM. The class was engaged by Smt. Bindhu . S, House wife, An Emerging Entrepreneur and queen in the paradise of cake industry. This practical session was through online mode . So students and faculties from our institution as well as other colleges also actively participated in that class. The ED club of our college in association with Nature Club conducted an exhibition cum sale of "Karimani payar" that are cultivated in our college. ED Club organises a hands on training of Cloth Bag Making " HANDY BAGS'" on 22 nd and 23 rd March 2021 . The resource person was Smt. Saraswathy Radhakrishnan, Industrial

Extention Officer. Sri. BIJOY also participated in this programme and he say about the need of plastic free bags and funding sources for starting business. The programme was through offline mode. The members of ED Club actively participated in the programme. As Kollam DIC identified Tapioca as product to be included in "ONE DISTICT ONE PRODUCT SHEME" , that is why the ED Club of our college in association with NSSCreate value added product like tapioca powder, tapioca chips etc. and conducted saletto teachers and students.

NATURE CLUB The Nature Club of Sree Narayana College Chathannur was set up to create among the students the importance and awareness of protecting Nature and Environment . More than 50 students from various department were members of this club and assure their participation in maintaining a clean and healthy campus by planting more trees ,conducting seminars and awareness programmes.

RED RIBBON CLUB Red Ribbon Club is a movement started by the Goverment of India in schools and colleges through which students will spread awareness over HIV/AIDS . Red Ribbon Clubs are envisaged to instillamong all the students the value of service ,promote healthy life style and increase access to safe and adequate quantities of blood to all the needy by promotion of regular voluntary blood donation.

. As Part of World Health Day on 14/06/2020 Red Ribbon Club organised a webinar on the topic 'Thyroid in adolescence'and the session was led by Dr Arun Mohan M(Consultant and Head, Department of Radiodiagnosis,SUT Hospital

Pattom,TVM)Around 90 students and teachers participated in this webinar.Students raised many questions regarding the topic and the doctor clarified their doubts .

Bhoomitra sena Bhoomitra sena is one of the leading clubs functioning in college. Even though covid- 19 has created disturbances in regular activities of the club during this academic year, some activities were conducted strictly obeying covid protocols. World Environment day celebrated by planting different types of trees in campus as well as at homes of students. Students prepared a vegetable garden in campus in the month of march by incorporating distinct types of seeds. Club leader Soofia led the Programme. Co-ordinator Binoy S gave instructions to the students. Members of all departments participated in the programme. They still engaged in its proper

management and maintenance.

DETAILS OF ACTIVITIES Date Nature of activities No.of Participants
5-6-2020 Word Environment day celebrations 15

16-3-2021 Vegetable Garden Preparation 20

DE-ADDICTION CLUB As part of De-Addiction ,state Govt started Vimukthi mission campaign programme to promote awareness against alcoholism and drug abuse. It is being organised with the support of anti-drug clubs in schools and colleges. Addiction free Kerala is the aim of this mission. De-Addiction club of this college is a part of Kerala state wide campaign. Club will conduct different activities to make our students aware of the evils of drug addiction and alcoholism. As a part of International Anti Drugs Day on 27 June 2020 ,club organised different programmes.Students actively participated in poster making competition and essay writing competition on the topic Drugs Abuse. DE-Addiction Club organised a webinar on 27 -6-2020 on the topic "Substance Abuse and Behavioural Addiction" and the session was led by Dr .Padmavathy.R (MBBS. PTCDD ,DNB,RESP,MED Gold Medallist)IDCCM ,FCCP) consultant pulmanologist &intensivist,S K Hospital and spring garden medical centre ,TVM . Around 55 students and teachers participated in this webinar. Students raised many questions regarding drugs abuse and the doctor clarified their doubts without any hesitation.

TOURISM CLUB The tourism Club of our college is formed with an objective of creating an awareness about tourism activities and to inculcate culture, and customs tradition among students. The club paved a way to cultivate a right attitude and perception of students towards tourism. It enhances student strength and potential in tourism development of the state. Tourism is considered as a smokeless and multi -faceted industry offering immense employment opportunities to the educated youth of the State. Students are highly motivated and genuinely interested to be a part of tourism club. Every year, the club organises interesting and appealing seminars, programmes, contest, competitions on various National and International Tourism related days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

CHATHANNUR SREENARAYANA COLLEGE POORVA VIDYARTHI SANKHADANA is registered under the act of Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 (Kerala Act 12 of 1955)

Administrative/ Governing body members-9

1. Adv. N. jayachandran
2. Smt. Sreeja Rajeev
3. Shri. Anilkumar.D.R.
4. Shri. Sujith .R
5. Shri. Rajesh.S
6. Shri. Anil R. Nair
7. Shri. Diluraj Somarajan

8. Shri. Manu Thomas
9. Shri. Sasi Sasidharan

ACTIVITIES in 2020 (From January 2020 to October 2020)

Committee meetings and General body meetings in 2020

From January 2020 to October 2020, seven committee meetings and one general body meetings were conducted.

1. 'Helping hands' program (31/01/2020)

Food packets were distributed to 15 families through the helping hand program on 31-01-2020.

2. 'Helping hands' program (03/03/2020)

Food packets were distributed to 15 families in a function conducted on 03/03/2020 as part of the monthly program 'Helping Hands'.

3. Treatment Aid

A sum of Rs.10000/- was handed over to Rajila and Ajith , Idanadu Varinjam cheriyil, who were struggling to find the fund for the cancer treatment of their daughter Sreya(2yrs). The money was collected by Chathannur SN College Charitable Society.

4. Treatment Aid (09/03/2020)

A sum of Rs.17000, which was collected by Chathannur SN College Charitable Society, handed over to Smt. Shyma, who was a society member and staff of the college, for the cancer treatment of her mother as she was struggling to find the fund for the treatment.

5. Distribution of sanitizer and mask -Covid help.

In the wake of Covid-19 pandemic, Chathannur SN College Charitable Society distributed sanitizer and masks to the local Panchayath staff, Health department staff, Police officials and other volunteers as part of prevention against the disease.

6. Jayasingh Remembrance day

As part of the observation of Remembrance day in memorial of our

departed dear Jayasingh, 'Annadanam'(feeding) was provided to the children of 'Anandatheeram' orphanage and given prayers for the departed soul.

7. Aid to the community kitchen -Covid 19 Relief

In the wake of Covid 19 pandemic, food grains were handed over to Smt. Nirmala Vargheese, President, Chathannur Panchayath for community kitchen.

8. Distribution medicine to "Aandatheeram" orphanage (13,02.2020) - Covid 19 Relief.

Distributed medicines and snacks for 2 months for the children with Autism in Anandatheeram Orphanage.

9 During pandemic Covid 19, Chathannur SN College charitable society was able to

Provide grocery and one time meal to the inmates of karunalayam orphanage.

10 Provided grocery other necessary items to the quarantine camp for the expatriates run by the local panchayath authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Sree Narayana College, Chathannur established in the year 1981 aims to realize Sree Narayana

Guru's thoughts" Become liberated through education, Be enlightened". The institution

established under the Sree Narayana Trusts , Kollam keeps imparting knowledge to the entire

society based on Guru's egalitarian principle that there is no distinction between people. By

education Sree Narayana Guru meant the process of making one able and qualified for a better

living in this world. Realizing the eternal significance of Sree Narayana Guru and his teaching,

the institution aims at moulding a society of morally awakened, intellectually accomplished and

socially committed citizens with humanitarian views.

MISSION

The mission of our institution is to impart quality education to students as well as to equip them

according to the latest requirements. The institution also aims to ennoble our character by the

progressive and harmonious developments of our physical, mental, intellectual and spiritual

powers and impart it to all around for their welfare and prosperity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a structure in place for delegating authority and granting operational autonomy to all of the various functionaries in order to achieve a decentralised governance system.

1. Management level: The college is governed by the Sree Narayana (SN) Trusts, and the governing council of all SN colleges in Kerala is the SN Trust's Executive Committee.
2. Principal Level: The principal is the college's governing body's focal point. In order to achieve the institute's vision and mission, management delegates all academic and operational decisions based on policy to the College Council, which is led by the Principal. The college council creates standard operating procedures and delegates implementation to faculty members.
3. Faculty Level: Faculty members are authorised to participate in numerous committees, cells, and governing bodies, as well as conduct various programmes to demonstrate their expertise. They are encouraged to improve their leadership abilities through overseeing various curricular, co-curricular, and extracurricular activities. They are given power over the college's numerous operations. The following committees have been constituted to ensure the institute's efficient implementation and improvement.

..... The college has a planning board and a procurement committee, both of which are handled by competent faculty members. Every year, the composition of the committees/cells is changed to provide consistency in the exposure of duties for faculty members' academic and professional development. There is a staff association that meets to discuss and implement the choices made by the council. For the institute's numerous programmes, all of the staff members will meet, discuss, and share their thoughts, as well as plan the event and form various committees with students and coordinate with others. In addition, the department head is given the right to.....
4. A non-teaching staff association is formed to debate office issues and admission procedures.
5. Student level: There is a college union that is elected by the students for the purpose of communicating student problems. For the smooth operation of the union, one of the faculty members is chosen as the college union adviser.
6. Parent level: The college has developed a well-functioning Parent Teachers' Association to help with significant decision-making processes such as fund production and usage for executing developmental and welfare schemes.

The Institute has a structure in place for delegating authority and granting operational autonomy to all of the various functionaries in order to achieve a decentralized governance system.

1. Management level: The college is governed by the Sree Narayana (SN) Trusts, and the governing council of all SN colleges in Kerala is the SN Trust's Executive Committee.

2. Principal Level: The principal is the college's governing body's focal point. In order to achieve the institute's vision and mission, management delegates all academic and operational decisions based on policy to the College Council, which is led by the Principal. The college council creates standard operating procedures and delegates implementation to faculty members.

3. Faculty Level: Faculty members are authorized to participate in numerous committees, cells, and governing bodies, as well as to conduct various programs to demonstrate their expertise. They are encouraged to improve their leadership abilities through overseeing various curricular, co-curricular, and extracurricular activities. They are given power over the college's numerous operations. The following committees have been constituted to ensure the institute's efficient implementation and improvement.

..... The college has a planning board and a procurement committee, both of which are handled by competent faculty members. Every year, the composition of the committees/cells is changed to provide consistency in the exposure of duties for faculty members' academic and professional development. There is a staff association that meets to discuss and implement the choices made by the council. For the institute's numerous programs, all of the staff members will meet, discuss, and share their thoughts, as well as plan the event and form various committees with students and coordinate with others. In addition, the department head is given the right to.....

4. A non-teaching staff association is formed to debate office issues and admission procedures.

5. Student level: There is a college union that is elected by the

students for the purpose of communicating student problems. For the smooth operation of the union, one of the faculty members is chosen as the college union adviser. 6. Parent level: The college has developed a well-functioning Parent Teachers' Association to help with significant decision-making processes such as fund production and usage for executing developmental and welfare schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development:- Because the institution is associated with Kerala University, the affiliated University's curriculum and syllabi have been followed. 1. Faculty members serve on the Board of Studies of the university. 2. Faculty members participate in the Kerala University's course restructure and revision committees, allowing them to contribute to the development of the curriculum even inside the affiliation system. Some of the academics serve as question paper setters, chairman of examinations, chief evaluators, and extra evaluators of test scripts at various universities and autonomous colleges. 4. Faculty members are encouraged to take on projects, publish research papers, mentor research students, organise and participate in seminars/workshops, all of which have had a significant impact on the quality of the faculty and their

contribution to curriculum development. • Industrial and subject experts are consulted, and feedback from various stakeholders has been another measure for quality enhancement.

1. Teaching and Learning: The following are the teaching and learning methodologies that have been implemented.
 1. A well-thought-out course handout with objectives and learning outcomes for each subject.
 2. In addition to traditional lecture approaches, a variety of pedagogical tools that incorporate the most up-to-date teaching and learning methodologies are used. Role play, survey, and film display are some of the approaches used.
 3. Added Value Programs are held to help pupils improve their skills and prepare them for future challenges.
 4. Remedial and backlog classes to meet the various needs of students
 5. Student seminars, peer-to-peer learning, discussions, and debates have all been implemented.
 6. Students were given assignments and projects to instil a research aptitude in them.
 7. Internal examinations, assignments, and student seminars/viva are used to examine the Institution's Teaching, Learning, and Assessment procedures on a regular basis. Students receive mentoring, tutoring, counselling, and other services.
 9. Students with specific needs receive scholarships and other help.
 10. Students are given resources to help them make better use of virtual learning platforms such as MOODLE and SWAYAM. SWAYAMNPTEL site has designated the college as an active local branch.
 11. The IQAC keeps track of content-related seminars for students and ensures that eminent speakers are invited to share their knowledge with them.
 12. In addition, teachers are encouraged to continue to engage their students with activities such as power point presentations, field trips, and applicable extension activities.
 13. Through numerous activities and programmes, great care is made to create a healthy environment that supports academic success, inherent skills, new ideas, and creativity in pupils.
 14. A variety of quizzes and competitions are held to foster and encourage academic brilliance in students.
 15. Students are encouraged to compete in numerous tournaments held by other universities.
 16. The IQAC and department heads collect feedback from diverse stakeholders on the teaching-learning process. This feedback is analysed in order to improve teaching and learning.
 17. Results are analysed on a departmental basis in order to improve the teaching-learning process.

Examination and Evaluation:- Every department evaluates itself on

a weekly basis through tests, assignments, quizzes, and pre-final exams. A College Level Monitoring Committee (CLMC) guarantees that the Kerala university pattern is followed when creating and grading the question paper. Students receive constructive test comments, and exam results are posted on the department bulletin board. • CLMC also supervises and assesses the Examination Cell's actions on a regular basis to guarantee that students are continuously and comprehensively evaluated and that examinations are conducted on time. •At the PTA meeting, the students' academic progress is discussed with the parents. • A well-functioning Malpractice Prevention Cell Kerala University is in charge of the external examinations. CLMC keeps track of how each department registers for exams and uploads internal grades to the university web.

Research and Development:- :- Because research is such an important aspect of institutional development, there are a variety of ways to foster a research culture. Attending workshops is strongly encouraged, and attendees are granted duty leave. A student seminar series is also offered on a regular basis. The faculty member has published one book. The Research Committee and the IQAC are active in the university, promoting faculty and student research initiatives. Staff and students have access to information about upcoming projects, funding sources, application forms, and so on. Teachers are encouraged to apply for Major/Minor Research Projects, FDPs, and other opportunities within the college. Faculty members are encouraged to do research, present their findings, and publish their findings. Permanent teachers in all departments who do not have a Ph.D. have registered for one and have begun their work. One of the faculty members received a Ph.D., and one of them finished his thesis this year. In addition, faculty members supervise Ph.D. students and M.Sc. projects. Publications in UGC CARE-listed national and international journals are also created.

Library, ICT and Physical Infrastructure / Instrumentation:- The college is spread out across.... acres and has a green..... The College is under central monitoring with the installation of CCTVs at many sites on campus to safeguard the safety and security of the campus community. The laboratories are well-equipped, and all departments have access to the internet. For N. C. C students, a new shooting range is being built. Steps were taken to get the women's hostel up and running, and it currently runs smoothly.

1. Human Resource Management:

Industry Interaction / Collaboration :- 1. Science students participate in annual industrial visits. 2. U.G. P.G. final year In their respective subjects, students participate in internship programs/field work with industry/institutions. Industry trips and on-the-job training give students real-world experience and exposure, as well as platforms for industry contact and collaboration. • The departments organise seminars, workshops, and lectures with industry professionals as resource persons. The Entrepreneurship Development Club is critical in inspiring and strengthening students' entrepreneurial talents. The ED club hosted skill-building programmes and invited notable entrepreneurs to speak to the students. Visits/tours to relevant locations, industries, and institutes. Industrialists are encouraged to share their experiences with our pupils in order to motivate them. Students work on their projects in a variety of institutes and businesses.

Admission of Students :- The college's Admission Committee oversees and monitors the part of the admissions process that must be completed at the college level in accordance with university guidelines. The University of Kerala establishes an admissions calendar, and the rank list is prepared in accordance with government regulations. All government reservation laws are scrupulously enforced in accordance with the University of Kerala's Norms.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup appointment and service rules, procedures, etc. ORGANIZATIONAL

STRUCTURE • Governing Body • Manager • Principal • Administrative • Academic • Accounts • Library • Advisory • Committee • Head Clerk ALL HODs Accounts Librarian & Office Section The Functions of Various Bodies: The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel SubCommittee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel. There is also the the Teachers' Council and the Association of the Non-teaching staff. Administrative Set Up: The Manager and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day- to-day running of the college. She has her team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist her in the discharge of this work. Service Rules, Procedures, Recruitment and Promotion Policies: Service rules and procedures are guided by the the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the G.O. No ----- along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as per G.O. No. . The promotional policies for teachers are according to G.O. No and for nonteaching staff according to G.O. No . Grievance Redressal Mechanisms: There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College Management provides the following welfare activities to the staff:

- Provident Fund
 - Reprographic facility
- Option to join Group Insurance.
- Festival advance.
 - Festival bonus.
 - Prompt facilitation of Provident Fund loans.
 - All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.
 - Farming is done in large scale in the college campus. The crops thus obtained are distributed to the staff as a take away.

The following facilities are also provided to employees for efficient functioning:

1. Medical leave
2. Wi-fi facility
3. Computing facility
4. Work space
5. Identity Cards

Welfare measures for Non-Teaching Staff:

- Membership of Group Insurance
- Festival advance.
- Festival bonus.
- Prompt facilitation of Provident Fund loans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and Campus Evaluation surveys. The Teacher Evaluation forms have different criteria

related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analysed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where laxity or lacunae is observed the teacher in question is counselled by the Principal and urged to improve his/her performance in the interest of professional upgradation and better service-delivery to our primary stakeholders, namely the students.

The performance of those teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

"PBAS [performance based appraisal system]"

.All teaching faculty member fill the prescribed format of PBAS for self-appraisal.

Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

The Institute accords appropriate weightage for these contributions in their overall assessment.

The faculty members are informed well in advance of their due promotion.

The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by HOD and IQAC

Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic,

research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out.

The institution is subject to auditing by Directorate of Collegiate Education in all financial matters. Timely audit is done annually in the form of department audits and Accountant General's audit. Accounts of the Funds received other than management contributions are prepared in the College office and audited as per the norms of the UGC, the Government and the University. The external audit of the funds from the Government is done by a Government auditor appointed by the Department of Collegiate Education and Accountant General's Office. The funds received from the UGC are properly utilized and utilization certificate along with the audited accounts prepared by a Chartered Accountant are sent to the UGC. The audit of funds contributed by the Management is done internally and externally.

PTA fund and other funds are audited externally. Rectifications regarding audit objections were done by the college administrative wing under the guidance of the principal.

The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20,992

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback collected, analyzed and used for improvements. AQAR has been submitted to NAAC yearly, always within stipulated date. All the AQARs have been hosted in

the institutional website, thereby giving ample opportunities to teachers, students, and all stake holders to study and analyze them. They have freely given their feedback to the Principal, Chairperson of IQAC and other members, which has been discussed in IQAC meetings and has been used as valuable inputs in our attempts for further improvement.

2. The Feedback collected from students, staff, alumnae and guardians in Staff Meetings, Parent-Teacher Meetings, Alumnae Association Meetings and student interactions is taken up in IQAC, Teachers' Council and Governing Body Meetings for critical self-reflection and subsequent action.
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF
5. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SNC, Chathannoor attempts to chisel out the total quality person through a persistent focus

on imparting quality education, through its innovative, comprehensive and flexible

education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that

encompass all aspects of the Institute's functioning. The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC conducts meeting plan, direct, implement and

evaluate the teaching, research, and publication activities in the College.. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following

Academic Audit through IQAC : The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, webinars and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Council for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular performances.

Implementation of Green practices in the campus: The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Clean and Beautiful Campus, Paper and Cloth Bag Workshop, Awareness Programme on Waste Management. For the better implementation of green practices, IQAC distributed these activities among various departments and clubs of the college. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through environmental audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness about waste management is developed in the community

Use and enrichment of ICT infrastructure :The use of ICT tools has become an integral part in teaching -learning process especially during covid period. IQAC always encouraged teachers to utilize these tools like Google Apps, Video conferencing, power point presentation etc in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department. The IQAC has suggested to enrich ICT infrastructure by purchasing advanced ICT

tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented from students and teachers to take the review of reliability and uses of ICT facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching

learning process. The institution follows the academic calendar which is released by the

Affiliating University. The same calendar will be published in the prospectus and website of

college before the beginning of every academic programme. This calendar will help the

students, parents and teachers to plan for their academic year. Each department in the

college functions according the teaching plan, course plan prepared at the department level.

The course work is distributed to each and every faculty member by the head of the

department.

IQAC provides the development and application of quality benchmarks/parameters for the

various academic and administrative activities of the institution.

It also imparts knowledge

through team work and persistent efforts

Academic review through periodical meetings: The IQAC conducts periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, throughout the academic year in the presence of the IQAC coordinator. The IQAC conducts an academic review of all departments collecting information on academic activities, such as completion of courses, unit tests, assignments, academic, non-academic, and other activities. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students interact regarding the changes in the curriculum, new teaching methods, and ICT use and feedback was also been collected and analyzed for the purpose. This setup has evolved into a successful review methodology for improvement in the teaching and learning process. Through this system of review, the IQAC observed the continuous development of the teaching-learning process.

Online teaching Learning Activities:

During the lockdown period, the faculty members are encouraged to use online platforms and created the teaching content for the students using software like Moodle, G-Suite, etc. The teachers were able to complete the course content within the specified time period as designed by the University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

YOGA PRACTICE

On 21st June 2020 ,Women's Study Unit of Sree Narayana College in association with Internal Quality Assurance Cell and NSS units observed International Yoga Day by organising an online yoga session for students through Zoom platform. The main aim of the program was to raise awareness and ignite a passion for fitness and yoga among the students and teachers. The morning session was led by Dr. Sreeraj S R(Yoga and Naturopathy) National Ayush Mission Ayushgramam ,Kollam

The Evening session handled by Dr Lakshmi S. Nair, Associate Professor ,Department of orthopaedic Surgery ,UConn Health Centre USA.This yoga practice in daily routine of the young girls, enables them to be positive, happy and healthy. Resource persons encouraged the participants to practice yoga regularly to remain fit, control emotions and improve concentration.

Women's Study Unit of Sree Narayana College, Chathannur in association with Women Protection Office and SAKHI-One Stop Centre, Kollam organised a webinar in the topic Gender Equality on 12.12.2020 at 11 PM via Google Meet. The programme was led by Smt.Sreeletha,Women Protection Officer,Kollam.The webinar emphasise the need of treating all human being equal irrespective

of their gender, significance of gender equality and discussed the ill-effects of gender inequality and explained how it adversely affect the global development. Nearly 45 students participated in the webinar. Students got an opportunity to share their gender discrimination experience.

Smt.Sreelatha handling the webinar "Gender Equality" on 12.12.2020

WOMENS DAY CELEBRATION

AWARENESS PROGRAMME ON THYROID

Awareness programme on thyroid related programme was organised for all students and teachers on 1/9/2020, various problem related to thyroid were discussed during the camp.

So many students and staff, especially ladies asked so many questions related to their doubt. The doctor answered all their doubts clearly. .Class handled by Dr.Arun Mohan M, SUT Hospital Pattom.

WEBINAR IN COLLABORATION WITH SAKHI:ONE STOP CENTRE KOLLAM (MARCH 8-24)

College also organised various Webinars in collaboration with SAKHI: One Stop Centre Kollam (March 8-17) and a webinar series on Gender Equity titled 'WOMEN LOOKS AHEAD' in collaboration with IQAC of our college from March 7 - 24 . The aim of the program was to empower young women force in the campus to achieve thriving milestones of success in their lives and also make them competent to take pertinent decisions

WEBINAR SERIES -1

Women's Study Unit of Sree Narayana College in association with SAKHI,One Stop Centre,Kollam conducted its first webinar

titled 'Laws related to Cyber Security and importance of Psycho Social Councelling' on the occasion of International Women's Day on 8 March 2021 in online mode via Google Meet platform at 12 PM. The main objective of this webinar was to alert the attendees about the possible cyber-attacks and crimes that are prevalent during in these days. The webinar witnessed participation from students of all courses and faculty members. The resource persons for the programme were Adv. Neethu Mohan (Caseworker) & Smt. Vishu Mol M (Psycho Social Counsellor) of SAKHI, One Stop Centre, Kollam. In the first part, Adv. Neethu discussed the types of social media crimes like profile hacking, photo morphing, shopping scams, dating scams, information theft and cyber bullying. The second part of webinar helps the participants in getting an awareness of the significance of Psycho social counselling.

Smt Vishumol and Adv. Neethu Mohan handling the webinar titled "Laws related to Cyber Security and importance of Psycho Social Counselling" on 08-03-2021

SERIES -2

The second Webinar on "Women and Mental Health" held on 16th March 2021, 12.00 PM - 01.00 PM in Google Meet. Smt. Anu. U V, Clinical Psychologist, Azeezia Medical College, Kollam was the Resource Person. Nearly 61 participants (Faculty & students) joined the webinar virtually. The webinar started with an introduction to mental health of human and explained how the mental health affects how we think, feel, and act. She also suggests some tips to students for relieving their stress as per the request from students side. It was a very informative session which helped everyone imbibe knowledge of acquiring good mental health.

Smt. Anu U V, Clinical Psychologist handling the webinar titled 'Women and Mental Health' on 16-03-2021

SERIES -3

Sree Narayana College, Chathannur and SAKHI: One Stop Centre Kollam has jointly organised its third Webinar on the topic "Personality development" The webinar was held on 17th March 2021, 11.00 AM - 12.00 PM in Google Meet platform. Smt. Reema. B. S, Rehabilitation

Psychologist, Akkara Foundation Centre for Child Development, Kasargod was the resource person. The resource person discussed in detail how an outgoing and impressive personality will enhance the quality of learning of students and explained in detail the need of improving certain traits and how it contribute to overall personality. She also explained in detail how personality determines future professional success and the overall attitude towards one's life. She also discussed how Personality development of students instills them to face the world confidently. Nearly 40 participants (Faculty & students) joined the webinar virtually.

Smt.Reema.B.S, Rehabilitation Psychologist handling the webinar titled 'Personality Development' on 17-03-2021

SERIES -4

'GENDER EQUALITY-WOMEN LOOKS AHEAD (MARCH 7-24)

The aim of the program is to empower the young women force of our institution by giving them opportunities to interact and to listen the talks of eminent personalities in India and abroad. The first programme of the series started after the inaugural ceremony by a talk on "Women and Higher Education" The webinar was handled by Dr.K.Indulekha ,Professor School of Pure & Applied Physics , M G University, Kottayam. She started the programme by giving a brief introduction on women and her importance on the society. This programme created awareness among the participants about how higher education promote women in her life. Also elucidated the current status of the participation of women in higher education (students & faculty) in our State and explained in detail how girls can tackle the major issue of unemployability even after acquiring high degrees.

Dr.Indulekha handling the first webinar "Women and Higher Education" on 07.03.2021

SERIES-5

This series entitled "ENGENDERING GOVERNANCE IN THE CONTEXT OF COVID-19" on 8 th March 2021 at 6 PM .The session was handled by K.B.Valsala.Kumari ,Former IAS Officer Pathanamthitta. This programme created awareness among the participants about how governance can promote a women's life in the society. She talked

about the great women leaders from various parts of the world and also told about the great women warriors who efficiently handled this COVID -19 pandemic scenario.

Smt.Valsala Kumari sharing screen during the webinar "Engendering Governance In The Context Of Covid-19"

SERIES -6

Sree Narayana College organised its next webinar as part of webinar series in the topic "THE IMPACT OF COVID-19 ON WOMEN'S LIVES" on 14th March 2021 at 9.00 AM via Google Meet platform. The webinar was handled by Smt .Ardra Manasi ,Development Practitioner and Writer in New York. This programme created awareness among the participants about the life of women during COVID-19. She talked about both the positive and negative impact of COVID-19 in the life of a woman. The programme was an interactive one which provided a platform for the participants to share their experience and views on this topic as well

Smt.Ardra Manasi handling the webinar titled "The Impact Of Covid-19 on Women's Lives" on 14th March 2021

SERIES -7

This topic entitled 'Women and Leadership: Exploring Power Differentials " . The Webinar was held on 17 th March 2021, 6.30PM -7.30 PM in Google Meet platform. Dr.Rita Latha D'Couto, Principal, St Joseph's College for Women, Kollam was the resource person. The webinar helps to inform the participants that Women as leaders and decision-makers at all levels are critical to advancing gender justice and gender equality—and to furthering economic, social, and political progress for all. She also spoke on the suitability of women for leadership role and also explained the power differentials .And also explained that if women are meaningfully represented and engaged in leadership bodies then the laws, rulings, and decisions are more likely to be inclusive, representative, and take diverse views into account. And also elucidate that countries with a greater proportion of women as top decision- legislatures have lower levels of income inequality. This session definitely motivates and encouraged all the participants to hold more executive leadership positions in their future life.

After the presentations, the resource person responded to all questions from the participants.

Dr.Rita Latha D'Couto sharing screen during the webinar "Women and Leadership: Exploring Power Differentials''

SERIES -8

its last webinar as part of webinar series on the topic entitled 'ENTREPRENEURSHIP AND ETHICS: REPUTATION AS A DIFFERENTIATOR " by Smt.Jija Mahadevan Harisingh (Former Director General of Police Bangalore Urban, Karnataka India) on 24th March2021 at 6PM via Google Meet.Almost 100 students participated in the open discussion. Smt.JIJA MAHADEVAN discussed about some leading eminent women personalities and their vast presence as women entrepreneurs which has led to the change in the demographic characteristics of business and economic growth of the country.The webinar was very informative and well organised. It motivated the students much more rather than usual conversation.

Smt.Jija Mahadevan Singh handling the webinar entitled"ENTREPRENEURSHIP AND ETHICS: REPUTATION AS A DIFFERENTIATOR " on 07.03.2021

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented two bin system in all the buildings , one for collecting degradable waste and other for non-degradable waste. There is waste bin in each class for collecting paper waste from class. The food waste from hostel is used as a compost for gardening and agriculture. Waste water from college and hostel is used to water the plants and newly planted trees. Disposable plastic containers and jars are used to grow plants. Steel bottle is encouraged to avoid the use disposable bottles. S.N. College, Chathannur offers quality environment opportunities for intellectual and emotional growth through different programs which are relevant and responsive to the needs of rural and educationally backward society. S.N College, Chathannur provides principles of scientific waste management by three R's Reduce, Reuse and Recycle were formulated. Several green practices were conducted by the student and the staff using methods like practicing organic farming , conservation of water bodies, promoting waste literacy etc. Students engage in volunteer work to reduce plastic littering and other green habits among households. Thus a programme of outdoor campus is also undertaken by NSS authorities. Incandescent bulbs were replaced with low LED bulbs.

With regards to wastage disposal of laboratories are concerned, they follows green chemistry principles that aims to maximize efficiency and minimize hazardous effects on human health and environment. With regards to tiffin and lunch boxes are concerned, recycling bins and plastic-free environment is initiated by the Department of Chemistry inside the campus. The generated waste material is isolated into solid, liquid and e-waste. The waste materials like plastics, papers, glasswares, etc are collected on a daily basis and sold out to scrap vendors, good laboratory practices are followed by the Department of Chemistry which includes periodical monitoring and safety of the personnel. A strict protocol of liquid waste management is practiced inside the lab. The liquid waste segregated into organic and inorganic wastes. The organic liquid is distilled and the separate component

are reused for another experiment. Inorganic wastes such as concentrated acidic or alkaline solutions are neutralized before disposal. Indiscriminate usage of chemicals is discouraged during practical classes. Services of expert lab attendant took overall supervision of repairing, maintenance, annual celebrations of equipments and disposition of lab wastes. It is as per the lab rules for the safe handling of chemicals and disposition of laboratory apparatus. They are frequently monetized by the experts . Besides , the Repairs and Maintenance of Depts. Computers , Computer lab and other intangible equipments of college were done by Green Protocol Measures. Thus avoiding toxic substances to harm the environment. Green Campus Initiatives and Green Belt foster an eco-friendly atmosphere to the campus.

As per the Best Practices 2019-20, 'Malarvadi' a program initiated to preserve the ' natural beauty' of the college. With this scheme of disposal of Waste and Management , ' Clean Campus Program' is initiated. Thus making the college premises neat and tidy. Thus inducing a ' commitment' in students towards NATURE. Actions were undertaken for societal awareness programme by Department of Chemistry , NSS and NCC. A safe disposal of sanitizer prepared by the Department of Chemistry was undertaken with the outbreak of the pandemic COVID -19 and were distributed to the public. Thus public ' intervention, is aimed at ! Besides masks distribution by the NSS and surgical disposition of masks were scientifically done by the Department of Chemistry.

A detailed 'plan of action ' is chalked by the Department of Chemistry for making a Green Campus every year (World Environment Day) Thus protection of soil, climate, natural sources , flood relief operations , Suchitva Mission Campaign and Participation of PO in SMC was conducted. By avoiding all types of plastic and food wastes a new concept " Green Belt "was introduced. It is an hallmark to waste management and campus cleaning drive, thanks to the NSS units of the College . Thus a team of Fifteen volunteers were formed for this and giving instructions and guidelines for volunteers through their regular visits for bringing a " Green Campus".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes extra efforts in providing an inclusive

environment for all the students and employees .Tolerance and harmony to cultural, regional, linguistic, communal, socio economic and other diversities are best achieved by the major events like Onam celebration ,Eid day celebration ,Christmas celebration ,Diwali fest, Holi fest ,food fest etc. The college has formed various clubs at the campus level which also support our multicultural tradition. Various festival celebrations have given opportunities to the students to showcase their talents .The celebration of Kerala piravi and Onam teaches the students the rich cultural heritage of our state and provide them opportunities to take part in various debate, poster and essay competition. This aspect of inclusive environment is also achieved by annual publication of college magazine where the students are encouraged to pen down their own words in the form of stories, poems and essays. The works are later compiled in the form of college magazine and is distributed to the students. Social integration with rural people residing in and around the college campus is also encouraged respecting their cultural, communal and regional support.Cancer Awareness sessions and Blood Donation Camps were organised with NSS and IMA

The students and faculty visits Old age homes and Orphanages distributing materials and financial support to the needy.The college also has a culture of cultivation of different crops in the premises of the college itself with the help of PTA, College Alumni, Department of Agriculture, panchayat and NSS. The farming activities help to inculcate the importance of agriculture in the minds of students, to spark their interest in cultivation and also help them to learn the principles of agriculture. Further it also enhances practical and easy way to increase biodiversity and balances the nature

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India as a country includes individuals with different backgrounds and ethnic diversities governed and guided by the constitution irrespective of caste , religion , race and sex.

Sree Narayana College Chathannur sensitizes the students and employees of the institution to the constitutional obligations about values rights duties and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge , skill and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective supportive ,safe, accessible and affordable learning environment . These elements are inculcated in the value system of the college community.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one obeys the rules.

Activities related to constitutional obligations: Values , rights, duties and responsibilities of citizens.

Type of Event

Date

Name of Event

Objective

Webinar

7/3/2020

Women and Higher Education

To Make an awareness about the Role of higher education in women empowerment.

Webinar

8/3/2020

Laws related to cyber security and importance of Psycho Social Counselling

To make an awareness about the importance of a secure cyber ecosystem in the country .

Webinar

8/3/2020

Engendering Governance in the context of Covid-19

To make an awareness among students about how governance can promote a women's life in society.

Webinar

21/03/2020

International Yoga Day

To make students aware of Physical and mental diseases and its solution through practicing Yoga.

Campus activity

5/06/2020

Environment Day

To spread awareness about the threat to the environment due to climate change by planting trees

Workshop

19/06/2020

Vayanadinam

To encourage reading habit in students

Workshop

21/06/2020

International Yoga Day

To understand the importance of Yoga which boosts self esteem and confidence

Webinar

26/06/2020

International Antidrug Day

To educate and enable youth to educate and reject illicit drugs.

Webinar

26/7/2020

Basic Concepts and modeling of first order PDE

To understand basic concept about the modeling of Partial differential equations

Video Making Contest

28/07/2020

World Nature conservation Day

Exploring and experiencing the nature.

Webinar

29/07/2020

Quality Teaching and Research

To understand a general definition of Research design and to know why educational research is undertaken.

Webinar

30/07/2020

Engineered Polymer Nanocomposites for Tailored Application

To make interest in Polymer Nanocomposites.

Webinar Series

8/08/2020-13/08/2020

Different Branches of Chemistry

To more about the recent trends in the field of Chemistry.

Webinar

16/09/2020

Ozone for Life

To spread awareness about the depletion of Ozone layer.

Webinar

24/09/2020

NSS Day

To understand importance of NSS

Speech

29/09/2020

World Heart day

To understand an individual to prevent and control Cardio vascular diseases

Poster making

01/10/2020

World Old age Day

To spread awareness about the need for health provisions and social care for elderly

Webinar

02/10/2020

Gandhi Jayanthi

It provides an excellent chance for students to tribute to the

great leader Mahathma Gandhi

Oath Taking

09/10/2020

Antholan for Covid

To understand every one to follow the appropriate behaviours of covid 19

Writing Competition and poster making

05/10/2020

World teacher's day celebration

To appreciating, assessing and improving the conditions of educators across the world

Webinar

18/10/2020

A Journey Through the Life of Mathematicians

To get familiar with the contributions of famous Mathematician.

Webinar

12/11/2020

An introduction to probability Theory

To create interest in Statistics through the probability Theory Introduction.

Webinar

14/11/2020

Children's day

To remind that every child deserves education, nurturing and best of everything

Awareness Programme

16/11/2020

Orientation programme

For a successful beginning of a college session for first years.

Quiz Competition

23/11/2020

Fibonacci Day Celebration

For self awareness of progress and self assessment for each student.

Poster Making

10/12/2020

Human rights day

To promote equality, peace, justice freedom and the protection of human dignity.

Webinar

12/12/2020

Gender Equality in association with SAKHI and Women Protection office

To make aware about the equal career opportunities for women and men.

Webinar

22/12/2020

Sreenivasa Ramanujan and his Contributions

To understand the importance of National Mathematics Day and to know more about Sreenivasa Ramanujan.

Pledge and Poster making

15/01/2021

Indian Army Day

To remember the brave hearts who made the supreme sacrifice in service to the nation

Poster making

24/01/2021

Girl Child Day

To promoting the awareness of issues facing girl child in society such as education, nutrition, child marriage and medical care

Webinar

25/01/2021

National voter's Day

To encourage , facilitate and maximize enrollment

Flag hoisting, Webinar

26/01/2021

Republic Day

To honor the date on which the constitution of India came in to effect on 26/01/1950

Harvesting

06/02/2021

Tapioca

To familiarize the process of harvesting

Poster making

10/02/2021

Pulses day

To create an awareness about the importance of pulses in sustainable food production

Poster making

13/02/2021

World Radio Day

To raise greater awareness among the students of the importance of Radio

Postermaking, Poem Writing

14/02/2021

Valentines Day

To celebrate the friendship and admiration

Poster making

15/02/2021

International Childhood Cancer Day

To raise awareness about the childhood cancer

Poster making

21/02/2021

Mother Language day

To promote linguistic and cultural diversity and multilingualism

Poster making

28/02/2021

National Science Day

To remember the notable invention Raman effect by India's greatest Scientist C V Raman

Poster making

01/03/2021

Zero Discrimination Day

To promote and celebrate everyone's right regardless of age ,gender, sexuality, Nationality etc

Poster Displaying

08/03/2021

World Women's day

To celebrating a woman's success and raising awareness against bias

Poster making

10/03/2021

No Smoking day

To give awareness to fight against the use of tobacco.

Poster making

12/03/2021

World Kidney Day

To raise awareness of the importance of our kidneys to over all health

Poster making

14/03/2021

Pi Day

To recognize the mathematical constant pi

Webinar

14/03/2021

The impact of covid -19 on women's life.

To create an awareness about life of women in Covid-19

Poster making

15/03/2021

World Consumer Rights Day

To give awareness about protecting the rights of consumers

Webinar Series

15/03/2021-21/03/2021

A Journey through the life of Field's Medal Winners

To understand the contributions of Fields Medal winners and about the Mathematicians.

Poster making

16/03/2021

World Vaccination Day

To promote the use of vaccine to protect people of all ages against diseases

Webinar

16/03/2021

Women and Mental Health

To acquire good mental health

Webinar

17/03/2021

Personality Development

To cause a basic awareness about the significance of soft skills in professional and interpersonal communications.

Webinar

18/03/2021

Women in leadership

To make aware that women are able to make bold and wise decisions as leaders.

Poster making

19/03/2021

World Sleep Day

To Spread the awareness about all aspects of sleep

Poster making

21/03/2021

International Forest day

To raises awareness of the importance of all types forests

Poster making

22/03/2021

World Water day

To raises awareness of the global water crises

Cleaning

22/03/2021

Campus Cleaning

To give awareness about clean environment for healthy living.

Poster making

24/03/2021

World Tuberculosis day

To raise awareness about tuberculosis in students

Webinar

24/03/2021

Entrepreneurship and Ethics: Reputation as a Differentiator.

To inform the students that women as leaders and decision makers at all levels are critical to advancing gender justice and gender equality and to furthering economic social and political progress for all.

Poster making

02/04/2021

World Autism Day

To raise awareness about the need of autistic people

Gardening

06/04/2021

Hanging Garden

To increase self esteem and reduce stress

Poster Making

07/04/2021

World Health Day

To create awareness of a specific health theme to highlight a priority area of concern for the WHO.

WOMEN'S STUDY UNIT -ACTIVITY REPORT

On 21st June 2020 ,Women's Study Unit of Sree Narayana College in association with Internal Quality Assurance Cell has observed International Yoga Day by organising an online yoga session for students through Zoom platform. The main aim of the program was to raise awareness and ignite a passion for fitness and yoga among

the students and teachers. The virtual session started with a welcome speech by Smt.Jiji.P,Women's Study Unit coordinator. The session was handled by Ms.Janaki.M.Nair (Idea Star Singer finalist),a well trained yoga disciple of Sri.Rajesh,Sai Foundation,Kollam.The session started with a warm up exercise followed by a brief introduction of Surya Namaskar and its significance of daily practice in our body (from head to toe). The twelve yoga postures of Surya Namaskar were demonstrated with simultaneous breathing instructions that should be followed in each posture. The members have performed various other asanas too that young girls must incorporate into their daily routine that enables them to be positive, happy and healthy. She encouraged the participants to practice yoga regularly to remain fit, control emotions and improve concentration. This virtual session enabled our students to implement successfully this year's yoga hashtag of 'YOGA AT HOME'.

Women's Study Unit of Sree Narayana College, Chathannur in association with Women Protection Office and SAKHI-One Stop Centre, Kollam organised a webinar in the topic Gender Equality on 12.12.2020 at 11 PM via Google Meet.The programme was led by Smt.Sreeletha,Women Protection Officer,Kollam.The webinar emphasise the need of treating all human being equal irrespective of their gender, significance of gender equality and discussed the ill-effects of gender inequality and explained how it adversely affect the global development. Nearly 45 students participated in the webinar. Students got an opportunity to share their gender discrimination experiences and they even raised many questions regarding gender disparities and the resource persons clarified their doubts without any hesitation. Women's Study Unit Convenor Jiji.P proposed the welcome speech and Smt.Divya.B,Assistant Professor of Commerce delivered the vote of thanks in this programme .

Smt.Sreelatha handling the webinar "Gender Equality" on 12.12.2020

Women's Study Unit organised different programmes as a part of International Women's Day . We have simultaneously organised various Webinars in collaboration with SAKHI: One Stop Centre Kollam (March 8-17) and a webinar series on Gender Equity titled 'WOMEN LOOKS AHEAD' in collaboration with IQAC of our college from March 7 - 24 . The aim of the program was to empower young women force in the campus to achieve thriving milestones of success in

their lives and also make them competent to take pertinent decisions

WEBINARS IN COLLABORATION WITH SAKHI: ONE STOP CENTRE ,KOLLAM
(MARCH 8-24)

Women's Study Unit of Sree Narayana College in association with SAKHI,One Stop Centre,Kollam conducted its first webinar titled''Laws related to Cyber Security and importance of Psycho Social Counselling''on the occasion of International Women's Day on 8 March 2021 in online mode via Google Meet platform at 12 PM. The main objective of this webinar was to alert the attendees about the possible cyber-attacks and crimes that are prevalent during in these days.The webinar witnessed participation from students of all courses and faculty members.The resource persons for the programme were Adv.Neethu Mohan(Caseworker) & Smt.Vishu Mol M (Psycho Social Counsellor) of SAKHI,One Stop Centre,Kollam.In the first part,Adv.Neethu discussed the types of social media crimes like profile hacking, photo morphing, shopping scams, dating scams, information theft and cyber bullying. And also spoke about the Statistics of Cyber crimes in our country and also explained the pathetic situation faced by the victims that they even don't know where to lodge complaints on cyber crimes. The second part of webinar helps the participants in getting an awareness of the significance of Psycho social counselling. They provide the contact number of the officials and offices for registering their complaints if they face such situation. They advised the students to exercise caution while interacting over the web and asked students to enjoy the pleasures of freedom responsibly .

Smt Vishumol and Adv. Neethu Mohan handling the webinar titled "Laws related to Cyber Security and importance of Psycho Social Counselling" on 08-03-2021

Women's Study Unit of Sree Narayana College,Chathannur and SAKHI: One Stop Centre Kollam organised its second Webinar on "Women and Mental Health". The webinar was held on 16th March 2021, 12.00 PM - 01.00 PM in Google Meet. Smt.Anu.U V, Clinical Psychologist,Azeezia Medical College,Kollam was the Resource Person. Nearly 61 participants (Faculty & students) joined the webinar virtually. The webinar started with an introduction to mental health of human and explained how the mental health affects

how we think, feel, and act. She also suggests some tips to students for relieving their stress as per the request from students side. It was a very informative session which helped everyone imbibe knowledge of acquiring good mental health.

Smt.Anu U V,Clinical Psychologist handling the webinar titled 'Women and Mental Health' on 16-03-2021

Women's Study Unit of Sree Narayana College,Chathannur and SAKHI: One Stop Centre Kollam has jointly organised its third Webinar on the topic "Personality development" The webinar was held on 17th March 2021, 11.00 AM - 12.00 PM in Google Meet platform.

Smt.Reema.B.S,Rehabilitation Psychologist,Akkara Foundation Centre for Child Development,Kasargod was the resource person. The resource person discussed in detail how an outgoing and impressive personality will enhance the quality of learning of students and explained in detail the need of improving certain traits and how it contribute to overall personality. She also explained in detail how personality determines future professional success and the overall attitude towards one's life. She also discussed how Personality development of students instills them to face the world confidently. Nearly 40 participants (Faculty & students) joined the webinar virtually. After the presentations, the resource person responded to all questions from the participants.

Smt.Reema.B.S,Rehabilitation Psychologist handling the webinar titled 'Personality Development' on 17-03-2021

WEBINAR SERIES 'GENDER EQUALITY-WOMEN LOOKS AHEAD (MARCH 7-24)

The Women's Study Unit in collaboration with the Internal Quality Assurance Cell of Sree Narayana College Chathannor has organised a webinar series on Gender Equity titled "WOMAN LOOKS AHEAD", which was formally inaugurated by the Principal,Dr.M.S Latha via Google meet on 7 March 2021 at 6.00 PM. The aim of the program is to empower the young women force of our institution by giving them opportunities to interact and to listen the talks of eminent personalities in India and abroad. Smt.Jiji.P, the program coordinator gave a welcome address.The other members of Women's Study Unit Smt.Muthu.S,Smt.Divya.B,Dr.Vidhya were also present.The first programme of the series started after the inaugural ceremony

by a talk on "Women and Higher Education" .All the members of Women's Study Unit and all faculties had attended the programme. The webinar was handled by Dr.K.Indulekha ,Professor School of Pure & Applied Physics , M G University,Kottayam.She started the programme by giving a brief introduction on women and her importance on the society. This programme created awareness among the participants about how higher education promote women in her life.Also elucidated the current status of the participation of women in higher education (students & faculty) in our State and explained in detail how girls can tackle the major issue of unemployability evenafter acquiring high degrees.Nearly 91 students participated the webinar . After the presentations, the resource person responded to all questions from the participants. In the end, Dr.Vidhya,Assistant Professor of Chemistry offered a vote of thanks to the invited guest and all the participants for gracing the occasion by their solemn presence

Dr.Indulekha handling the first webinar"Women and Higher Educaton'' on 07.03.2021

Women's Study Unit of Sree Narayana College conducted its second online webinar as part of webinar series in the topic entitled "ENGENDERING GOVERNANCE IN THE CONTEXT OF COVID-19"on 8 th March 2021at 6 PM .The session was handled by K.B.Valsala.Kumari ,Former IAS Officer Pathanamthitta. This programme created awareness among the participants about how governance can promote a women's life in the society.She talked about the great women leaders from various parts of the world and also told about the great women warriors who efficiently handled this COVID -19 pandemic scenario.

Smt.Valsala Kumari sharing screen during the webinar "Engendering Governance In The Context Of Covid-19''

Women's Study Unit of Sree Narayana College organised its third webinar as part of webinar series in the topic"THE IMPACT OF COVID-19 ON WOMEN'S LIVES" on 14th March 2021 at 9.00 AM via Google Meet platform.The webinar was handled by Smt .Aradra Manasi ,Development Practitioner and Writer in New York.This programme created awareness among the participants about the life of women during COVID-19.She talked about both the positive and negative impact of COVID-19 in the life of a woman. The programme was an interactive one which provided a platform for the participants to

share their experience and views on this topic as well .

Smt.Ardra Manasi handling the webinar titled "The Impact Of Covid-19 on Women's Lives" on 14th March 2021

Women's Study Unit conducted its fourth webinar as part of webinar series on the topic entitled 'Women and Leadership: Exploring Power Differentials " . The Webinar was held on 17 th March 2021, 6.30PM -7.30 PM in Google Meet platform. Dr.Rita Latha

D'Couto, Principal, St Joseph's College for Women, Kollam was the resource person. The webinar helps to inform the participants that Women as leaders and decision-makers at all levels are critical to advancing gender justice and gender equality—and to furthering economic, social, and political progress for all. She also spoke on the suitability of women for leadership role and also explained the power differentials .And also explained that if women are meaningfully represented and engaged in leadership bodies then the laws, rulings, and decisions are more likely to be inclusive, representative, and take diverse views into account. And also elucidate that countries with a greater proportion of women as top decision- legislatures have lower levels of income inequality. This session definitely motivates and encouraged all the participants to hold more executive leadership positions in their future life. After the presentations, the resource person responded to all questions from the participants.

Dr.Rita Latha D'Couto sharing screen during the webinar "Women and Leadership: Exploring Power Differentials''

Women's Study Unit conducted its last webinar as part of webinar series on the topic entitled 'ENTREPRENEURSHIP AND ETHICS: REPUTATION AS A DIFFERENTIATOR " by Smt.Jija Mahadevan Harisingh (Former Director General of Police Bangalore Urban, Karnataka India) on 24th March 2021 at 6PM via Google Meet. Almost 100 students participated in the open discussion. Smt.JIJA MAHADEVAN discussed about some leading eminent women personalities and their vast presence as women entrepreneurs which has led to the change in the demographic characteristics of business and economic growth of the country. The webinar was very informative and well organised. It motivated the students much more rather than usual conversation.

Smt.Jija Mahadevan Singh handling the webinar entitled "ENTREPRENEURSHIP AND ETHICS: REPUTATION AS A DIFFERENTIATOR " on 07.03.2021

Women's study unit plays an active role in the institution by empowering the girls, fostering cordial relations among the student community and thus creating an ambiance of amity and cordiality in the campus. WSU provides motivation, instills confidence, creates awareness regarding legal and gender rights and empowers them to take the right decisions in life and career, thereby molding them into resilient individuals and responsible citizens.

NSS ACTIVITY REPORT (JUNE -APRIL)

2020-2021

The NSS unit of S N College, Chathannur celebrated Vayanadinam on 19 June 2020 with a variety of programmes that highlighted the importance of reading among the students in the present world . All the NSS Volunteers actively participated in different activities such as poster preparation, Speech completion etc. on the topic Importance of reading books and they were also asked to write a brief summary on the books they have read .

On 20 June 2020 , the NSS Unit handed over a smart phone to one of our students who faced difficulty in attending online classes. As a part of International yoga Day on 21st June 2020, the NSS Unit organised an online Yoga class at 8:00 a m through ZOOM application and this session was led by Dr. Sreeraj S R(Yoga and Naturopathy) National Ayush Mission Ayushgramam ,Kollam. Those who couldn't attend the live session practiced yoga at their homes and sent photos of their Yoga postures.

Also in association with NSS ,IQAC conducted a Webinar at 8 pm to 10 pm and the programme was led by Dr Lakshmi S. Nair, Associate Professor ,Department of orthopaedic Surgery ,UConn Health Centre USA. The Doctor explained the importance of various yogasanas along with demonstration. A total of about fifty students and teachers participated in the webinar .

As a part of International Anti Drugs Day on 26 June 2020 ,NSS unit organised different programmes. NSS Volunteers actively

participated in poster making competition and essay writing competition on the topic Drugs Abuse. We also organised a webinar on 27-6-2020 on the topic "Substance Abuse and Behavioural Addiction" and the session was led by Dr .Padmavathy.R (MBBS. PTCD ,DNB,RESP,MED Gold Medallist)IDCCM ,FCCP) consultant pulmanologist &intensivist,S K Hospital and spring garden medical centre ,TVM . Around 55 students and teachers participated in this webinar. Students raised many questions regarding drugs abuse and the doctor clarified their doubts without any hesitation. NSS programme officer Nisha T V delivered the welcome speech and Rasmi kundancheri delivered the vote of thanks in this programme .

As part of of World Nature Conservation Day on July 28th, 2020. NSS Unit organised an Inter-collegiate video making competition 'Pan Your Lens' for the students .. The students were asked to make a video not exceeding three minutes on the theme 'Explore and Experience Nature'. A total of 28 students of which 24 students from various other colleges and 4 students from Sree Narayana College, Chathannur participated in the competition and the first prize was secured by Gowri Mahesh, second year Communicative English student from All Saint's College, Trivandrum. A cash prize was handed over to the winner.

The NSS unit in collaboration with the Ethics committee and Spoken English Forum of Sree Narayana College Chathannur has started a new initiative Gurukulam ,which was formally inaugurated by principal via Google meet on 1 August 2020 at 12.30pm. The aim of the program was to nurture the inherent talents in students and to prepare them for various competitive examinations.It also provide training for dance ,music ,mimicry ,instrumental music ,drawing ,cartoon , etc . Apart from these, special training will be provided for developingLanguage skills (communicative English , Korean and Arabic language .) and Yoga.Each session will be handled by experts from the respective area. Nisha .TV, the program coordinator gave a welcome address and Mrs Sibi(technical assistant, Mrs Gayathri and Rathy Kiran interacted with the students.The Faculty members of SREE NARAYANA College Dr MG Biju,Dr N B Sreekala, Mrs Reshmi, Mr Kiran Mohan and Dr Nisha Somarajan were present. In the end head of the dept of Malayalam Koran Mohan offered a vote of thanks to all the invited guests and participants for gracing the occasion by their solemn presence .

Sree Narayana College ,Chathannur and NSS Unit in association with the Department of Agriculture started the agricultural activities

on the college campus on the first day of the month of Chingam (17/08/2020) as part of the Government of Kerala's 'Subhiksha Keralam' and 'Haritha Keralam' projects. The Inaugural function was held at 5 pm at the college compound. Notable actor and Honorable MLA Mr. Mukesh and Mr. Jayalal, MLA Chathannur jointly started the project by sowing the seeds. College Principal Dr. MS Latha, Chirakkara Panchayat President Shri. Deepu, Vice President Smt. Bindu, Agriculture Department Officer, NSS Program Officer Mrs. Rashmikundanchery, other teachers and students were present on the occasion. Such a plan is designed with the need to conserve food for the post-Corona period.

On 10 acres of barren land, used for agriculture purpose. The inauguration ceremony was held in compliance with the Covid protocol.

As part of NSS DAY on 24/09/2020 organizing different activities through the online platform, the students celebrated the NSS DAY even in the time of this pandemic.

As part of WORLD HEART DAY ON 29/09/2020 conducted a talk on the subject "HEART AND HEALTH". Selected NSS volunteers effectively present its importance.

As part of WORLD OLD AGE DAY, on 30/09/2020 a speech was conducted on the topic 'Taking Care of OldagePeople' by NSS Volunteers.

As part of Gandhijayanthi on 02/10/2020, NSS volunteers organized various activities through the online platform. They actively participated and exhibited their ability in organizing different activities like quiz, live memory test and various other creative activities.

On 9/10/2020 all the volunteers who participated in the Andolan for covid 19, received the certificate for the same.

As part of World Teachers Day on 10/10/2020 an essay writing competition conducted on the topic "The teachers who influenced me".

As part of Childrens Day on 14/11/2020 organised a counseling

class for student's mental support. The counseling class led by Dr. Lal Chand, Assistant Professor psychiatry, at Govt medical college TVM, was indeed an informative class for the students on the queries that pop up in their day to day life.

As part of International human rights Day, on 10/12/2020 a video making competition was conducted and it helped us to explore more about human rights and its importance.

On 19/12/2020 to 25/12/2020 Dr M S Latha, College Principal inaugurated Seven Days Camp through online platform. It organised through the online platform due to the corona virus pandemic, in order to induce the thoughts and the importance of covid prevention, and make them aware of the physical mental development that takes place during this time of their life, various webinars, workshop, and various other activities were conducted.

Even though it was an online camp students could enjoy the camp and acquire skill through workshop. It also helped to create a rapport among volunteers. The Seven days online camp program provided volunteers with the opportunity to participate in a variety of program such as, Field survey, cultural program (NSS Volunteers), webinar on NSS Orientation (Dr Anitha S

Ankar) "Yoga and health" (Manoj yoga master) "Relevance of ayurveda in pandemic" (Dr Aswathy), Meet the Master (former NSS PO), First Aid (Dr Pathmavathy R), Service in the Family and Society (MLA Mullakkara Rantakaran), workshop on Cloth bag making (Saraswathy Radhakrishnan), Vegetable printing (Jana Mujeeb), Cake making (Noufy Noushad). A Day with Silver Stars, (former NSS Volunteers and Gurukulam trainers in S N Chathannur), Parents: The Biggest Boom, (NSS Volunteers) Jingle Bells (Christmas Program, NSS Volunteers) All the volunteers actively participated in each and every program.

As part of Indian Army Day, on 15/01/2021 all NSS volunteers took the Indian Army Day pledge and the NCC Cadets gave a speech about the same.

As part of National Girl Child Day, on 24/01/2021, all the girl volunteers of NSS shared their unforgettable experiences via the online platform.

As part of National Voters Day on 25/1/2021, the senior volunteers

of NSS ,spoke about

The right to vote via the online plat form.

The Republic Day on 26/01/2021,various programmes were conducted by the NSS Volunteers with the aim of developing patriotism among the students .

As part of the Mahatma Gandhi Martyr's Day on 30/01/2021,conducted essay writing and drawing competitions about Mahatma Gandhi.

The tapioca that was planted by the students were harvestyed today(6/2/2021)more than 90 students helped in the harvesting and with the presence of our respected principles ,teaches and other staff members, the programme was a grand success.

As part of Pulses Day,on 10/02/2021, the students was given awareness via the online platform through poster making.

As part of the World Radio Day ,on 13/02/2021,poster concerning the same was made by some students and passed on to other students via the watsapp group to create awareness about it.

Valentines Day on 14/2/2021,was celebrated by the students by making interested posters and posting in the watsapp group.

As part of International Childhood Cancer Day on 15/2/2021some of the volunteers gave speeches on Cancer and prepared videos to create awareness about the same.

International Mother Language Day on 21/2/2021,was celebrated online by the students as they wrote essays on faqmous writers and talked about the same.

The Central Exice Day,on 24/02/2021,created awareness among students by showing suitable video clips and poster making .

National Scienec Day on 28/2/2021 was celebrated by making posters related to the same and selected volunteers gave a speech via the online meeting that was conducted.

Zero Discrimination Day celebrated today (1/3/2021).NSS Volunteers from history Department gave a speech on the same.

World Wild Life Day on 3/1/2021,was celebrated by making posters based on the importance of wild life .

As part of the International Women's Day on 8/1/2021, various programmes by the girl volunteers were conducted online.

As part of the No Smoking Day on 10/3/2021, the boys volunteers of NSS created posters that spread the important message of "SMOKING IS INJURIOUS TO HEALTH "

World Kidney Day on 12/3/2021, speeches were delivered on the importance of kidney and a small video was made by the NSS volunteers on the same topic.

On 13/3/2021, Vallathol Day was celebrated by reciting various poems by the great poet Vallathol Narayana Menon.

On 14/3/2021 as part of PIE day, the Maths NSS volunteers created posters and talked about its significance via the online platform.

On 16/2/2021, as part of World vaccination day , The NSS volunteers provided their services to nearest vaccination centre.

On 9/2/2021, the day being World Sleep day, the NSS volunteers shared interesting sleep stories and also the importance of sleeping for a healthy life , via the online platform.

On 20/3/2021 , the day being international day for happiness, the NSS volunteers shared their own unforgettable happy incidents from their life. Also the day being World Sparrow day, a project was started to provide drinking water for the birds in the scorching summer heat.

On 21/3/2021, as part of International Day of Forest, volunteers created posters to spread awareness about the same .Also the day being the International day of Elimination of Discrimination , posters were created by the student volunteers regarding the same.

On 22/3/2021, the students who reached the college campus in the morning, harvested tapioca, then proceed to clean the campus and later on moved on to help with drying the tapioca. The same day being World Water Day, NSS volunteers gave a speech about the importance of saving water via the microphone in the campus.

On 24/3/2021, as part of World Tuberculosis day , posters were created and shared by the students via the whatsapp group.

On 29/3/2021, Holi was celebrated by the students in the campus.

On 31/3/2021, in the leadership of the Ethics Committee and NSS money was collected for the alumini, Haris syster. The amount collected was given to him in the presence of our Principal Dr.M.S.Latha ,NSS PO Nisha .T V, former NSS PO Binoy .S and the student representatives.

On 2/4/2021, as part of the World Autism Day, posters were created and shared by the students via watsapp group.

06/4/2021, as part of the project Prakruthikkoppam Alinjucheram, hanging plants were installed on the trees inside the campus .

7/4/2021, posters were created based on the importance of living a healthy life, and was shared via watsapp groups as part of the world Health Day.

Annual Report

Department of Mathematics

Even though the Covid -19 Pandemic affected the entire education system in the world, we had tried to overcome such a situation by organising students centered webinars, invited lectures and ICT enabled classes. About 50% of the usual academic activities like completion of portions, internal exams, assignments, seminars and evaluation by teachers were carried out through online mode and the remaining of the same via offline mode.

Bhoomithrasena, NSS and Nature club were celebrated different national events, our students were actively participated on these events.

Achievements of students

? Mr. Premjith M P, NCC Cadet from II year B.Sc Mathematics had received the Award of

Raksha Rajya Mantri Commentation Card - 2020.

? Aswathy Mohan M from III year B.Sc Mathematics got the

Endowment- 'Shri P K Balakrishnan Memorial Endowment ' - a cash award of above Rs. 2000, which is given every year to the students who scored the highest mark in English at UG level.

The following are the activities of the department of Mathematics during the academic year

2020-21

? Distributed the semester wise academic calendar from University.

? Conducted IV th semester M.Sc mock viva voice via Google meet.

? As part of the webinar series Chalk Talk, Department of mathematics proudly organized a webinar on "Quality Teaching and Research" on 29.07.2020 via google meet. This webinar was leaded by eminent professor Dr. Kuruvila Joseph, Dean, Indian Institute of Space Science and Technology, Department of Space Thiruvananthapuram. Teachers from other colleges were also participated in this webinar and all the participants had a wonderful experience. Teachers got inspired from his talk and had very active interactive session.

? organized a webinar on "Basic Concepts and modeling of first order PDE" as part of the

webinar series of Department of Mathematics - Math Talk on 26.07.2020. The resource person Mr. Vivek P V ,Assistant professor, SN College Kollam handled the classes very effectively. All the students actively participated in the interactive session .This programme was very helpful not only for UG but also for PG students.

? In order to enlighten the knowledge about famous mathematicians and their contributions we

arranged a program "A Journey Through the Life of Mathematicians" on 18.10.2020 and the programme was presented by second year MSc mathematics students via google meet. Each and every students made a great attempt to present a mathematician and his contributions

very well. It was a very informative session for all the students.

? An Orientation programme for I year B.Sc Mathematics students was given on 16.11.2020.

? As part of Fibonacci day on 23rd November, this year the Department of mathematics arranged a quiz competition among students. All the students were very actively participated in this competition. This programe helped to create a healthy competition among students. Lipin Raj of second year BSc Mathematics student got first prize and winners got an opportunity to receive certificates from Dr. Deepak TG, Professor ,IIST Thiruvananthapuram.

? As part of our webinar series - Math Talk, the Department of Mathematics got an opportunities

to organize a webinar on "An introduction to probability Theory" on 12th November 2020, the session was leaded by Dr. Deepak T G,IIST Thiruvananthapuram. The students got inspired from the class and enquired about the famous institutions like IIST.

? National Mathematics Day is celebrated in every year on December 22 across the nation to

recognize and celebrate the works of Srinivasa Ramanujan. It was on this day 1887, the Indian mathematical genius Srinivasa Ramanujan was born. On this special occasion we organized a presentation competition on 22.12.2020 and the theme was "Sreenivasa Ramanujan and his contributions". Students closely engaged in power point presentation and got an opportunity to know more about the legend. Department of mathematics issued certificate of merit for the best presentations.

? One week webinar series from 15.03.2021 to 21.03.2021 on 'A Journey through the life of

Field's Medal Winners', was a collaborative pgramme hosted and leaded by the faculties and teachers from the department. Each faculty and the selected students were actively participated via PPT presentation in Google platform.

DEPARTMENT OF CHEMISTRY

ANNUAL REPORT 2020-21

The rise in covid 19 pandemic led to the introduction of e-classes through various platforms such as Zoom, Google Meet etc. Most of the curricular and co-curricular activities were conducted online. The department ensured complete participation of all the students in every aspect. Within the limitations of the situation, some of the major activities that was undertaken during the academic year 2020-21 are as follows:

1. CHALK TALK Webinar Series, Day 6: 30-07-2020

On the 6th session of the college level webinar series, the department hosted a webinar on "Engineered Polymer Nanocomposites for Tailored Application" handled by Prof (Dr) Nandakumar Kalarikkal, Director, International and Inter University Centre for Nanocomposites and Nanotechnology. The special lecture was streamed through Google meet.

1. SYNERGY Webinar Series

The department hosted a webinar series from 08-08-2020 to 13-08-2020 handled by distinguished personalities in the field of chemistry on diverse topics through Google meet platform. The participants for the webinar included our students as well as individuals from allied branches of chemistry.

1. World Ozone Day Celebrations, September 2020

In connection with the World Ozone Day, an essay writing competition was conducted on the topic "Ozone for Life" on 16-09-2020.

Ms. Mayuri M of third year B. Sc Chemistry & Industrial Chemistry was selected as the winner for the best essay of the competition.

1. PTA meeting was conducted for the students of 3rd and 5th semesters on 27-09-2020. Strengths and weakness of the students were discussed.

1. As a part of the curriculum, our final year students carried out project work at Travancore Titanium products Ltd, TVM.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Women and Higher Education

2. Laws related to cyber security and importance of Psycho Social Counselling

3. Engendering Governance in the context of Covid-19

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE OF THE BEST PRACTICE ? ONE DAY ONE RUPEE PROGRAM 2. THE OBJECTIVES OF THE PRACTICE The program's goal is to help students cope with stress. The students of SN college Chathannur have embarked on an innovative initiative to donate 1Re every day to help their peers who are unable to pay for their education. The money raised is then used to assist and support pupils with learning resources. After their course, the learning materials are collected and stored in a 'book bank,' so that newly admitted students who are financially disadvantaged can use them during their studies. This institution is located in a remote part of Kollam and is a student-friendly campus. The majority of the students come from economically depressed rural areas. These children are subjected to a variety of stressors, including mental, physical, and financial. Their mental and bodily pain is primarily due to financial stress. To address this issue, the college ethics committee resolved to assist financially disadvantaged students. By providing pupils with materials, their learning level can be raised to that of other students. Most significantly, it instils humanitarian feelings in kids,

particularly the ability to share and care for others' suffering, thereby developing into responsible human beings. 3. THE CONTEXT The programme began in 2016 as part of the establishment of the college Ethics Committee, with the goal of assisting students who could not afford to purchase textbooks. To eliminate disparities between students, the ethics committee was able to determine that the immediate cause was the students' lack of financial means, which hampered their academic advancement. 4. THE PRACTICE The first stage in this attempt is to identify the students in each department who are financially disadvantaged. As part of this, each class's tutors, in collaboration with the ethics committee coordinator, class leaders, and the principal, choose one student who is in desperate need of financial support. As a result, students from each class gather one rupee per day to earn funds for the chosen student. This money is utilised not just for academic materials, but also to assist their family in times of financial difficulty. Naturally, some students may be hesitant to seek assistance; nevertheless, anonymity is always maintained to avoid such situations. Since Our higher education aims at a holistic and multidisciplinary educational system this initiative of our college helps in providing students with an opportunity to develop intellectual, social, physical, emotional and moral in an integrated manner. 5. EVIDENCE OF SUCCESS Through this program our college has made a big difference in the lives of people with a rupee. The amount collected is being given to orphanages as well as to the students too. It has been a success with the entire involvement of the college with the dedication of the students. A book is also maintained by the college on the details of the student's as well as the amount collected on behalf of this program. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

There has been support issues from some students in promoting this program and as the financial resources aren't always sufficient it may be difficult to provide further assistance to students. Not all students participate in this venture, sometimes their absence might also cause problems in collecting the money.

1. TITLE OF THE BEST PRACTICE ? ANNAM BRAHMAM/ POTHICHORU 2. THE OBJECTIVES OF THE PRACTICE a) Annam brahmam- our college aims at a hunger free campus, thus the twin initiatives "Annam Brahmam" and "Pothichoru" has been implemented to instill love for the fellow beings. Annam brahmam (Food is God) aims at satiating the belly of the college mates and "Pothichoru"(Food Parcel) is for the inmates in the orphanage. The objectives of Annam Brahmam are as follows, ? Encouraging the students from underprivileged classes and

economically backward class students to pursue higher education. ? To provide nutritious meal to the students ? To increase interest among the students regarding their studies ? To increase their health status ? Increasing the harmony between the students ? To increase the enrollment of students. 3. THE CONTEXT Given our college is located in a rural area, the majority of our students come from poor families. Certain groups of students were less likely to attend classes, and these students underperformed. The cause was discovered during the counselling session to be the family's financial limits. As a result, they are experiencing food shortages and other challenges. There should be nothing in their way of completing their education, so this problem should be remedied, as food is one of the most basic need for human survival on our planet. As a result, they collect homely food from their classmates, which is collected and stored by the departments. This strategy was developed for the benefit of such pupils in order to address this issue. 4. THE PRACTICE First the class tutor, class representative, Ethics committee coordinator asks those students who are in need to report their names. Then the food is collected for them which is kept inside their respective departments. Students might collect it from there during the lunch hour. 5. EVIDENCE OF SUCCESS ? Attendance of the students has increased ? Drop out rate has become minimal ? Some of them completed their degree. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED The biggest challenge of the scheme is the identification of the deserving candidates. Some students do not come forward to receive the parcel fearing embarrassment.

b) TITLE OF THE BEST PRACTICE: POTHICHORU 2. THE OBJECTIVES OF THE PRACTICE ? part of social service ? learning through social work ? to inculcate fellow feeling and respect towards elders ? value of charity ? food for the needy ? bring forth the spirit of responsibility ? to provide equal and sufficient opportunities to students to interact with the inmates.

3. THE CONTEXT The students' young minds should be filled with empathy. The institution is very much concerned about involving students to ensure the charity activities and thus involving the students to meet outreach activities. The happiness in giving and sharing with others is being enjoyed by the students through their active participation in the outreach activities in the society. 4. THE PRACTICE This initiative was started in the year 2016 and so far, we have distributed 1000 food parcels. The food is collected from our college students and taken to different orphanages and old age homes monthly. Regularly visiting might bring forth a great change in the students individually. This initiative is to

imbibe the culture in the minds of youth and make them good citizens of tomorrow. A sense of satisfaction is aroused in the minds of our students. They feel that they have specific roles in the society apart from studying. The resources generated for donations are being mobilized from the students and the institution.

5. EVIDENCE OF SUCCESS The initiative's effectiveness is that it instils in students a sense of responsibility and worry, causing them to recognise that their family members should never be in such a predicament. True accountability will be combined with moral obligation and the development of a strong mindset among young minds. As a result, it is considered one of the best techniques for cultivating the best spirit in pupils.

7. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED ? The students were from heterogenous groups with various social, economic and cultural backgrounds. ? The process of synchronizing with the true spirit shall not enter into the young mind instantaneously. ? Continuous nurturing the idea in their mindsets is imminent ? Pandemic and flood situation posed a challenge during the years 2019 -2021.

1. TITLE OF THE BEST PRACTICE ? AGROPARK - ORGANIC FARMING

2. THE OBJECTIVES OF THE PRACTICE ? Create awareness among students to protect nature and environment. ? Clean and healthy campus

? Promoting farming tradition and support agroforestry farming projects. ? Turning the unused land in the college productive. ? A venture for the post-covid food scarcity

3. THE CONTEXT Kerala has a long history of agriculture, rice fields, vegetable farming, and a pleasant climate. However, the climate, farming patterns, and other factors have all changed dramatically in recent years. As Kerala has evolved into a consumer society, we now rely on other states for rice, vegetables, and other necessities. Our culture is also dealing with the rising usage of chemicals and their health repercussions. As a result, it became critical to teach new generation students about our state's rich agricultural history and the benefits of conventional farming. In this regard, we launched the agro park programme in collaboration with our college's Nature Club. Besides this our college is a recognized social entrepreneurship "Swachtha and Rural Engagement Cell".

4. THE PRACTICE The nature club of our college was set up to create among the students the importance and awareness of protecting nature and environment. More than 50 students from various departments were members so this club and club assure their participation in maintain a clean and healthy campus planting more trees, conducting seminars and awareness programs. The institution has successfully framed the action plan and constituted 10 working groups for improving facilities in the campus. As a result,

agropark initiative promotes farming tradition and support agroforestry farming projects. As part of these 15 acres of unused land in the college turned productive and is now with pregnant with pulses. Keeping in mind the post covid food scarcity, Nature Club is associated with the "Subhiksha Kerala" project of Kerala government, Agricultural Department, NSS and Staff Association of our college has started a farming venture of cultivating black gram, Ladies Finger, tapioca in 15 acres of barren land. The inauguration was held on August 17 by famous actor come MLA Mukesh. It has also organized tree plantation programs and awareness campaigns on all important days related to nature.

5. EVIDENCE OF SUCCESS Quantity of agricultural products from the cultivation is the evidence of success of the program. Black gram, chilly, tapioca around 150 kg vegetables were harvested. There was an increase in demand for our products in the local market as it is organic. The program brought a thorough shift in the attitude of the students and they became more environmentally conscious. They also brought seeds and plant shoots to the college.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED ? Converting the barren land to farming and its initial expense were the biggest challenges. ? The semester system and busy academic schedule made it difficult to find extra time for the students

? Terrain round the college is not much fertile so it took more effort to convert it into agricultural land ? Another problem is the scarcity of water for irrigating the crops. ? As it was during the lockdown period availability of students were difficult.

1. TITLE OF THE BEST PRACTICE ? SHE - CARE 2. THE OBJECTIVES OF THE PRACTICE ? Promote safe Hygiene practice ? Relief to girls during menstrual emergencies ? Privacy space and independence to access the napkins ? Promote sustainable life style ? Improve the self-confidence ? To engage and empower students to choose healthy practices, and make changes in their lives. ? To ease and maintain the balanced stress levels. ? To raise awareness of importance of health issues among individuals. ? To reduce absenteeism from classes during menstruation which leads to poor performance

3. THE CONTEXT Girls face prejudiced attitudes on menstruation, due to social and cultural restrictions they experience embarrassment and stress during periods. Also In general, girls lack awareness or have inadequate information about menstruation. There are more than 50% female students in our college. Majority of them are from rural background and hail from economically weaker section. Many a time due to financial constraints girls are deprived of access to sanitary napkins. This was resulting in skipping classes. Non-accessibility of proper menstrual protection products and non-hygienic practices leads to physical and mental stress. Therefore,

it was felt that menstruation, should not come in the way of our girl students' performance. Adolescent girl students have lack of awareness about healthy lifestyle. Menstrual hygiene and management are an issue that is insufficiently acknowledged and has not received adequate attention in either education or the water and sanitation sector. Adolescence is a transitional phase from childhood to adulthood. Among adolescents, girls are especially vulnerable and more susceptible biologically to reproductive tract infections. In rural India, health education given to these girls builds knowledge, motivates them to improve and maintain their health, prevent disease and reduce risky behaviours. Adolescents need to have access to health education, including education on sexuality, quality health services, including sexual and reproductive; and a supportive environment both at home and in communities and colleges. 4. THE PRACTICE A Female teacher is volunteered to maintain the distribution of sanitary pads in each department. It was decided not to collect any money from the students in which a register is also maintained . Also, The college in line with "Swatch Bharat"

5. EVIDENCE OF SUCCESS:

This helped to understand that menstruation is a normal biological process, the facts related to the menstrual cycle and managing it with dignity, without discomfort. They are following healthy way to manage periods. Some of the feelings expressed by the girl students:

- i. They feel safe in case of unexpected menstruation.
- ii. Help them to manage periods, they need not carry the pads in their bags.
- iii. Help them to overcome the menstruation pressure,
- iv. Helped to maintain healthy menstruation and concentrate on studies.
- v. Reduced the risk of urinary tract infections because of using damp menstrual clothes, using the sanitary pads for longer time
- vi. There is no complaint of any type of harassment registered by either girl students or female staff.
- vii. Due to continuous encouragement and positive atmosphere, the girl students remained ahead of boys in many exams and recognized as toppers/rank holders.
- viii. The proportion of girl students' participation in various events, programmes has been considerably increased.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED ? There is little hesitation to collect sanitary pads at the beginning of this venture and scarcity of funds has limited budget towards this planned work. Still there are miss conceptions about Menstrual Hygiene and Management is inadequate and there is a need to demystify myths.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has a long term planning for the growth and development that is reflected in its Perspective Plan. The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of the perspective plan. The Institutional head and IQAC considers the quality indicators of certain criteria determined by NAAC. Also, the framework of plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment. It intends to cover social, economic and spatial development.

1) Infrastructure: As part of Infrastructural developments, the institution with the help of its Management plans to extend its facilities by constructing a new three storeyed building with proper Lab facilities and additional classrooms. To Implement Structural Repairs to Building and Electrical Repairs. To Implement the recommendations made by Audit Team which conducted Green Audit & Energy Audit, carried out by the Institution; To provide space for and make available Canteen Facility, for Students & Staff Members; To create Additional Lecture Rooms by optimally utilizing the available space; To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints. Introducing solar panels to effectively reduce electrical cost and to utilise energy resources utmost. To make campus plastic free by using alternative methods and even Making the students involving in the making of jute bags and other natural products. Apart from having ramps the institution is also planning to make the campus disable friendly by constructing disabled friendly toilets and rest rooms.

2) INSTITUTION

To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives and To continuously Innovate, Introduce new courses and remain relevant to the

changing needs like BA English Language and Literature course which is already sanctioned to start for the next academic year.

3) SOCIAL OBLIGATIONS

To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, book bank facility, etc.; To organize programmes (informal education) on topics of general interest for the benefit of students and society / community; To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues.

4) LINKAGES

International Linkages; to facilitate Collaboration with Libraries of Professional Institutions and other Libraries of eminence; To facilitate Student Exchange Programmes with Other Academic Institutions in India and International Linkages. To enter into MOU's with Corporates and Industry Associations to promote Academia . Industry Linkages, to enable placements, internship, training, etc. for the students; To enter into collaboration with ISME to facilitate an Incubator Cell for new Ideas to be translated into business ideas. To foster and strengthen relationship of Alumni with the Institution

5)LEARNING RESOURCES: To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online; Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers; Digitisation of Research Papers published by Staff Members and of Papers presented during the Conferences hosted by the College; Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions, etc. Promotion of Research Culture among faculty and students. Making various departments as Research Centres.

6) TEACHING LEARNING AND EVALUATION.

Activation of Evaluation on Teaching and Learning through Tutor-Ward. Introducing Remedial programme for students.Evaluation on Teaching and Learning with the assistance of students' Feed back. Evaluation and Reformation of Examination System.

7) OTHER INITIATIVES

To Introduce Job-oriented and Skill based courses; To give thrust to and create awareness about Cleanliness; To initiate more scholarships to reward the students for various achievements; To give additional thrust to Campus Placements Initiatives; to Identify Talent among students for various sports & cultural activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year.2020-2021

Future developments proposed for the college.

With a vision to improve grading in NAAC and NIRF following schemes are planned for implementation with the permission and support of management.

- 1.. Initiate collaboration with other institution with formal MoU
- 2.Upgrade Commerce Department and Chemistry Department to research Centre.
3. Automaton of Library -Since library is an integral part of education expansion and automation of library is necessary for the improvement of quality education
5. Planting fruit-bearing trees and medicinal plants. In addition, the college is planning to continue the new crops cultivation.
6. Office Automation-Present facility in the office is not adequate for the highly demanding administrative work. This eventually led to a great loss of money. Hence automation of office is very necessary and support towards this is highly appreciated.
- 7.Installation of MIS in the college
8. Installation of Solar panel as part of energy conservation

- 9.Measures for setting up of rain harvesting system
10. Setting up of Proper Bio -waste system in the college.
11. Land scaping in the campus.
- 12 Initiatives to enhance employability of students and prepare him/or her to face competitive environment
13. Planning to replacement of bulbs with LED in all the building
- 14.Social linkage and commitment through blood donation camp, eye test camp, AIDS awareness programs, orphanage visit,stre.
- 15.Initiatives to strengthening carrearer guidance cell.
- 16.Organising seminar,conferences,symposia,workshop for students and faculty for their overall developments.
- 17.The facelift of academic and administrative building
- 18.Organising different supporting programmes for community development
- 19.Organising joint programmes with local govt for the development of students and society
- 20.conducting gender equity programmes