

SREE NARAYANA COLLEGE, CHATHANNUR
STUDENT FEEDBACK ON CURRICULUM 2021-22

Feedback about curriculum and teaching by the major stakeholders- Students were recorded by the IQAC to make effective analysis for the academic year 2021-22. The following questionnaire was given for feedback:

STUDENT FEEDBACK ANALYSIS

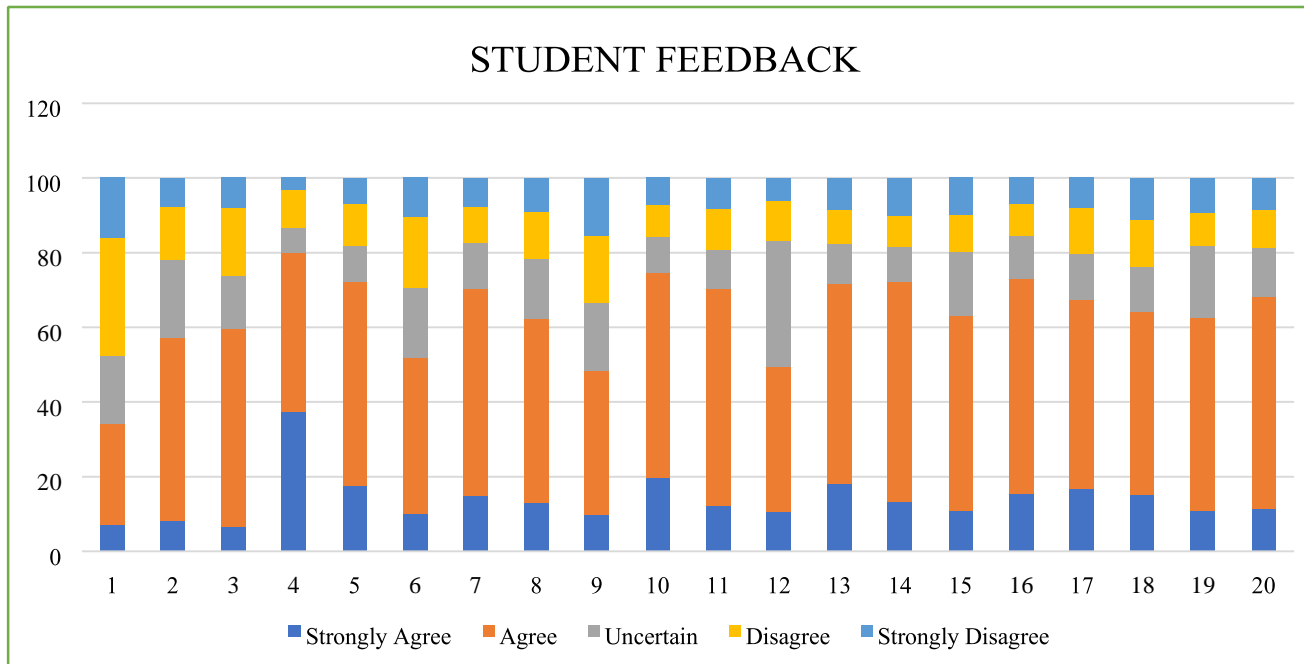
1.	The syllabus was challenging
2.	The allocation of the credits to the course is appropriate in relation to the level of coursework
3.	The depth of the course content is adequate in relation to the expected course outcomes
4.	Almost the entire syllabus was covered in the class by the teacher
5.	The units/sections in the syllabus are properly sequenced
6.	Syllabus equipped me with the necessary technical skills to face the industry
7.	Syllabus enabled me to improve my ability to formulate, analyze and solve problems
8.	Syllabus inculcated necessary ethical values and concern for the society
9.	Sufficient number of the prescribed books and reference materials are available in the library
10.	The internal evaluation system as it exists regarding syllabus is effective
11.	Syllabus having updated content
12.	Programme outcomes of the syllabus are well defined
13.	Need to include skill-based content in the current syllabus

14.	Curriculum is helping in developing your personality
15.	Syllabus has a good balance between theory and application
16.	Curriculum has prospects for higher education/employment
17.	Curriculum gives scope for internship/training/research
18.	Modern teaching aids, PowerPoint presentations, web resources, multi-media, e-content etc. are used by most teachers while teaching
19.	Electives offered are supportive to the core papers
20.	Equal weightage is given to theory and practical course content

The student responses are depicted in a graphical manner. The responses are compiled and analysed properly.

No.	Question	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1.	The syllabus was challenging	7.12	27.08	18.23	31.46	16.11
2.	The allocation of the credits to the course is appropriate in relation to the level of coursework	8.27	48.79	21	14.35	7.59
3.	The depth of the course content is adequate in relation to the expected course outcomes	6.6	53	14.25	18.15	8
4.	Almost the entire syllabus was covered in the class by the teacher	37.56	42.34	6.93	9.97	3.2
5.	The units/sections in the syllabus are properly sequenced	17.64	54.44	9.89	11.13	6.9
6.	Syllabus equipped me with the necessary technical skills to face the industry	10.01	41.87	18.7	18.97	10.45
7.	Syllabus enabled me to improve my ability to formulate, analyze and solve problems	14.85	55.45	12.21	9.9	7.59
8.	Syllabus inculcated necessary ethical values and concern for the society	12.87	49.26	16.29	12.59	8.99
9.	Sufficient number of the prescribed books and reference materials are available in the library	9.96	38.4	18.11	18	15.53
10.	The internal evaluation system as it exists regarding syllabus is effective	19.77	54.78	9.58	8.58	7.29
11.	Syllabus having updated content	12.22	58.08	10.56	10.89	8.25
12.	Programme outcomes of the syllabus are well defined	10.56	38.78	33.79	10.87	6

13.	Need to include skill-based content in the current syllabus	17.99	53.78	10.53	9.13	8.57
14.	Curriculum is helping in developing your personality	13.2	59	9.22	8.58	10
15.	Syllabus has a good balance between theory and application	11	52.1	17.1	9.9	9.9
16.	Curriculum has prospects for higher education/employment	15.54	57.42	11.5	8.54	7
17.	Curriculum gives scope for internship/training/research	16.78	50.49	12.54	12.19	8
18.	Modern teaching aids, PowerPoint presentations, web resources, multi-media, e-content etc. are used by most teachers while teaching	15.25	49	11.88	12.65	11.22
19.	Electives offered are supportive to the core papers	10.92	51.77	19.16	8.91	9.24
20.	Equal weightage is given to theory and practical course content	11.22	57	13.2	10	8.58



The questionnaire were circulated among students of the college and the responses were compiled and analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

Analysis:

The response of more than 40% of the students agree that the curriculum is optimally designed and about 20% of the students strongly agree regarding the effectiveness of the curriculum. Few of them perceived for an improvisation of the curriculum.

Preamble:

The feedback from the students is taken by the IQAC for every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

Process: The students are supplied with a pre-designed five -point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

ACTION TAKEN REPORT:

Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions. College has renovated the computer lab and purchased more computers based on the feedback received from students. College council has suggested to increase the number of student internships and placements. Considering the request communicated to the university, a new PG Chemistry course was sanctioned to college and procedures to start some more UG courses are underway. Management has initiated the construction of new building for augmenting the infrastructure of the college so as to facilitate students with a better academic environment. The university acted upon our request for the Mathematics syllabus and invited our mathematics faculties to the academic council where we voiced our concerns and expecting appropriate actions from the university.

IQAC Coordinator

Principal


TWO DAY WORKSHOP ON SYLLABUS REVISION
FUNDED BY THE UNIVERSITY OF KERALA
CERTIFICATE OF PARTICIPATION



Certified that Prof./Dr./Mr./Ms. Rani Rajeevan, Assistant Professor,
Dept. of Mathematics, S.N. College, Kollam.

has participated in the two day workshop on syllabus revision organized by the Board of Studies in Mathematics (Pass), University of Kerala in connection with the revision of syllabus of first degree programme in Mathematics under CBCS system. This workshop was held under the auspices of University of Kerala at the Senate House Campus, University of Kerala, Palayam, Thiruvananthapuram on 11th and 12th August 2022.

Thiruvananthapuram
12 / 08 / 2022


Dr. Thalmi B
Co-ordinator
(Associate Professor, Department of Mathematics,
University of Kerala, Kariavattom)


Dr. M.R. Harikrishnan
Chairman,
Board of Studies in Mathematics (Pass)

DUTY CERTIFICATE

This is to certify that Dr. Rani Rajeevan, Assistant Professor,
Department of Mathematics, S.N College,
Kollam

..... has attended the 'Workshop on Syllabus
Revision in Mathematics (PG)', held from 24th to 26th August 2022 organized by the Board
of Studies in Mathematics (PG) at the Department of Mathematics, University of Kerala,
Kariavattom, Thiruvananthapuram.

He / She took part in the workshop on / from 24th and 26th August 2022.

Kariavattom

26 / 08 / 2022.



Chairman
BoS in Mathematics (PG)

Dr. G. SURESH SINGH
Professor
Department of Mathematics,
University of Kerala, Kariavattom,
Thiruvananthapuram - 686 381





Three Day Workshop on
Syllabus Revision in Mathematics (PG)
24th-26th August 2022

University of Kerala,
Thiruvananthapuram, Kerala
"Re-accredited by NAAC with 'A++' Grade"

Certificate

This is to certify that *Mr/Ms/Dr. Rani Rajeevan, Assistant Professor*
Department of Mathematics, S.N. College, Kollam has attended
the Three Day Workshop on Syllabus Revision in Mathematics (PG), as a Syllabus Writer / Subject-Expert,
organized by the Board of Studies in Mathematics (PG), University of Kerala, Thiruvananthapuram, from 24th
to 26th, August 2022.


Dr. Ramesh Kumar P
Head
Department of Mathematics




Dr. G. Suresh Singh
Chairman
BoS in Mathematics (PG)



UNIVERSITY OF KERALA

Thiruvananthapuram, Kerala, India – 695034

(Established as University of Travancore by the Travancore University Act in 1937 and reconstituted as University of Kerala by the Kerala University Act of 1957 and presently governed by the Kerala University Act of 1974 passed by the Kerala State Legislative Assembly)
(Re-accredited by NAAC with 'A' Grade)

No. 33203/Ac A V/2022/UOK

Dated: 10.08.2022

From

Registrar

To

Dr.M.R.Harikrishnan
Chairman,
Board of Studies in Mathematics

Sir

Sub:- First Degree Programme in Mathematics under CBCS System- Conduct of workshop for Syllabus revision - sanctioned- informed of -reg

Ref:- Email received from the Chairman, Board of Studies in Mathematics (Pass) dated 30.07.2022

With reference to the above, I am to inform that the request for conduct of workshop for revising the existing Syllabus of First Degree Programme in Mathematics under CBCS System in Outcome Based Education (OBE) mode, on 11th and 12th August 2022 at Senate hall, University of Kerala, Palayam with a total expenditure limited to Rs.30,000/- (Rupees Thirty thousand only) has been sanctioned.

The matter is intimated for further necessary action.

Yours faithfully
MAYADEVI C.B
DEPUTY REGISTRAR
(For Registrar)

Draft #1 of File: 33203/Ac A V/2022/UOK Approved by DEPUTY REGISTRAR on 10-Aug-2022 12:59 PM - Page 1



The document is digitally approved. Hence signature is not needed.

Copy To,

1. Smt. B. Thaimi (Member),BoS in Mathematics
- 2.Dr. Anitha P. (Member),BoS in Mathematics
3. Smt Jeeja A. V. (Member),BoS in Mathematics
- 4.Dr. Preethi C. S. (Member),BoS in Mathematics
- 5.Sri.Roy John (Member),BoS in Mathematics
- 6.Smt. B. R. Bijla (Member),BoS in Mathematics
- 7.Dr. Bijo S. Anand (Member),BoS in Mathematics
- 8.Sri.Mahesh Kumar V. (Member),BoS in Mathematics
- 9.Dr. Romeo (Member),BoS in Mathematics
- 10.Dr. Krishnakumar G. (Member),BoS in Mathematics
- 11.Dr. Manilal K. (Member),BoS in Mathematics
- 12.Dr. Rani Rajeevan, Assistant Professor,SN College, Kollam
13. Smt.Shreena.B.S,Asst.Professor,Iqbal College,Peringamala
- 14.Smt.N.Jayasree, Associate Professor,N.S.S College for Women,Neeramankara
- 15.Sri.Ullas Chandran S. V,Assistant Professor,M.G College,TVPM
- 16.Sri.Adersh V K,Assistant Professor ,TKM College of Arts and Science,Kollam
- 17.Sri.Sree Murukan A,Asst. Professor,S.N College Chathannur
- 18.Smt.Renjini Raveendran P, Asst. Professor , All Saints College,TVPM
- 19.Dr. Sunil Kumar. R,Associate Professor,BJ M Govt College, Chavara
- 20.Dr. Mary Metilda Rose, HoD, Christ Nagar College, Maranalloor
21. Dr.K.Radhakrishnan,Asso. Professor,M.G.College,TVPM
- 22.Dr.Santhoshkumar,Asso.Professor ,University College,Thiruvananthapuram
- 23.Prof.Raghukumar, Mar Cryostam College, Paranthai, Adoor
- 24.Smt.Neelima N L, Asst Professor, SN College,Varkala
- 25.Sri.Tony Philip, Asst.Professor, St. John's College,Anchal
- 26.Dr Dhanya Ramachandran, Asst.Professor,, St. John's College,Anchal
- 27.Smt. Minkumari N S,Asst Professor, Govt College for Women, TVPM
- 28.Sri.Abraham sam Varghese, Asst.Professor,St.Stephen's College , Pathanapuram,
- 29.Sri.Athul T B, Asst Professor, S. N College, Punalur
- 30.Smt.Renjini S, Asst Professor, T K M M College, Nanglankulangara





SREE NARYANA COLLEGE, CHATHANNUR

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STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: ARCHANA A. R.	Academic Year: 2021-2022
Course Name and Code:	Year / Semester: I st sem MSc Mathematics
E-mail ID: archanaa000@gmail.com	Contact number: 7902590190

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.				✓	
6. Syllabus equipped me with necessary technical skills to face the industry.			✓		
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.			✓		
8. Syllabus inculcated necessary ethical values and concern for the society.			✓		
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.				✓	

11.	Syllabus having updated content.				✓	
12.	Programmes/outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.				✓	
14.	Curriculum helping in developing your personality.					✓
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/employability.				✓	
17.	The curriculum gives scope for internship/ training/ research.				✓	
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			✓		
19.	Electives offered are supportive to the core papers.				✓	
20.	Equal weightage is given to theory and practical course content.	✓				

State your suggestions, if any. Nil

[Signature]
Signature



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STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: <u>AVANI PRATHAP</u>	Academic Year: <u>2021-2023</u>
Course Name and Code: <u>Msc Chemistry</u>	Year / Semester: <u>1st Year</u>
E-mail ID: <u>avaniprathap888@gmail.com</u>	Contact number: <u>7558886061</u>

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging					✓
2. The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.				✓	

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					✓
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any.


Signature



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STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: GAUTHAM GIRI	Academic Year: 2021 admission
Course Name and Code: BA History (140)	Year / Semester: 2 nd year, 5 th semester
E-mail ID: gauthamakku97@gmail.com	Contact number: 8849751056

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging					
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					
6. Syllabus equipped me with necessary technical skills to face the industry.					
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.					
14.	Curriculum helping in developing your personality.					✓
15.	The syllabus has good balance between theory and application.					
16.	Curriculum has prospects for higher education/employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					
20.	Equal weightage is given to theory and practical course content.					

State your suggestions, if any. -----


Signature