

**SREE NARAYANA COLLEGE, CHATHANNUR**  
**STUDENTS FEEDBACK ON CURRICULUM 2018-2019**

Feedback plays an essential role in curriculum delivery. It is a regular practice of the IQAC committee to collect feedback on the curriculum from various internal and external for the betterment and improvement of the institution. A systematic procedure is followed to maintain the standard that is the hallmark of the College. A feedback committee is constituted and implemented for the purpose. The vested authority took the initiative, collects and analyses the feedback and gives suggestions to the appropriate bodies.

Category : Student's Feedback  
 Total number of students recorded feedback : 401  
 Total number of questions attempted : 20  
 Feedback type : Offline

The students respond to the following questions designed about the curriculum.

Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media,e-content etc, are used by most of the teachers while teaching

Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

The questionnaire was circulated among students of the college and the responses were compiled and analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

**Preamble:**

The feedback from the students is taken by the IQAC for every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

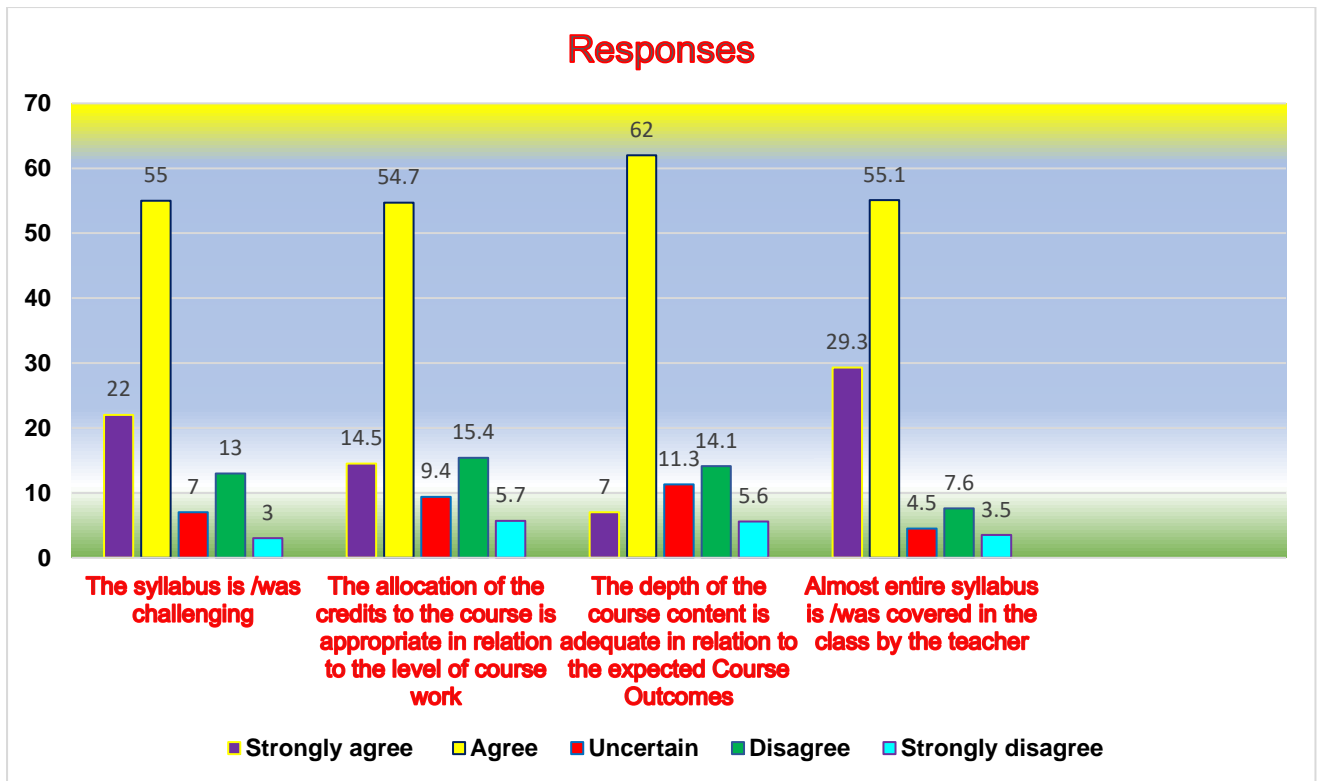
**Process:** The students are supplied with a pre-designed five -point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

**Action Taken:** Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

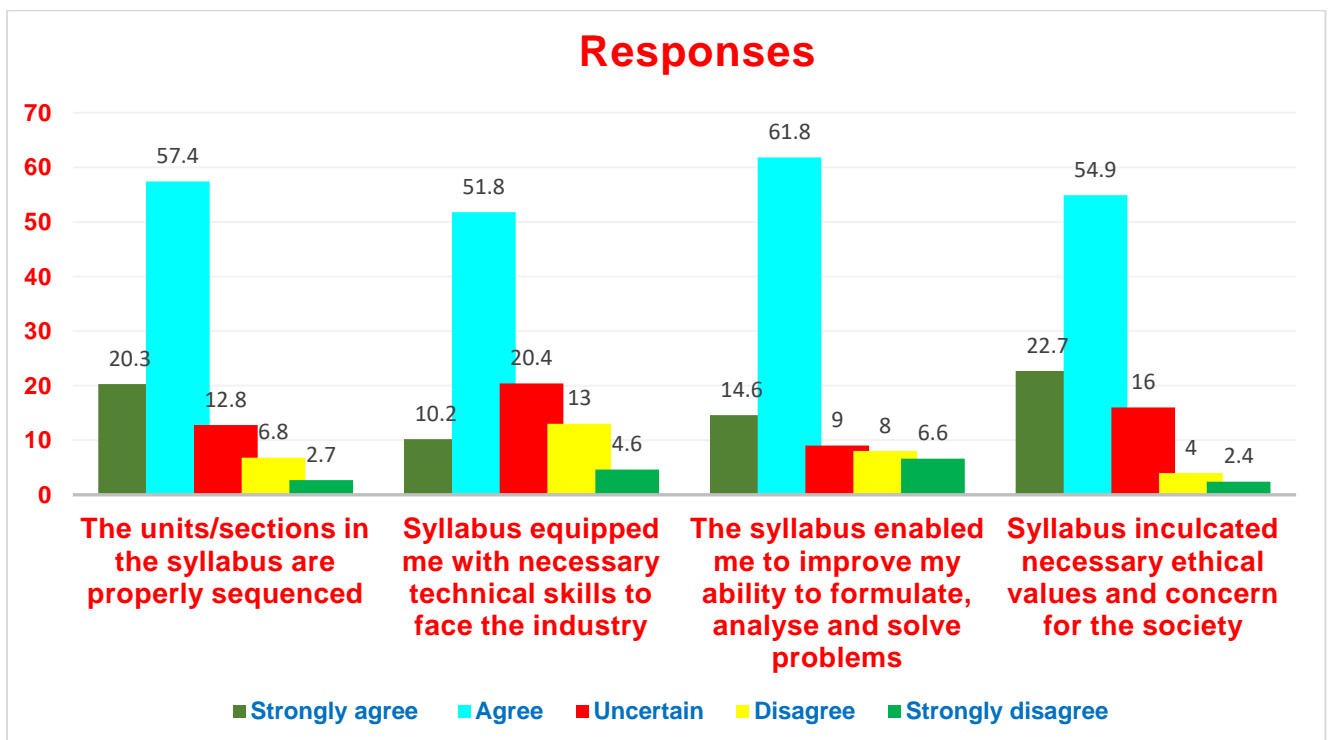
**Students Feedback:**

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum on offline mode from the students. The five-point scale feedback form on the curriculum has been received from 201students.

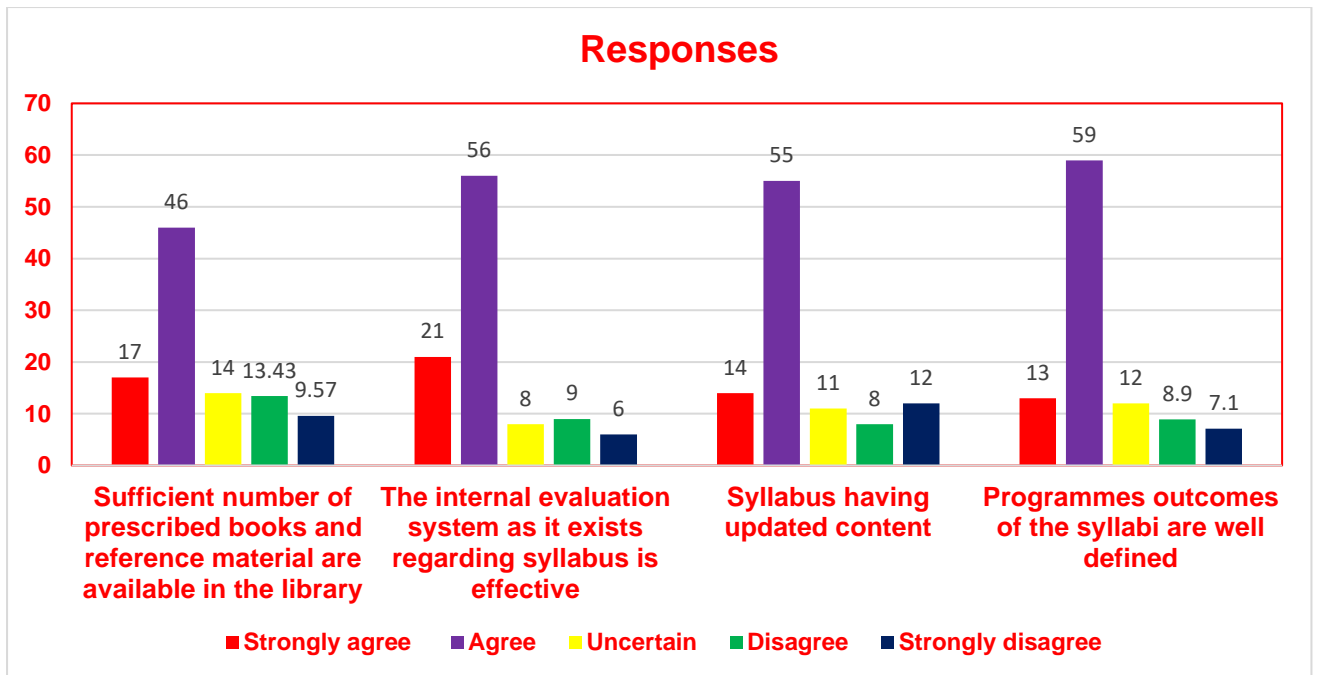
The student’s response with reference to curriculum were depicted in graphical manner. A total of 201 students’ responses were compiled and analyses properly. A set of five questions were analysed and interpreted in each diagram. Each diagram is represented with four set of questions.



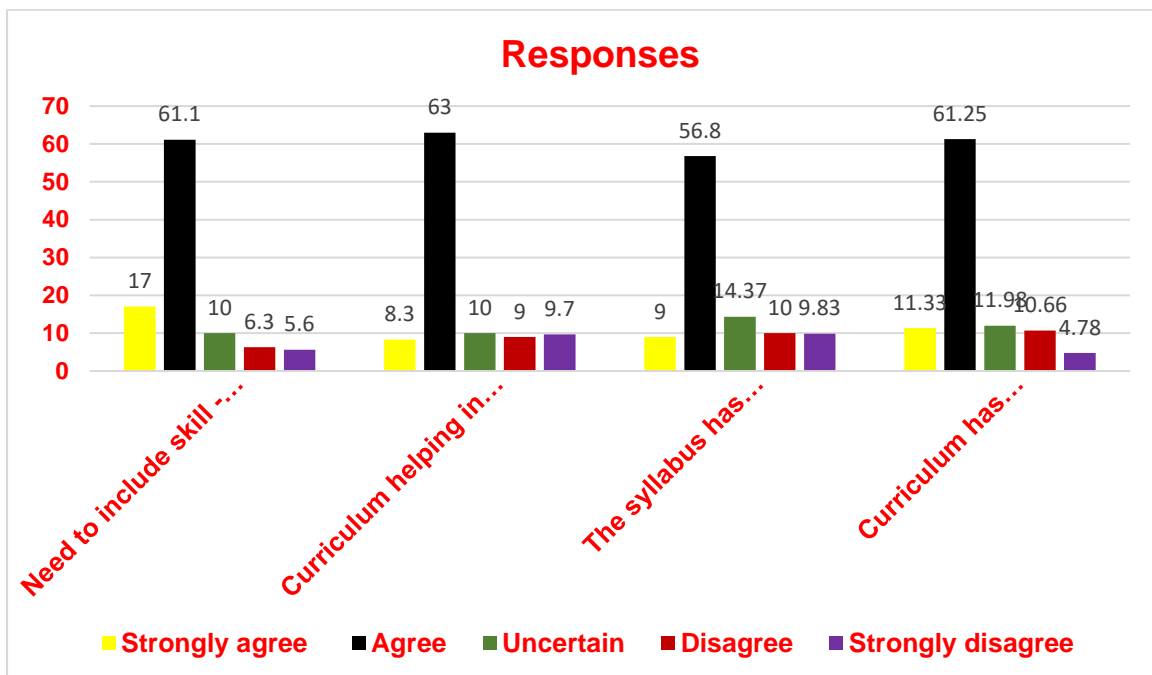
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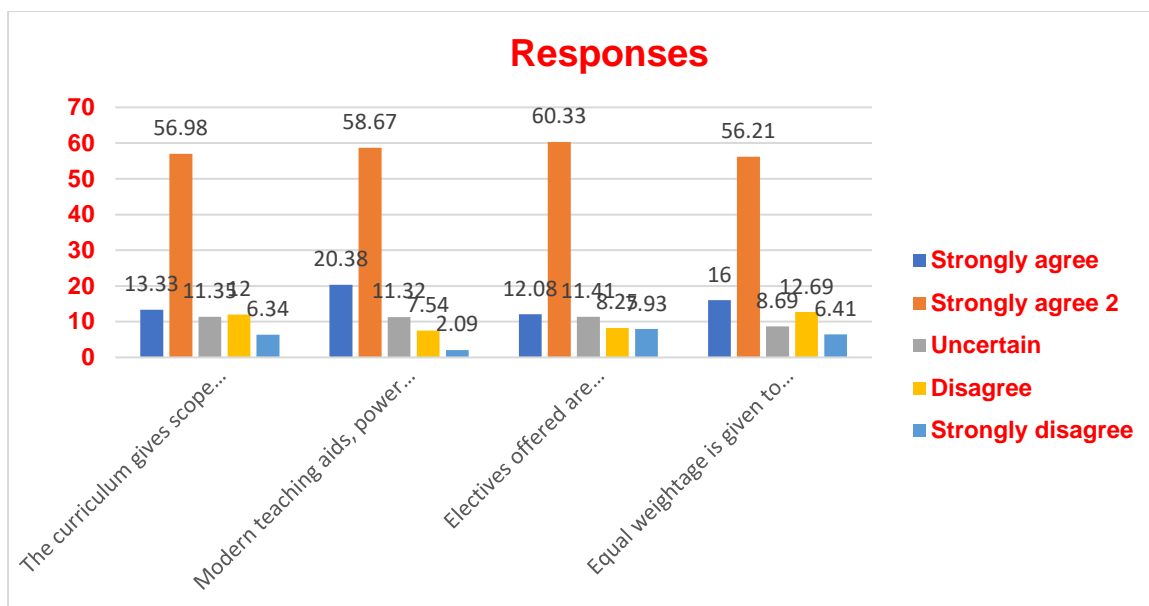
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Source: Primary Data



Source: Primary Data



Source: Primary Data

### PERCENTAGE ANALYSIS:

No:	Questions	Strongly agree (%)	Strongly agree (%)	Uncertain (%)	Disagree (%)	Strongly disagree (%)
Q1	The syllabus is /was challenging	22	55	7	13	3
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work	14.5	54.7	9.4	15.4	5.7
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes	7	62	11.3	14.1	5.6
Q4	Almost entire syllabus is /was covered in the class by the teacher	29.3	55.1	4.5	7.6	3.5
Q5	The units/sections in the syllabus are properly sequenced	20.3	57.4	12.8	6.8	2.7
Q6	Syllabus equipped me with necessary technical skills to face the industry	10.2	51.8	20.4	13	4.6
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems	14.6	61.8	9	8	6.6
Q8	Syllabus inculcated necessary ethical values and concern for the society	22.7	54.9	16	4	2.4
Q9	Sufficient number of prescribed books and reference material are available in the library	17	46	14	13.43	9.57

Q10	The internal evaluation system as it exists regarding syllabus is effective	21	56	8	9	6
Q11	Syllabus having updated content	14	55	11	8	12
Q12	Programmes outcomes of the syllabi are well defined	13	59	12	8.9	7.1
Q13	Need to include skill -based content in current syllabus	17	61.1	10	6.3	5.6
Q14	Curriculum helping in developing your personality	8.3	63	10	9	9.7
Q15	The syllabus has good balance between theory and application	9	56.8	14.37	10	9.83
Q16	Curriculum has prospects for higher education/employability	11.33	61.25	11.98	10.66	4.78
Q17	The curriculum gives scope for internship/training/research	13.33	56.98	11.35	12	6.34
Q18	Modern teaching aids, power point presentations, web-resources, multi-media,e-content etc, are used by most of the teachers while teaching	20.38	58.67	11.32	7.54	2.09
Q19	Electives offered are supportive to the core papers	12.08	60.33	11.41	8.25	7.93
Q20	Equal weightage is given to theory and practical course content	16	56.21	8.69	12.69	6.41

Interpretation of the study:

The above graph and table depicted the response of students with respect to curriculum. It is viewed that majority of the students agreed the various variables of the sample study and showcased a favourable attitude towards the curriculum. More than 25 % responded the curriculum and its aspects in a strongly agreeable manner. Minority students opined to improvise the curriculum to meet the situation.

## **ACTION TAKEN REPORT:**

As per the responses taken from the students, initiatives are laid down to purchase national and international books, journals, etc for the students. The teaching faculties are recommended to use practical oriented classes. It was decided to improve the classroom and laboratory infrastructure of the college. College council decided to arrange more remedial classes for underperformed students and to schedule timing for practising previous year question papers. More seminars, talks were decided to be conducted for next year. College council forwarded a request to university for a Syllabus revision in Mathematics, the subsidiary subject for BSc Chemistry and Industrial Chemistry Students.

IQAC Coordinator

Principal



## SREE NARYANA COLLEGE, CHATHANNUR

Affiliated to University of Kerala, TVM

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### STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: Karthika JS	Academic Year: 2018 - 2019
Course Name and Code:	Year / Semester: I Sem B.Sc Mathematics
E-mail ID: karthikasuresh594@gmail.com	Contact number:

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1 - Strongly disagree, 2 - Disagree, 3 - Uncertain, 4 - Agree, 5 - Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging			✓		
2. The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.				✓	
6. Syllabus equipped me with necessary technical skills to face the industry.			✓		
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.			✓		
8. Syllabus inculcated necessary ethical values and concern for the society.			✓		
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.				✓	



11.	Syllabus having updated content.			✓		
12.	Programmes outcomes of the syllabi are well defined.			✓		
13.	Need to include skill-based content in current syllabus.		✓			
14.	Curriculum helping in developing your personality.			✓		
15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.			✓		
17.	The curriculum gives scope for internship/ training/ research.			✓		
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			✓		
19.	Electives offered are supportive to the core papers				✓	
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any. Nil

  
Signature



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### STUDENTS FEEDBACK ON CURRICULUM

Name of the Student	Lekshmi S	Academic Year	2018-19
Course Name and Code	BA History	Year / Semester	1 <sup>st</sup> Sem
E-mail ID	lekshmi.s.pva@gmail.com	Contact number	

Please give your valuable feedback on curriculum to improve quality of the programme.

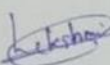
Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				<input checked="" type="checkbox"/>	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.			<input checked="" type="checkbox"/>		
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			<input checked="" type="checkbox"/>		
4. Almost entire syllabus was covered in the class by the teacher.					<input checked="" type="checkbox"/>
5. The units/sections in the syllabus are properly sequenced.					<input checked="" type="checkbox"/>
6. Syllabus equipped me with necessary technical skills to face the industry.					
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					
8. Syllabus inculcated necessary ethical values and concern for the society.				<input checked="" type="checkbox"/>	
9. Sufficient number of prescribed books and reference materials are available in the Library.				<input checked="" type="checkbox"/>	
10. The internal evaluation system as it exists regarding syllabus is effective.					<input checked="" type="checkbox"/>

11.	Syllabus having updated content.					✓	
12.	Programmes outcomes of the syllabi are well defined.						✓
13.	Need to include skill-based content in current syllabus.						
14.	Curriculum helping in developing your personality.					✓	
15.	The syllabus has good balance between theory and application.						
16.	Curriculum has prospects for higher education/ employability.					✓	
17.	The curriculum gives scope for internship/ training/ research.						
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓	-
19.	Electives offered are supportive to the core papers						
20.	Equal weightage is given to theory and practical course content.						

State your suggestions, if any. -----

  
Signature



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IQAC

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: <u>Sneha S</u>	Academic Year: <u>2018-2019</u>
Course Name and Code: <u>I.T.C</u>	Year / Semester: <u>I</u>
E-mail ID: <u>SS5314391@gmail.com</u>	Contact number: <u>7025115496</u>

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work				✓	
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher					✓
5. The units/sections in the syllabus are properly sequenced				✓	
6. Syllabus equipped me with necessary technical skills to face the industry				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems					✓
8. Syllabus inculcated necessary ethical values and concern for the society				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library				✓	
10. The internal evaluation system as it exists regarding syllabus is effective				✓	

11.	Syllabus having updated content.				✓	
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.				✓	
14.	Curriculum helping in developing your personality.				✓	
15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				✓	
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any. -----

Signature

*Sneha*