

SREE NARAYANA COLLEGE, CHATHANNUR
STUDENTS FEEDBACK ON CURRICULUM 2019-2020

Feedback plays an essential role in curriculum delivery. It is a regular practice of the IQAC committee to collect feedback on the curriculum from various internal and external for the betterment and improvement of the institution. A systematic procedure is followed to maintain the standard that is the hallmark of the College. A feedback committee is constituted and implemented for the purpose. The vested authority took the initiative, collects and analyses the feedback and gives suggestions to the appropriate bodies.

Category	:	Student's Feedback
Total number of students recorded feedback	:	292
Total number of questions attempted	:	20
Feedback type	:	Offline

The students respond to the following questions designed about the curriculum.

Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application

Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media,e-content etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

The questionnaire was circulated among students of the college and the responses were compiled and analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

Preamble:

The feedback from the students is taken by the IQAC For every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

Process: The students are supplied with a pre-designed five -point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

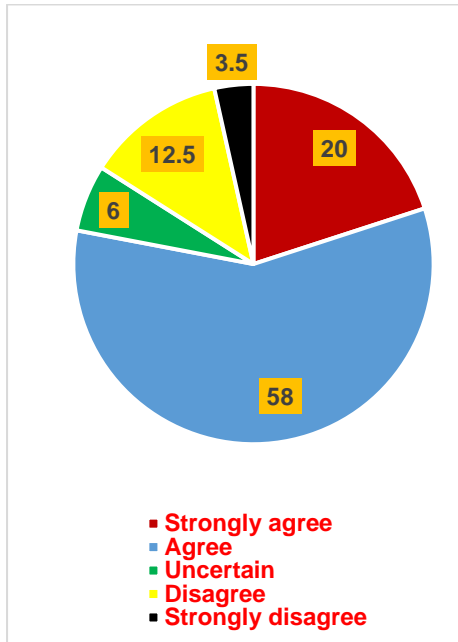
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum on online mode from the students. The five-point scale feedback form on the curriculum has been received from 292students.

The student’s response with reference to curriculum were depicted in graphical manner. A total of 292 students’ responses were compiled and analyses properly. The different charts like pie-

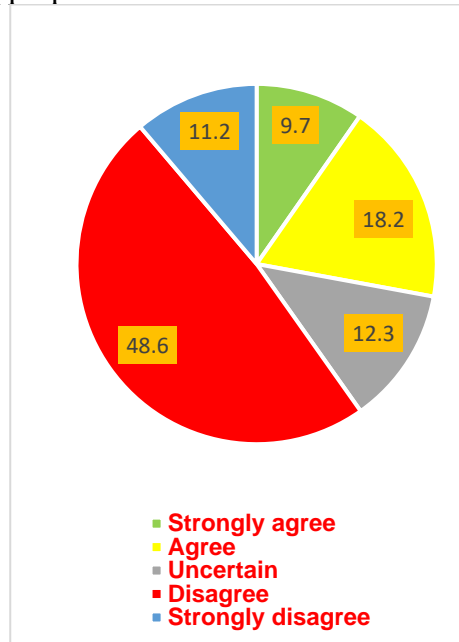
diagram, histogram, bar diagram are also uses for the representation. A set of five questions were analysed and interpreted in each diagram .

1.The syllabus is /was challenging



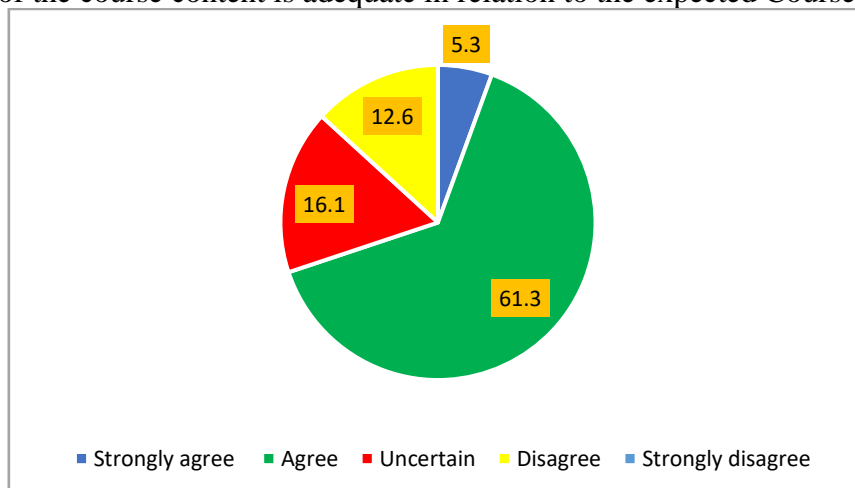
Source: Primary Data

2. The allocation of the credits to the course is appropriate in relation to the level of course work



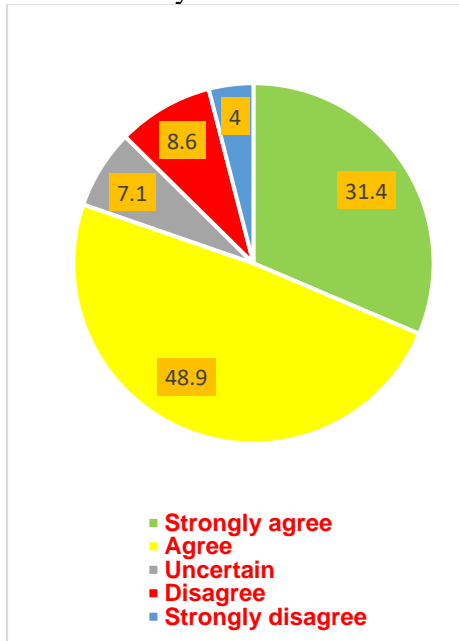
Source : Primary Data

3.The depth of the course content is adequate in relation to the expected Course Outcomes



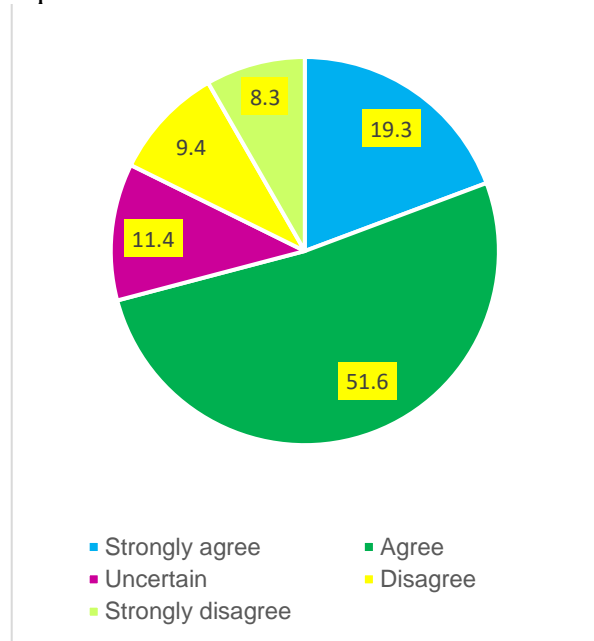
Source: Primary Data

4. Almost entire syllabus is /was covered In the class by the teacher



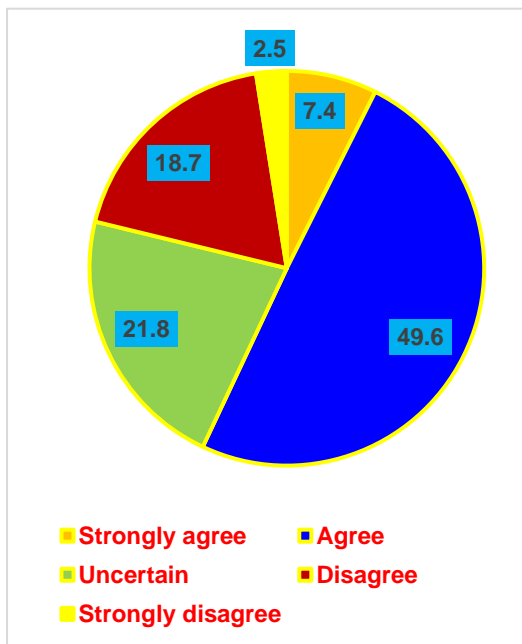
Source: Primary Data

5. The units/sections in the syllabus are properly Sequenced



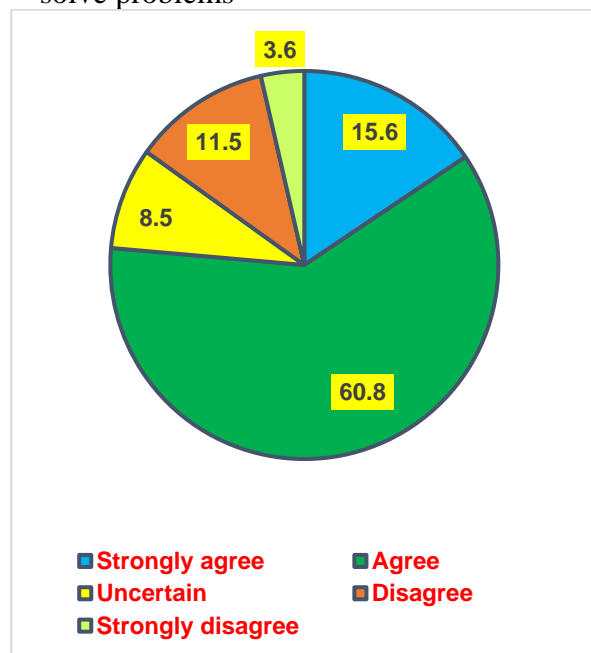
Source: Primary Data

6. Syllabus equipped me with necessary technical skills to face the industry



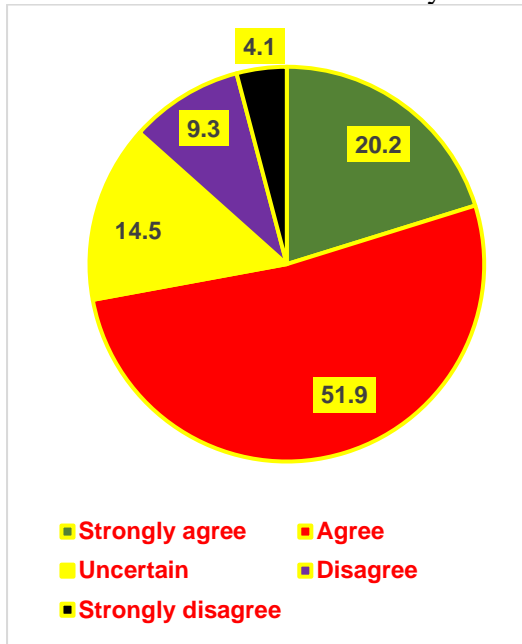
Source: Primary Data

7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems



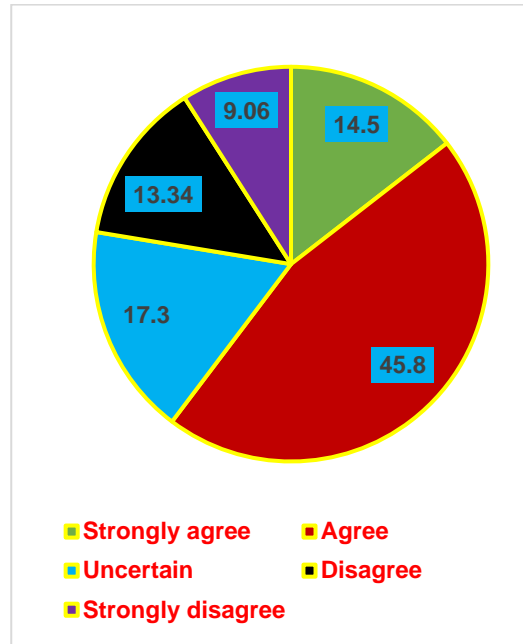
Source: Primary Data

8. Syllabus inculcated necessary ethical values and concern for the society



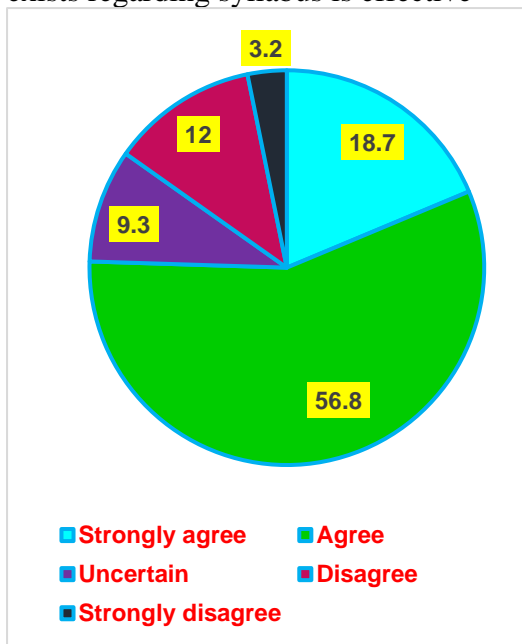
Source: Primary Data

9. Sufficient number of prescribed books and reference material are available in the library



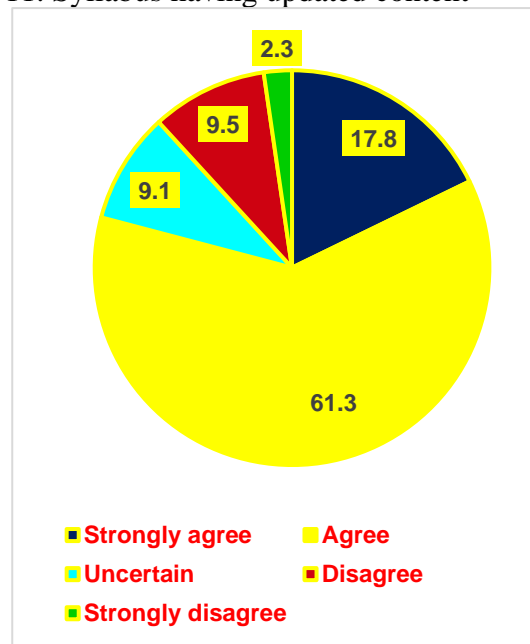
Source : Primary Data

10. The internal evaluation system as it exists regarding syllabus is effective



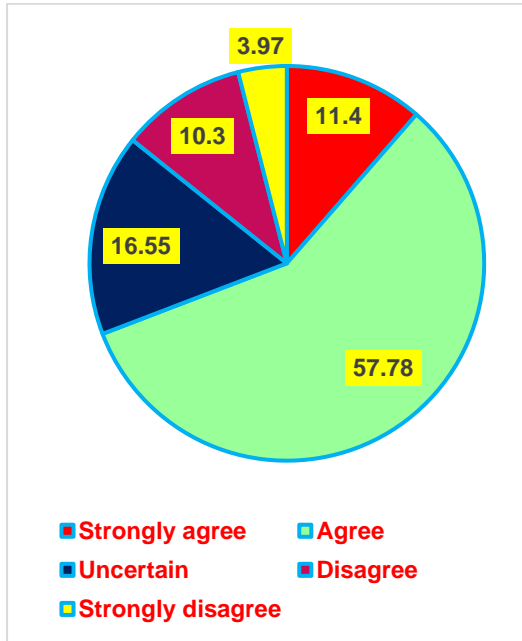
Source: Primary Data

11. Syllabus having updated content



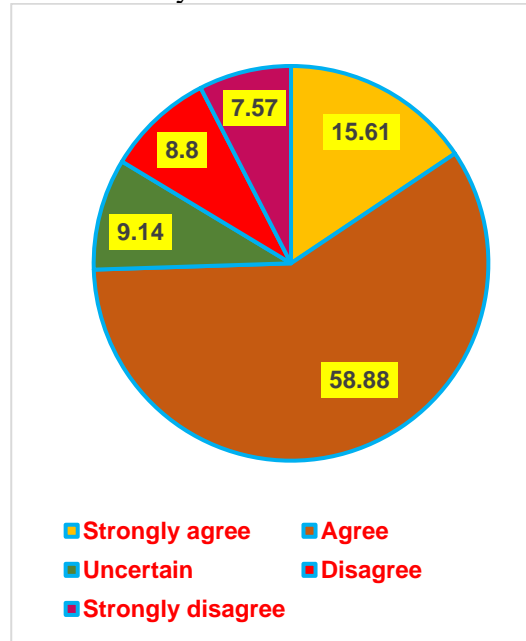
Source : Primary Data

12. Programmes outcomes of the syllabi are well defined



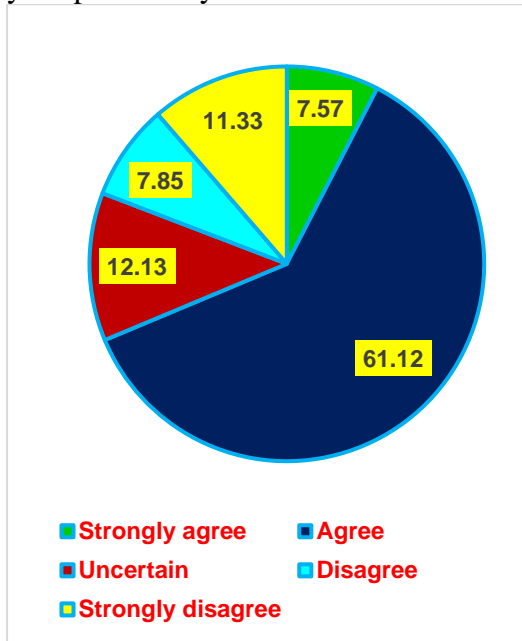
Source: Primary Data

13. Need to include skill -based content in current syllabus



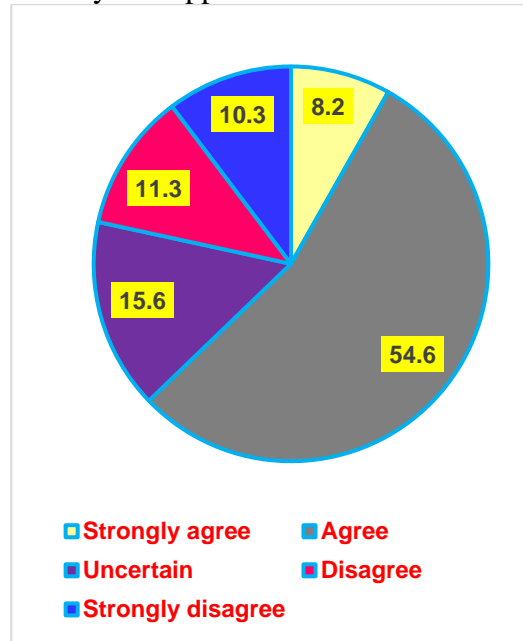
Source: Primary Data

14. Curriculum helping in developing your personality



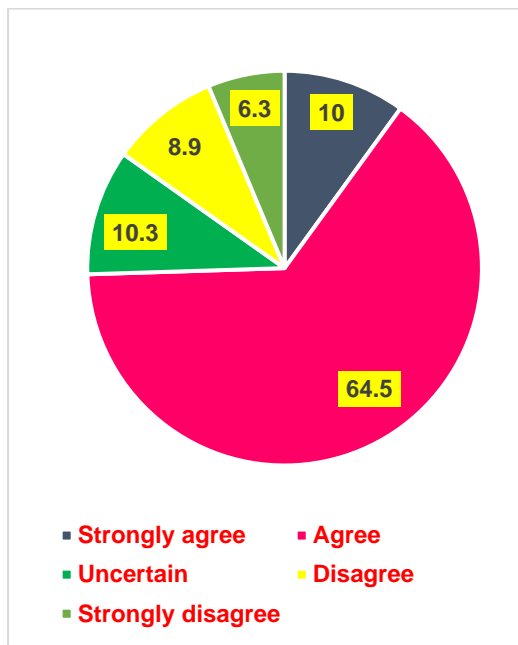
Source: Primary Data

15. The syllabus has good balance between theory and application



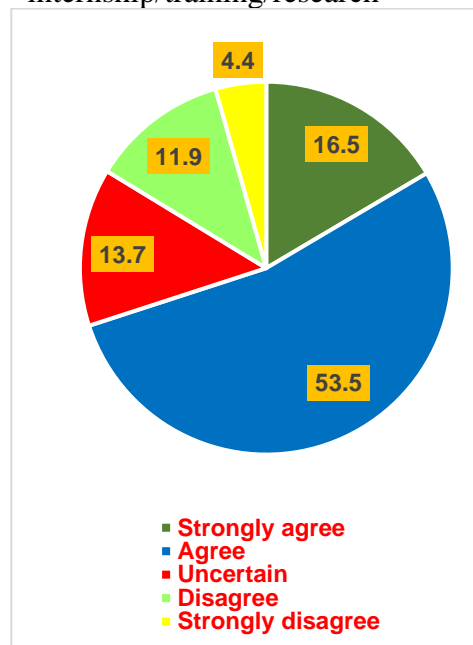
Source: Primary Data

16. Curriculum has prospects for higher education/employability



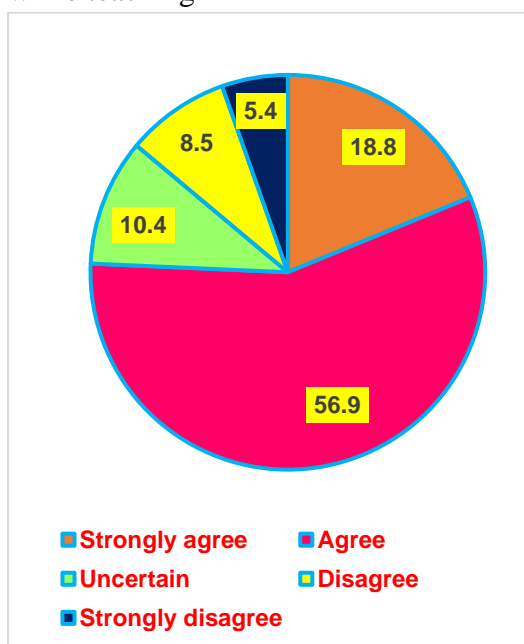
Source: Primary Data

17. The curriculum gives scope for internship/training/research

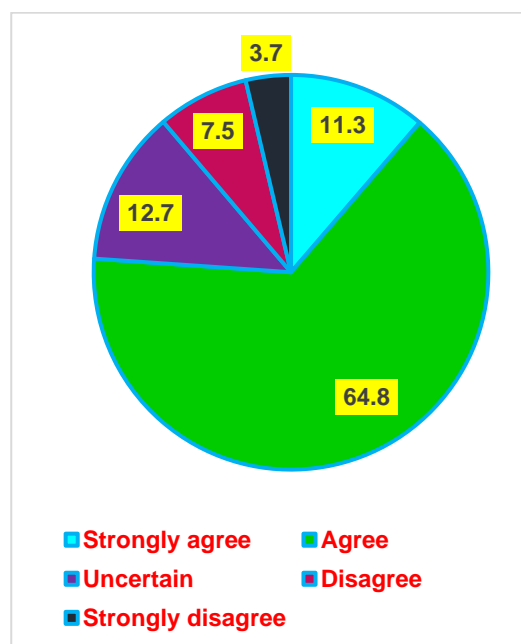


Source: Primary Data

18. Modern teaching aids, power point presentations, web-resources, multi- media, e-content etc, are used by most of the teachers while teaching



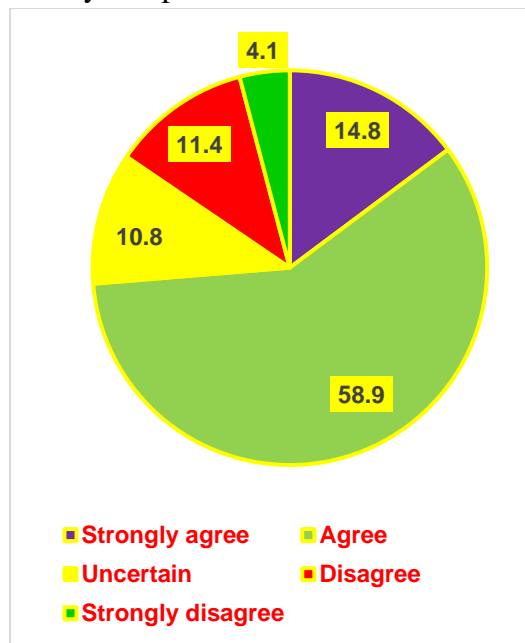
19. Electives offered are supportive to the core papers



Source: Primary Data

Source: Primary Data

20. Equal weightage is given to theory and practical course content



Source: Primary Data

PERCENTAGE ANALYSIS:

No:	Questions	Strongly agree (%)	Agree (%)	Uncertain (%)	Disagree (%)	Strongly disagree (%)
Q1	The syllabus is /was challenging	20	58	6	12.5	3.5
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work	11.2	48.6	12.3	18.2	9.7
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes	5.30	61.3	16.1	12.6	4.7
Q4	Almost entire syllabus is /was covered in the class by the teacher	31.4	48.9	7.1	8.6	4
Q5	The units/sections in the syllabus are properly sequenced	19.3	51.6	11.4	9.4	8.3
Q6	Syllabus equipped me with necessary technical skills to face the industry	7.4	49.6	21.8	18.7	2.5

Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems	15.6	60.8	8.5	11.5	3.6
Q8	Syllabus inculcated necessary ethical values and concern for the society	20.2	51.9	14.5	9.3	4.1
Q9	Sufficient number of prescribed books and reference material are available in the library	14.5	45.8	17.3	13.34	9.06
Q10	The internal evaluation system as it exists regarding syllabus is effective	18.7	56.8	9.3	12	3.2
Q11	Syllabus having updated content	17.8	61.3	9.1	9.5	2.3
Q12	Programmes outcomes of the syllabi are well defined	11.4	57.78	16.55	10.3	3.97
Q13	Need to include skill -based content in current syllabus	15.61	58.88	9.14	8.8	7.57
Q14	Curriculum helping in developing your personality	7.57	61.12	12.13	7.85	11.33
Q15	The syllabus has good balance between theory and application	8.2	54.6	15.6	11.3	10.3
Q16	Curriculum has prospects for higher education/employability	10	64.5	10.3	8.9	6.3
Q17	The curriculum gives scope for internship/training/research	16.5	53.5	13.7	11.9	4.4
Q18	Modern teaching aids, power point presentations, web-resources, multi-media,e-content etc, are used by most of the teachers while teaching	18.8	56.9	10.4	8.5	5.4
Q19	Electives offered are supportive to the core papers	11.3	64.8	12.7	7.5	3.7
Q20	Equal weightage is given to theory and practical course content	14.8	58.9	10.8	11.4	4.1

Interpretation of the study:

The above graph and table depicted the response of students with respect to curriculum. It is viewed that majority of the students agreed the various variables of the sample study and showcased a favourable attitude towards the curriculum. More than 25 % responded the curriculum and its aspects in a strongly agreeable manner. Minority students opined to improvise the curriculum to meet the situation.

ACTION TAKEN REPORT:

As per the responses received from students, college council has forwarded a request to university for new UG and PG courses. CLMC directed all departments to form more MoU's with various industries and other educational organizations. The teaching faculties are recommended to follow blended teaching approach. College council instructed all department HoD's to prepare a list of books based on the recommendation from students and handed over to purchase committee. It was decided to organize more invited lectures based on the curriculum.

IQAC Coordinator

Principal



SREE NARYANA COLLEGE, CHATHANNUR

Affiliated to University of Kerala, TVM

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IQAC

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student	Jithin Raj	Academic Year	Jul 2019 - 2020
Course Name and Code	IC	Year / Semester	III
E-mail ID	jithinraj199810@gmail.com	Contact number	9349871870

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

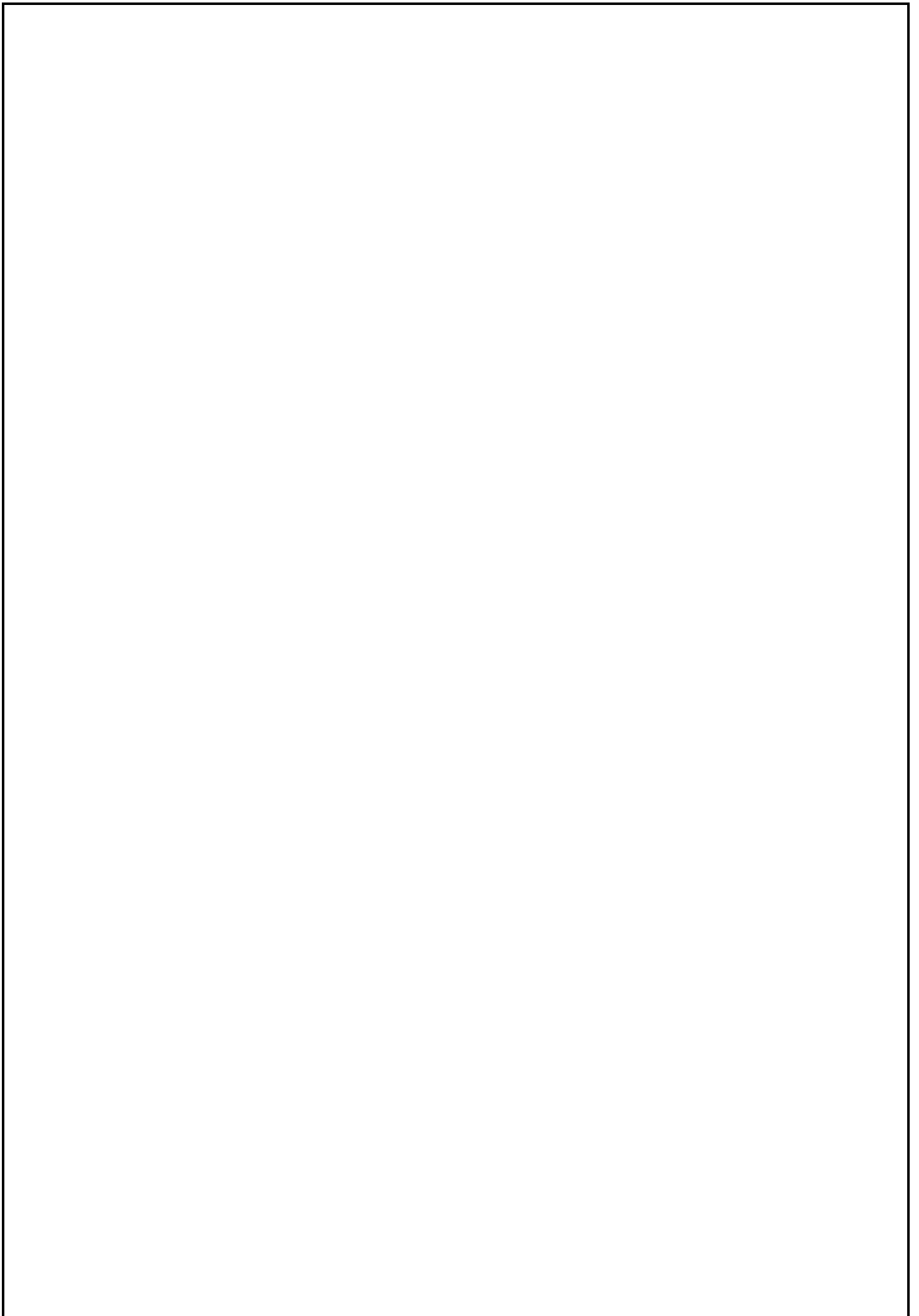
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4. Almost entire syllabus was covered in the class by the teacher.				✓	
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.					✓
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.				✓	

11.	Syllabus having updated content.				✓
12.	Programmes outcomes of the syllabi are well defined.				✓
13.	Need to include skill-based content in current syllabus.				✓
14.	Curriculum helping in developing your personality.				✓
15.	The syllabus has good balance between theory and application.				✓
16.	Curriculum has prospects for higher education/ employability.				✓
17.	The curriculum gives scope for internship/ training/ research.				✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				✓
19.	Electives offered are supportive to the core papers				✓
20.	Equal weightage is given to theory and practical course content.				✓

State your suggestions, if any. -----

Fahim
Signature





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I Q A C

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: <i>Parvathy S</i>	Academic Year: <i>2019-2020</i>
Course Name and Code: <i>Mathematics, 620</i>	Year / Semester: <i>Second semester</i>
E-mail ID: <i>piacetus@gmail.com</i>	Contact number: <i>9400345142</i>

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

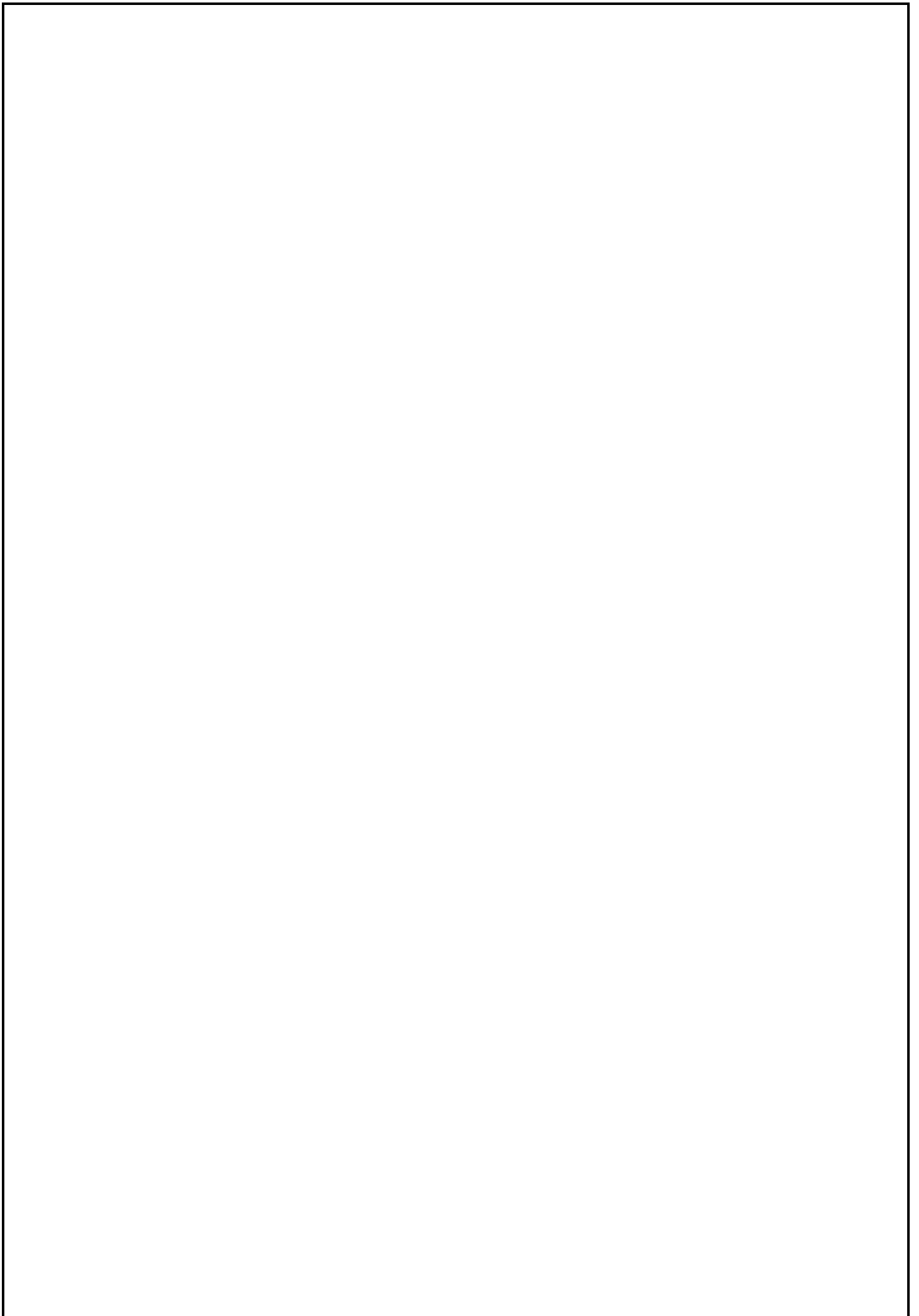
11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.				✓	
14.	Curriculum helping in developing your personality.				✓	
15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.				✓	
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				✓	
19.	Electives offered are supportive to the core papers				✓	
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any.

Need to include more Skill based Content in the current syllabus.



Signature





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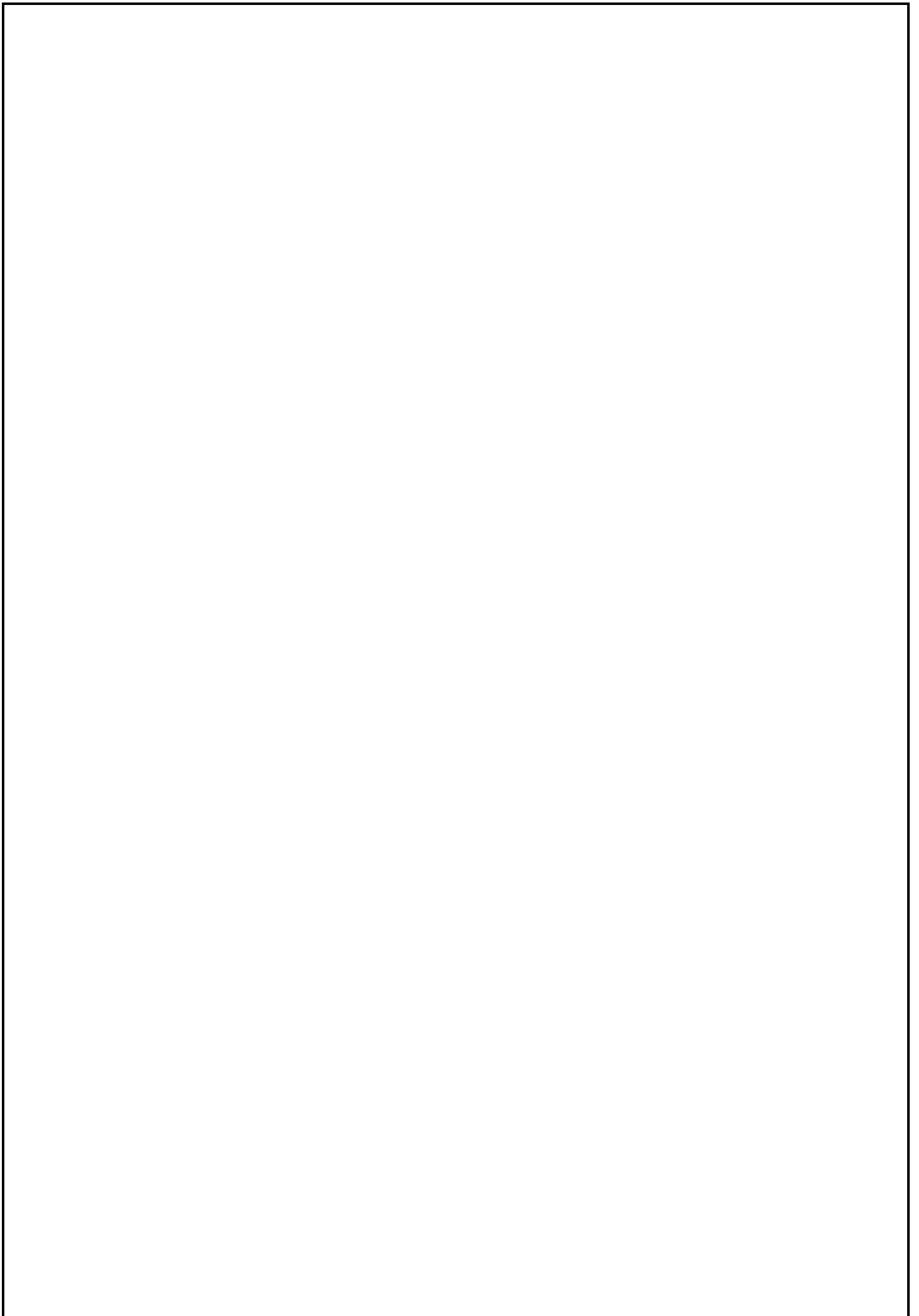
STUDENTS FEEDBACK ON CURRICULUM

Name of the Student: <i>Sreethy S.J</i>	Academic Year: <i>2019 to 2020</i>
Course Name and Code: <i>B.A. History</i>	Year / Semester: <i>2nd semester</i>
E-mail ID: <i>sjsreethy7@gmail.com</i>	Contact number: <i>9207650376</i>

Please give your valuable feedback on curriculum to improve quality of the programme.
Select your ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4. Almost entire syllabus was covered in the class by the teacher.			✓		
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.					✓
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.				✓	



11.	Syllabus having updated content.					✓	
12.	Programmes outcomes of the syllabi are well defined.						✓
13.	Need to include skill-based content in current syllabus.						
14.	Curriculum helping in developing your personality.					✓	
15.	The syllabus has good balance between theory and application.						
16.	Curriculum has prospects for higher education/ employability.					✓	
17.	The curriculum gives scope for internship/ training/ research.						
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓	
19.	Electives offered are supportive to the core papers						
20.	Equal weightage is given to theory and practical course content.						

State your suggestions, if any. -----


Signature

