

SREE NARAYANA COLLEGE, CHATHANNUR

IQAC FEEDBACK ON CURRICULUM BY TEACHERS 2018-2019

The IQAC conducted a teacher's feedback about Curriculum for the academic year **2018-2019**. The teachers respond to the following questions designed about the curriculum.

No:	Questions for Feedback of teachers for the year 2018-2019
Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media, e-content etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

The form was circulated among faculties of the college and the responses were compiled and analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

Preamble:

The feedback from the teachers is taken by the IQAC For every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

Process: The teachers are supplied with a pre-designed five -point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

Teachers Feedback:

The teachers are the most important stakeholders of Higher Education systems. The interest and participation of teachers at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum via offline mode from the teachers.

The teachers response with reference to curriculum were depicted in graphical manner which helps in portraying the curriculum in both academic and non -academic matters.

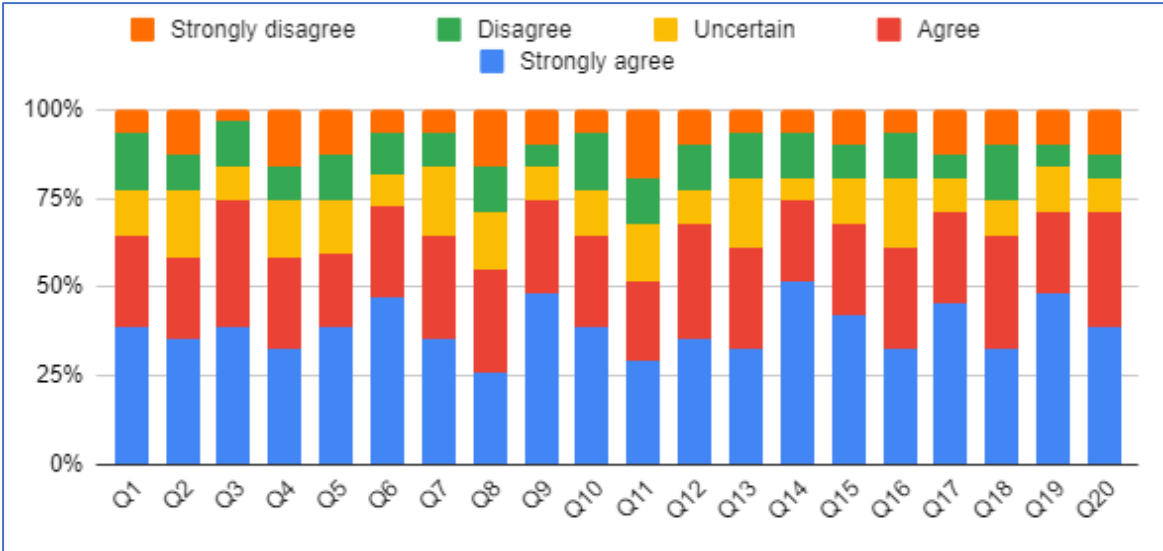
PERCENTAGE ANALYSIS:

No:	Questions	Strongly agree	Agree (%)	Uncertain (%)	Disagree (%)	Strongly disagree (%)
Q1	The syllabus is /was challenging	38.73	25.8	12.9	16.12	6.45
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work	35.5	22.58	19.35	9.67	12.9
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes	38.73	35.48	9.67	12.9	3.22

Q4	Almost entire syllabus is /was covered in the class by the teacher	32.29	25.8	16.12	9.67	16.12
Q5	The units/sections in the syllabus are properly sequenced	38.92	20.58	14.7	12.9	12.9
Q6	Syllabus equipped me with necessary technical skills to face the industry	47.17	25.8	8.82	11.76	6.45
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems	35.5	29.03	19.35	9.67	6.45
Q8	Syllabus inculcated necessary ethical values and concern for the society	25.8	29.03	16.12	12.9	16.15
Q9	Sufficient number of prescribed books and reference material are available in the library	48.41	25.8	9.67	6.45	9.67
Q10	The internal evaluation system as it exists regarding syllabus is effective	38.73	25.8	12.9	16.12	6.45
Q11	Syllabus having updated content	29.05	22.58	16.12	12.9	19.35
Q12	Programmes outcomes of the syllabi are well defined	35.51	32.25	9.67	12.9	9.67
Q13	Need to include skill -based content in current syllabus	32.27	29.03	19.35	12.9	6.45
Q14	Curriculum helping in developing your personality	51.62	22.58	6.45	12.9	6.45
Q15	The syllabus has good balance between theory and application	41.96	25.8	12.9	9.67	9.67
Q16	Curriculum has prospects for higher education/employability	32.27	29.03	19.35	12.9	6.45
Q17	The curriculum gives scope for internship/training/research	45.18	25.8	9.67	6.45	12.9
Q18	Modern teaching aids, power point presentations, web-resources, multi-media,e-content etc, are used by most of the teachers while teaching	32.29	32.25	9.67	16.12	9.67
Q19	Electives offered are supportive to the core papers	48.4	22.58	12.9	6.45	9.67
Q20	Equal weightage is given to theory and practical course content	38.73	32.25	9.67	6.45	12.9

Analysis and Interpretation of the study:

As per the analysis, it is understood that majority of the teachers are in agreeable terms with reference to the curriculum designing and presentation. Minority number of teachers are of opinion about the updating of curriculum and its aspects. The analysis is properly done with statistical tools and the results is discussed in college council for further action.



ACTION TAKEN REPORT:

It is opined that Syllabus requires some technical writing skills and more practical oriented classes. Decided to conduct bridge course for students. Inclusion of add on courses and more certificate courses scope in academic field from next academic year. Sufficient number of reference material and related books and other resources are available for the topic mentioned in the curriculum in the library. Subscription of e-journals to be initiated.

IQAC Coordinator

Principal



SREE NARYANA COLLEGE, CHATHANNUR

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty <i>Annu. G. Pillai</i>	Academic Year <i>2018-19</i>
Course Name <i>Industrial Chemistry</i>	Date of joining in service <i>2018</i>
E-mail ID <i>annugadham@kic.ac.in</i>	Contact Number <i>9562847354</i>

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.					✓
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8. Syllabus inculcated necessary ethical values and concern for the society.					✓
9. Sufficient number of prescribed books and reference materials are available in the Library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.				✓	
14.	Curriculum helping in developing your personality.					✓
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/employability.					✓
17.	The curriculum gives scope for internship/ training/ research.				✓	
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				✓	
19.	Electives offered are supportive to the core papers.					✓
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any: -----


Signature



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Binusha JS	Academic Year	2018 - 2019
Course Name	Mathematics	Date of joining in service	1.06.2018
E-mail ID	binushaan3ecr@gmail.com	Contact Number	8848882070

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging					✓
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8. Syllabus inculcated necessary ethical values and concern for the society.					✓
9. Sufficient number of prescribed books and reference materials are available in the Library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.				✓	
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any. Should add more technical skills to face society.

Binodhej
Signature