

SREE NARAYANA COLLEGE, CHATHANNUR
IQAC FEEDBACK ON CURRICULUM 2019-2020

FEEDBACK ON CURRICULUM BY TEACHERS 2019-2020

The feedback was collected from teachers regarding curriculum for the academic year 2019-2020. The 25 teachers responded to the following questions framed out for curriculum.

Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media, e-content etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

Preamble:

The feedback from the teachers is taken by the IQAC for every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

Process: The students are supplied with a pre-designed five-point style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

Teachers Feedback:

The teachers are the most important stakeholders of Higher Education systems. The interest and participation of teachers at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum on offline mode from the teachers.

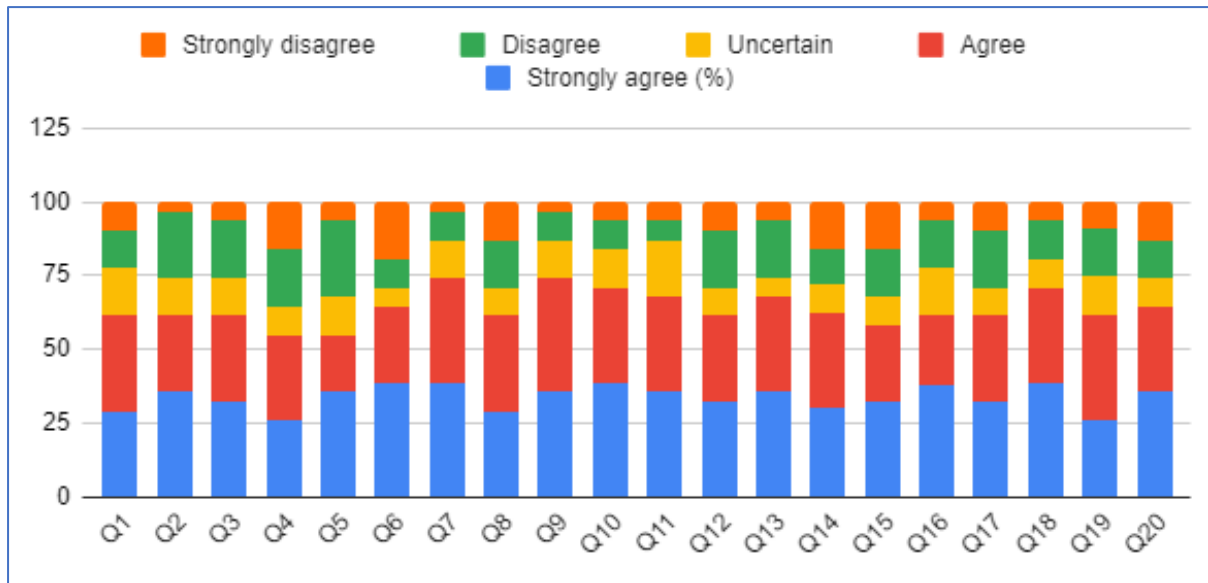
No:	Questions	Strongly agree	Agree (%)	Uncertain (%)	Disagree (%)	Strongly disagree (%)
Q1	The syllabus is /was challenging	38.73	25.8	12.9	16.12	6.45
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work	35.5	22.58	19.35	9.67	12.9
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes	38.73	35.48	9.67	12.9	3.22
Q4	Almost entire syllabus is /was covered in the class by the teacher	32.29	25.8	16.12	9.67	16.12
Q5	The units/sections in the syllabus are properly sequenced	38.92	20.58	14.7	12.9	12.9
Q6	Syllabus equipped me with necessary technical skills to face the industry	47.17	25.8	8.82	11.76	6.45
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems	35.5	29.03	19.35	9.67	6.45

Q8	Syllabus inculcated necessary ethical values and concern for the society	25.8	29.03	16.12	12.9	16.15
Q9	Sufficient number of prescribed books and reference material are available in the library	48.41	25.8	9.67	6.45	9.67
Q10	The internal evaluation system as it exists regarding syllabus is effective	38.73	25.8	12.9	16.12	6.45
Q11	Syllabus having updated content	29.05	22.58	16.12	12.9	19.35
Q12	Programmes outcomes of the syllabi are well defined	35.51	32.25	9.67	12.9	9.67
Q13	Need to include skill -based content in current syllabus	32.27	29.03	19.35	12.9	6.45
Q14	Curriculum helping in developing your personality	51.62	22.58	6.45	12.9	6.45
Q15	The syllabus has good balance between theory and application	41.96	25.8	12.9	9.67	9.67
Q16	Curriculum has prospects for higher education/employability	32.27	29.03	19.35	12.9	6.45
Q17	The curriculum gives scope for internship/training/research	45.18	25.8	9.67	6.45	12.9
Q18	Modern teaching aids, power point presentations, web-resources, multi-media,e-content etc, are used by most of the teachers while teaching	32.29	32.25	9.67	16.12	9.67
Q19	Electives offered are supportive to the core papers	48.4	22.58	12.9	6.45	9.67
Q20	Equal weightage is given to theory and practical course content	38.73	32.25	9.67	6.45	12.9

The teachers response with reference to curriculum were depicted in graphical manner which helps in portraying the curriculum in both academic and non -academic matters.

Interpretation of the study:

The above table depicted the response of teachers with respect to curriculum. It is viewed that majority of the teachers agreed the various variables of the sample study and showcased a favourable attitude towards the curriculum. More than 25 % responded the curriculum and its aspects in a strongly agreeable manner. Minority teachers opined to improvise the curriculum to meet the situation.



ACTION TAKEN REPORT:

As per the responses received from teaches college council has forwarded request to university for new UG and PG courses. CLMC directed all departments to form more MoU's with various industries and other educational organizations. The teaching faculties are recommended to follow blended teaching approach. CLMC instructed teachers to revise their teaching plans and to accord the delivery of classes considering the pandemic period. Faculties were asked to ensure their participation in online MOOC UGC HRDC courses for equipping the faculties with modern teaching methods.

IQAC Coordinator

Principal



SREE NARYANA COLLEGE, CHATHANNUR

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Raoipaiya R	Academic Year	2019-2020
Course Name	Mathematics	Date of joining in service	6/6/2019
E-mail ID	raoipaiya89@gmail.com	Contact Number	9495152284

Please give your valuable feedback on curriculum to improve quality of the programme.

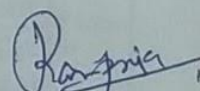
Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.				✓	
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any. ----- Nil -----


Signature



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Shameena M.S	Academic Year	2019-20
Course Name		Date of joining in service	7/6/2019
E-mail ID	shameenachichu@gmail.com	Contact Number	812951499

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging		✓			
2. The allocation of the credits to the course is appropriate in relation to the level of course work.		✓			
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.				✓	
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.					
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.	✓				
10. The internal evaluation system as it exists regarding syllabus is effective.				✓	

11.	Syllabus having updated content.					✓	
12.	Programmes outcomes of the syllabi are well defined.						✓
13.	Need to include skill-based content in current syllabus.						
14.	Curriculum helping in developing your personality.						✓
15.	The syllabus has good balance between theory and application.					✓	
16.	Curriculum has prospects for higher education/ employability.					✓	
17.	The curriculum gives scope for internship/ training/ research.						✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.						✓
19.	Electives offered are supportive to the core papers						✓
20.	Equal weightage is given to theory and practical course content.						

State your suggestions, if any, -----

Signature





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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	<i>Burithra J.S.</i>	Academic Year	<i>2019 - 2020</i>
Course Name		Date of joining in service	<i>2019</i>
E-mail ID	<i>VBurithra80@gmail.com</i>	Contact Number	<i>9495700494</i>

Please give your valuable feedback on curriculum to improve quality of the programme.

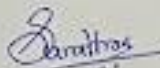
Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1 - Strongly disagree, 2 - Disagree, 3 - Uncertain, 4 - Agree, 5 - Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.				✓	
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					✓
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any. -----


Signature

