

SREE NARAYANA COLLEGE, CHATHANNUR
CURRICULUM FEEDBACK ANALYSIS 2021-22

Feedback about curriculum and teaching by the major stakeholders- Students & Teachers were recorded by the IQAC to make effective analysis for the academic year 2021-22. The following questionnaire was given for feedback:

TEACHER FEEDBACK ANALYSIS

No:	Questions for Feed back of teachers for the year 2021-22
Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media,e-content etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

The teacher responses are depicted in a graphical manner. The responses are compiled and analyzed properly.

Preamble:

The feedback from the teachers is taken by the IQAC For every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

Process: The teachers are supplied with a pre-designed five -point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

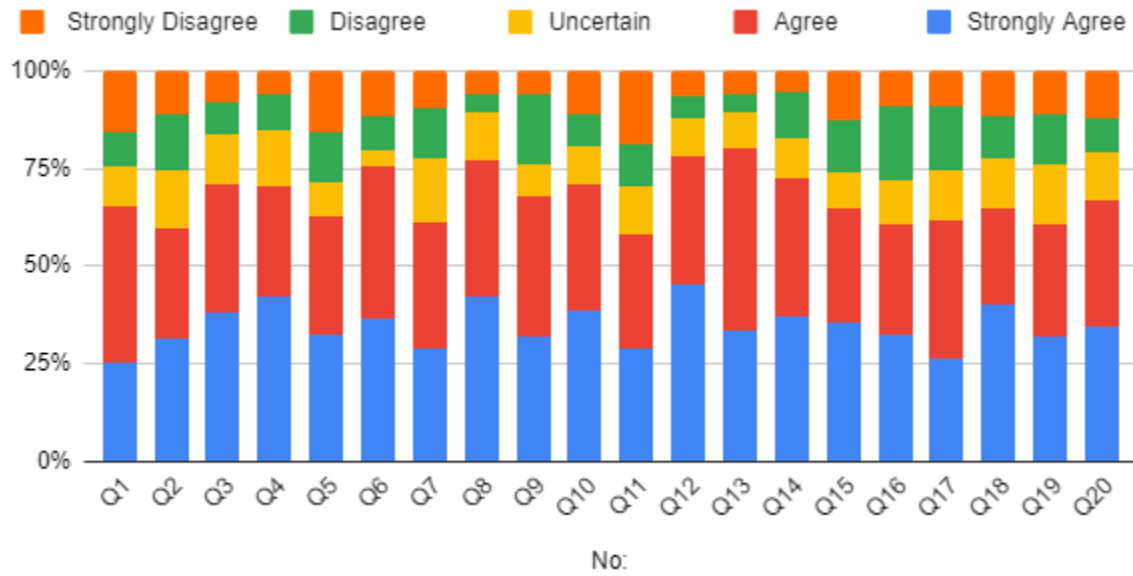
Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

Teachers Feedback:

The teachers are the most important stakeholders of Higher Education systems. The interest and participation of teachers at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum via offline mode from the teachers.

The teachers response with reference to curriculum were depicted in graphical manner which helps in portraying the curriculum in both academic and non -academic matters.

No:	Questions	Strongly Agree (%)	Agree (%)	Uncertain (%)	Disagree (%)	Strongly Disagree (%)
Q1	The syllabus is/ was challenging	25.45	39.58	10.56	8.58	15.83
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work	31.22	28.34	15.06	14.12	11.26
Q3	The depth of the course content is adequate in relation to the expected course outcomes	38.23	32.56	12.89	8.20	8.12
Q4	Almost entire system is/was covered in the class by the teacher	42	28.56	14.36	9.32	5.76
Q5	The units/sections in the syllabus are properly sequenced	32.45	30.12	8.98	12.56	15.89
Q6	Syllabus equipped me with necessary technical skills to face the industry	36.32	39	4.23	8.57	11.88
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems	29.03	32.25	16.12	12.90	9.7
Q8	Syllabus inoculated necessary ethical values and concern for the society	41.93	35.28	12.12	4.86	5.81
Q9	Sufficient number of prescribed books and reference material are available in the library	32	36	8	18	6
Q10	The internal evaluation system as it exists regarding syllabus is effective	38.70	32.25	9.67	8.16	11.22
Q11	Syllabus having updated content	28.98	29.02	12.58	10.68	18.74
Q12	Programmes outcomes of the syllabus are well defined	45	32.90	9.85	5.69	6.56
Q13	Need to include skill based content in current syllabus	33.25	47	9.03	4.96	5.76
Q14	Curriculum helping in developing your personality	37.21	35.01	10.56	11.69	5.53
Q15	The syllabus has good balance between theory and application	35.48	29.03	9.67	12.90	12.92
Q16	Curriculum has prospects for higher education/employability	32.25	28.32	11.2	19.35	8.88
Q17	The curriculum gives scope for internship/training/research	26.32	35.48	12.90	16.12	9.18
Q18	Modern teaching aids, PowerPoint presentations, web-resources, multi media e-content etc are used by most of the teachers while teaching	39.88	25	12.69	10.85	11.58
Q19	Electives offered are supportive to the core papers	32	28.89	15	12.89	11.22
Q20	Equal weightage is given to theory and practical course content	34.47	32.56	12.23	8.56	12.18



FEEDBACK ANALYSIS

Majority of the teachers positively responded in terms of the effectiveness of the current curriculum for the students. Few of them responded for an updated curriculum and evaluation tools.

ACTION TAKEN REPORT ON FEEDBACKS

College has renovated the computer lab and purchased more computers based on the feedback received from students. College council has suggested to increase the number of student internships and placements. Considering the request communicated to the university, a new PG Chemistry course was sanctioned to college and procedures to start some more UG courses are underway. Management has initiated the construction of new building for augmenting the infrastructure of the college so as to facilitate students with a better academic environment. The university acted upon our request for the Mathematics syllabus and invited our mathematics faculties to the academic council where we voiced our concerns and expecting appropriate actions from the university.

IQAC Coordinator

Principal



SREE NARYANA COLLEGE, CHATHANNUR

Affiliated to University of Kerala, TVM

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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Jinu. G. V	Academic Year	2021-22
Course Name		Date of joining in service	1/7/2021
E-mail ID	jinugv2018@gmail.com	Contact Number	7561059621

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging		✓			
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.				✓	
6. Syllabus equipped me with necessary technical skills to face the industry.					
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.	✓				
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓	
12.	Programmes outcomes of the syllabi are well defined.						✓
13.	Need to include skill-based content in current syllabus.						✓
14.	Curriculum helping in developing your personality.					✓	
15.	The syllabus has good balance between theory and application.						
16.	Curriculum has prospects for higher education/ employability.						
17.	The curriculum gives scope for internship/ training/ research.					✓	
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.						✓
19.	Electives offered are supportive to the core papers						✓
20.	Equal weightage is given to theory and practical course content.						

State your suggestions, if any. -----

Signature



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Ramsiya B	Academic Year	2021-2022
Course Name	Mathematics	Date of joining in service	17/12/2021
E-mail ID	ramsibashree.kutti@gmail.com	Contact Number	9633758480

Please give your valuable feedback on curriculum to improve quality of the programme.
Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8. Syllabus inculcated necessary ethical values and concern for the society					✓
9. Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					✓
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any. -----

Nick

Signature

[Signature]

TWO DAY WORKSHOP ON SYLLABUS REVISION
FUNDED BY THE UNIVERSITY OF KERALA
CERTIFICATE OF PARTICIPATION



Certified that Prof./Dr./Mr./Ms. Rani Rajeevan, Assistant Professor,
Dept. of Mathematics, S.N. College, Kollam.

has participated in the two day workshop on syllabus revision organized by the Board of Studies in Mathematics (Pass), University of Kerala in connection with the revision of syllabus of first degree programme in Mathematics under CBCS system. This workshop was held under the auspices of University of Kerala at the Senate House Campus, University of Kerala, Palayam, Thiruvananthapuram on 11th and 12th August 2022.

Thiruvananthapuram
12 / 08 / 2022


Dr. Thaimi B
Co-ordinator
(Associate Professor, Department of Mathematics,
University of Kerala, Kariavettom)


Dr. M.R. Harikrishnan
Chairman,
Board of Studies in Mathematics (Pass)

DUTY CERTIFICATE

This is to certify that Dr. Rani Rajeevan, Assistant Professor,
Department of Mathematics, S.N College,
Kollam

..... has attended the 'Workshop on Syllabus
Revision in Mathematics (PG)', held from 24th to 26th August 2022 organized by the Board
of Studies in Mathematics (PG) at the Department of Mathematics, University of Kerala,
Kariavattom, Thiruvananthapuram.

~~He~~ She took part in the workshop on ~~from~~ 24th and 26th August 2022.

Kariavattom

26 / 08 / 2022.



Chairman
BoS in Mathematics (PG)

Dr. G. SURESH SINGH
Professor
Department of Mathematics,
University of Kerala, Kariavattom,
Thiruvananthapuram - 696 382





Three Day Workshop on
Syllabus Revision in Mathematics (PG)

24th-26th August 2022

University of Kerala,
Thiruvananthapuram, Kerala
"Re-accredited by NAAC with 'A++' Grade"

Certificate

This is to certify that Mr/Ms/Dr. Rani Rajeevan, Assistant Professor,
Department of Mathematics, S.N. College, Kollam has attended
the Three Day Workshop on Syllabus Revision in Mathematics (PG), as a Syllabus Writer / Subject-Expert,
organized by the Board of Studies in Mathematics (PG), University of Kerala, Thiruvananthapuram, from 24th
to 26th, August 2022.


Dr. Ramesh Kumar P
Head
Department of Mathematics




Dr. G. Suresh Singh
Chairman
BoS in Mathematics (PG)



UNIVERSITY OF KERALA

Thiruvananthapuram, Kerala, India – 695034

(Established as University of Travancore by the Travancore University Act in 1937 and reconstituted as University of Kerala by the Kerala University Act of 1957 and presently governed by the Kerala University Act of 1974 passed by the Kerala State Legislative Assembly)
(Re-accredited by NAAC with 'A++' Grade)

No. 33203/Ac A V/2022/UCK

Dated: 10.08.2022

From

Registrar

To

Dr.M.R.Harikrishnan
Chairman,
Board of Studies in Mathematics

Sir

Sub:- First Degree Programme in Mathematics under CBCS System- Conduct of workshop for Syllabus revision - sanctioned- informed of -reg

Ref:- Email received from the Chairman, Board of Studies in Mathematics (Pass) dated 30.07.2022

With reference to the above, I am to inform that the request for conduct of workshop for revising the existing Syllabus of First Degree Programme in Mathematics under CBCS System in Outcome Based Education (OBE) mode, on 11th and 12th August 2022 at Senate hall, University of Kerala, Palayam with a total expenditure limited to Rs.30,000/- (Rupees Thirty thousand only) has been sanctioned.

The matter is intimated for further necessary action.

Yours faithfully
MAYADEVI C.B
DEPUTY REGISTRAR
(For Registrar)

Craft #1 of File 33203/Ac A V/2022/UCK Approved by DEPUTY REGISTRAR on 10-Aug-2022 12:59 PM - Page 1



The document is digitally approved. Hence signature is not needed.

Copy To,

1. Smt. B. Thalmi (Member),BoS in Mathematics
- 2.Dr. Anitha P. (Member),BoS in Mathematics
3. Smt Jeeja A. V. (Member),BoS in Mathematics
- 4.Dr. Preethi C. S. (Member),BoS in Mathematics
- 5.Sri.Roy John (Member),BoS in Mathematics
- 6.Smt. B. R. Bijila (Member),BoS in Mathematics
- 7.Dr. Bijo S. Anand (Member),BoS in Mathematics
- 8.Sri.Mahesh Kumar V. (Member),BoS in Mathematics
- 9.Dr. Romeo (Member),BoS in Mathematics
- 10.Dr. Krishnakumar G. (Member),BoS in Mathematics
- 11.Dr. Manilal K. (Member),BoS in Mathematics
- 12.Dr. Rani Rajeevan, Assistant Professor,SN College, Kollam
13. Smt.Shereena.B.S,Asst.Professor,Iqbal College,Peringamala
- 14.Smt.N.Jayasree, Associate Professor,N.S.S College for Women,Neeramankara
- 15.Sri.Ullias Chandran S. V,Assistant Professor,M.G College,TVPM
- 16.Sri.Adersh V K,Assistant Professor ,TKM College of Arts and Science,Kollam
- 17.Sri.Sree Murukan A,Asst. Professor,S.N College Chathannur
- 18.Smt.Renjini Raveendran P, Asst. Professor , All Saints College,TVPM
- 19.Dr. Sunil Kumar. R,Associate Professor,BJ M Govt College, Chavara
- 20.Dr. Mary Metilda Rose,HoD, Christ Nagar College, Maranalloor
21. Dr.K.Radhakrishnan,Asso. Professor,M.G.College,TVPM
- 22.Dr.Santhoshkumar,Asso.Professor,University College,Thiruvananthapuram
- 23.Prof.Raghukumar, Mar Cryostiam College, Paranthal, Adoor
- 24.Smt.Neelima N L, Asst Professor, SN College,Varkala
- 25.Sri.Tony Philip, Asst.Professor, St. John's College,Anchal
- 26.Dr Dhanya Ramachandran, Asst.Professor,, St. John's College,Anchal
- 27.Smt. Minkumari N S,Asst Professor, Govt College for Women, TVPM
- 28.Sri.Abraham sam Varghese, Asst.Professor,St.Stephen's College , Pathanapuram,
- 29.Sri.Athul T B, Asst Professor, S. N College, Punalur
- 30.Smt.Renjini S, Asst Professor, T K M M College, Nangiarkulangara

