

SREE NARAYANA COLLEGE, CHATHANNUR
IQAC FEEDBACK ON CURRICLUM BY TEACHERS 2017-2018

Questionnaire were circulated among faculties of the college and the responses were compiled and analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

No:	Questions for Feedback of teachers for the year 2017-18
Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media,e-content etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

Preamble:

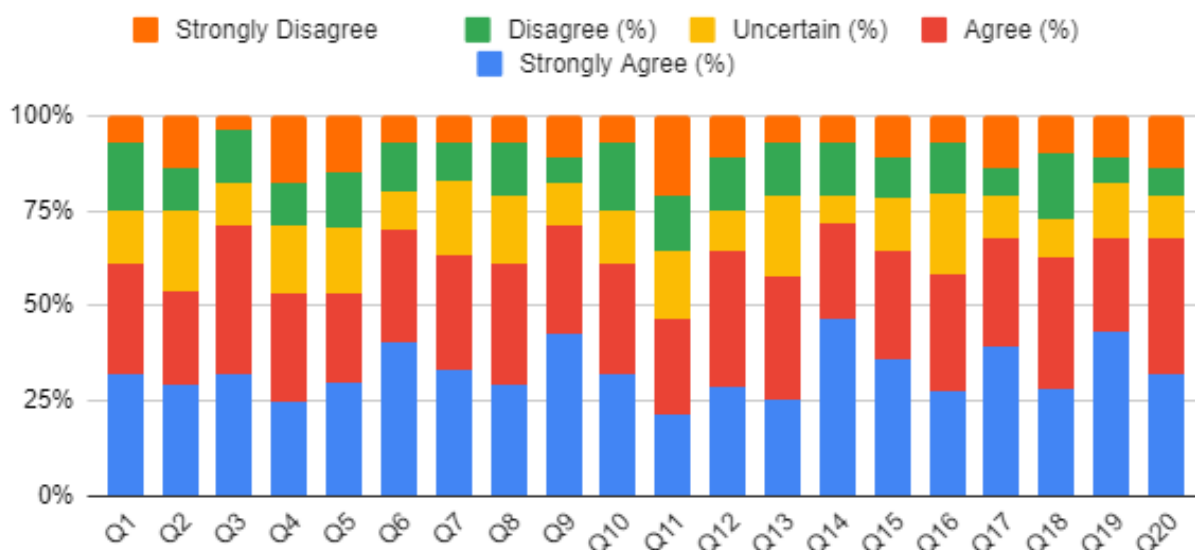
The feedback from the teachers is taken by the IQAC for every academic session. Opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc were collected accordingly.

Process:

The teachers are supplied with a pre-designed five-point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly Agree, Agree, Strongly Disagree, Disagree, Uncertain and is incorporated for the feedback and analysis.

No:	Questions	Strongly Agree (%)	Agree (%)	Uncertain (%)	Disagree (%)	Strongly Disagree (%)
Q1	The syllabus is /was challenging	32	29	14	18	7
Q2	The allocation of the credits to the course is appropriate in relation to the level of course work	29	25	21	11	14
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes	32	39	11	14	4
Q4	Almost entire syllabus is /was covered in the class by the teacher	25	29	18	11	18
Q5	The units/sections in the syllabus are properly sequenced	30	24	17	15	15
Q6	Syllabus equipped me with necessary technical skills to face the industry	40	29	10	13	7
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems	33	30	20	10	7
Q8	Syllabus inculcated necessary ethical values and concern for the society	29	32	18	14	7
Q9	Sufficient number of prescribed books and reference material are available in the library	43	29	11	7	11
Q10	The internal evaluation system as it exists regarding syllabus is effective	32	29	14	18	7
Q11	Syllabus having updated content	21	25	18	14	21
Q12	Programmes outcomes of the syllabi are well defined	29	36	11	14	11
Q13	Need to include skill -based content in current syllabus	25	32	21	14	7
Q14	Curriculum helping in developing your personality	46	25	7	14	7
Q15	The syllabus has good balance between theory and application	36	29	14	11	11

Q16	Curriculum has prospects for higher education/employability	28	31	21	14	7
Q17	The curriculum gives scope for internship/training/research	39	29	11	7	14
Q18	Modern teaching aids, power point presentations, web-resources, multi- media,e-content etc, are used by most of the teachers while teaching	28	34	10	17	10
Q19	Electives offered are supportive to the core papers	43	25	14	7	11
Q20	Equal weightage is given to theory and practical course content	32	36	11	7	14



Teachers Feedback:

The interest and participation of teachers in internal quality assurance and external quality assurance play a central role in fine tuning of the educational system. The college had collected the feedback on curriculum via offline mode .The five point scale feedback Questionnaire on the curriculum has been received from 28 teachers. The teacher's response with reference to curriculum was presented in graphical manner which help in portraying the curriculum in both academic and non -academic matters.

Analysis and Interpretation of the study:

As per the analysis, it is understood that majority of the teachers are in agreeable terms with the syllabus is need based and it has given equal weightage to theory and practical content. Minority number of teachers are of opinion about that the library contains sufficient number of books. The analysis is properly done with statistical tools and the results is discussed in college council for further action.

ACTION TAKEN REPORT:

The suggestions that evolved from the analysis were consolidated and communicated to the Principal and the College Council for addressing in a time bound manner. It is opined that Syllabus requires some skill-oriented activities, so each of the Departments forms clubs and decided their club activities. Decided to conduct bridge course for students. Inclusion of add on courses and more certificate courses scope in academic field from next academic year. As per the analysis, it is decided to purchase more national and international books, subscribe e-journals etc for the students.

IQAC COORDINATOR**PRINCIPAL**



SREE NARYANA COLLEGE, CHATHANNUR

Affiliated to University of Kerala, TVM

NAAC Accredited with 'B' Grade

TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Rasmi Kundan	Academic Year	2017-18
Course Name	Mathematics	Date of joining in service	11/03/2016
E-mail ID	Yasmi.ranjith@sgs.ac.in	Contact Number	9656152472


Please give your valuable feedback on curriculum to improve quality of the programme.
Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is /was challenging				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.				✓	
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8. Syllabus inculcated necessary ethical values and concern for the society.				✓	
9. Sufficient number of prescribed books and reference materials are available in the Library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓

11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.				✓	
15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any, Nil


Signature



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TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Mr. Muthy G	Academic Year	2017-2018
Course Name	Industrial Chemistry	Date of joining in service	2012
E-mail ID	muthyagerejo@pnl.com	Contact Number	9447321701

Please give your valuable feedback on curriculum to improve quality of the programme.

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedback on Course	1	2	3	4	5
1. The syllabus is/was challenging.				✓	
2. The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3. The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4. Almost entire syllabus was covered in the class by the teacher.					✓
5. The units/sections in the syllabus are properly sequenced.					✓
6. Syllabus equipped me with necessary technical skills to face the industry.					✓
7. The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8. Syllabus inculcated necessary ethical values and concern for the society.					✓
9. Sufficient number of prescribed books and reference materials are available in the library.					✓
10. The internal evaluation system as it exists regarding syllabus is effective.					✓