SREE NARAYANA COLLEGE, CHATHANNUR STUDENTS FFEDBACK ON CURRICULUM 2017-2018

Feedback plays an essential role in curriculum delivery. It is a regular practice of the IQAC committee to collect feedback on the curriculum from various internal and external for the betterment and improvement of the institution. A systematic procedure is followed to maintain the standard that is the hallmark of the College. A feedback committee is constituted and implemented for the purpose. The vested authority took the initiative, collects and analyses the feedback and gives suggestions to the appropriate bodies. The IQAC conducted Students feedback about Curriculum for the academic year 2017-2018.

No:	Questions for Feedback of students for the year 2017-18
Q1	The syllabus is /was challenging
	The allocation of the credits to the course is appropriate in relation to the level of course
Q2	work
	The depth of the course content is adequate in relation to the expected Course
Q3	Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
	The syllabus enabled me to improve my ability to formulate, analyse and solve
Q7	problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
	Sufficient number of prescribed books and reference material are available in the
Q9	library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
	Modern teaching aids, power point presentations, web-resources, multi- media,e-
Q18	content etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

A questionnaire were circulated among students of the college and the responses were analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

Preamble:

The feedback from the students is taken by the IQAC for every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

Process:

The students are supplied with a pre-designed five point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five point scale consisting of choices strongly disagree, Disagree, uncertain, Agree and strongly agree is incorporated for the feedback and analysis. Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

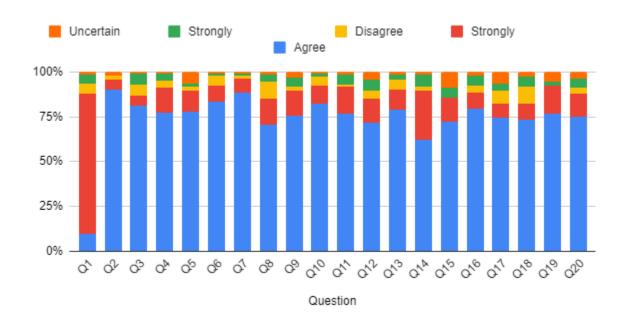
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum on online mode from the students. The five-point scale feedback form on the curriculum has been receive from 125 students.

The student's response with reference to curriculum were depicted in graphical manner. A total of 307 students responses were compiled and analysed properly.

	Agree	Strongly	Disagree	Strongly	Uncertain
Question	(%)	Agree (%)	(%)	Disagree	(%)
				(%)	
Q1	9.6	78.5	5.6	4.7	1.6
Q2	88.8	5.64	2	1 .56	2
Q3	81	5.6	6.4	6.0	1
Q4	77	14	4	4	1
Q5	77.6	12.0	2.4	1.6	6.4
Q6	83.6	8.8	5.6	1	1
Q7	88.4	8	1.6	1	1
Q8	70.4	14.4	9.6	4	1.6
Q9	75.4	14	2.4	5.0	3.2
Q10	82.2	10.4	4.8	1.6	1
Q11	76.8	15	1	5.6	1.6
Q12	71.6	13.2	4.8	6.0	4.4
Q13	78.4	11	5.6	2.4	1.6
Q14	62	27.6	2.4	6.4	1.6
Q15	65.2	12.4	8.6	4.8	8
Q16	79.5	9.1	3.7	5.4	2.3
Q17	74.3	7.7	7.5	3.7	6.8
Q18	73.2	9.2	9.3	5.6	2.7

Q19	70.2	14.2	8 .4	2.2	5
Q20	75.2	12.4	3.6	4.8	4



Interpretation of the study:

The above graph and the table indicated the response of students to curriculum. It is understood that majority (76% and more) of the students were in agreeable terms and condition to the various parameters of the study and exhibits a favourable attitude and perception towards curriculum. About 72% and more of students responded the curriculum and its aspects in strongly agreeable manner. Only a minority section {Less than 4%} of students opined to improvise the curriculum to adapt the situation.

ACTION TAKEN REPORT:

The majority of the students are overall satisfied with the curriculum designed for the studies. As per the analyses, it is decided to conduct skill-oriented classes and purchase more national and international books, subscribe e-journals etc for the students. The faculties are directed to use practical oriented classes through the usage of modern teaching aids, power point presentations, web-resources, multi- media, e-content etc. New add on courses, certificate courses offering employment opportunities in the respective subjects are planned to start over by next academic year.

IQAC Coordinator

Principal



SREE NARYANA COLLEGE, CHATHANNUR

Affiliated to University of Kerala, TVM

NAAC Accredited with 'B' Grade

STUDENTS FEEDBACK ON CURRICULUM

Name of the Student A Scrathygopan	Academic Year, 2017 - 2018
Course Name and Code. BP History	Year / Semester. Tod
E-mail ID. a Scoatby gopan 060	Contact number. 960537455

Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feed	back on Course	1	2	3	4	5
1	. The syllabus is /was challenging				/	
2	The allocation of the credits to the course is appropriate in relation to the level of course work.			./		
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			/		
4	Almost entire syllabus was covered in the class by the teacher.				/	-
5.	The units/sections in the syllabus are properly sequenced.					
6.	Syllabus equipped me with necessary technical skills to face the industry.					
7.	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					
8.	Syllabus inculcated necessary ethical values and concern for the society.					
9.	Sufficient number of prescribed books and reference materials are available in the Library.					
0.	The internal evaluation system as it exists regarding syllabus is effective.					

					1./	
11.	Syllabus having updated content.	-	-	+	-	
12.	Programmes outcomes of the syllabi are well defined.					/
13.	Need to include skill-based content in current syllabus.			1		
14.	Curriculum helping in developing your personality.				/	
15.	The syllabus has good balance between theory and application.					
16.	Curriculum has prospects for higher education/ employability.				/	
17.	The curriculum gives scope for internship/ training/research.			1,3		
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				/	
19	Electives offered are supportive to the core papers					
20.	Equal weightage is given to theory and practical course content.					

State your suggestions, if any

Signatura



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IQA C STUDENTS FEEDBACK ON CURRICULUM

Name of the Student. G1840 L.M. Academic Year. 9018 4 2 2017-201

Course Name and Code. T.C. Year. Semester. VI T.C.

E-mail ID. Garafrans and Lath Games Sec. Contact number. G544-160282

Please give your valuable feedback on curriculum to improve quality of the pregramme Academic Year, 2018 + 2 2017-2018

Select your ranking on the scale of 1 to 5 for each of the following parameters.

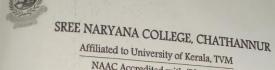
(1-Strongly disagree, 2-Disagree, 3-Uncertain, 4-Agree, 5-Strongly agree)

Feedh	ack on Course	1	2	3	4 .	5
1.	The syllabus is (was challenging		16		100	V
2	The allocation of the credits to the course is appropriate in relation to the level of course work.					-
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				~	M.
4.	Almost entire syllabus was covered in the class by the teacher.					-
5.	The units(sections in the syllabus are properly sequenced.		15.0		V	-
6.	Sylisbus equipped me with necessary technical skills to face the inclustry.		1.0	1		-
7.	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.			3		.~
5	Syllabus inculcated necessary ethical values and concern for the society.				100	L
9	Sufficient number of prescribed books and reference materials are available in the laboury.				V	
10.	The internal evaluation system as at exists regarding syllabus is effective.					-

				- 1	1	118
1.	Syllabus having updated content	1				-
12.	Programmes outcomes of the syllabi are well- defined.		14			1
13.	Need to include skill-based content in current syllabus.					7
14	Curriculum helping in developing your personality				33	1
15.	The syllabus has good balance between theory and application.				/	
16.	Curriculum has prospects for higher education/ employability.	40				~
17.	The curriculum gives scope for internship/ training/ research.	.176	Get 10	15	V	-
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			-	7	/
19	Plactimes offered are supportive to the core papers	-		+		
20	to the element to theory and practical			1	10	V

State your suggestions, if any.





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STUDENTS FEEDBACK ON CURRICULUM

and out a six A six		COHOIM
Name of the Student. Anjalis	Academic Year	2019 10
Course Name and Code, B35 Mathematics	Year / Semester:	
	Court	
Magae give your valuable fee thook	1	9496722413

se give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Feedh	pack on Course	1	2	3	4	5
1.	The syllabus is /was challenging				/	
2.	The allocation of the credits to the course is					
	appropriate in relation to the level of course work.				V	
3.	The depth of the course content is adequate in					
	relation to the expected Course Outcomes (COs).				/	
4.	Almost entire syllabus was covered in the class by		-			
	the teacher.	•			1	-
5.	The units/sections in the syllabus are properly					1
	sequenced.			-		
6.	Syllabus equipped me with necessary technical skills			V	-	
	to face the industry.		-	-		+
7.	The syllabus enabled me to improve my ability to				V	-
	formulate, analyse and solve problems.					-
8.	Syllabus inculcated necessary ethical values and					
	concern for the society.					
	Sufficient number of prescribed books and reference					
	materials are available in the Library.	1				-
10.	The internal evaluation system as it exists regarding					
	syllabus is effective,					

11.	Syllabus having updated content.	v 2			~	
12.	Programmes outcomes of the syllabi are well defined.		and the same of th			
13.	Need to include skill-based content in current syllabus.		and the second second			~
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20.	Equal weightage is given to theory and practical course content.					

State your suggestions, if any.

Signature