SREE NARAYANA COLLEGE, CHATHANNUR STUDENTS FEEDBACK ON CURRICULUM -2020-2021 (ONLINE MODE)

The IQAC conducted an online Students feedback about Curriculum for the academic year $2020-2021 \label{eq:conducted}$

The students respond to the following questions designed about the curriculum.

Q1	The syllabus is /was challenging
Q2	The allocation of the credits to the course is appropriate in relation to the level of course
	work
Q3	The depth of the course content is adequate in relation to the expected Course Outcomes
Q4	Almost entire syllabus is /was covered in the class by the teacher
Q5	The units/sections in the syllabus are properly sequenced
Q6	Syllabus equipped me with necessary technical skills to face the industry
Q7	The syllabus enabled me to improve my ability to formulate, analyse and solve problems
Q8	Syllabus inculcated necessary ethical values and concern for the society
Q 9	Sufficient number of prescribed books and reference material are available in the library
Q10	The internal evaluation system as it exists regarding syllabus is effective
Q11	Syllabus having updated content
Q12	Programmes outcomes of the syllabi are well defined
Q13	Need to include skill -based content in current syllabus
Q14	Curriculum helping in developing your personality
Q15	The syllabus has good balance between theory and application
Q16	Curriculum has prospects for higher education/employability
Q17	The curriculum gives scope for internship/training/research
Q18	Modern teaching aids, power point presentations, web-resources, multi- media,e-content
	etc, are used by most of the teachers while teaching
Q19	Electives offered are supportive to the core papers
Q20	Equal weightage is given to theory and practical course content

The google form were circulated among students of the college via online mode and the responses were compiled and analysed thoroughly. Based on the feedback collected, viable suggestions and necessary actions were taken.

Preamble:

The feedback from the students is taken by the IQAC for every academic session. The factors include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, balance between theory and Laboratory-work, etc.

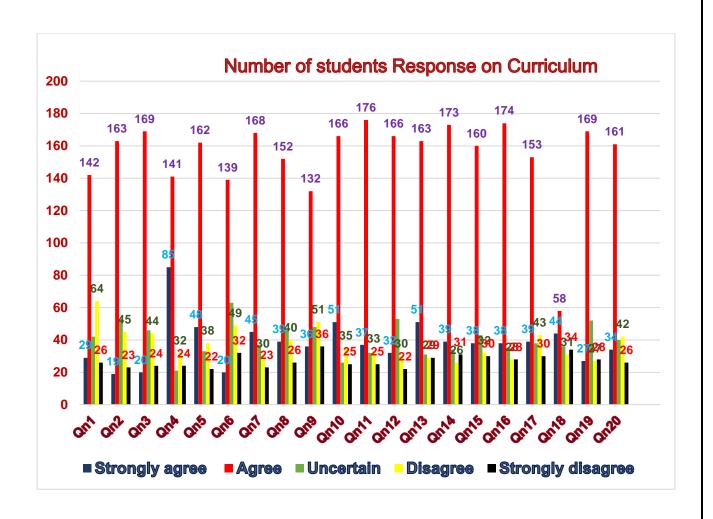
Process: The students are supplied with a pre-designed five-point scale style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. The five -point scale consisting of choices Strongly disagree, Disagree, uncertain, Agree and Strongly agree is incorporated for the feedback and analysis.

Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Council to ensure the proper redressal of the suggestions.

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college had collected the feedback on curriculum on online mode from the students. The five-point scale feedback form on the curriculum has been received from 303 students.

The student's response with reference to curriculum were depicted in graphical manner. A total of 303 students' responses were compiled and analysed properly.



PERCENTAGE ANALYSIS:

No:	Questions	Strongly	Agree	Uncertain	Disagree	Strongly
		agree (%)	(%)	(%)	(%)	disagree
						(%)
Q 1	The syllabus is /was challenging	35.71	21.42	7.14	21.42	14.28
Φ2	The allocation of the credits to the course is appropriate in relation to the level of course work	39.28	17.85	14.28	10.71	17.85
Q 3	The depth of the course content is adequate in relation to the expected Course Outcomes	28.57	25	10.71	17.85	14.28
Q 4	Almost entire syllabus is /was covered in the class by the teacher	25	28.57	17.85	14.28	14.28
Q 5	The units/sections in the syllabus are properly sequenced	42.85	28.57	7.14	10.71	14.28
Q 6	Syllabus equipped me with necessary technical skills to face the industry	32.14	39.28	10.71	7.14	17.85

17.85 17.85	7.14
17.85	3.57
10.71	7.14
21.42	7.14
7.14	3.57
10.71	7.14
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7.14	7.14
17.85	3.57
8.91	10.71
7.14	7.14
	21.42 7.14 10.71 14.28 10.71 17.85 7.14 17.85

Interpretation of the study:

The above graph and the table indicated the response of students to curriculum. It is understood that majority (45% and more) of the students were in agreeable terms and condition to the various parameters of the study and exhibits a favourable attitude and perception towards curriculum. About 25% and more of students responded the curriculum and its aspects in strongly agreeable manner. Only a minority section {Less than 15 %} of students opined to improvise the curriculum to adapt the situation.

ACTION TAKEN REPORT:

The majority of the students are overall satisfied with the curriculum designed for the studies. All departments conducted webinars based on the recommendations received from the students through feedback. Chemistry department organized a webinar series 'Synergy' inviting international resource persons. PTA sponsored 'Chalk Talk' webinar series was conducted ensuring the participation of all subjects. The faculties are directed to use practical oriented classes through he usage of modern teaching aids, power point presentations, web-resources, multi- media, e-content etc. In order to build job competency in students and subject knowledge in students, college offered new skill-based diploma courses and certificate courses.

IQAC Coordinator Principal

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Online feedback sample

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Online feedback sample

