

Reg. No. : .....

Name : .....

First Semester B.A. Degree Examination, November 2018  
First Degree Programme Under CBCSS

History

Core Course - I

HY 1141 : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES  
(2014 Admission Onwards)

Marks : 80

Time : 3 Hours

**Instruction :** Answer may be written either in **Malayalam** or in **English**.

## PART - A

Answer all questions in **one word** or **two sentences**. Each carries **1 mark**.

1. What is the literal meaning of the term history.?
2. Who is the author of the book 'What is History' ?
3. Who is regarded as the father of scientific history ?
4. \_\_\_\_\_ is called copying without acknowledgement.
5. Define subaltern.
6. The concept of class struggle is put forward by
7. 'History is the biography of great men' who said this ?
8. The work written by Croce
9. Who is the author of the book 'India After Gandhi' ?
10. Objectivity-Define.

(10×1=10 Marks)

## PART - B

Answer any **eight** of the following in **one paragraph** each. Each question carries **2 marks**.

11. J. B. Burry.
12. Ranajith Guha.
13. Bias in history.

F – 1774

14. "Ancient India".
15. Herodotus.
16. Great man theory.
17. Gender.
18. Define history.
19. Chronology.
20. Inter-disciplinary approach.
21. Use of history.
22. What is quasi history ?

(8×2=16 Marks)

PART – C

Answer any six of the following in not more than 120 words each. Each question carries 4 marks.

23. Examine the historical consciousness as reflected in the works of D.D. Kosambi.
24. What is oral history ?
25. Examine how history and economics related with each other.
26. Write a note on the scope of history.
27. Explain the contemporary trends in historiography.
28. 'History is a discipline that makes man wise'. Elucidate.
29. Discuss the term class and caste in Indian society.
30. 'History is a science no less no more'. Examine the scientific element that makes history a science.
31. Write a note on the class war analysis of history.

(6×4=24 Marks)

PART – D

Answer any two of the following. Each question carries 15 marks.

32. What are the major contributions of Romila Thapar to Indian history ?
33. Examine the relation between history and other social sciences.
34. Explain the limitations of objectivity in social sciences.
35. Discuss the gender issues in contemporary India.

(2×15=30 Mark)



(Pages : 4)

M – 2197

Reg. No. : .....

Name : .....

**Second Semester B.A. Degree Examination, December 2021**

**First Degree Programme under CBCSS**

**History**

**Core Course II**

**HY 1241 : CULTURAL FORMATION OF THE PRE-MODERN WORLD**

**(2020 Admission Regular)**

Time : 3 Hours

Max. Marks : 80

**PART – A**

Answer all questions in one or two sentences.

- ① Neolithic Revolution
2. Geocentric Theory
3. Herbert Spencer
4. Hammurabi
5. Islamic architecture
- ⑥ Manorial Estate
7. Cuneiform Script
8. Papacy
9. Athens and Sparta
- ⑩ Babylonian Calendar

**(10 × 1 = 10 Marks)**

P.T.O.

PART – B

Answer any **eight** from the following not to exceed one paragraph.

11. Write a note on Human Genome Project.
12. Explain any three features of Mesolithic Age.
13. What do you know about God Particle Theory?
14. What is primitive agriculture?
15. Who was Aristotle?
16. Give an account of certain Palaeolithic tools.
17. What do you mean by Iron Age?
18. Narrate the personality of Julius Caesar as a ruler.
19. Give a brief description of Unicorn.
20. Assess the importance of merchant guilds in trade.
21. Write a note on Confucianism.
22. Explain briefly about the crusades.
23. Make a short account of Sufism.
24. Write a note on Islamic Cuisine in Medieval World.
25. Prepare a note on Greek Philosophy.
26. Give a brief description of the contribution of Islam to literature in Medieval World.

(8 × 2 = 16 Marks)



### PART – C

Answer any **six** of the following not to exceed 120 words.

27. Examine the contributions of Charles Darwin to Evolutionary Theory of Species.
28. Assess the characteristic features of early man.
29. Make a comparison between the cardinal features of Palaeolithic and Mesolithic ages.
30. "Neolithic age revolutionized the life of entire humanity". Substantiate your view points.
31. Briefly discuss about the evolution and growth of Sumerian civilization.
32. Assess the remarkable contributions of Chaldean civilization to pre-modern world.
33. Explain the socio-religious life of Egyptians.
34. Review the early history of Mesopotamian civilization.
35. Assess the notable cultural contributions of Islam to Medieval World.
36. Examine the advantages of Feudal System.
37. Analyse the role played by Merchant Guilds for the development of trade and commerce in the Pre - modern world
38. Enumerate the reasons for the struggle between Empire and Papacy in the Medieval World.

**(6 × 4 = 24 Marks)**

### PART – D

Answer any **two** of the following.

39. Review the legacy of pre-historic cultures in the life of humanity
40. Trace the new theories of the evolution of mankind with special emphasize to Human Genome
41. Critically evaluate the remarkable contributions of Harappan culture to the world in the fields of architecture, culture and state craft

42. Assess the peculiar features of society and economy in Roman civilization in the Pre -modern era.
  43. Analyse the impacts of Islamic advent of medieval world.
  44. Narrate the cardinal features of society and culture in the medieval world.  
(2 × 15 = 30 Marks)
-



**Third Semester B.A. Degree Examination, March 2022**

**First Degree Programme under CBCSS**

**History**

**Foundation Course II**

**HY 1321 : INFORMATICS**

**(2019 & 2020 Admission)**

Time : 3 Hours

Max. Marks : 80

**PART – A**

Answer all questions in **one** or **two** sentences each. **Each** question carries 1 mark.

1. Google
2. Data Analysis software
3. LAN
4. Linux
5. Powerpoint
6. Piracy
7. Whaling
8. INFLIBNET

P.T.O.

- ✓9. Free Software
- ✓10. Cyber Addiction

(10 × 1 = 10 Marks)

PART – B

Answer any **eight** of the following in one paragraph each. **Each** question carries **2** marks.

- ✓11. Information Technology
- ✓12. Search Engine
- ✓13. Social Cybernetics
- 14. TDIL
- ✓15. Information society
- 16. Operating systems
- ✓17. Educational Software
- 18. IT Act 2000
- 19. IT industry
- ✓20. Digital Divide
- 21. Two Factor Authentication
- 22. Open Access Publishing
- ✓23. Informatics
- 24. Input devices
- ✓25. Knowledge Pyramid
- 26. E-governance

(8 × 2 = 16 Marks)



## PART – C

Answer any **six** of the following in not more than 120 words, **each** question carries 4 marks.

- ✓ 27. Briefly explain various e wastes and its proper management.
- ✓ 28. Elaborate the various cyber crimes.
29. Give an account of Open Source Software.
- ✓ 30. Assess Internet as a knowledge repository.
31. Mention some functions of operating systems.
32. Give an account of the geographical division of networks.
- ✓ 33. Mention some of the negative impacts of IT.
34. Give a brief description of Intellectual Property Rights.
- ✓ 35. Mention some of the advantages of IT enabled learning.
- ✓ 36. Write a short note on the features of major application software.
37. Give an account of the important E-learning websites.
38. Comment on Phishing.

(6 × 4 = 24 Marks)

## PART – D

Answer any **two** of the following. **Each** question carries 15 marks.

39. Mention the chief features of modern personal computer.
- ✓ 40. Write a note on the uses of Internet.
41. Give an account of the use of computer in data analysis and coding.

- ✓ 42. Elaborate the various cyber laws of India.
43. Assess the impact of IT on language and culture.
44. Give an account of PowerPoint.

(2 × 15 = 30 Marks)

---



(Pages : 3)

N – 2360

Reg. No. : .....

Name : .....

**Third Semester B.A. Degree Examination, March 2022.**

**First Degree Programme under CBCSS**

**History**

**Core Course – III**

**HY 1341 – EVOLUTION OF EARLY INDIAN SOCIETY AND CULTURE**

**(2019 & 2020 Admission)**

Time : 3 Hours

Max. Marks : 80

**PART – A**

Answer all questions in one sentence or two each, each carrying 1 mark.

1. Pre-History
2. Neolithic
3. Chalcolithic
4. Puranas
5. Kalidasa
6. Proto history
7. Digambara
8. Chaturvarnya

P.T.O.

9. Kudakkallu
10. Megalithism

**(10 × 1 = 10 Marks)**

**PART – B**

Answer **any eight** of the following in one paragraph. Each carries **2** marks.

11. Ahananuru
12. Navaratnas
13. Ashtangamarga
14. Tirukural
15. Pulavar
16. Tripitakas
17. Rajatarangini
18. Microliths
19. Sangam
20. Dasarajana
21. Patinenkilkanakku
22. Write four important palaeolithic sites.
23. Nannangadi
24. Madurai
25. Iron casting technology in South India
26. Rigveda

**(8 × 2 = 16 Marks)**



PART – C

Answer **any six** of the following. Each carries **4** marks

27. Trace the importance of metal age.
28. Discuss the contributions of Jainism.
29. Explain the importance of the edicts of Asoka.
30. Write a note on Harappan town planning.
31. Discuss the role of Alvars in early Tamil society.
32. Explain the historical importance of Magadha.
33. What are the causes which lead to the decline of Harappan civilization?
34. Trace the significance of Moventars in early tamil society.
35. Explain the term Neolithic revolution.
36. Write about the major port towns in South India.
37. Give a brief description of Harappan script.
38. Discuss the role of temples in South India.

**(6 × 4 = 24 Marks)**

PART – D

Essays

Answer **any two** of the following. Each carries **15** marks.

39. Write an essay on the Megalithic culture in South India.
40. Explain the significance of Indus Valley civilization.
41. Discuss the features of Mauryan society.
42. Explain the importance of Indo Roman trade.
43. Write an essay on the Vedic culture in India.
44. Discuss the contributions of Tamil Bhakthi movement.

**(2 × 15 = 30 Marks)**

Fifth Semester B.A. Degree Examination, December 2018  
 First Degree Programme under CBCSS  
**HISTORY**

Core Course - VI

HY 1541 : Major Trends in Historical Thought and Writings  
 (2013 Admission Onwards)

Max. Marks : 80

PART - A

Answer all questions in one sentence or two éach. Each carrying one mark.

1. Clio.
2. Thucydides.
3. "Al-Tariff".
4. "The City of God".
5. Berlin Revolution.
6. Fernand Brandel.
7. "Prison Note Books".
8. "What is History" ?
9. Great Man Theory.
10. Local History.

PART - B

(10×1=10 Marks)

Answer any eight of the following in one paragraph éach. Each question carries two marks.

1. Folk Literature.
2. Su-ma-Chien.
3. Explain the idea of the cyclic view of History.
4. Discuss the concept of science of history.
5. Vico's anti-Cartesian Movement.



16. "The System of Positivistic Policy".
17. Assess the features of Seminar on history.
18. Examine the conception of Historicism.
19. Base and super structure.
20. Describe the doctrine of "idea of progress".
21. "Feudal Society" of Marc Bloch.
22. Foucault's "archaeology of knowledge".

(8×2=16 Marks)

PART - C

Answer **any six** of the following in **not more than 120 words**, each carrying **four marks**.

23. Assess the features of Roman historiography.
24. Analyse the weaknesses of church historiography.
25. Briefly analyse the views expressed by Herodotus in his composed work 'The Histories'.
26. Point out the merits of enlightenment historiography.
27. Examine the influence of vico on intellectual history.
28. Assess the relevance of Quasi History.
29. Discuss the influence of structuralism in History.
30. Critically evaluate the universal history of Ibn Khaldoun.
31. What do you mean by positivism? Discuss its contribution in making history scientific.

(6×4=24 Marks)

PART - D

Answer **any two** of the following. Each question carries **15 marks**.

32. Explain the concept of historical materialism and its influence on the writing of history.
33. Sketch the salient features of Greek historiography.
34. "Annales school and its historians definitely effected a shift in historical writing". Comment.
35. Assess the importance of Sabaltem studies as a counter hegemonic movement in historical writing.

(2×15=30 Marks)





07.8  
S5 B 56

Reg. No. : .....

Name : .....

**Fifth Semester B.A. Degree Examination, December 2017**  
**First Degree Programme under CBCSS**  
**HISTORY**

**Core Course - VII**

**HY 1542 : Colonialism and Resistance Movements in India**  
**(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**PART - A**

Answer all the questions in **one** or **two** sentences each. Each carries one mark.

1. Asiatic Society of Bengal.
2. Sati.
3. R.C. Dutt.
4. Rani Laxmibai.
5. Sir Thomas Rao.
6. Albuquerque.
7. Siraj-Ud-Daula.
8. Vasco-da-Gama.
9. Treaty of Manglore.
10. Poligars.

(10x1=10 Marks)

**PART - B**

Answer any **eight** of the following in **one** Paragraph each. Each question carries **two** marks.

11. Doctrine of Lapse.
12. Vellore Mutiny.



13. Drain theory.
14. Fakir uprising.
15. Treaty of Sriranga Pattanam.
16. Charter Act of 1833.
17. Subaltern studies.
18. Greased cartridge affair.
19. Portuguese settlements in India.
20. Lord Wellesley.
21. Wood's Despatch.
22. Pazhassi Raja.

(8×2=16 Marks)

PART - C

Answer any six of the following in not more than 120 words. Each carries 4 marks.

23. Anglo Maratha wars and its results.
24. Significance of the Pitt's India Act of 1784.
25. Battle of Buxar and its significance.
26. Nationalistic approach to Indian history.
27. Causes for the failure of the revolt of 1857.
28. Marxist historiographical writings on Indian history.
29. Role of Christian Missionaries in the development of education in India.
30. Various social reform measures taken by the British government in India.
31. Santhal rebellion.

(6×4=24 Marks)



## PART - D

Answer any two of the following. Each question carries 15 marks.

32. Examine the various interpretations on the nature of the revolt of 1857.
  33. Account on the role played by various socio-religious movements of the 19<sup>th</sup> century towards the social awakening in India.
  34. Analyse the features of the land revenue policies introduced by the British in India and evaluate them.
  35. Discuss the main stages in the Anglo-French rivalry of South India and its impact.  
(2×15=30 Marks)
-



Reg. No. : .....

Name : .....

**Fifth Semester B.A. Degree Examination, December 2017**  
**First Degree Programme under CBCSS**  
**HISTORY**  
**Core Course - IX**  
**HY 1544 : History of Pre-Modern Kerala**  
**(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**PART - A**

Answer all questions in one sentence or two each. Each question carries one mark.

1. Kodakkal
2. Fawcett
3. Akananuru
4. Grandhavaris
5. Kulasekhara Alwar
6. Muzhikulam Kaccam
7. Uralar
8. Kalari
9. Anchuvannam and Manigramam
10. Janmi System.

**(10x1=10 Marks)**

**PART - B**

Answer any eight of the following in one paragraph each. Each question carries 2 marks.

11. Patittupattu
12. Pattanam
13. Parasurama Legend
14. Kantalur Salai
15. Chandrolsavam



D - 2374

16. Sankaracharya
17. Jewish Copper Plate of Bhaskara Ravi Varma
18. Keralolpathi
19. Land Grants
20. Marumakkathayam
21. Tippu Sultan
22. Trippadidanam.

(8×2=16 Marks)

PART - C

Answer any six of the following in not more than 120 words each. Each question carries 4 marks.

23. Give an account of the contribution of Buddhism to Kerala culture and society.
24. Write a note on Sangam literature.
25. Give an account of the Cheraman Perumal Legend.
26. Describe briefly about the temple oriented society of Kerala and its characteristic features.
27. Mysurean invasion paved the way for the cultural transformation in Malabar". Discuss.
28. Write a note on Pulappedi and Mannappedi.
29. Give an account of the knowledge tradition of Kerala.
30. Discuss the contribution of Elamkulam Kunjan Pillai to the historiography of Kerala.
31. How for geographical factors of Kerala influenced the course of Kerala history ?

(6×4=24 Marks)

PART - D

Answer any two of the following. Each question carries 15 marks.

32. Examine the significance and salient features of megalithic culture of Kerala.
33. Discuss how trade and markets functioned during the Perumal period.
34. Examine the rise and growth of Nadus and Swarupams in Kerala.
35. Write an essay on the performing Art forms of Kerala.

(2×15=30 Marks)





(Pages : 3)

D – 2373

Reg. No. : .....

Name : .....

**Fifth Semester B.A. Degree Examination, December 2017**  
**First Degree Programme Under CBCSS**  
**History**  
**Core Course VIII**  
**HY 1543 : HISTORY OF MODERN WORLD (Part – II)**  
**(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**PART – A**

Answer all questions in one or two sentences each. Each question carries one mark.

1. Kansas Nebraska Act
2. Victor Emmanuel II
3. The Frankfurt assembly
4. Tripple Alliance
5. Teutonism
6. 'Axis Powers'
7. 'Avanti'
8. Winston Churchill
9. UNESCO
10. The Red shirt.

(10×1=10 Mar)





## PART - B

Answer **any eight** of the following in **one paragraph each**. Each question carries **two marks**.

11. Garrison.
12. Garibaldi.
13. Franco-Prussian war.
14. Kellogg Briand Pact.
15. Balkan Crisis.
16. The Yalta conference.
17. Treaty of Sevres.
18. C.U.P.
19. Why did Hitler hate the Jews ?
20. International court of justice.
21. NATO.
22. Bagdad Pact.

(8×2=16 Marks)

## PART - C

Answer **any six** of the following in **not more than 120 words each**. Each question carries **four marks**.

23. Estimate the greatness of Abraham Lincoln.
24. Describe the similarities and differences between the league of nations and the UNO.
25. Examine the role of Mustapha Kamal Pasha as reformer ?



26. Explain the foreign policy of Italy under Mussolini.
27. What was the Pearl Harbour incident ?
28. Write a short essay on the Postdam Conference.
29. Assess the role of Count Cavour in the Unification of Italy.
30. Trace the growth of Nazism in Germany.
31. Assess the role of Japan in the Second World War.

(6×4=24 Marks)

PART - D

Answer any two of the following. Each question carries fifteen marks.

32. Enumerate the social and economic differences between the Southern and Northern States of the U S A on the eve of the civil war.
33. Describe the causes of the First World war.
34. Describe the causes and effects of economic Depression of 1929.
35. How was the U.N.O. founded ? What are its aims ? How does it function ?

(2×15=30 Marks)

---

*the above...*  
*...*  
*...*



Reg. No. : .....  
Name : .....

**Fifth Semester B.A. Degree Examination, December 2018**  
**First Degree Programme Under CBCSS**  
**History**  
**Core Course – X**  
**HY 1545 – MAKING OF INDIAN NATION**  
**(2013 Admission Onwards)**

Time : 3 Hours \_\_\_\_\_

Max. Marks : 80

**PART – A**

Answer all questions in one sentence or two each. Each question carries one mark.

1. Rowlat Act.
2. Safety-Valve Theory.
3. Partition of Bengal.
4. Bardoli Satyagraha.
5. Abhinav Bharat.
6. Simon Commission.
7. Intreme Government.
8. Kalpana Dutt.
9. Direct Action Day.
10. Annie Besant.

(10×1=10 Marks)

\_\_\_\_\_

**PART – B**

Answer any eight of the following in one paragraph each. Each question carries \_\_\_\_\_ marks.

1. Jallian Wallabagh Massacre.
2. Rowlatt Bill Controversy.
3. Swaraj Party.
4. Malabar Rebellion.



F - 2255

15. Moderates.
16. Lucknow Pact.
17. RIN Mutiny.
18. Cripps Mission.
19. Gopala Krishna Gokhale.
20. Communal Award.
21. Quit India Movement.
22. Muhammed Ali Jinnah.

(8×2=16 Ma

PART - C

Answer any six of the following in not more than 120 words, each question carries four marks.

23. Give a brief account of the Swadesi Movement.
24. Assess the formation of the Muslim League.
25. Explain the Women Revolutionary Movement.
26. Point out the Government of India Act of 1935.
27. Highlight the Trade Union Movement.
28. Write an account of the Non Co Operation Movement.
29. Discuss the Cabinet Mission Plan.
30. Evaluate the Integration of Indian States with Indian Union.
31. Trace the growth of Communalism in India.

(6×4=24 Ma

PART - D

Answer any two of the following. Each question carries 15 marks.

32. Analyse the formation of Indian National Congress with reference to its various phases.
33. Examine the role played by Gandhiji in India's Struggle for freedom.
34. Critically examine the role played by Subhash Chandra Bose and Indian National Army.
35. Dr. B. R. Ambedkar is considered as the Architect of Indian Constitution - Comments.

(2×15=30 M





g. No. : .....

(Pages : 2)

C - 1250

Name : .....

**Sixth Semester B.A. Degree Examination, April 2017**  
**First Degree Programme Under CBCSS**  
**HISTORY**

**Core Course - XI**

**HY 1641 : Making of Modern Kerala**  
**(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**PART - A**

Answer **all** the questions in **one** sentence or **two** each. Each carries **one** mark.

1. Horthus Malabaricus.
2. Kunjali Marakkars.
3. Dr. Palpu.
4. Oath of Coonan Cross.
5. Vaikunta Swamikal.
6. Yogakshema Sabha.
7. Herman Gundert.
8. K. Kelappan.
9. Anjengo.
10. Melsila samaram.

(10×1=10 Marks)

**PART - B**

Answer **any eight** questions of the following in **one** paragraph each. Each carries **two** marks.

11. Veluthampi Dalawa.
12. Col. Munroe.
13. Mannath Padmanabhan.
14. Prajamandalam.
15. Annie Besant in Malabar Politics.
16. Pandit K.P. Karuppan.

P.T.O.

C - 1250

17. Chathampi Swamikal.
18. Temple Entry Proclamation.
19. Coalition politics.
20. Electricity Agitation.
21. Aikya Kerala Conference.
22. People's Planning in Kerala.

(8×2=16 Marks)

PART - C

Answer any six questions of the following in not more than 120 words. Each carries 4 marks.

23. Mappila Riots.
24. Synod of Diamper.
25. Vaikom Abdul Khadar Moulavi.
26. Discuss the impact of Gulf Migration on Kerala Society.
27. Illustrate the nature of the revolt of Pazhassi Raja.
28. Give an account of the role of press in awakening the people of Kerala.
29. Point out the significance of Vaikom Satyagraha.
30. Bring out the significance of Manjeri Political Conference.
31. Nature of Kerala Society at the advent of the Portuguese.

(6×4=24 Marks)

PART - D

Answer any two questions of the following. Each carries 15 marks.

32. Narrate the role of Christian Missionaries in the spread of education in Kerala.
33. Give an account of the agitation for Responsible Government in Travancore.
34. Discuss the main features of the educational reforms introduced in Kerala after 1957.
35. Critically examine the role of land reforms in the decline of feudal relations in modern Kerala.

(2×15=30 Marks)



C - 1251

(Pages : 3)

Reg. No. : .....

Name : .....

Sixth Semester B.A. Degree Examination, April 2017

First Degree Programme Under CBCSS

HISTORY

Core Course - XII

HY 1642 : Major Trends in Indian Historical Thought and Writings  
(2013 Admission Onwards)

Time : 3 Hours

Max. Marks : 80

PART - A

Answer **all** the questions in **one** sentence or **two** each. Each carries **one** mark.

1. Banabhatta.
2. Terigatha
3. Max Muller.
4. Babur Nama.
5. Kalhana.
6. Hindu Polity.
7. J.N. Sarkar.
8. Elphinston
9. *The Cholas*.
10. Bharatiya Vidya Bhavan.

(10x1= 10 Marks)

PART - B

Answer **any eight** of the following in **one** paragraph **each**. Each question carries **two** marks.

11. *Tarikh-i-Firishta*.
12. R.C. Majumdar.
13. *Asia and Western Dominance*.

14. Vincent A Smith's view on Asoka,
15. *Orientalism*.
16. D.D. Kosambi's approach to Asiatic Mode of Production.
17. *Ain-i-Akbari*.
18. Jain traditions of Historical Thought.
19. Ranajith Guha.
20. *Asiatic Researches*.
21. Ramachandra Guha's attempts on Cricket History.
22. Indology.

(8×2= 16 Marks)

PART - C

Answer **any six** of the following in **not more than 120 words**. **Each** question carries **4 marks**.

23. How has Subaltern Approaches contributed to the understanding of Indian History ?
24. Account on the contributions of R.S. Sharma in the field of Ancient Indian Studies.
25. Briefly analyse the *Itihasa-Purana* Traditions.
26. Account on the characteristic features of the historical writings during the Sultanate period.
27. Account on the characteristic features of the Utilitarian approaches on Indian History.
28. Comment on the contributions of Ramachandra Guha to the Ecological History of India.
29. Critically assess the contributions of Irfan Habib to the study of Mughal History in India.
30. Analyze the contributions of Bipan Chandra to the study of the history of communalism in India.
31. Account on how D.D. Kosambi brought a paradigm shift in the Indian Historical Studies.

(6×4= 24 Marks)



PART - D

Answer any two of the following. Each question carries 15 marks.

32. Elucidate the contributions of the Nationalist historians with special reference to the works of K.A.N. Sastri.
  33. Account on how Romila Thapar challenged the colonial paradigms of Indian history and society.
  34. Account on the contributions of Zia-ud-din Barani to the study of Medieval Indian History.
  35. Analyze the historicity of Buddhist traditions. (2×15=30 Marks)
-



No. : .....  
Name : .....

**Sixth Semester B.A. Degree Examination, April 2017**  
**First Degree Programme under CBCSS**  
**HISTORY**  
**Core Course XIII**  
**HY 1643 : Contemporary India**  
**(2013 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**PART - A**

Answer **all** the questions in **one** sentence or **two** each. Each carries **one** mark.

1. NEP
2. NAM
3. POKRAN
4. Deforestation
5. Blue Revolution
6. Akali Movement
7. Fundamental Rights
8. Tashkent Declaration
9. Bhabha Atomic Research Centre
10. Bhopal Gas Tragedy.

(10×1=10 Marks)

**PART - B**

Answer **any eight** of the following in **one** paragraph **each**. Each question carries **two** marks.

11. Linguistic Provinces Commission
12. Plachimada Struggle
13. Potti Sriramulu
14. Medha Patkar
15. Mangalayaan



C - 1252

16. Sons of the soil doctrine
17. National Development Council
18. Belgrade Non-Aligned Conference
19. Cold war
20. UGC
21. Operation Flood
22. Sunderlal Bahuguna.

(8×2=16 Marks)

### PART - C

Answer any six of the following in not more than 120 words. Each carries 4 marks.

23. Describe the main features of Panch Sheel.
24. Trace out the Challenges and problems faced by IT industry in India.
25. Account for the growth of communication in post independent India.
26. Account on the nature of resistance movements against the construction of Big Dams with special mention to NBA.
27. Account on the role played by the Atomic Energy Commission in the scientific and technological development of India.
28. Analyse the recommendations of Fazl Ali Commission.
29. Trace out the influence of Socialist ideas on Planned Development.
30. Account on the historical significance of Vishaka Guidelines.
31. Describe the impact of Green Revolution on Indian Agriculture. (6×4=24 Marks)

### PART - D

Answer any two of the following. Each question carries 15 marks.

32. High light the salient features of Indian constitution.
33. Assess the part played by Sardar Vallabhbhai Patel in the process of integration of princely states to the Indian union.
34. Analyse the impact of globalization and liberalization upon Indian Economy.
35. Explain the major environmental movements in India with special reference to Chipko Movement. How far they were able to achieve their objectives. (2×15=30 Marks)



No. : .....

**Sixth Semester B.A. Degree Examination, May 2017**  
**First Degree Programme under CBCSS**  
**HISTORY**

Core Course - XIV

**HY 1644 : The Twentieth Century Revolutions**  
**(Prior to 2013 Admission)**

Time : 3 Hours

Weightage : 30

**Instruction : Answer may be written either in English or in Malayalam.**

## SECTION - A

I. Answer all the questions. Each carries  $\frac{1}{4}$  weightage.

Bunch I Choose the correct one.

- 1) Who was the President of USA when Cuban Missile Crisis began ?  
a) Eisenhower    b) Kennedy    c) Nixon    d) Roosevelt
- 2) SEATO was signed at  
a) Washington    b) Paris    c) Manila    d) Tokyo
- 3) Which city was renamed as Ho Chi Minh City ?  
a) Saigon    b) Hanoi    c) Peking    d) Bolivia
- 4) Fidel Castro became the President of Cuba in  
a) 1956    b) 1959    c) 1960    d) 1962

(Weightage  $\frac{1}{4} \times 4 = 1$ )

Bunch II Fill in the blanks

- 5) Communist party in Vietnam was founded by \_\_\_\_\_.
- 6) Kuo Min Tang was founded by \_\_\_\_\_.
- 7) The capital of Russia during the time of revolution was \_\_\_\_\_.
- 8) The first Duma was held in \_\_\_\_\_.

(Weightage  $\frac{1}{4} \times 4 = 1$ )



## Bunch III Match A with B

A	B
9) Gulf of Tonkin incident	- 1936
10) Geneva Conference	- 1954
11) Sian incident	- 1962
12) Beginning of Cuban Missile Crisis	- 1964

(Weightage  $\frac{1}{4} \times 4 = 1$ )

## Bunch IV True or False

- 13) Trotsky was a member of Mensheviks party.
- 14) August Revolution was led by Vietnamese against the French.
- 15) Paris Conference of 1972 separated Vietnam to two zones.
- 16) Chiang Kai Shek led the Long March in China.

(Weightage  $\frac{1}{4} \times 4 = 1$ )

## SECTION - B (Short Answers)

II. Answer **any eight** of the following. Each carries **one** weightage.

- 17) Brest Litovsk Treaty.
- 18) Bolsheviks.
- 19) The Long March.
- 20) 17<sup>th</sup> Parallel.
- 21) Che Guevara.
- 22) Batista.
- 23) Vietminh.
- 24) Kerensky.
- 25) May 4<sup>th</sup> Movement of 1919.
- 26) Voroshilov.
- 27) Four Modernisation Programme.
- 28) Chou En Lai.

(Weightage  $1 \times 8 = 8$ )



**SECTION - C (Short Essays)**

III. Answer **any five** of the following. Each carries **two** weightage.

- 29) Explain the significance of October Revolution.
- 30) Give an account of the Revolution of 1905 in Russia.
- 31) Analyse the conditions that prompted Lenin to introduce New Economic Policy.
- 32) Examine the role played by Sun Yat Sen in the revolution of 1911.
- 33) Discuss the New Democracy of Mao Tse Tung.
- 34) Trace the growth of Capitalism in Vietnam.
- 35) Briefly describe the Cuban Missile Crisis.
- 36) Point out the importance of Geneva Conference for Vietnam.

(Weightage 2x5=10)

**SECTION - D (Long Essays)**

IV. Answer **any two** of the following. Each carries **four** weightage.

- 37) Enumerate the circumstances that led to Russian Revolution.
- 38) How far the cultural revolution of Mao Tse Tung transformed the Chinese society ?
- 39) Bring out the role played by Fidel Castro in Cuban revolution.

(Weightage 4x2=8)