

# SREE NARAYANA COLLEGE CHATHANNUR

Affiliated to University of Kerala

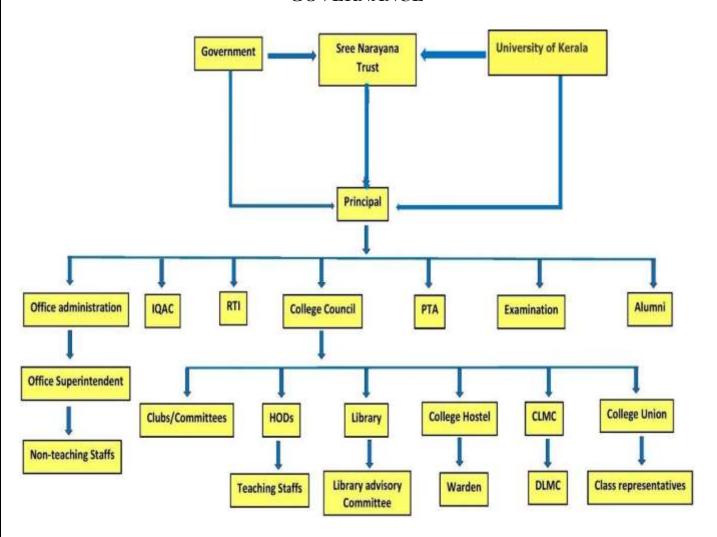


## **SUPPORTING DOCUMENTS FOR 6.1.2**

# The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sl No	Content	Page No
1.	Participative Mechanism	1
2.	IQAC	4
3.	College Council	6
4.	Student Development	8
5.	Alumni	8

# DECENTRALIZATION AND PARTICIPATION IN THE INSTITUTIONAL GOVERNANCE



Visit: <a href="https://sncchathannur.ac.in/organogram/">https://sncchathannur.ac.in/organogram/</a>

The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance. The college ensures decentralized governance by

delegating authority & providing operational autonomy to various functionaries. The structure outlined is as follows:

# A) Management Level:

The college is managed by the Sree Narayana (SN) Trusts, with the Executive Committee of SN Trust acting as the Governing Council for all SN colleges in Kerala. The Governing Council sets broad policies and delegates operational authority to the college.

## B) Principal Level:

The Principal serves as the central authority and coordinator for the institute.

- The Management entrusts the Principal with academic and operational decisions to align with the institution's vision and mission.
- The Principal heads the College Council, which formulates working procedures and assigns responsibilities to faculty members for effective implementation.

## C) Faculty Level:

Faculty members play a crucial role in governance and institutional activities:

- Representation in committees, cells, and governing bodies is provided to faculty, enabling them to contribute to various institutional functions.
- Faculty are encouraged to lead and organize curricular, co-curricular, and extracurricular activities to showcase and enhance their leadership skills.
- A planning board and purchase committee, comprising experienced faculty, manage institutional planning and procurement.
- To ensure equitable exposure to responsibilities, committees and cells are reconstituted annually.
- A Staff Association facilitates the discussion and implementation of decisions taken by the College Council.
- Faculty members coordinate with students and peers in committees for institutional events, ensuring active collaboration.
- Heads of Departments (HoDs) are empowered to oversee and coordinate departmental activities.

## D) Non- Teaching Staff Level:

A **Non-Teaching Staff Association** is established to address office-related matters and streamline administrative tasks, including admission procedures. This promotes an organized approach to administrative responsibilities.

## E) Student Level:

Students actively participate in governance through the College Union.

- The union, elected by students, acts as a communication bridge to address student concerns and foster a conducive environment.
- A faculty member is designated as the **College Union Adviser** to guide and ensure the union's smooth functioning.

## F) Parent Level:

The Parent-Teacher Association (PTA) plays a significant role in decision-making processes:

- The PTA collaborates with the management and faculty on major issues, including fund generation and its utilization.
- Developmental and welfare schemes for the college are formulated and implemented in consultation with the PTA.

## G) Alumni Level:

The institute has a well-organized **Alumni Association** that acts as a bridge between the alumni and the college.

- The association is officially registered and functions as a platform for alumni to stay connected with their alma mater.
- Regular meetings are conducted to discuss and plan activities that benefit both the alumni and the institution.

Thus, all institutional activities are assigned and devolved to various hierarchical levels. For efficient administration of the college, various operations are delegated. Decentralisation is practiced at all levels for efficacy in management. Leadership is resourcefully shared and democratically placed.

## INTERNAL QUALITY ASSURANCE CELL

The National Assessment Accreditation Council (NAAC) aims at sustaining and promoting a quality culture in higher educational institutions. In accordance with the directives of NAAC, Sree Narayana College, Chathannur had established an Internal Quality Assurance Cell (IQAC). It works towards realisation of the goals of quality enhancement and sustenance.

#### Mission

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- The IQAC will evolve mechanism for timely, efficient, and progressive performance of academic, administrative and financial audits.
- Facilitating feedback responses from students, teachers and alumni on quality-related institutional processes.
- Optimization and integration of modern methods of teaching and learning
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- To shoulder the responsibility for generation, promotion and continuous improvement of innovations in curricular, co-curricular and extracurricular activities.
- Documentation of the various programmes/activities of the college, preparation and submission of annual reports and self-study reports.

# Composition

Mr. Amjith S	Chairman
Dr. Divya V	Co-ordinator
Dr. G Jayadevan	Management Representative
Dr. Rinku Babu	Alumni Member
Dr. N B Sreekala	Member
Dr. Rani Rajeevan	Member
Dr. Parvathy Nand	Member
Dr. Sujatha S	Member
Dr. Vishnu S	Member
Sri. Ajayan T	Administrative Officer
Ms. Vinitha Dipu	Nominee Local Society
Ms. Sreeja P	Industrialist
Ms. Sayana	Stakeholder

Visit: https://sncchathannur.ac.in/mission-and-composition/

## **COLLEGE COUNCIL**

Dept. of Chemistry Dept. of Physics Dept. of Physics Dept. of English Dept. of Malayalam Dept. of Malayalam NAAC Coordinator Response of Physics Dept. of English Dept. of Malayalam NAAC Coordinator Dept. of History
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## A) Curriculum Development & Academic Enhancement

The college prioritizes curriculum design to meet contemporary demands:

- Focus on **employability**, **entrepreneurship**, **skill development**, and values like ethics and environmental studies.
- Regular feedback mechanisms involving stakeholders to review and restructure curriculum in collaboration with the Board of Studies.
- Introduction of **innovative**, **job-oriented courses** and certificate/diploma programs in partnership with industries and universities.
- Continuous professional development of faculty through participation in research seminars, workshops, and training.

## B) Admission and Academic Processes

- Transparent and merit-based admission processes adhering to reservation policies and university norms.
- Structured academic calendar ensuring systematic execution of lectures, tutorials, and practical sessions.
- Pre-planned individual timetables for faculty to allow for preparation of lecture plans.

# C) Research & Innovation

The college promotes a robust research culture:

- Faculty and students are encouraged to undertake research projects, publish papers, and participate in conferences.
- Establishment of partnerships with universities and industries for collaborative research.
- Recognition of achievements in research through awards during Merit Day celebrations.

# D) Infrastructure & Learning Resources

- Provision of state-of-the-art facilities, including **ICT-enabled classrooms**, laboratories, and libraries.
- Regular updates to library resources with additional journals, e-journals, and digital portals.
- Safe drinking water facilities, modernized auditoriums, and seminar halls.
- Expansion of infrastructure with new blocks and facilities to accommodate increasing student strength.

### E) Innovations & Future Initiatives

- Programs like Walk With a Scholar (WWS), Scholar Support Programme (SSP), and Additional Skill Acquisition Programme (ASAP) to enhance teacher-student potential.
- Exploration of new-generation academic programs with job-market relevance.
- Integration of e-governance in administrative functions for efficiency.

Visit: https://sncchathannur.ac.in/college-council/

### STUDENT DEVELOPMENT

## A) Student Development & Support

- Enhanced **remedial classes** for educationally disadvantaged students.
- Advanced learners supported with specialized resources and programs focusing on emerging trends in knowledge and skills.
- Student Councils, Grievance Cells, Women's Cell, and Anti-Ragging Committees actively engage students in governance and address their concerns.
- Encouragement for participation in extracurricular and co-curricular activities such as youth festivals, debates, and sports competitions.

# B) Community Engagement & Outreach

The institution fosters a strong connection with society through:

- NSS and NCC Units: Organizing community service programs focusing on health, hygiene, environmental conservation, and social welfare.
- Adoption of villages for sustainable development initiatives.
- Conducting awareness campaigns on pressing social and environmental issues.

## C) Sustainability & Green Initiatives

- Focus on eco-friendly practices, such as tree plantations and energy conservation.
- Transformation of barren land into cultivable green spaces for community benefit.

#### ALUMNI ENGAGEMENT

 A vibrant Alumni Association serves as a key resource for feedback, mentorship, and support.

- Alumni contributions to fund endowments, infrastructure development, and student scholarships.
- Initiatives to strengthen the bond with alumni, including periodic reunions and events.

Visit: https://sncchathannur.ac.in/alumni/