



SREE NARAYANA COLLEGE CHATHANNUR

Affiliated to University of Kerala

2023-24



SUPPORTING DOCUMENTS FOR 6.2.1

Institutional Strategic/Perspective Plan Deployment.

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PREAMBLE

Located in the 'Desinganadu 'Chathannur belongs to the Cashew Capital of the World, Kollam. Sree Narayana College, Chathannur is an esteemed educational institution spread across a 28-acre land area is 3kms away from the National highway. This prestigious Aided College is affiliated to the University of Kerala and is managed by Sree Narayana Trust Kollam. Bearing in letter and spirit the lofty ideals of the Guru, this institution of higher learning established on 31 August 1981 under the

Sree Narayana Trusts, Kollam, has been imparting knowledge to the entire society, with the vision of

“Liberation through Education”. The legacy of the institution flourished along the years with the increase in demand for higher education facilities for children in the rural suburbs of Chathannur.

Sree Narayana College. Chathannur, is situated nearly 18 kilometres away from the Kollam city centre, has a beautiful calm and serene college campus. This college was established for providing educational opportunities to the young men and women of Kerala especially the members of the socially and educationally backward community. The college imparts education and training to more than 600 students every academic year by offering degree courses in History, Commerce, Industrial Chemistry and Mathematics as well as PG courses in Commerce, Chemistry and Mathematics.

The institution stands for 'Liberation through Education' and endeavours to mould a humane, intellectually accomplished, morally awakened and socially committed fraternity of young men and women. It decides to give priority to the marginalized sections particularly to those who suffer social inequalities on the basis of caste, class, gender, educational background of family and physical and mental disabilities. The institution is located in the outskirts of the city and due to regional peculiarities, it gives ample opportunity to students hailing from rural areas, those from poor financial background, and those who are first generation learners. The institution lodges girl students and thus it holds the opportunity to bring positive changes in the academic, intellectual, moral and capability aspects of the new generation; through empowerment of these girl students. Besides equipping the students to meet the new challenges at the global scenario, the college envisages to introduce skill-based courses and give special attention to ICT enabled teaching and learning process.

The College, which is an answer to the ever-increasing demand for higher education among young learners, was accredited in the first cycle at B level in 2016 by the National Assessment and Accreditation Council (NAAC) - an autonomous institution under the U.G.C.

VISION AND MISSION OF THE INSTITUTION:

VISION

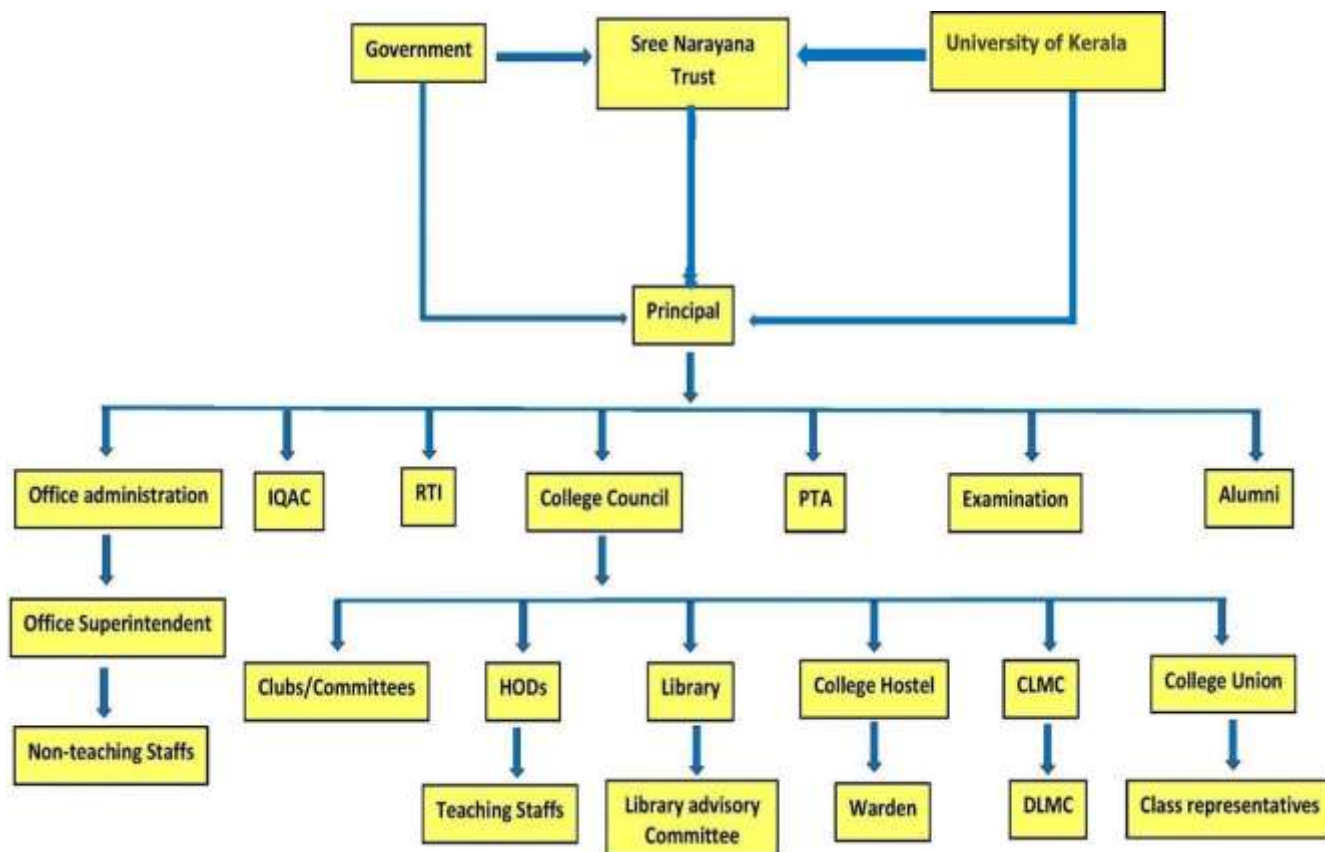
The College has been imparting knowledge to the entire society, with the vision of “Liberation through Education”. This great temple of education endeavours to mould a humane, intellectually accomplished, morally awakened and socially committed fraternity of young men and women through education. Conscious of its inceptual obligation, it takes education to the doorsteps of the poor and marginalized sections of the society and endeavours to mould a humane, intellectually progressive, morally awakened and socially committed group of young men and women.

MISSION

- To mould intellectually well-trained young men and women by providing conducive academic environment.
- To keep in tune with the vision of the institution-liberation through education and constantly strive to achieve this objective.
- To deliver quality education aiming at personality development.
- To support the economically weaker students in all possible way.
- To maintain community, connect and undertake community related studies and extension programmes.

Visit: <https://sncchathannur.ac.in/about-us/>

ORGANOGRAM



The institution has decentralized governance system. The College Council comprising of the Principal, Heads of all departments and elected representatives of teachers and students discuss all programmes and issues and take major administrative decisions. The leadership of the institution interacts with and involves all major stakeholders through meetings with the Student Council, Staff Association, PTA, Alumnae Association and Advisory Committee. A Regional Development Committee (RDC) is the apex supervisory body that plans and execute college development activity. The IQAC prepares the detailed plan for all the activities with the approval of staff council and each department is asked to execute them. The College has a well-functioning Monitory Committee at the college level and at department level. (CLMC, DLMC). The office administration of the institution is vested in the hands of head accountant who consult the matters with the principal and coordinates the administrative function of the college. The elected college union co-ordinates and executes

the activities of college union. PTA and Alumni plays a vital role to support and facilitate the activities of college.

STRATEGIC PLAN 2023-24:

This strategic plan aligns with the institution's mission of "Liberation through Education" while adhering to the goals of the **National Education Policy (NEP) 2020** and the directives of the **University of Kerala**. The focus is on fostering multidisciplinary education, holistic development, research excellence, and community engagement.

i. Multidisciplinary & Flexible Curriculum

- **Implementation of NEP 2020 Guidelines:** Transition to a **multidisciplinary and flexible curriculum** as per NEP 2020 and University of Kerala directives. Introduce **four-year UG programmes** with research components and exit options after one, two, or three years, with certifications such as diploma and degree awards. Revise existing programs to include **interdisciplinary electives** and value-added courses like environmental studies, ethics, and Indian knowledge systems.
- **Choice-Based Credit System (CBCS):** Strengthen the implementation of CBCS to allow students to choose subjects from a broad spectrum, ensuring academic flexibility and enhanced employability.
- **Curriculum Updates and Feedback Mechanism:** Collaborate with the University of Kerala's Board of Studies to revise curricula based on stakeholder feedback and emerging global trends.

ii. Teaching- Learning Innovations

- **Adoption of Technology-Driven Pedagogy:** Increase the use of **ICT tools** such as smart classrooms, learning management systems (LMS), virtual labs, and e-learning platforms.
Train faculty on **hybrid teaching models** to integrate online and offline methods for effective knowledge dissemination.
- **Experiential Learning:** Focus on field-based activities, industrial visits, and internships as directed by the University of Kerala for practical knowledge application.

- **Continuous Assessment and Holistic Evaluation:** Implement comprehensive and formative evaluation methods, including project work, presentations, and skill-based assessments.

iii. Research, Innovations & Knowledge Creation

- **Strengthening Research Culture:** Establish research cells to align with University of Kerala's emphasis on promoting research excellence. Encourage UG and PG students to take up **research projects**, publish papers, and present at conferences.
- **Faculty Development for Research:** Support faculty in developing research proposals for funding from agencies like UGC, DST, and ICSSR, as recommended by University guidelines. Promote **faculty exchange programs** and interdisciplinary collaborations with other institutions.
- **Start-Up and Innovation Ecosystem:** Launch an **Incubation Centre** to nurture student start-ups and entrepreneurial ventures in alignment with Kerala's innovation policies.

iv. Student Development & Support

- **Skill Development Programs:** Offer vocational and skill-based courses such as **AI, data science, digital marketing**, and other industry-relevant certifications. Strengthen initiatives like **ASAP (Additional Skill Acquisition Programme)** to improve employability and career readiness.
- **Counselling and Mentorship:** Establish a robust **mentorship framework** to provide career guidance and emotional support to students. Conduct regular sessions on **career opportunities, competitive exams, and higher education pathways** in line with Kerala University's focus.
- **Inclusive Education:** Provide remedial classes and bridge courses for students from underprivileged and diverse academic backgrounds. Ensure equal access to resources and assistance for **students with special needs**.

v. Governance & Administrative Reforms

- **Decentralized Governance:** Strengthen participative governance through active involvement of the **College Council**, alumni, PTA, and student representatives.

- **Compliance with University Guidelines:** Adhere to University of Kerala's directives on academic audits, student grievance redressal mechanisms, and NAAC accreditation standards.
- **E-Governance:** Automate administrative processes such as admissions, student performance tracking, and financial management for transparency and efficiency.

vi. Infrastructure Development

- **Modernized Facilities:** Upgrade classrooms with **smart boards**, audio-visual aids, and internet connectivity. Expand the library's **digital holdings**, e-journals, and access to platforms like **INFLIBNET**.
- **Green Campus Initiatives:** Strengthen efforts toward campus sustainability through waste management, tree plantations, and increased use of solar power, as per Kerala University's green campus recommendations.
- **Enhanced Amenities:** Improve basic infrastructure such as **drinking water facilities**, restrooms, and common areas for students and staff.

vii. Community Engagement & Outreach

- **Extension Programs:** Collaborate with local communities through **NSS and NCC** units to promote social welfare initiatives, including cleanliness drives, health camps, and environmental conservation activities.
- **Cultural and Heritage Promotion:** Organize programs celebrating Kerala's cultural heritage, as directed by the University, to foster a sense of identity and tradition among students.

viii. Accreditation & Quality Assurance

- **IQAC Monitoring:** Strengthen the Internal Quality Assurance Cell (IQAC) to ensure continuous quality improvement in teaching, research, and administration.
- **NAAC Preparation:** Update institutional records and conduct regular **academic and administrative audits** to maintain compliance with NAAC and University of Kerala standards.

ix. Key Performance Metrics

- **Academic Metrics:** Increase the number of multidisciplinary programmes, student research projects, and employable graduates.
- **Research Metrics:** Enhance publications in reputed journals and secure more funded research projects.
- **Sustainability Metrics:** Achieve measurable reductions in energy consumption and waste, aligning with University of Kerala's sustainability goals.

This strategic plan for 2023-24 aims to position the institution as a **future-ready, inclusive, and multidisciplinary educational hub**, fulfilling the aspirations of NEP 2020 and the University of Kerala's directives for holistic student development.
