FEEDBACK REPORTS

STAKEHOLDER	LINK TO FEEDBACK REPORTS
Students	https://sncchathannur.ac.in/2023-2024-3/
Teachers	https://sncchathannur.ac.in/2023-2024-2/
Alumni	https://sncchathannur.ac.in/2023-2024-4/
Employees	https://sncchathannur.ac.in/2023-2024-5/

PBAS:

Assessment Criteria for Academic/Research Score

(LEVEL 10 TO LEVEL 11)

ACADEMIC YEAR: 2021-2022

(01.06.2021-31.05.2022)

Name of the Teacher: DR. VIDHYA R.V

Subject: CHEMISTRY

APPLICANT SUMMARY SHEET UNIVERSITY OF KERALA CAREER ADVANCEMENT SCHEME (Stage 10 to 11) (University Teachers- UGC Regulations 2018)

Present Designation & Stage: Assistant Professor (Academic Level 10)

Stage to which placement is applied: Assistant Professor (Academic Level 11)

Name of the Applicant	Date of Entry in Service	Date of Placement in Existing	of placement in the proposed	SC/ST/OBC	Phy/Visual differently abled
Dr.Vidhya R.V.	17/01/2019	Stage 17/01/2019	17/01/2023	овс	NA

SERVICE REQUIREMENTS/ QUALIFICATIONS (as on the proposed date of Placement)

Requirement/Qualification	YES/NO	Remarks
Completed years of service in the existing stage:	yes	
Ph.D Degree in Subject relevant/allied/relevant	YES	
Attended one Orientation Course of 21 days duration on teaching methodology	YES	
The teacher has undergone required number of Refresher courses/ Short term course/ Workshop etc as specified in UGC Regulations section 6.4 C I/II/III/IV as the case may be	YES	
Verified Minimum Scores under Appendix VII of Table I	YES	

CATEGORY	Minimum Scores Required	Verified Score	Limited Score	Remarks
Appendix VII Table I	No of Good Grades:	GOOD		Eligible fo
Appendix VII Table II	The state of the s			placement

SELECTION COMMITTEE OBSERVATIONS/ RECOMMENDATIONS

Application not in prescribed format / Application incomplete / No proof produced for class made / Does not possess prescribed minimum requirements.

STAGE: / NOT ELIGIBLE TO BE PLACED TO STAGE: ELIGIBLE TO BE PL

Dr. SONY GEORGE HIRUVANANTHAPURAM - 695

KERALA, INDIA

PART B: ASSESSMENT CRITERIA FOR ACADEMIC/RESEARCH SCORE

Table I

ACTIVITY 1: TEACHING AND LEARNING RELATED ACTIVITIES

Assessment Period: 01/06/2021 -31/05/2022

I a. Lectures, Seminars, Tutorials, Practicals, Contact Hours (give Semester-wise details, where necessary)

Sl.No	Course/Paper	Level	Mode of Teaching	No.of Class per week allotted	No. of Classes conducted per Week	% of Classes/Pract. Taken as per documented record.
1	Hybridisation and various types of reagents, Solid state, Industrial Aspects of Inorganic Chemistry, Industrially important inorganic	S3 IC	L+S Online Classes	1	1	100%
100	materials Carbohydrates, Vitamins, Hormones, Enzymes and Synthetic reagents, Polymers, Drugs, NMR spectroscopy	S5 IC	L+S Online Classes	2	2	100%
3	Organometallic Compounds and Bioinorganic Chemistry, Spectroscopy -II, ndustrial	S4 IC	L+S+ Online Classes	1	1	100%

	Chemistry II- Unit process & operations module I & Technical sampling of solids, liquids and gases Module V.					1000%
4	Chemical Kinetics, Process in Organic Chemical Manufacture-IV, Environment and Pollution, Control, and monitoring of air pollutants I, Water Pollution - II, Polymer Chemistry Experimental Methods-II	S6 IC	L+S+ Online Classes	2	2	100%
5	Analytical principles, Classical Thermodynamics	S1 MSc	L+S	3	3	100%
6	NMR spectroscopy and Structural elucidation Applications of Thermodynamics	S3 MSc	L+S	2	2	100%
7	Crystalline state, Separation Techniques	S2 MSc	L+S	3	3	100%
8	Supramolecular Chemistry Acids, Bases, and Non- aqueous Solvents	S4 MSc	L+S	2	2	100%
9	Organic	S3&	P	2	2	100%

	Preparations	S4	Mark of the			
10	Inorganic quantitative Analysis (Gravimetric Analysis)	S5 & S6	P	2	2	100%
11	Physical Chemistry Practicals I	S1&S2 MSc	P	4	4	100%
		тота	L			100%
		GRAD	E			GOOD

Lecture(L), Seminar (S), Tutorial (T), Practical (P), Contact Hours(C)

OVERALL GRADE FOR ACTIVITY 1 :GOOD

Good

: 80% and above Performance

Satisfactory

: 70% to 80% Performance

Not Satisfactory: Less than 70% Performance

ACTIVITY II: INVOLVEMENT IN THE UNIVERSITY/COLLEGE STUDENTS RELATED ACTIVITIES/RESEARCH ACTIVITIES

A. Administrative Responsibilities:

Sl.No	Type of Responsibility	Role Performed
01	IIB.Sc chemistry and Industrial Chemistry	Class tutor
	Total number of Activities	01

B. Examination and Evaluation duties assigned by the College/University of attending paper evaluation

Sl.No	Name of Duty	Role Performed
01	University Exam Invigilation	Invigilator
02	Valuation of university Answer scripts	Additional Examiner
03	University Practical Examination	External Examiner
04	Internal Exam paper Evaluation	Additional Examiner
05	Internal Examination	Question Paper Setter
06	Internal Examination	Invigilator
tal Nun	nber of Activities	06

C. Student Related co-curricular, Extension and field-based

Sl. No	Type of Activity	Role performed
1	RTI Public information Officer	Information Officer
2	Science Club	Convenor
3	Computer Lab Committee	Member
4	Entrepreneurship Development Club	Member
5	Women's Cell	Member
6	Website Committee	Member
	Total Number of Activities	06

Activities.

- other Seminars/Conferences/Workshops and D. Organizing College/University Activities: Nil
- E. Evidence of activity involved in guiding Ph.D students: Nil
- F. Details of Minor/Major Research Project Sponsored by National or International Agencies: Nil
- G. Details of Publication in Peer- reviewed or UGC or University **Listed Journals:**

OVERALL GRADE FOR ACTIVITY II:GOOD

Good

: Involved in at least 03 activities

Satisfactory

Involved in 01-02 activities Not involved/undertaken any of the activities

Not Satisfactory

KARIAVATTOM CAMPUS THIRUVANANTHAPURAM - 695 581 KERALA, INDIA

*Number of Activities can be within or across the broad categories of activities. (For details see Appendix VIII)

Table II

Research, Publications and academic Contributions: NA

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contribution, awards received etc, not mentioned earlier

Sl.No	Details (Mention year,	Value etc where relevant)
	20000	

LIST OF ENCLOSURES (Please attach copies of certificates, sanction orders, papers etc, wherever necessary)

1	Copy of Time Table of the Dept. of Chemistry
2	Copy of individual Time table
3	Copy of Certificates of Assigned Works
4	Copy of Certificates of Evaluation Duty
5	Copy of certificates for Student related/Co-curricular and field based activities.

I certify that the information provided is correct as per records available with the University and / or documents enclosed along with the duly filled PBAS Pro forma.

Signature of the Faculty with Designation

Chathannur 8. N. COLLEG 03/06/2024

OF CHEMI-IN

CHATHANNOOR

Signature of Principal SREE NARAYANA COLLEGE

CHATHANNUR

NB: The annual self- Assessment Pro Forma duly filled along with all enclosures submitted for CAS promotions will be verified by the University and Information filed with the IQAC

SREE NARAYANA COLLEGE CHATHANNUR DEPARTMENT OF CHEMISTRY

TIME TABLE: 2021-2022

DAY		SEMESTER	1	2	3	4	5
Monday	BSc	V	Р3	P6	P2	P4/P6	LAB P4/P6
		ш	Eng	LAB P3/P4	LAB P3/P4	Maths	Eng
36.0		I	Maths	S.L	Eng	P2	P2
	***	1	P6	P7	LAB	LAB	LAB
	MSc	1	-		P5	P5	P5
1000		п	P2	P5	P7	P8	P3
Theresday	BSc	v	P2	P4	P5	P1	P6
Tuesday	DSC	III	P4	P6	Maths	P8	P8
		I	Maths	S.L	P8	Eng	Maths
	MSc	Î	LAB P3	LAB P3	LAB P3	P4	P2
		п	P5	LAB	LAB	LAB	LAB
			1	P7	P7	P7	P7
Wednesday	BSc	v	P6	P1	P3	LAB P3/P5	LAB P3/P5
		m	P5	Maths	LAB P7/P8	LAB P7/P8	Eng
No.		I	LAB P7/P8	LAB P7/P8	Eng	Maths	S.L
S. INC.	1000		P3	P5	P4	P1	P6
	MSc	1		LAB	LAB	P6	P4
		п	LAB P2	P2	P2	A PARTY	
Thursday	BSc	v	P3	LAB P2/P5	LAB P2/P5	P4	P6
		TIT	P7	Maths	Eng	P7	P5
		ш	S.L	P7	Maths	P8	Eng
		I	P4	P1	P3	P2	P7
	MSc	I	P8	LAB	LAB P6	LAB P6	P4
			D.	P6	P2	P2	P8
Friday	BSc	V	P7	-	-	P3	
			P3	Maths	-	-	0.1
E 14		1	LAB P6/P8	LAB P6/P8	P6/P	8	
9 3	NAC-	I	P5	LAB	LAI		
Delta Circumstance	MSc		Control of the contro	P4	P4	P4	
		S. R. COLLE	P2	P5	P1	P7	P
	14	II	112				

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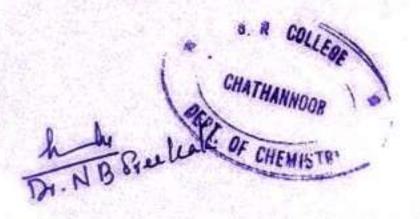
IN CHARGE PRINCO

P1: Dr. M. S. Latha; P2: Dr. N. B. Sreekala; P3: Ms. Muthu S; P4: Dr. Vidhya R. V.; P5: Dr. Shaiju P.; P6: Dr. Sumithra I.S.; P7: Dr. Deepa M.J.; P8. Ms. Sarika S.

SREE NARAYANA COLLEGE CHATHANNUR DEPARTMENT OF CHEMISTRY

TIME TABLE: 2021-2022 DR. VIDHYA R.V.

DAY	1	2	3	4	5
MONDAY		III IC LAB	III IC LAB	VICLAB	V IC LAB
TUESDAY	шіс	VIC		I MSc	
WEDNESDAY			I MSc		II MSc
THURSDAY	I MSc			VIC	II MSc
FRIDAY		I MSc LAB	I MSc L AB	I MSc LAB	I MSc L AB





IN CHARAYANA COLLEGE



SREE NARYANA COLLEGE, CHATHANNUR Affiliated to University of Kerala, TVM NAAC Re-Accredited with 'A' Grade IQAC STUDENTS FEEDBACK ON CURRICULUM

Department: History

Degree : BA

Year: 1 - 2

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		V			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.	/				
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		~			
4)	Almost entire syllabus was covered in the class by the teacher.		- 4			/
5)	The units/sections in the syllabus are properly sequenced.				1	
6)	Syllabus equipped me with necessary technical skills to face the industry.		~			1
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.		1			
8)	Syllabus inculcated necessary ethical values and concern for the society.		V			
9)	Sufficient number of prescribed books and reference materials are available in the Library.	4	V			
10)	ड्रोभद् internal evaluation system as it exists regarding ह	-			V	
11)	Syllabus having updated content.		1			
12)	Programmes outcomes of the syllabi are well defined.		*	/		
13)	Need to include skill-based content in current syllabus.					V
14)	Curriculum helping in developing your personality.				/	
15)	The syllabus has good balance between theory and application.	~				

	Curriculum has prospects for higher education/ employability.		/		
17)	The curriculum gives scope for internship/ training/ research.	/			
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				V
19)	Electives offered are supportive to the core papers		-	./	10.5
20)	Equal weightage is given to theory and practical course content.	/			700

State your suggestions,	if any	/;
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Signature



SREE NARYANA COLLEGE, CHATHANNUR Affiliated to University of Kerala, TVM NAAC Re-Accredited with 'A' Grade IQAC STUDENTS FEEDBACK ON CURRICULUM

Department: & History

Degree: B 'A

Year: Eist

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging					1
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
4)	Almost entire syllabus was covered in the class by the teacher.		~			
5)	The units/sections in the syllabus are properly sequenced.					~
6)	Syllabus equipped me with necessary technical skills to face the industry.			~		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				/	
8)	Syllabus inculcated necessary ethical values and concern for the society.				4	
9)	Sufficient number of prescribed books and reference materials are available in the Library.					/
10)	The internal evaluation system as itexists regarding syllabus is effective.				V	
11)	Syllabus having updated content.					-
12)	Programmes outcomes of the syllabi are well defined.				V	
13)	Need to include skill-based content in current syllabus.					V
14)	Curriculum helping in developing your personality.	6				
15)	The syllabus has good balance between theory and application.			V		

	Curriculum has prospects for higher education/				1	100
	employability.				6	
17)	The curriculum gives scope for internship/ training/ research.				/	
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			V		
19)	Electives offered are supportive to the core papers				/	
20)	Equal weightage is given to theory and practical course content.				/	
		n 1				
	State your suggestions, if any:	1 mb	Bro	Dolva	plaam	20
	otate your suggestions, if any.				A	
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Affiliated to University of Kerala, TVM NAAC Re-Accredited with 'A' Grade

IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty SINULAL'S						
Course Name: Economics	Date of joining in service: 2/8/2023					
E-mail ID: SINUITOZ 2000@gmail. com						

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.N	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		/			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.			1		
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	-7		/		
4)	Almost entire syllabus was covered in the class by the teacher.					~
5)	The units/sections in the syllabus are properly sequenced.					~
6)	Syllabus equipped me with necessary technical skills to face the industry.			~		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.	-6	,	V	1	
8)	Syllabus inculcated necessary ethical values and concern for the society.		/		1	
9)	Sufficient number of prescribed books and reference materials are available in the Library.			1	ě	Erl
10)	The internal evaluation system as it exists regarding syllabus is effective.		V	1		+
11.	Syllabus having updated content.		1		-	-
12.	Programmes outcomes of the syllabi are well defined.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	V	1		+
13.	Need to include skill-based content in current syllabus.		~			
14.	Curriculum helping in developing your personality.	-	-		1	

15.	The syllabus has good balance between theory and application.	1	1	
16.	Curriculum has prospects for higher education/ employability.		1	7
17.	The curriculum gives scope for internship/ training/ research.		1	
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.	/		
19	Electives offered are supportive to the core papers	1.1		1
20.	Equal weightage is given to theory and practical course content.	1		

State your suggestions, if any:



6



Affiliated to University of Kerala, TVM NAAC Re-Accredited with 'A' Grade

IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty Dr. N. B. Szackala	Academic Year: 2023-2024					
A	Date of joining in service: 3 1 200 5					
P	Contact Number: 8547/28911					

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.N	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				1	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.				V	
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	,			V	
4)	Almost entire syllabus was covered in the class by the teacher.					V
5)	The units/sections in the syllabus are properly sequenced.				~	
6)	Syllabus equipped me with necessary technical skills to face the industry.					V
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					
8)	Syllabus inculcated necessary ethical values and concern for the society.				/	
9)	Sufficient number of prescribed books and reference materials are available in the Library.				C.E.	1
10)	The internal evaluation system as it exists regarding syllabus is effective.					
1.	Syllabus having updated content.				V	-
2.	Programmes outcomes of the syllabi are well defined.				1	
1000	Need to include skill-based content in current syllabus.					V
4.	Curriculum helping in developing your personality.					-

15.	The syllabus has good balance between theory and application.		1	
16.	Curriculum has prospects for higher education/ employability.		~	
17.	The curriculum gives scope for internship/ training/ research.		~	
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			1
19	Electives offered are supportive to the core papers		17157	V
20.	Equal weightage is given to theory and practical course content.			V

State	your suggestions,	if any	
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Signature

8



Affiliated to University of Kerala, TVM NAAC Re-Accredited with 'A' Grade

IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty · Dr · Nisha Swar	Academic Year: 2023-2024
Course Name: English	Date of joining in service:
E-mail ID:	Contact Number: 9961677132

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.N	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				./	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.				1	
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			2		
4)	Almost entire syllabus was covered in the class by the teacher.	V		×		1
5)	The units/sections in the syllabus are properly sequenced.					V
6)	Syllabus equipped me with necessary technical skills to face the industry.					1
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					V
8)	Syllabus inculcated necessary ethical values and concern for the society.					,
9)	Sufficient number of prescribed books and reference materials are available in the Library.		5	5-1		1
10)	The internal evaluation system as it exists regarding syllabus is effective.				roof	7
11.	Syllabus having updated content.		1	-	1	V
12.	Programmes outcomes of the syllabi are well defined.				V	
	Need to include skill-based content in current syllabus.					V
4.	Curriculum helping in developing your personality.		1		1	

15.	The syllabus has good balance between theory and application.	
16.	Curriculum has prospects for higher education/ employability.	
17.	The curriculum gives scope for internship/ training/ research.	
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.	
19	Electives offered are supportive to the core papers	
20.	Equal weightage is given to theory and practical course content.	

State	your suggestions,	if any	·
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Signature



Affiliated to University of Kerala, TVM
NAAC Re-Accredited with 'A' Grade

IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty

Course Name: Dr. Sworth K.S

Date of joining in service: 20(9) 22

E-mail ID: Sworth Sworth K.S

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.N o	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		V			-
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.					1
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					1
4)	Almost entire syllabus was covered in the class by the teacher.					1
5)	The units/sections in the syllabus are properly sequenced.				/	
6)	Syllabus equipped me with necessary technical skills to face the industry.			2	-	
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					1
8)	Syllabus inculcated necessary ethical values and concern for the society.					1
9)	Sufficient number of prescribed books and reference materials are available in the Library.				1	5
10)			1.55			/
11.	Syllabus having updated content.		-	+-		-
12.	Programmes outcomes of the syllabi are well defined.					
13.	Need to include skill-based content in current syllabus.					1
14.	Curriculum helping in developing your personality.		-			-

15.	The syllabus has good balance between theory and application.	1	
16.	Curriculum has prospects for higher education/ employability.		/
17.	The curriculum gives scope for internship/ training/ research.		1
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.	/	
19	Electives offered are supportive to the core papers	/	
20.	Equal weightage is given to theory and practical course content.		-

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State your suggestions.	if anv:	



Affiliated to University of Kerala, TVM NAAC Re-Accredited with 'A' Grade

IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty Man R	Academic Year: 2023-2024
Name of the Faculty Man R Course Name: Political Science	Contact Number: 9207556578
Please give your valuable feedback programme. Select your ranking on the	on curriculum to improve quality of the scale of 1 to 5 for each of the following

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

SI.N o	Questions *	1	2	3	4	5
1)	The syllabus is /was challenging			- 1	-	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.		/		1	
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		/			
4)	Almost entire syllabus was covered in the class by the teacher.			/		
5)	The units/sections in the syllabus are properly sequenced.	1				
6)	Syllabus equipped me with necessary technical skills to face the industry.				/	
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				/	
8)	Syllabus inculcated necessary ethical values and concern for the society.		-			1
9)*	Sufficient number of prescribed books and reference materials are available in the Library.	Ž,	P. V			-
10)	· · · · · · · · · · · · · · · · · · ·	1			100	
11.	Syllabus having updated content.		1	-	-	-
12.	Programmes outcomes of the syllabi are well defined.					~
13.	Need to include skill-based content in current syllabus.				/	-
14.	Curriculum helping in developing your personality.		4	1		

15.	The syllabus has good balance between theory and application.	I STATE OF THE STA	1	
16.	Curriculum has prospects for higher education/ employability.		1	
17.	The curriculum gives scope for internship/ training/ research.	1	- Maria	
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.	1		
19	Electives offered are supportive to the core papers			
20.	Equal weightage is given to theory and practical course content.		1	

State your suggestions, if any:

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Signature

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