



SREE NARAYANA COLLEGE CHATHANNUR

ANNUAL REPORT 2023-2024



REVIEW OF ACADEMIC YEAR 2023-2024:

As we reflect on the academic year 2023-24, we take pride in the remarkable journey of Sree Narayana College, Chathannur, a top institution of higher education in Kollam district, Kerala. Founded on August 31, 1981, under the Sree Narayana Trusts, Kollam, the college is affiliated with the University of Kerala and has 12 B recognition from the UGC. With a strong commitment to academic excellence, the college offers undergraduate and postgraduate programs in various disciplines, fostering intellectual, social, and emotional growth among its students. Ever since its inception in 1981, Sree Narayana College, Chathannur has catered to the educational and intellectual needs of young men and women from the rural areas of south Kollam. Conscious of its inceptual obligation, it takes education to the doorsteps of the poor and marginalized sections of the society and endeavours to mould a humane, intellectually progressive, morally awakened and socially committed group of young men and women.

The academic year 2023-24 was a remarkable one for Sree Narayana College, Chathannur. The college witnessed a plethora of programs and events that enriched the academic experience of its students. Various initiatives were undertaken to promote academic excellence, innovation, and creativity. The college community came together to organize and participate in these events, fostering a sense of camaraderie and teamwork. Overall, the year was a testament to the college's commitment to providing all inclusive education. The success of the year has set a strong foundation for future growth and development.

During this year, we underwent two NAAC visits. The first visit was in November 2023, and the second was in February 2024. After these evaluations, our institution was re-accredited with an A grade. 2023-2024 was a landmark one in the annals of our institution.

COURSES OFFERED:

The college offers degree courses in Mathematics, Commerce, Chemistry & Industrial Chemistry and History. At the Post-Graduate level, the college offers MSc Mathematics, MSc Chemistry and M.Com (Finance stream), under the University of Kerala.

THREE YEAR UG DEGREE COURSES (6 SEMESTERS)

- B.Sc. Mathematics (Core) : Physics & Statistics (Complimentary)
- B.Sc Industrial Chemistry (Restructured Course) : Mathematics & Chemistry (Complimentary)
- B.Com- Finance
- B.A History (Main)

POSTGRADUATE COURSES

- M.Com (4 semesters)
- M.Sc Mathematics (4 semesters)
- M.Sc Chemistry (4 semesters)

ADMISSION REPORT FOR THE ACADEMIC YEAR 2023-24

During the year 2023-2024, the admission procedures through the Online Centralized allotment has been carried out successfully in the college with the collaborated efforts of the Management, Principal, Staff, PTA and Non-teaching staff. Before the commencement of the admission a committee is formed and decisions are taken in the meeting. It is decided to follow the guidelines issued by the University and also to adopt the seat matrix. Management Quota admission is the sole responsibility of the management. They will give the list of

the students who are eligible for management quota and admission is carried out thereafter.

An admission committee comprising the list of members mentioned below are constituted for the admission of students during the academic year 2023-2024.

- Sri. Amjith S (Principal in charge)
- Dr. G Jayadevan (Management Nominee)
- Sri. B B Gopakumar (SNDP Union President)
- Dr. Kiran Mohan M (Assistant Professor in Malayalam, Admission Committee Convenor)
- Smt. Biji B(Assistant Professor in Commerce)
- Sri. Muthu S (Assistant Professor in Industrial Chemistry)
- Dr. Rani Rajeevan (HOD& Assistant Professor in Mathematics)
- Dr. Parvathy Nandh (HOD & Assistant Professor in Commerce)
- Dr. N B Sreekala (HOD & Assistant Professor in Chemistry)
- Dr. Sujatha S (HOD & Assistant Professor in History) and
- Sri. Ajayan T (Office Superintendent).

NUMBER OF STUDENT STUDENTS ADMITTED FOR UG & PG COURSES
DURING THE YEAR 2023-2024

Academic Year 2023-2024						
Programme	No. sanctioned & Admitted	Number of Students Admitted				
		SC	ST	OBC	Gen	Others
B.A History(140)	40/46	13	0	27	6	0
B.Com(159)	40/45	6	0	31	8	0
B.Sc Industrial Chemistry (241)	24/12	0	0	11	1	0
BSc Mathematics(220)	40/10	0	0	6	4	0
M.Com (590)	12/12	0	0	7	5	0
M.Sc Mathematics (620)	12/13	0	0	5	8	0
M.Sc Chemistry (635)	12/13	2	0	9	2	0

NUMBER OF STUDENTS ACROSS ALL YEARS IN VARIOUS PROGRAMS DURING THE ACADEMIC YEAR 2023-24

PROGRAMME	Number of students			
	First Year	Second Year	Third Year	Total
B. Com Finance	45	51	56	152
BA History	45	42	57	144
BSc Mathematics	10	11	19	40
BSC Industrial Chemistry	12	11	Nil	23
M.Com Finance	12	17		29
M SC. Mathematics	13	17		30
MSc. Chemistry	9	13		22

CERTIFIED LIST OF FULL TIME TEACHERS DURING 2023-24

Sl.No	NAME OF THE FACULTY	SUBJECT	PERMANANENT/TEMPORARY
1	Dr.AMJITH.S.	PHYSICAL EDUCATON	PERMANANENT
2.	Dr.NISHA SOMARAJAN	ENGLISH	PERMANANENT
3.	Ms.ASHA DEVI R V	ENGLISH	PERMANANENT
4	Ms.MERIN JOSEPHINE	ENGLISH	
5.	Dr.KIRAN MOHAN.M	MALAYALAM	PERMANANENT
6.	Dr.C.S.SUBHASH CHANDRAN	HINDI	PERMANANENT
7.	Dr.BHAVYASREE PG	PHYSICS	PERMANANENT
8.	Dr.N B SREEKALA	CHEMISTRY	PERMANANENT
9.	Smt.SARITHA.S.J.	CHEMISTRY	PERMANANENT
10.	Dr.DIVYA.V.	CHEMISTRY	PERMANANENT
11.	Dr,VIDHYA.R.V.	CHEMISTRY	PERMANANENT
12.	Smt.MUTH.S.	CHEMISTRY	PERMANANENT
13.	Dr.VISHNU.V.R.	CHEMISTRY	TEMPORARY
14.	Dr,RANI RAJEEVAN	MATHEMATICS	PERMANANENT
15	Ms.RASMI KUNDANCHERI	MATHEMATICS	PERMANANENT
16	Sri.JEEVAN.S.	MATHEMATICS	PERMANANENT
17.	Ms.SRUTHY	MATHEMATICS	TEMPORARY
18.	Ms.KEERTHANA MOHAN	MATHEMATICS	TEMPORARY
19.	Ms.THRISARA PRASAD	MATHEMATICS	TEMPORARY
20.	Ms.ANKITHA .P.	MATHEMATICS	TEMPORARY
21.	Ms.RAMSIYA .B.	MATHEMATICS	TEMPORARY
22.	Smt.ANJANA.S	MATHEMATICS	TEMPORARY
23.	Dr.PARVATHY	COMMERCE	PERMANANENT

	NAND		
24.	Smt.JIJI.P.	COMMERCE	PERMANANENT
25.	Smt.DIVYA.B.	COMMERCE	PERMANANENT
26.	Sri.BINOY.S.	COMMERCE	PERMANANENT
27.	Smt.BIJI.B.	COMMERCE	PERMANANENT
28.	Dr.VISHNU.S.	COMMERCE	PERMANANENT
29.	Adv.K.G.BAIJU	LAW	PERMANANENT {Part Time Law Lecturer}
30.	Sri.AMAL RAJ.R.	COMMERCE	PERMANANENT
31.	Dr.SUJATHA.K.S.	HISTORY	PERMANANENT
32.	Sri.ABHINAND.S	HISTROY	PERMANANENT
33.	Sri.SINULAL.S.	ECONOMICS	TEMPORARY
34.	Sri.MAHI.R.	POLITICAL SCIENCE	TEMPORARY

SREE NARAYANA COLLEGE CHATHANNUR


Workload Statement

G.O.M/S/ISS/2020/5465-01/04/2020/177/2024 Date: 26/02/2024

Sl No	Subject	work load	Sanctioned Eligible Post	working teachers GH/10/2024
1	English	32	2	2
2	Hindi	18	1	1
3	Malayalam	18	1	1
4	History	40	2	2
5	Economics	6	0	Post Nil
6	Politics	6	0	Post Nil
7	Mathematics	94	5	3
8	Physics	17	1	1
9	Chemistry	69	4	4
10	Commerce	113	6+PTL	6+PTL
10	Physical Education	below 1000	1	Vacant/16/08/2024
11	Statistics	13	0	Post Nil



PRINCIPAL


 26/2/2024

RESULTS:**Results of University examinations 2023-2024 in detail:**

Subject	Total Appeared	Total Passed	Pass %	University Average	Category	Registered	Appeared	Passed	A+	A	B	C	D	E
B.Sc Mathematics	19	12	63	56	General	6	6	4	0	0	3	1	0	0
					Ezhava	9	9	5	0	2	2	1	0	0
					SC	0	0	0	0	0	0	0	0	0
					ST	0	0	0	0	0	0	0	0	0
					Muslim	3	3	2	0	0	2	0	0	0
					Other OBC	1	1	1	0	1	0	0	0	0
					PWD	0	0	0	0	0	0	0	0	0
B A History	61	19	31.1	58.83	General	7	7	7	0	0	0	5	2	0
					Ezhava	10	10	10	0	0	1	5	4	0
					SC	0	0	0	0	0	0	0	0	0
					ST	0	0	0	0	0	0	0	0	0
					Muslim	2	2	2	0	0	0	0	2	0
					Other OBC	0	0	0	0	0	0	0	0	0
					PWD	0	0	0	0	0	0	0	0	0
B.Sc Chemistry & Industrial Chemistry	18	7	38.8	61.1	General	3	3	1	0	0	0	1	0	0
					Ezhava	10	10	2	0	0	2	0	0	0

					SC	0	0	0	0	0	0	0	0	0
					ST	0	0	0	0	0	0	0	0	0
					Muslim	3	3	2	0	0	2	0	0	0
					Other OBC	2	2	2	0	0	1	1	0	0
					PWD	0	0	0	0	0	0	0	0	0
B.Com Finance	56	39	69.64	65.59	General	13	13	11	0	0	2	9	0	0
					Ezhava	19	19	14	0	0	2	9	3	0
					SC	9	9	1	0	0	1	0	0	0
					ST	0	0	0	0	0	0	0	0	0
					Muslim	9	9	7	0	1	2	4	0	0
					Other OBC	6	6	6	0	0	2	4	0	0
					PWD	0	0	0	0	0	0	0	0	0

NOTABALE ACHEIVEMENTS:

NAAC ACCREDITATION WITH A GRADE

Sree Narayana College, Chathannur, has been reaccredited with A Grade, by the National Assessment and Accreditation Council (NAAC) during the academic year 2023-24. The college has achieved an impressive grade point of 3.03, a testament to its commitment to excellence in education.

This achievement is a result of the collective efforts of the faculty, staff, and students, and reflects the college's dedication to providing high-quality education and fostering a culture of excellence.

ACHIEVEMENTS OF STUDENTS IN CURRICULAR & CO-CURRICULAR ACTIVITIES

CO-CURRICULAR ACTIVITIES:

Name of students	Achievement	Programme
Sooraj Ravi	Best NSS Volunteer, National Service Scheme, University of Kerala	III BA History
Jackson Jolly	Participated South Zone Inter University Kabadi Tournament (Mens) organized by Bangaluru Ci University	III BA History
Elgin.K.Varghese	Participated South Zone Inter University Kabadi Tournament (Mens) organized by Bangaluru Ci University	III BA History
Athul Saj	Participated South Zone Inter University Kabadi Tournament (Mens) organized by Bangaluru Ci University	III BA History
Adithyan.P	Participated South Zone Inter University Kabadi Tournament (Mens) organized by Bangaluru Ci University	III BA History
Shibin.S.S	First prize in short put competition conducted by SN College Chathannur.	III BA History
Subin.S.Babu	First prize in Carroms , conducted by SN College Chathannur	I BA History
Achu	Second prize in short put competition, conducted by SN	I BA History

	College Chathannur.	
Sangeet.S	Second prize in Carroms , conducted by SN College Chathannur	III BA History
Hridhya Das	First prize in Independence day qu competition, conducted by SN College, Chathannur	II BA History
Aswin ,B	First prize in Independence day qu competition, conducted by SN College, Chathannur	I BA History
Vishnu Priya.S	First prize in Drawing as a part of College Magazine, SN College Chathannur	II B.Com
Sharath.S	Third Prize, Interzone Kabaddi, Christian College Kattakada	III B.Com
Achu.J	Third Prize, Interzone Kabaddi, Christian College Kattakada	III B.Com
Shivajith.S	Third Prize, Interzone Kabaddi, Christian College Kattakada	III B.Com
Vaishnav.B.S	Third Prize, Interzone Kabaddi, Christian College Kattakada	III B.Com
Abhijith.P	Third Prize, Interzone Kabaddi, Christian College Kattakada	II B.Com
Aadhish	Third Prize, Interzone Kabaddi, Christian College Kattakada	I B.Com
Aiswarya S.D	Participated in the Kollam Distr Level Workshop on the awarene on Indian Constitution organized the Department of Histor University of Kerala in associati with Ambedkar Chair, University Kerala at BJM Government Colleg Chavara	II B.Com
Parvathy.S	Participated in the Kollam Distr Level Workshop on the awarene on Indian Constitution organized the Department of Histor University of Kerala in associati with Ambedkar Chair, University Kerala at BJM Government Colleg Chavara	II B.Com
Abhijith.P	Participated Army attachment camp Pancode Military Camp, TVM	II B.Com
Akshaya Sajeev	First prize in Chess, conducted SN College Chathannur as a part College Sports day celebration	II B.Com
Akshaya Sajeev	Got C Certificate in combin annual training camp, CBMH Nooranad conducted by 10k E NCC, Chengannur	II B.Com

Vaishnav B.S	Drill competition winner 2023-202	III B.Com
Vaishnav B.S	Participated Advanced Leadersh camp, Pancode Military Can TVM	III B.Com
Aadhish	Second Prize, Kabaddi, Zonal mee 2023, MSM College Kayamkulam	I B.Com
Sharath.S	Second Prize, Kabaddi, Zonal mee 2023, MSM College Kayamkulam	III B.Com
Achu.J	Second Prize, Kabaddi, Zonal mee 2023, MSM College Kayamkulam	III B.Com
Shivajith.S	Second Prize, Kabaddi, Zonal mee 2023, MSM College Kayamkulam	III B.Com
Vaishnav.B.S	Second Prize, Kabaddi, Zonal mee 2023, MSM College Kayamkulam	III B.Com
Abhijith.P	Second Prize, Kabaddi, Zonal mee 2023, MSM College Kayamkulam	II B.Com
Abhijith.P	Participated CATC camp, D Bosco College, Kottiyam	II B.Com
Laya.M.Ashokan	Participated District level worksh on Anti-Drugs awareness car conducted by Vimuk Padanakendra Karunagapalli association with National Servi Scheme, Kerala University	II B.Com
Vaishnav B.S	Participated Army attachment can Pancode Military Camp, TVM	III B.Com
Praajana Devi P.L	Participated in pre IGC/RDC II he at Vivekananda HS for Gi Kadampanad	III B.Com
Feba.T Achenkunju	Third prize in quiz competi conducted by Club of Bureau Indian Standards	II B.Sc Mathematics
Drusya Chandran	First prize in quiz competi conducted by Malayala department, SN College Chathannu	I M.SC Mathematics
Revathy Prakash	First prize in quiz competi conducted by Malayala department, SN College Chathannu	I M.SC Mathematics
Drusya Chandran	First prize in quiz competi conducted in connection with A festival, SN College Chathannur	I M.SC Mathematics
Revathy Prakash	First prize in quiz competi conducted in connection with A festival, SN College Chathannur	I M.SC Mathematics
Adithya Anil	First prize in Puzzle competi conducted by department mathematics in connection w National Mathematics D Celebration	II B.Sc Mathematics

Keerthana Santhos	First prize in Puzzle competition conducted by department mathematics in connection with National Mathematics Day Celebration	II B.Sc Mathematics
Prajeesh Prathapan	First prize in Pi value competition conducted by department mathematics,	III B.Sc Mathematics
Harimurali.R	Career Ambassadors of the connection campus program organized Kerala Knowledge Economic Mission	III B.Sc Mathematics
Nandana.S.L	Career Ambassadors of the connection campus program organized Kerala Knowledge Economic Mission	III B.Sc Mathematics
Anjali.s	Career Ambassadors of the connection campus program organized Kerala Knowledge Economic Mission	II M.Sc Mathematics
Athira,R	Career Ambassadors of the connection campus program organized Kerala Knowledge Economic Mission	II M.Sc Mathematics
Athira.R.S	CATC Camp 8K bn Adoor	II B.Com
Vaishnav B.S	Participated Guard of honour K.N.Balagopal, Finance Minister Kerala in connection with inauguration of inter police Kalolsavam at Kottiyam SN	III B.Com
Vaishnav B.S	Participated Guard of honour V.Sivankutty, Minister for General Education and Labour in connection with new block inauguration, GHSS Chathannur	III B.Com
Athira.R.S	ATC Camp Mayyanad conducted 7k bn Kollam	II B.Com
Vaishnav B.S	Participated Guard of honour J.Chinchu Rani, Minister of Animal Husbandry, Kerala in connection with New NCC unit inauguration HSS Ezhupuram	III B.Com

CURRICULAR ACHIEVEMENTS

Name of student	Achievements	Programme
Fida Farook	Secured 7 th Position in University Examination and College topper	B.SC Chemistry and Industrial Chemistry
Amina.S	Topper, SN College Chathannur	B.Com

Parvathy.M	Received “Shri.P.K.Balakrishn Memorial Endowment”, cash award Rs.2000/-, scored highest mark English at UG level, SN College Chathannur.	B.SC Mathematics
Thrishna Udayan	Topper, SN College Chathannur	BA History
Arun Krishnan.R.S	Topper, SN College Chathannur	M.Com
Karthika.J.S	Topper, SN College Chathannur	M.SC Mathematics
Ambily.p	Topper, SN College Chathannur	M.SC Chemistry
Nandana,S,L	Topper, SN College Chathannur	B.SC Mathematics

DEPARTMENTAL ACTIVITIES:

PG DEPARTMENT OF COMMERCE

The Department of Commerce stands as a flagship program at the college, committed to cultivating the innovative and entrepreneurial leaders of tomorrow across various sectors, including corporate, business, public policy, academia, and the social sector. This commitment is realized through a multifaceted approach that integrates classroom instruction, experiential learning, and industry-student interaction initiatives. The Commerce Society is built on principles of collaboration, learning, and active involvement, fostering holistic growth and developing career-focused skills in our students. The department's vision is to empower students by delivering comprehensive knowledge in commerce, encouraging healthy practices, and creating an inspiring environment that provides guidance and opportunities for those pursuing quality education in the field. The primary aim of the Commerce Department is to equip every student to meet challenges at both national and global levels through a robust teaching and learning process that encompasses both curricular and co-curricular aspects. The Department is committed to providing high-quality professional education and training to develop highly skilled academicians, passionate researchers, effective administrators, and savvy business professionals who can meet the evolving needs of a dynamic society.

The undergraduate degree (three years, six semesters) and the postgraduate degree (two years, four semesters) prioritize teaching and research. These programs offer significant choice and flexibility, enabling students to cultivate the knowledge and skills necessary to advance their careers in various specializations, including Accounting, Finance, Banking, and Taxation. Additionally, the programs enhance student learning through supplementary activities such as add-on courses, journal clubs, current affairs discussions, industrial visits, expert lectures, student enrichment initiatives, industry-academia sessions, and workshops.

FACULTY PROFILE:

PERMANENT FACULTY _ DEPARTMENT OF COMMERCE

Sl.No	Name of the Faculty	Qualification	Total years of service
1.	Dr,Parvathy Nand	Ph.D, M.Com, UGC-NET	11 years & 7 months
2.	Smt.Jiji.P.	M.Phil,M.Com,UGC-NET	11 years & 6 months
3.	Smt.Divya.B.	M.Com, B.Ed, UGC-NET	11 years & 6 months
4.	Sri.Binoy.S.	M.Com, B.Ed, UGC-NET	11 years & 6 months
5.	Smt.Biji.B.	M.Com, UGC-NET	11 years & 6 months
6.	Dr.Vishnu.S.	Ph.D, M.Phil, MCom,UGC-NET	11 years & 6 months
7.	Sri.Baiju	Part-Time law lecturer	17 Years

❖ Dr.Parvathy Nand ,Smt.Jiji.P. ,Smt.Divya.B, Sri.Binoy.S. and Smt.Biji.B. Assistant Professors applied for the VII UGC Grade promotion during the academic year 2023-2024.

❖ STUDENT PROFILE:

Sl.NO	Class	Strength	Tutorship
1.	I BCOM	45	Sri.BINOY.S.
2.	II BCOM	51	Dr.VISHNU.S.
3.	III BCOM	56	Dr.PARVATHY NAND
4.	I MCOM	12	Smt.JIJI.P.
5.	II MCOM	19	Smt.BIJI.B.

RESULT ANALYSIS:

Sl.No	Class	No of Students Appeared	Total passed	Pass percentage
1.	MCom	17	Not published	Not published
2.	BCom	56	39	69

CERTIFICATE COURSE:

The Department of Commerce successfully delivered the six-month Diploma Course in GST and IT Practitioner for the academic year 2023-24. A total of 44 students enrolled, with the program achieving a perfect 100% pass rate. The course included a well-structured syllabus, practical sessions, and comprehensive written and practical examinations. Upon successful completion, students were awarded certificates.

SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to the University of Kerala, TVM
NAAC Accredited with "B" Grade

**CERTIFICATE COURSE IN
GST & INCOME TAX PRACTITIONER**
2023-2024

About the course:
The course offers a GST and Income tax practitioner course, direct tax practitioner course, indirect tax practitioner course, its filing online training, its filing online training, its filing compliance course to help become a tax practitioner, e filing tax practitioners or work at tax practitioners office. This course will lay emphasis on the practical aspects with a solid knowledge base. Typical real life situations are covered under the syllabus. A student will learn how to compute taxable income under the head – Salaries, House properties, Business and Professions, Capital gains and other sources. Moreover, they can also learn how to compute the liability of an individual, HUF, Firms, Companies etc. and how to file income tax return in case of various sources. The students would get an idea about Income Tax, GST and tax planning which strategies to reduce the liability.

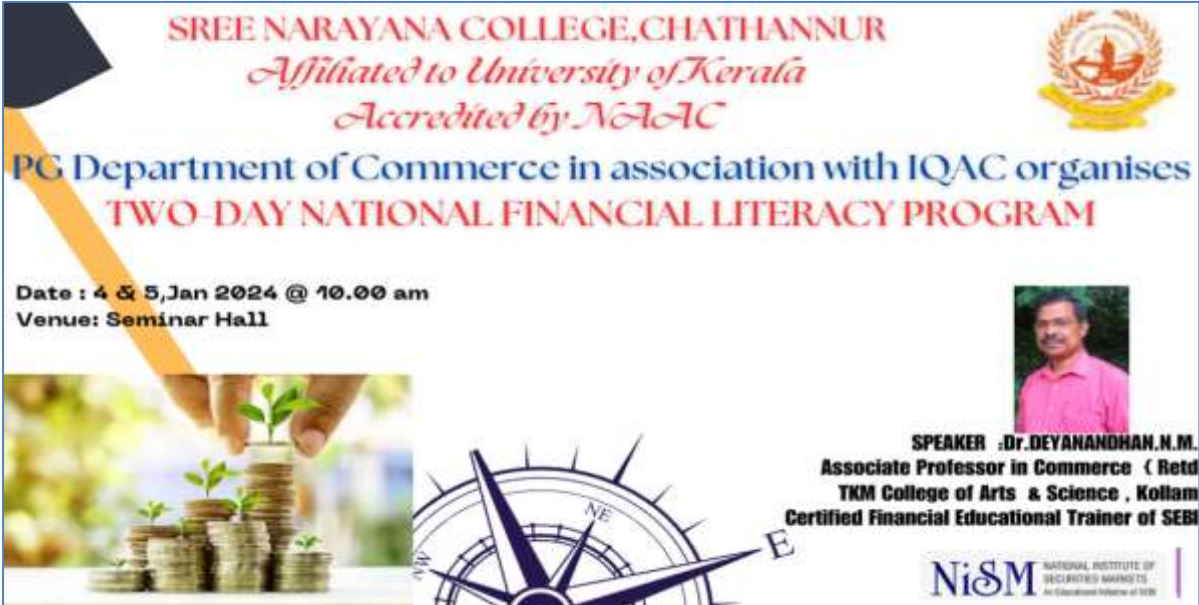
UGC-NSQF SKILL COURSE
Approved by
UNIVERSITY OF KERALA, TVM
DIPLOMA COURSE - 2023-2024

Well Designed Syllabus

ENROL YOUR STUDENTS

EVENTS COORDINATED DEPARTMENT OF COMMERCE

NATIONAL FINANCIAL LITERACY PROGRAM



SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala
Accredited by NAAC

PG Department of Commerce in association with IQAC organises
TWO-DAY NATIONAL FINANCIAL LITERACY PROGRAM

Date : 4 & 5, Jan 2024 @ 10.00 am
Venue: Seminar Hall

SPEAKER : Dr. DEYANANDHAN N.M.
Associate Professor in Commerce (Retd)
TKM College of Arts & Science , Kollam
Certified Financial Educational Trainer of SEBI

NiSM NATIONAL INSTITUTE OF SECURITIES AWARDS
An Educational Initiative of SEBI



The Department of Commerce, in collaboration with the IQAC of the college, conducted a seminar on January 4th and 5th, 2024, aimed at enhancing financial literacy among PG and UG students. Dr. Deyanandhan N.M., Associate Professor (Retired) from TKM College, Kollam, served as the speaker. The seminar focused on imparting fundamental concepts of personal finance,

covering topics such as income, taxation, expenditure, stock market, savings and investment options, borrowing, risk management, and budgeting in straightforward language. Its goal was to familiarize participants with various financial products and encourage prudent financial practices. Dr. Amjith S., the Principal, delivered the welcome address, and the session was informative and interactive for the students. Dr. Parvathy Nand, HOD of the department, extended the vote of thanks at the event.

INTERACTIVE SESSION

SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala
NAAC Accredited with 'B' Grade

Dr. VELLAPPALLY MATHAN
TRUSTEE MANAGER

PG Department of Commerce in association with IAQC organises an Interactive session on
TENNIS: A PERFECT CHOICE FOR LIVELIHOOD

ON 14/02/2024 @ 10.00 A.M
SEMINAR HALL

Resource Person :
Dr.A.SHERSAH
Asspate Professor & HOD in
Physical Education and Sports
Travancore Medical College,
MEDICITY,KOLLAM

Welcome Address : Dr.VISHNU.S.
NAAC COORDINATOR

Presidential Address : SriLAMJITH.S.
PRINCIPAL

On February 14th, 2024, the Department of Commerce, in collaboration with IQAC, conveyed the significance of racket sports and their integration into students' lives through an interactive session titled "Tennis: A Perfect Choice for Livelihood". During the session, Dr. A. Shersah, Associate Professor and Head of Physical Education and Sports at Travancore Medical College, Kollam, emphasized that consistent exercise and physical education significantly

enhance one's holistic well-being, fostering confidence, discipline, and advanced physical abilities. He highlighted tennis as an excellent sport for promoting health, fitness, strength, and agility. Dr. Parvathy Nand, Head of the department, delivered the welcome address. Sri. Amjith S, Principal, delivered the presidential address and highlighted the health benefits of tennis, which include enhancing aerobic capacity, reducing resting heart rate and blood pressure, improving metabolic function, increasing bone density, reducing body fat, and enhancing muscle tone, strength, and flexibility. Students actively engaged and interacted thoroughly during the session. Miss Vishnupriya, S., a second-year B. Com student, delivered the vote of thanks to the program.

REPORT ON IPR: THE SECRET SAUCE OF SUCCESS

SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala
NMAC Accredited with B Grade

**DEPARTMENT OF COMMERCE Organises Seminar
on IPR**
“IPR: The Secret Sauce of Success”

RESOURCE PERSON:
Adv.K.G.BAIJU
B.Sc.LLB
**Part-time lecturer
in Law**

HoD:
Dr.PARVATHY NAND

Principal In Charge
AMJITH.A.

Date : October 10,2023
Venue: Seminar Hall
Time : 10.30 am



A seminar on Intellectual Property Rights (IPR) was organized by the Department of Commerce on 10th October 2023 in the college seminar hall. Adv. K.G. Bajju served as the resource person, offering a brief introduction to IPR and explaining key concepts such as copyrights, patents, and other related terms. The session was attended by both UG and PG students of the college. Dr. Parvathy Nand, Head of the Department, formally inaugurated the session.

The speaker began with a comprehensive overview of intellectual property, outlining the relevant laws and their key provisions. Students were introduced to the principles of Intellectual Property Rights (IPR), and practical advice was provided on how to apply this knowledge when starting a new business. The session also covered how to use intellectual property laws to address cases of injustice, as well as the legal recourse available within the Indian judicial system.

Adv. K.G. Baiju elaborated on various types of intellectual property, including patents, copyrights, trademarks, designs, and trade secrets. He explained the differences between these categories, the duration of each right, the applicable legal frameworks, and the limitations associated with them.

The speaker delivered an insightful and engaging lecture on IPR, sharing personal experiences that resonated well with the students. The session proved to be an inspiring and motivating experience. It concluded at 12:30 pm with a vote of thanks by Miss. Prajana Devi, a III BCom student.

SPORTS DEPARTMENT OF COMMERCE



**Participated in
Football Competition
2023-2024**

2024sports day cricket
Tournament winners 🏆🏆

Bcom department 🥰❤️



**2023-2024 Sports
Day Cricket
TOURNAMENT
Winners**



**KABBADI INTERONE
COMPETITION-
III POSITION**



**MERIT DAY 2023-
2024**



- ❖ **Essay writing Competition { Malayalam } : Irfana.A.{I BCom }**
- ❖ **Cricket : First Prize { BCom }**

DEPARTMENT TOPPERS:

- ✓ **UG : Miss Nehumath.S.**
- ✓ **PG : Arun Krishnan**

SPECIAL CATEGORY:

NCC : { Pre-RD Selection }

1. **Vaishnav { III BCom }**
2. **Prajanadevi{III BCom }**

FUTURE PLANS :

Preparing students for successful careers in accounting, finance, research, and academia. Encouraging active participation in skill development programs. Establishing a research centre focused on commerce. Fostering collaborations with industry partners and other higher education institutions. Organizing placement camps to assist graduating students in securing employment. Offering professional and creative career guidance to help students navigate their career paths. Developing essential employability skills and instilling ambition, responsibility, and a sense of involvement, while empowering students to understand their role in shaping the world and positioning themselves for success in the 21st century.

DEPARTMENT OF MATHEMATICS

EVENTS ORGANIZED:

NATIONAL MATHEMATICS DAY-DECEMBER 2023

On December 22, 2023, the Department of Mathematics observed National Mathematics Day, celebrating the birthday of the illustrious mathematician Srinivasa Ramanujan, through a puzzle competition and quiz. The events drew enthusiastic participation from students and teachers of the Mathematics department, as well as those from History and Industrial Chemistry. The second-year MSc Mathematics students organized the puzzle competition, while the quiz competition was spearheaded by the first-year MSc Mathematics students and Jeevan S, Assistant Professor of Mathematics. Harimurali R from III BSc Mathematics emerged as the quiz champion, earning a cash prize. The puzzle competition saw Adithya Anil and Keerthana Santhosh secure first place, with Shyam SB and Adarsh from the History department claiming the second spot. The Mathematics department faculty coordinated the event, and the principal, Sri Amjith S, and college superintendent, Sri Ajayan S, presented the prizes. Rasmi Kundancheri, Assistant Professor of Mathematics, extended a warm welcome, and Sruthy S expressed gratitude on behalf of the participants.



Principal distributing Cash award for the winner Harimurali R

RESEARCH METHODOLOGY WEBINAR

The Department of Mathematics organized a webinar on Research Methodology on February 20, 2024, at 7:30 pm. Dr. Sunil Kumar R, Assistant Professor at BJM Govt. College Chavara, led the session. Through engaging stories and personal anecdotes, Dr. Kumar motivated the students before delivering a captivating presentation in Malayalam and English. The webinar provided a unique experience for MSc and BSc students, who actively participated and gained inspiration for future research endeavors. The session concluded at 9 pm with a vote of thanks by Athulya S, a second-year MSc Mathematics student.



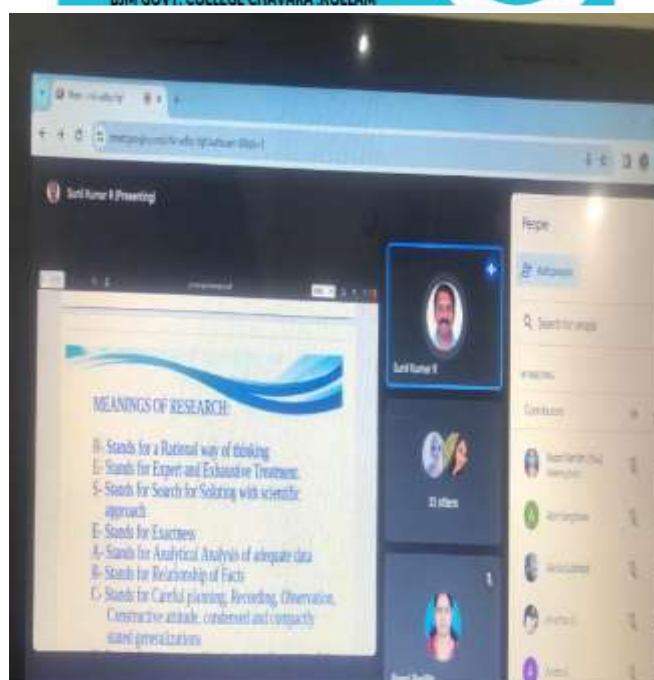
SREE NARAYANA COLLEGE
CHATHANNUR, KOLLAM

POST GRADUATE DEPARTMENT OF MATHEMATICS

A Webinar On
Why I Do Research and How to Do?

ON 20TH FEB 2024
Platform : Google meet
Time : 7.30 pm

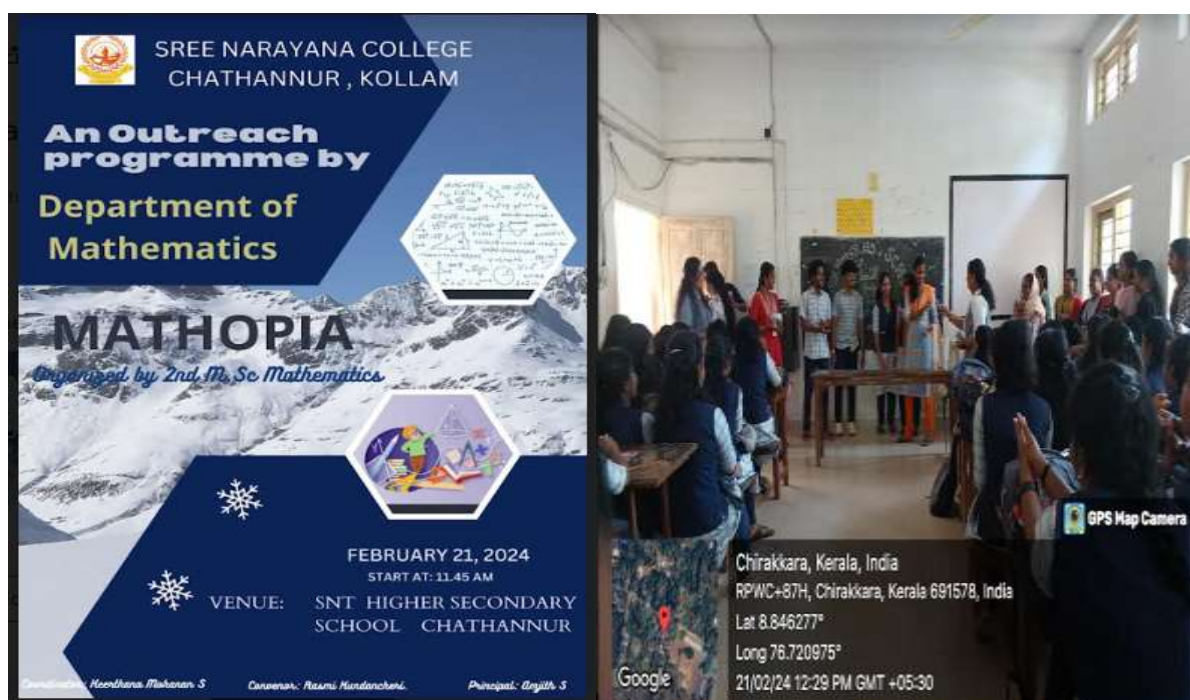
DR. SUNIL KUMAR R
ASSOCIATE PROFESSOR
DEPARTMENT OF MATHEMATICS
BJM GOVT. COLLEGE CHAVARA ,KOLLAM

OUTREACH PROGRAMME-2023-24

The Department of Mathematics hosted MATHOPIA, an outreach program for plus two students of SN Trust Higher Secondary School, Chathanur, on February 21, 2024. Eighty science batch students participated in the program, which featured an engaging gaming session led by second-year

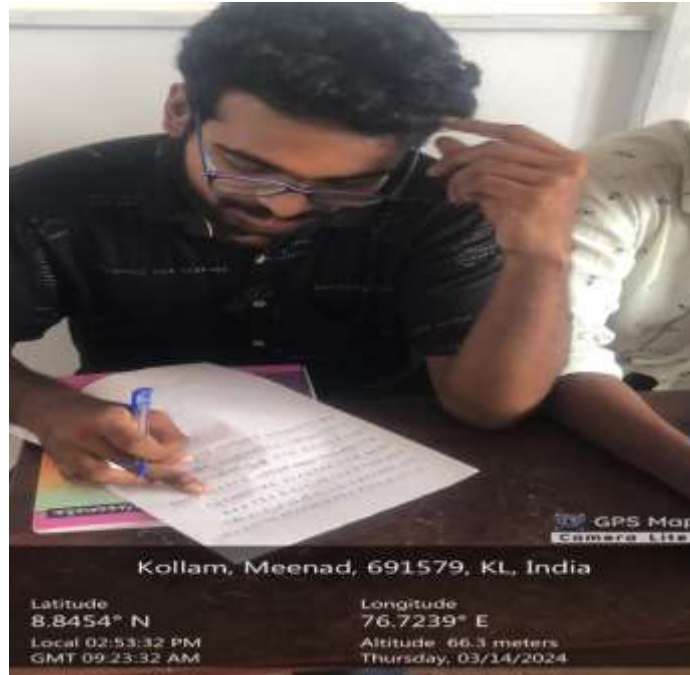
MSc Mathematics students. Keerthana Mohanan S ,Assistant Professor on contract of our department introduced the teachers and students of our department and Athulya M S, second year M.Sc Mathematics student gave an awareness on studying the B.Sc and M.Sc Mathematics courses, then Sruthy S explained the career opportunities of Mathematics. The session concluded at 1:15 pm, with the students expressing their gratitude for the informative and engaging program



PI DAY CELEBRATION-MARCH 2024

Pi Day celebrated annually on March 14, since the date written numerically corresponds with the first 3 digits of Pi. It is also the birth day of Albert Einstein. UNESCO's 40th general conference designated Pi Day as International Day of Mathematics. Since Pi irrational no common fraction can be its exact value. It has infinite number of digits in its decimal representation and has no repeating pattern. As part of this commemoration, the department organized a Pi value competition, which saw Prajeesh Prathapan of III BSc Mathematics emerge as the winner. The prize was awarded on Merit Day. This initiative aimed to inspire students to

explore the fascinating world of Pi and its infinite digits. Rasmi Kundancheri, Assistant Professor, extended a warm welcome for this programme, and Jeevan S, Assistant Professor, expressed gratitude on behalf of the participants.



CERTIFICATE COURSE

INTRODUCTION TO PYTHON

CERTIFICATE COURSE : INTRODUCTION TO PYTHON

ACADEMIC YEAR : 2023-24

CONDUCTED BY : DEPARTMENT OF MATHEMATICS

The Department of Mathematics at Sree Narayana College, Chathannur, successfully conducted a certificate course on "**Introduction to Python**" during the academic year 2023-24, with 19 students registering for the course, which was expertly handled by Keerthana Mohanan S and Thrisara V Prasad of the Department, who brought their extensive knowledge and experience in Python programming to the course, ensuring

that students received a comprehensive and engaging learning experience. The course covered a range of topics, including GCD of two numbers, quadratic equations, factorial of a number, compound interest, and conversion, with the primary objective of introducing students to the fundamentals of Python programming and its applications, as well as providing them with hands-on experience in writing Python code and working with Python libraries and frameworks. Throughout the course, students were encouraged to participate in discussions, ask questions, and share their ideas, creating a collaborative and inclusive learning environment that fostered academic excellence and personal growth.

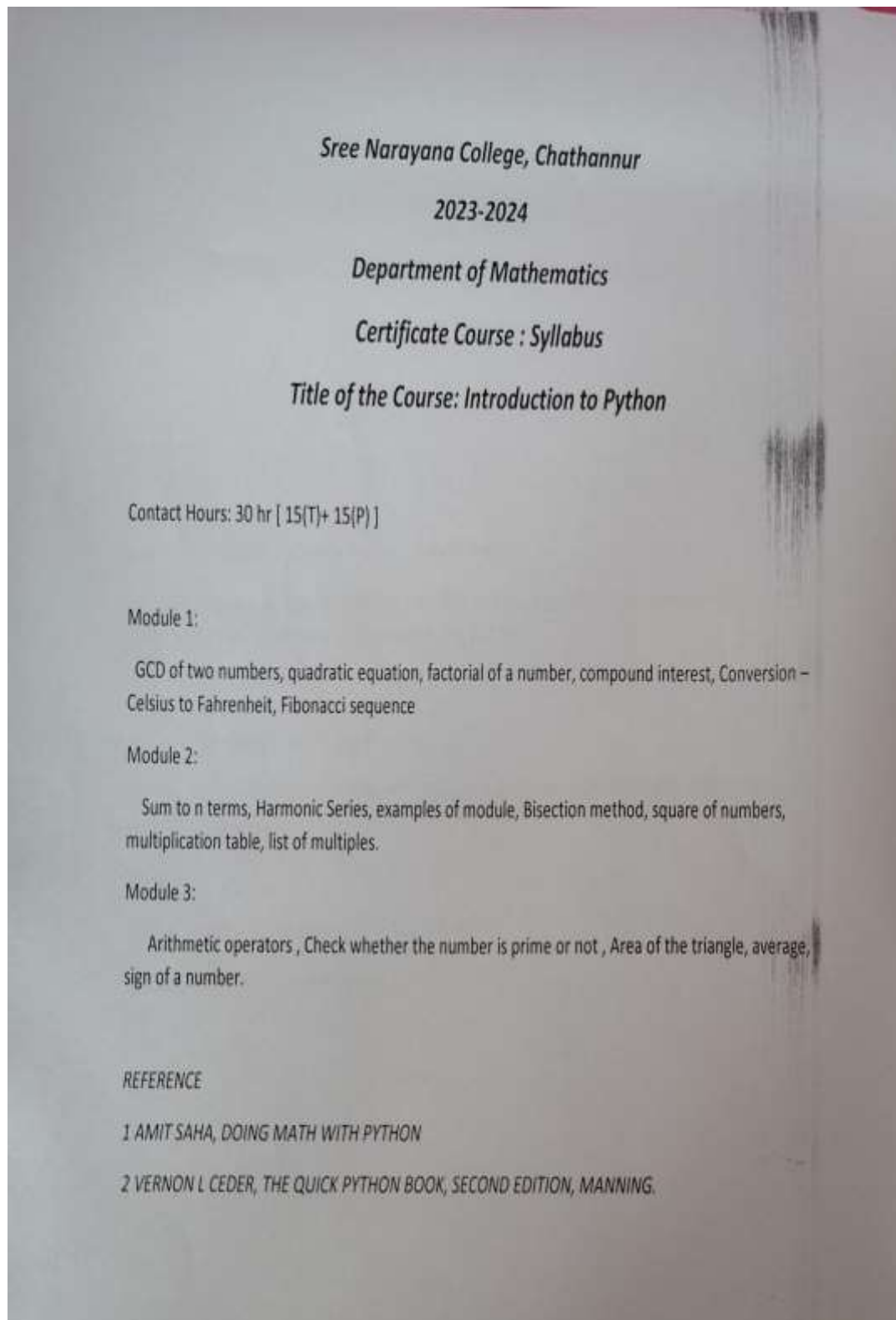
Upon completion of the course, all registered students received a course completion certificate, demonstrating their proficiency in Python programming, with the course outcomes including understanding Python basics, writing Python code, familiarity with Python libraries and frameworks, and development of problem-solving skills and logical thinking, making them more competitive in the job market and better equipped to pursue further studies in computer science and related fields. Overall, the certificate course on "Introduction to Python" was a resounding success, providing students with a comprehensive and engaging learning experience that prepared them for success in their academic and professional pursuits, and demonstrating the Department of Mathematics' commitment to providing high-quality educational programs that meet the needs of students and employers in the 21st century.

CERTIFICATE COURSE 2023-2024_DEPARTMENT OF MATHEMATICS

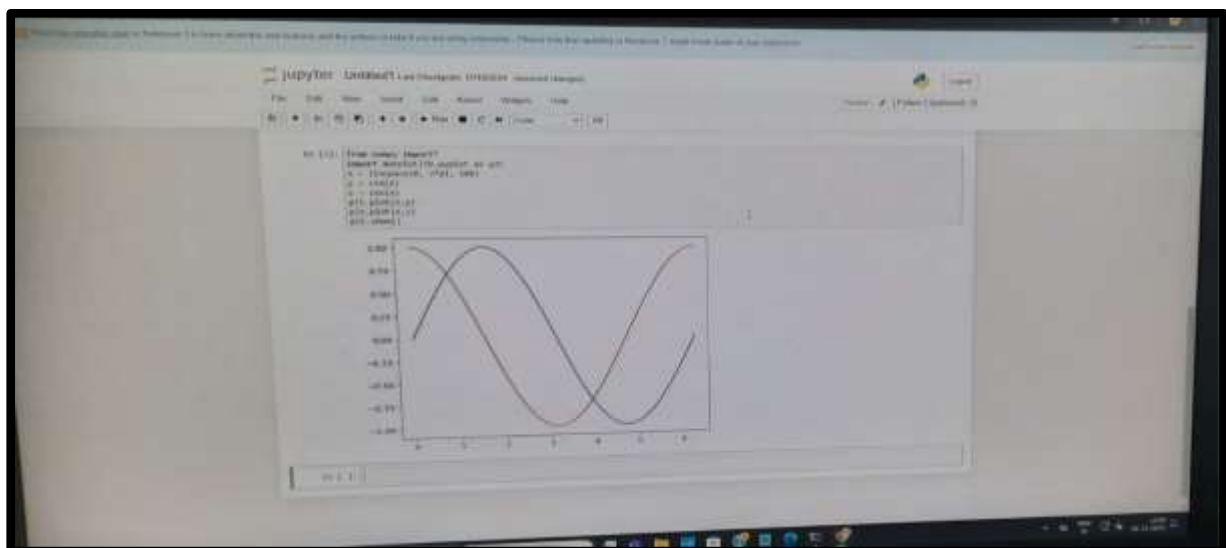
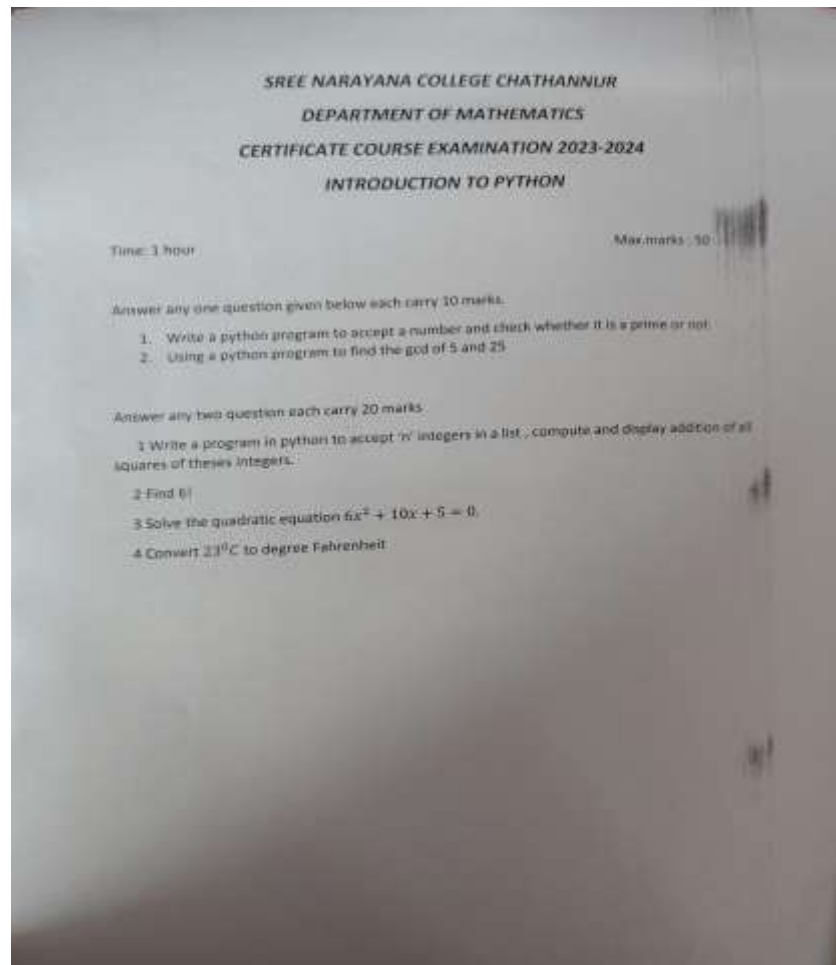
Department : **Mathematics**
Name of certificate course : **Introduction to Python**
No of students enrolled : **19**
No of students passed : **19**

Sl No	Name of Candidate	Department	Class	Status
1	Abhishek Anil	Mathematics	III B.Sc	Completed
2	Abin Varghese	Mathematics	III B.Sc	Completed
3	Aswathi S	Mathematics	III B.Sc	Completed
4	Hajira Shajahan	Mathematics	III B.Sc	Completed
5	Nandana S L	Mathematics	III B.Sc	Completed
6	Prajeesh Prathap	Mathematics	III B.Sc	Completed
7	Shibina S A	Mathematics	III B.Sc	Completed
8	Sreelekshmi R S	Mathematics	III B.Sc	Completed
9	Abirami S	Mathematics	III B.Sc	Completed
10	Anupama S R	Mathematics	III B.Sc	Completed
11	Beema S	Mathematics	III B.Sc	Completed
12	Darsana S	Mathematics	III B.Sc	Completed
13	Dona S James	Mathematics	III B.Sc	Completed
14	Harimurali M A	Mathematics	III B.Sc	Completed
15	Nandana P	Mathematics	III B.Sc	Completed
16	Sangeeth Vimal	Mathematics	III B.Sc	Completed
17	Saran S J	Mathematics	III B.Sc	Completed
18	Sayana S	Mathematics	III B.Sc	Completed
19	Snehadas L	Mathematics	III B.Sc	Completed

COURSE SYLLABUS:



QUESTION PAPER:



(Sample answer sheet)

DEPARTMENT OF MATHEMATICS
CERTIFICATE COURSE – STUDENT MARKLIST 2023-24
INTRODUCTION TO PYTHON

SI No	NAME	DEPARTMENT	TOTAL MARKS	MARKS OBTAINED	RESULT
1	Abhishek Anil	Mathematics	50	42	Passed
2	Abin Varghese	Mathematics	50	42	Passed
3	Aswathi S	Mathematics	50	44	Passed
4	Hajira Shajahan	Mathematics	50	45	Passed
5	Nandana S L	Mathematics	50	45	Passed
6	Prajeesh Prathap	Mathematics	50	46	Passed
7	Shibina S A	Mathematics	50	43	Passed
8	Sreelekshmi R S	Mathematics	50	44	Passed
9	Abirami S	Mathematics	50	40	Passed
10	Anupama S R	Mathematics	50	46	Passed
11	Beema S	Mathematics	50	40	Passed
12	Darsana S	Mathematics	50	42	Passed
13	Dona S James	Mathematics	50	40	Passed
14	Harimurali M A	Mathematics	50	46	Passed
15	Nandana P	Mathematics	50	47	Passed
16	Sangeeth Vimal	Mathematics	50	44	Passed
17	Saran S J	Mathematics	50	42	Passed
18	Sayana S	Mathematics	50	41	Passed
19	Snehadas L	Mathematics	50	44	Passed

Sree Narayana College Chathannur
Department of Mathematics
Certificate Course on Introduction to Python
Report 2023-2024

Python is an interpreted, object-oriented, high-level programming language with dynamic semantics. Its high-level built in data structures, combined with dynamic typing and dynamic binding, make it very attractive for Rapid Application Development, as well as for use as a scripting or glue language to connect existing components together. Python's simple, easy to learn syntax emphasizes readability and therefore reduces the cost of program maintenance. So in the current academic year we started our certificate course in Introduction to Python on 04/12/2023 . It was officially inaugurated by Amjith S, Principal, S N College Chathannur. Miss Keerthana Mohanan S and Miss Thrisara V Prasad has led the classes from 04/12/2023 to 05/03/2024 and the examination was conducted on 15/03/2024 at the Computer lab. A total of 19 students were registered in the said programme. All of the students were completed the course successfully and course completion certificate were distributed to students.

Course Coordinator



STUDENTS ACHIEVEMENTS

The Department of Mathematics takes pride in its students' enthusiastic participation in the college's curricular and co-curricular activities. They actively contributed to NSS, NCC, and various college clubs. Feba T Achenkunju of II year B.Sc Mathematics bagged III prize in the quiz competition conducted by the club of Bureau of Indian Standards. Two teams of III B.Sc Mathematics participated in folk song and Vanchipattu in university youth festival. Drusya Chandran and Revtahy Prakash of I M.Sc Mathematics secured I prize in quiz competition conducted by Malayalam department on November 1 and Arts festival of our college. Harimurali R from III B.Sc Mathematics got Ist prize in quiz competition and Keerthana Santhosh and Adithya Anil of II B.Sc Mathematics bagged Ist prize in puzzle completion conducted by the department of Mathematics in connection with National Mathematics Day celebration. Prajeesh Prathapan of III B.Sc Mathematics bagged Ist prize in Pi value competition conducted by our department. Harimurali R, Nandana SL from III B.Sc Mathematics and Anjali S, Athira R from II M.Sc worked as Career Ambassadors of the Connect Campus Programme organized by Kerala Knowledge Economy Mission.

RESULT

	Appeared	Passed	Percentage
M.Sc Mathematics	18	9	50
B.Sc Mathematics	19	12	63

DEPARTMENT OF HISTORY

INTRODUCTION

Like from the beginning, in this year also Department of History took keen initiative for the overall growth of our students through various means. Seminars, Quiz competitions, Certificate courses, extension activities etc were attended by the students with high intensity. Department arranged all programmes with the support from IQAC, PTA etc for the overall growth of the society through our students.

TEACHING STAFF DETAILS:

Total number of faculties: 4

1. Dr.Sujatha. K S (Assistant Professor, HoD)
2. Abhinand.S (Assistant Professor)
3. Mahi.R (Assistant Professor on Contract)
4. Sinulal.S (Assistant Professor on Contract)

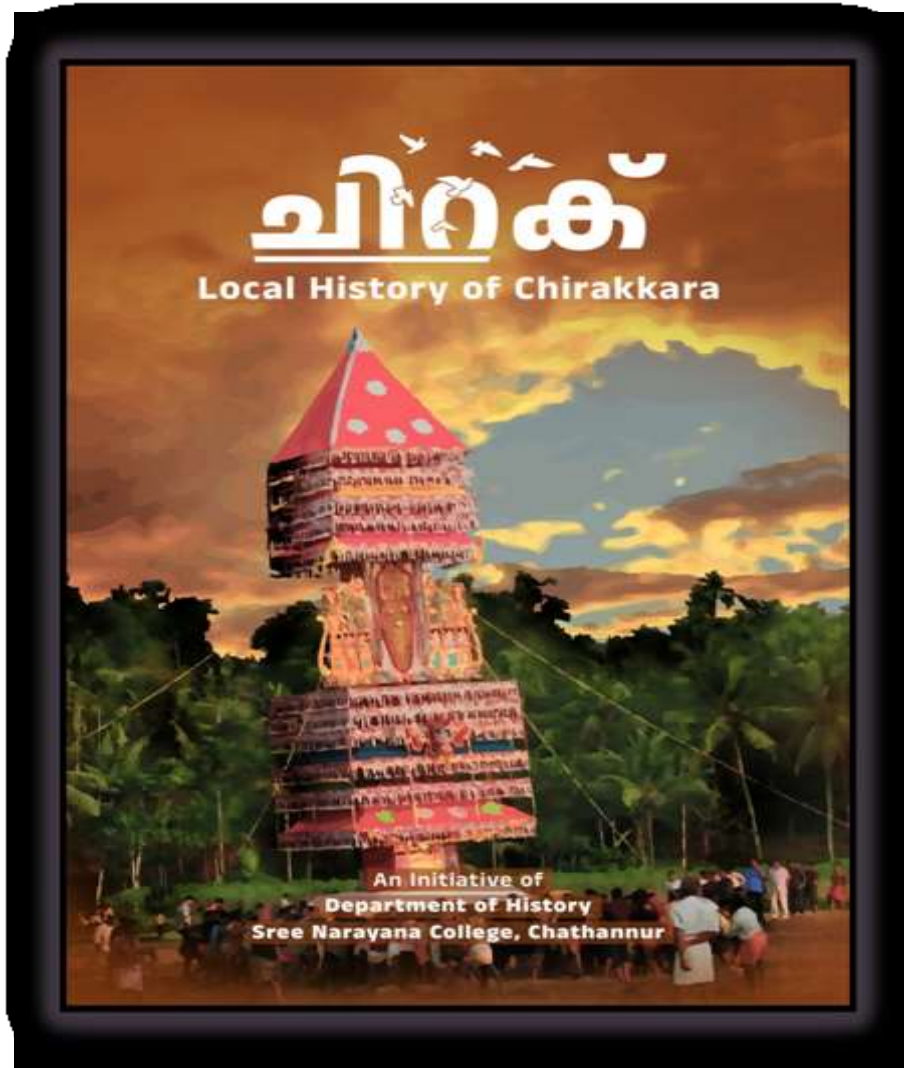
PAPER PRESENTED BY THE FACULTY IN THIS ACADEMIC YEAR:

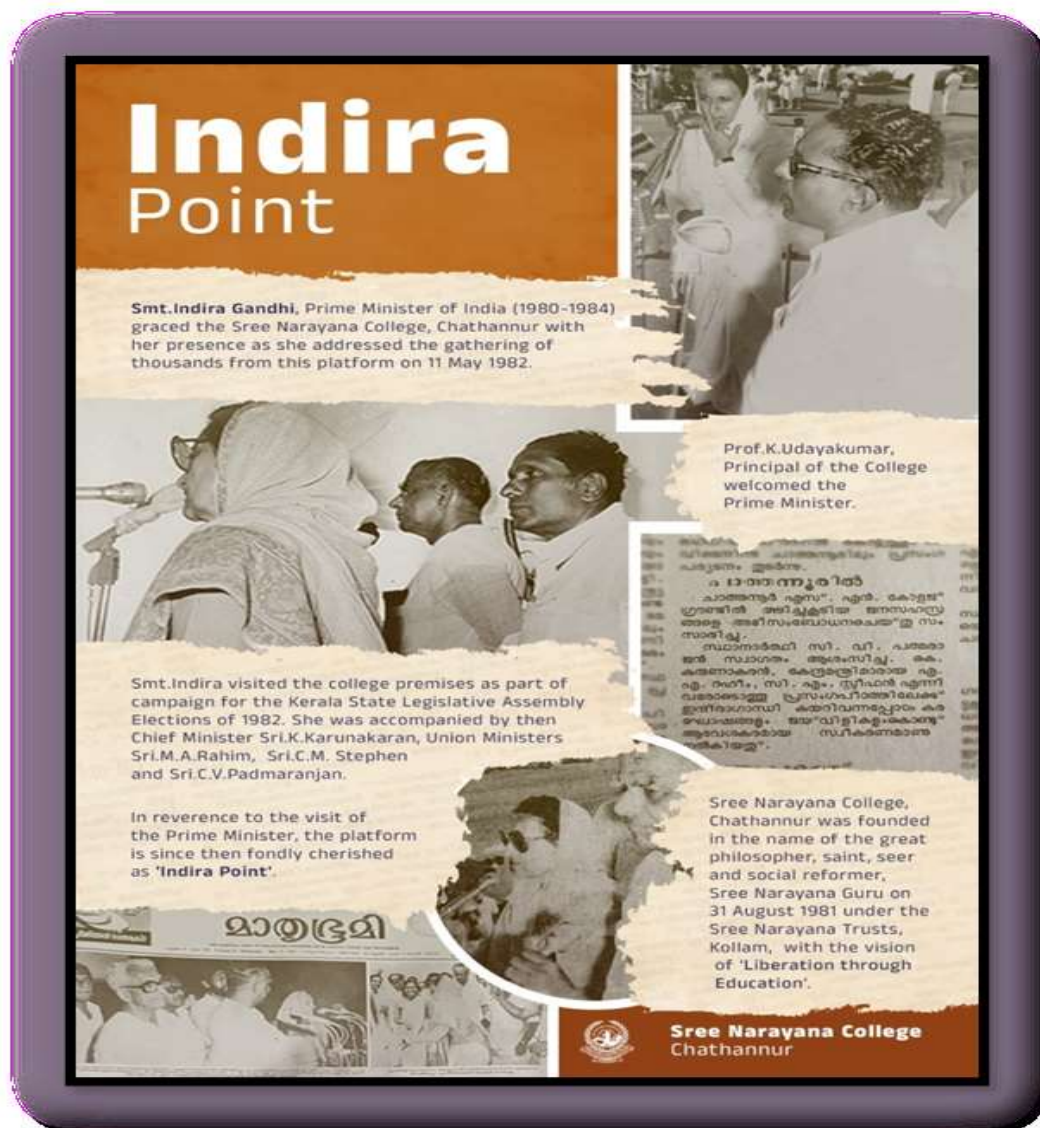
1. Dr.Sujatha.K.S, The Sacred Privilage and Pollution:mThe Untouchable in a Kerala Temple(14th- 18th Century, SIHC, Tvm

HIGHLIGHTS OF THE YEAR

- Department has conducted a survey in the Chirakkara panchayath and made a local history of this area which is our institution has situated.
- The college was graced by the presence of then Prime Minister Indira Gandhi who visited the college and addressed the gathering as part of election campaigns on 11th May 1982. To cherish the visit of the Prime Minister, the platform where she delivered the address is preserved as 'Indira Point'.
- The Department houses a Museum with unique pieces including palm leaf manuscripts, tribal utensils, coins, newspaper reports, agricultural implements etc.







DEPARTMENT ACTIVITY REPORT FOR 2023-2024

Month/Day	Event	Event Held
07/08/2023	Day observed	Hiroshima Nagasaki Day Observance
06/10/2023	Day observed	A Talk was conducted on Gandhi
11/12/2023	Seminar	Doing History

All programme reports are maintained in college file, some pictures are added below.

Hiroshima/Nagasaki day observance talk was organized by Department of History in association with IQAC on 7th August 2023 at Seminar Hall in SN College Chathannur. The programme was inaugurated by Dr.Subhash Chandran (senior faculty). Seminar convenor Dr.Sujatha (Head of the dept) delivered the welcome address. Dr.Divya (IQAC Co-ordinator) have done the felicitation. The session was handled by Mr.Harikrishnan R S (Speak for India Kerala Edition Finalist). Coordinators of this programme were Mr.Mahi & Mr.Sinulal faculties of the Dept).

The speaker described the topic of discussion from multi-disciplinary perspective. Since the Hiroshima-Nagasaki atom bomb attacks, there have been serious concerns levelled against the future of nuclear power generation. Questions arise on whether nuclear power is still important in a fossil-dependent global economy, particularly in India where safety and feasibility concerns persist. The speaker also urged the audience to analyse these historical moments from a rationalist perspective and critically analyse by applying the principle of scientific temper. The speaker emphasised the vicious relationship between scientific innovations and power politics, also the impact of geo-politics.



SREE NARAYANA COLLEGE



CHATHANNUR
Department of HISTORY



&
IQAC

അണുകേന്ദ്രത്തിലെ അങ്കലാപ്പുകൾ

By,

ശ്രീ. ഹരികൃഷ്ണൻ. ആർ. എസ്

[പ്രഥമ EMS Memorial സംസ്ഥാനതല പ്രസംഗമത്സര വിജയി
കേരള സർവകലാശാല കലോത്സവം മലയാളപ്രസംഗമത്സരവിജയി

Speak For India Kerala Edition Finalist

on

07/08/2023

Venue : Seminar Hall

Time : 1.30 pm

Principal :
Sri. Amjith. S

Co-ordinators :
Dr.Sujatha.KS
Mahi.R
Sinulal





Gandhi Jayanthi observance talk was organized by Department of History and Centre for Gandhian Studies in association with IQAC on 6th October 2023 at Seminar Hall in SN College, Chathannur. The programme was inaugurated by Sri.Amjith S (Principal). Seminar conviner Dr.Sujatha K.S (HoD) delivered the welcome address Dr.Vysakh AS (Asst. Professor, PG Department of History & Research Centre, SN College, Chempazhanthy) Coordinators of this programme were Sri.Mahi and Srimathi.Vinitha Kumar (faculties of the Department).

The speaker described the topic of the discussion from multidisciplinary perspective. He added that Gandhi proves to be an ever evolving process. Gandhi's vision is idealistic in nature that aims to achieve a welfare state. The ideals of Gandhi are relevant in today's world where we are in the midst of power politics and global power struggle. Finally, the speaker concluded the session by reiterating the significance of understanding Gandhi and his Vision from novel perspectives to come up with innovative narratives.

**SREE NARAYANA COLLEGE
CHATHANNUR**
NAAC ACCREDITED WITH B GRADE
Centre for Gandhian Studies &
Dept of History
in association with IQAC

A Talk on
GANDHI - A REFLECTION

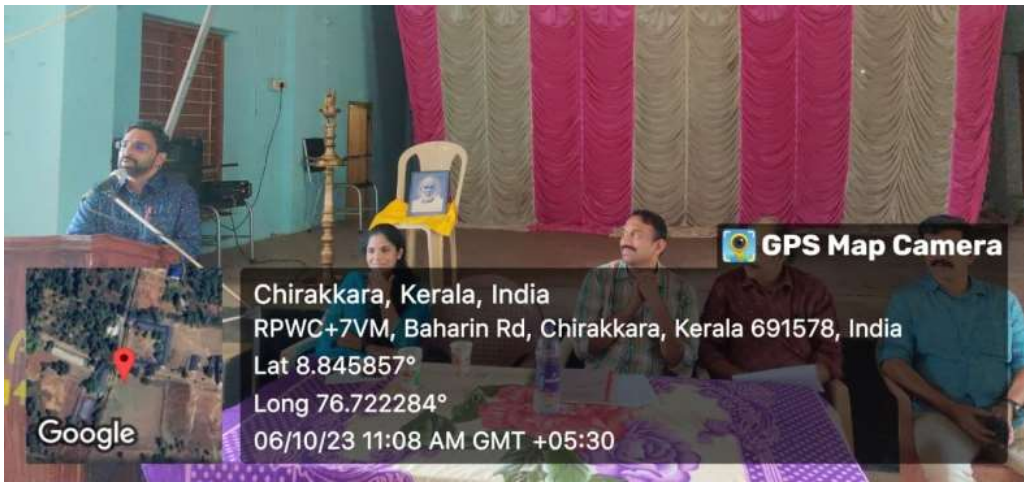
By
Dr : Vysakh. A. S
(Assistant professor, PG Dept of History & Research Centre,
SN College, Chempazhanthy)

06/10/2023, 10.30 am
Venue : Seminar Hall

Principal:
Sri Amjith S

Program Co-ordinator:
Dr. Syatha K S
(Centre for Gandhian Studies)







Department of History in association with IQAC of SN College, Chathannur conducted a seminar and workshop on the topic “Doing History” on 11th December 2023 at seminar hall. The speaker of the session was Dr. Sivadasan P. (Dean, Faculty of Social Sciences & Professor, Department of History, University of Calicut).

The session was an essential voyage for students embarking on the study and practice of history. The speaker emphasized the importance of developing the observational skill to find the research gap in the discipline of History. He also added that historical studies should adopt novel technological applications to explore research and systematize the study.

Sree Narayana College Chathannur
 Department of History & IQAC

Seminar & Workshop on
'DOING HISTORY'

Inauguration & Erudite Lecture
Prof. Dr. Sivadasan. P
 Dean, Faculty of Social Sciences & Professor
 Department of History
 University of Calicut

11 December | Monday | 1.00 pm
 Venue: Seminar Hall

Principal
Sri. Amjith. S

Program Coordinators
Dr. Sujatha. K. S (HOD)
Sri. Abhinand. S (Assist. Professor)
Sri. Mahi. R
Sri. Sinnulal. S

An essential voyage for students embarking on the
 study and practice of history

All are welcome





From 2019-20 onwards the department took initiative for giving a certificate course to our students. In this year also the department offers a certificate course and 40 students were admitted to the course.

CERTIFICATE COURSE _ DEPARTMENT OF HISTORY

HERITAGE GUIDING AND TOURISM MANAGEMENT

CERTIFICATE COURSE : HERITAGE GUIDING AND TOURISM MANAGEMENT

ACADEMIC YEAR : 2023-24

CONDUCTED BY : DEPARTMENT OF HISTORY

REPORT OF CERTIFICATE COURSE HERITAGE GUIDING AND TOURISM MANAGEMENT

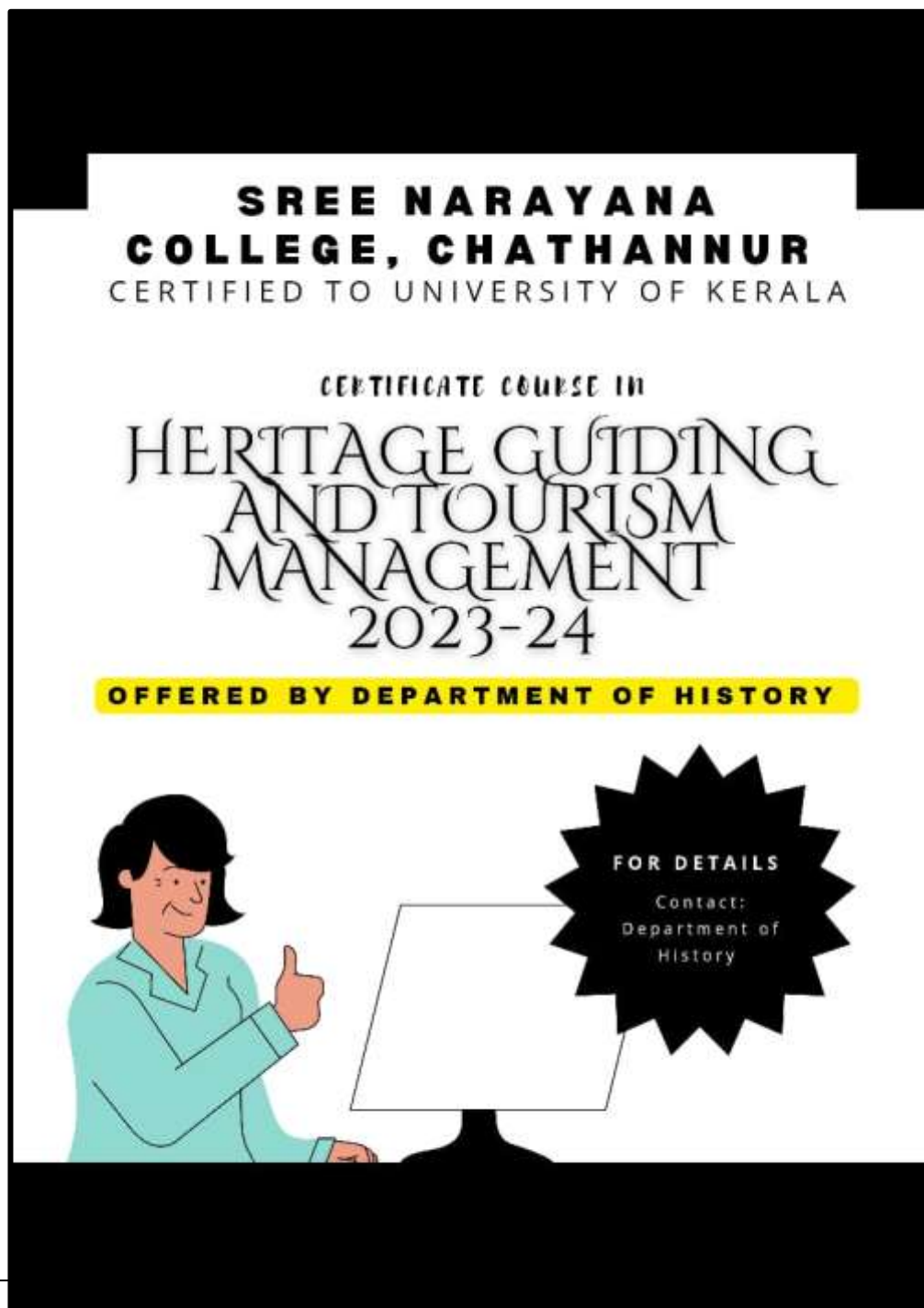
The Department of History, with the support of the College Management, PTA, and IQAC, successfully organized a certificate course in Heritage Guiding and Tourism Management during the academic year 2023-24. This course aimed to empower students with essential knowledge and skills to promote, manage, and conserve cultural heritage while effectively navigating the tourism industry. It served as an academic initiative to align education with the demands of the cultural tourism sector.

The classes were handled by Dr.Sujatha.K.S, Head of the Department of History. The whole duration of this course was about 30hrs. The classes of this course have been started from October 2023 and the final classes were in January 2024. All the classes were held through offline mode. A total of 36 students from different categories have been joined in this course. Out of 36 participants, 25 were has successfully completed the course.

COURSE OVERVIEW:

COURSE TITLE	: Heritage Guiding and Tourism Management
DURATION	: October 2023 - January 2024
MODE	: Offline
HOURS	: 30 hours
COURSE SUPERVISOR	: Dr. Sujatha K.S (H.O.D. , Department of History, Sree Narayana College, Chathannoor)
PARTICIPANTS	: 36 students from diverse academic disciplines
SUCCESSFUL COMPLETION RATE	: 25 out of 36 participants

The course focused on providing practical insights into heritage tourism, fostering an understanding of the historical and cultural significance of heritage sites, and equipping students with guiding and management skills to cater to the



growing tourism sector.

OBJECTIVES:

1. To understand the significance of heritage and its preservation.
2. To develop guiding and interpretive skills for heritage sites.
3. To gain knowledge in tourism management and marketing strategies.
4. To learn about sustainable tourism practices.

The course was divided into several modules, each focusing on different aspects of heritage guiding and tourism management.

The classes were handled by Dr.Sujatha K.S. , Head of the Department of History

ASSESSMENTS:

Participants were assessed through a written examination

OUTCOMES:

By the end of the course, participants had:

1. Acquired a deep understanding of heritage and its importance.
2. Developed essential guiding and interpretive skills.
3. Learned effective tourism management and marketing strategies.
4. Gained insights into sustainable tourism practices.

SREE NARAYANA COLLEGE, CHATHANNUR

Department of History

Certificate Course Students List 2023-24

SL. NO	CANDIDATE CODE	NAME OF THE CANDIDATE	CLASS
1.	14022130001	ABHINAV. A. S	III B.A. History
2.	14022130002	AKHILA. M. S	III B.A. History
3.	14022130003	ASIF. R	III B.A. History
4.	14022130004	ASWIN ASOK	III B.A. History
5.	14022130005	GÓPIKA PRASAD. S	III B.A. History
6.	14022130006	KANNAN. V	III B.A. History
7.	14022130007	MUHAMMED ALTHAF. N	III B.A. History
8.	14022130008	PARVATHY PRADEEP	III B.A. History
9.	14022130009	SHAMILA. S	III B.A. History
10.	14022130011	A.B. APARNA ANILKUMAR	III B.A. History
11.	14022130012	ABHINAND. U	III B.A. History
12.	14022130013	AHALYA PRASAD. P	III B.A. History
13.	14022130014	AKSHAY. S	III B.A. History
14.	14022130015	ALEENA. K	III B.A. History
15.	14022130016	ALTHAF. J	III B.A. History
16.	14022130017	ANU. S	III B.A. History
17.	14022130018	ARCHANA. S	III B.A. History
18.	14022130019	ARJUN. G	III B.A. History
19.	14022130020	ARYA. S	III B.A. History
20.	14022130021	ATHIRA. S	III B.A. History
21.	14022130022	ATHUL SAJ	III B.A. History
22.	14022130023	DEVIKA. D	III B.A. History
23.	14022130024	FATHIMA. A	III B.A. History
24.	14022130025	GEETHU GOPI	III B.A. History
25.	14022130026	GÓPIKA. J. S	III B.A. History
26.	14022130027	GÓPIKA. M. S	III B.A. History
27.	14022130028	GÓWRI. S	III B.A. History
28.	14022130029	HRIDYA DAS	III B.A. History
29.	14022130030	KARNNIKA. S	III B.A. History
30.	14022130031	LIYA SARASAN. S	III B.A. History
31.	14022130032	MEGHA MOHANDAS	III B.A. History
32.	14022130033	MIDHUN. M. S	III B.A. History
33.	14022130034	MOHAMMED SAHEER. M	III B.A. History
34.	14022130035	NIKHIL RAJ. S	III B.A. History
35.	14022130036	NIKHILKRISHNAN. U	III B.A. History
36.	14022130037	NITHYA. B	III B.A. History

01/2023

ATTENDANCE REGISTER FOR THE

MONTH OF SEPTEMBER 2023-24

No	NAME	Designation	Date													Working Days	Days Present	Days Absent	Leave Taken	Remarks															
			1	2	3	4	5	6	7	8	9	10	11	12	13						14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
1	Abhinav A/s		X	X	X	X	X		X	X	X	X	X																			X	X		
2	Akhila M/s		X	X	X	X	X		X	X	X	X	X																			X	X		
3	Asif R		X	X	X	X	X		X	X	X	X	X																				X		
4	Abulhasan A/s		X	X	X	X	X		X	X	X	X	X																			X	X		
5	Gopika Pansari S		X	X	X	X	X		X	X	X	X	X																			X	X		
6	Kannan V		X	X	X	X	X		X	X	X	X	X																			X			
7	Muhammad Akbar N		X	X	X	X	X		X	X	X	X	X																			X	X		
8	Pavankumar Prasad P		X	X	X	X	X		X	X	X	X	X																			X	X		
9	Shamika S		X	X	X	X	X		X	X	X	X	X																			X			
10	A B Anandakrishnan		X	X	X	X	X		X	X	X	X	X																			X	X		
11	Abhinand U		X	X	X	X	X		X	X	X	X	X																			X	X		
12	Ashwini Prasad P		X	X	X	X	X		X	X	X	X	X																			X	X		
13	Akshay G		X	X	X	X	X		X	X	X	X	X																			X	ab		
14	Aleena K		X	X	X	X	X		X	X	X	X	X																			X	X		
15	Aishwari J		X	X	X	X	X		X	X	X	X	X																			X	X		
16	Anu S		X	X	X	X	X		X	X	X	X	X																			X	X		
17	Anshu S		X	X	X	X	X		X	X	X	X	X																			X	X		
18	Anshu G		X	X	X	X	X		X	X	X	X	X																			X	X		
19	Anya S		X	X	X	X	X		X	X	X	X	X																			X	X		
20	Ashika S		X	X	X	X	X		X	X	X	X	X																			X	X		
21	Ashu Saj		X	X	X	X	X		X	X	X	X	X																			X	X		
22	Devika D		X	X	X	X	X		X	X	X	X	X																			X	X		
23	Fatima A		X	X	X	X	X		X	X	X	X	X																			X	X		
24	Greetu Gopi		X	X	X	X	X		X	X	X	X	X																			X	X		
25	Gopika J S		X	X	X	X	X		X	X	X	X	X																			X	X		
26	Gopika M/s		X	X	X	X	X		X	X	X	X	X																			X	X		
27	Gowri S		X	X	X	X	X		X	X	X	X	X																			X	X		
28	Hridhya Das		X	X	X	X	X		X	X	X	X	X																			X	X		
29	Kanika S		X	X	X	X	X		X	X	X	X	X																			X	X		
30	Liya Sarason S		X	X	X	X	X		X	X	X	X	X																			X	ab		
31	Mekha Anandak		X	X	X	X	X		X	X	X	X	X																			X	X		
32	Madhu M/s		X	X	X	X	X		X	X	X	X	X																			X	X		
33	Muhammad Saheer		X	X	X	X	X		X	X	X	X	X																			X	X		
34	Nikhil Raj S		X	X	X	X	X		X	X	X	X	X																			X	X		
35	Nikhil Krishnan U		X	X	X	X	X		X	X	X	X	X																			X	X		
36	Nithya B		X	X	X	X	X		X	X	X	X	X																			X	X		

Phan Nikhil

SREE NARAYANA COLLEGE, CHATHANNUR

Department of History

Certificate Course Question Paper

HERITAGE GUIDING AND TOURISM MANAGEMENT (JANUARY 2024)

I. Answer all questions each in one word or sentence

1. Name the father of Tourism
2. Name one wild life sanctuary in Kerala
3. Write any two components of tourism
4. Study about coins is called as?
5. Who is the current Minister of Tourism in India?
6. What is the colour of world tourism day?

(1x6=6)

II. Answer the question not exceeding 100 words

7. What are the major tourist attractions in Kerala

(1x4=4)

III. Answer the question in about 300 words

8. Write a note on common challenges in Indian Tourism

(1x15=15)



FEEDBACK:

The course received positive feedback from participants, who appreciated the blend of theoretical knowledge and practical experience. Suggestions for future improvements included more interactive sessions and additional field visits.

CONCLUSION:

The Heritage Guiding and Tourism Management course for the academic year 2023-24 was a resounding success, contributing to the professional development of students and promoting the preservation and sustainable management of cultural heritage. The Department of History looks forward to continuing this initiative in the coming years.

FUTURE PLANS_ DEPARTMENT OF HISTROY

Department planned to publish a hand copy of local agricultural techniques of this area through the collection of oral sources.

CONCLUSION

This is the short annual report of our department for 2023-24 academic year. Through the activities the department always encouraged students participation in all programmes without any hesitation. Also planned to conduct more and more activities for next academic year.

PG DEPARTMENT OF CHEMISTRY

PROGRAMMES:

- BSc Chemistry and Industrial Chemistry
- MSc Chemistry

1. STUDENT ENROLMENT

MSc Chemistry	GEN		OBC		SC		ST		TOTAL	
	M	F	M	F	M	F	M	F	M	F
	1	6	3	10	0	0	0	0	4	16

2. STUDENT PROFILE

	Total Students	Male	Female	Female (%)	General	OBC	OBC (%)	SC	ST
PG	33	5	28	84.8					

3. STUDENT ACHIEVEMENTS IN ACADEMICS

Fida Farook (2021 admission, BSc Chemistry and Industrial Chemistry) is placed at position 7 in the results published by University of Kerala. She is the college level topper also.

4. RESULT ANALYSIS

Number of students registered		Passed	Pass Percentage
MSc Chemistry	20	9	45%
BSc IC	18	6	33%

5. FACULTY PROFILE

Total number of faculty members : 4 (Permanent :4, Guest :1)

Sl No	Name	Designation
1	Dr N.B Sreekala	Associate Professor
2	Ms Saritha S.J	Assistant Professor
3	Dr Divya.V	Assistant Professor
4	Dr Vidhya R.V	Assistant Professor

Ph.D Holders :3
Pursuing Ph.D :1

6. GUIDESHIP DETAILS

Dr Divya.V : Research Supervisor (Chemistry), University of Kerala

7. DEPARTMENTAL ACTIVITIES

R& D VISIT TO SREE CHITRA TIRUNAL INSTITUTE FOR MEDICAL SCIENCES AND TECHNOLOGY



The Department of Chemistry, Sree Narayana College, organized a Research and Development (R&D) visit to Sree Chitra Tirunal Institute for Medical Sciences and Technology (SCTIMST), Thiruvananthapuram, on July 6, 2023. The team comprised 20 students from the II-year MSc Chemistry batch, accompanied by two faculty members, Dr. Vidhya R. V. and Ms. Muthu S. The team departed from the college at 8:30 am and arrived at SCTIMST at 10:30 am. Upon arrival, the team received a warm welcome and assistance with the formalities at the entrance. Dr. Sandhya G.C., Engineer F, TBD, BMTW, SCTIMST, delivered an informative introductory talk about the research center. During the industrial visit to SCTIMST, the team had the opportunity to explore the state-of-the-art

research facilities, including the Scanning Electron Microscopy (SEM) lab and the Transmission Electron Microscopy (TEM) lab. The SEM lab is equipped with high-resolution microscopes that use a focused beam of electrons to produce high-resolution images of the surface of materials. The team witnessed the functioning of the SEM lab, where researchers were analyzing the morphology of various materials, including biomaterials and nanomaterials. The TEM lab, on the other hand, is equipped with microscopes that use a beam of electrons to produce high-resolution images of the internal structure of materials. The team saw researchers using the TEM lab to analyze the internal structure of materials, including cells and tissues.

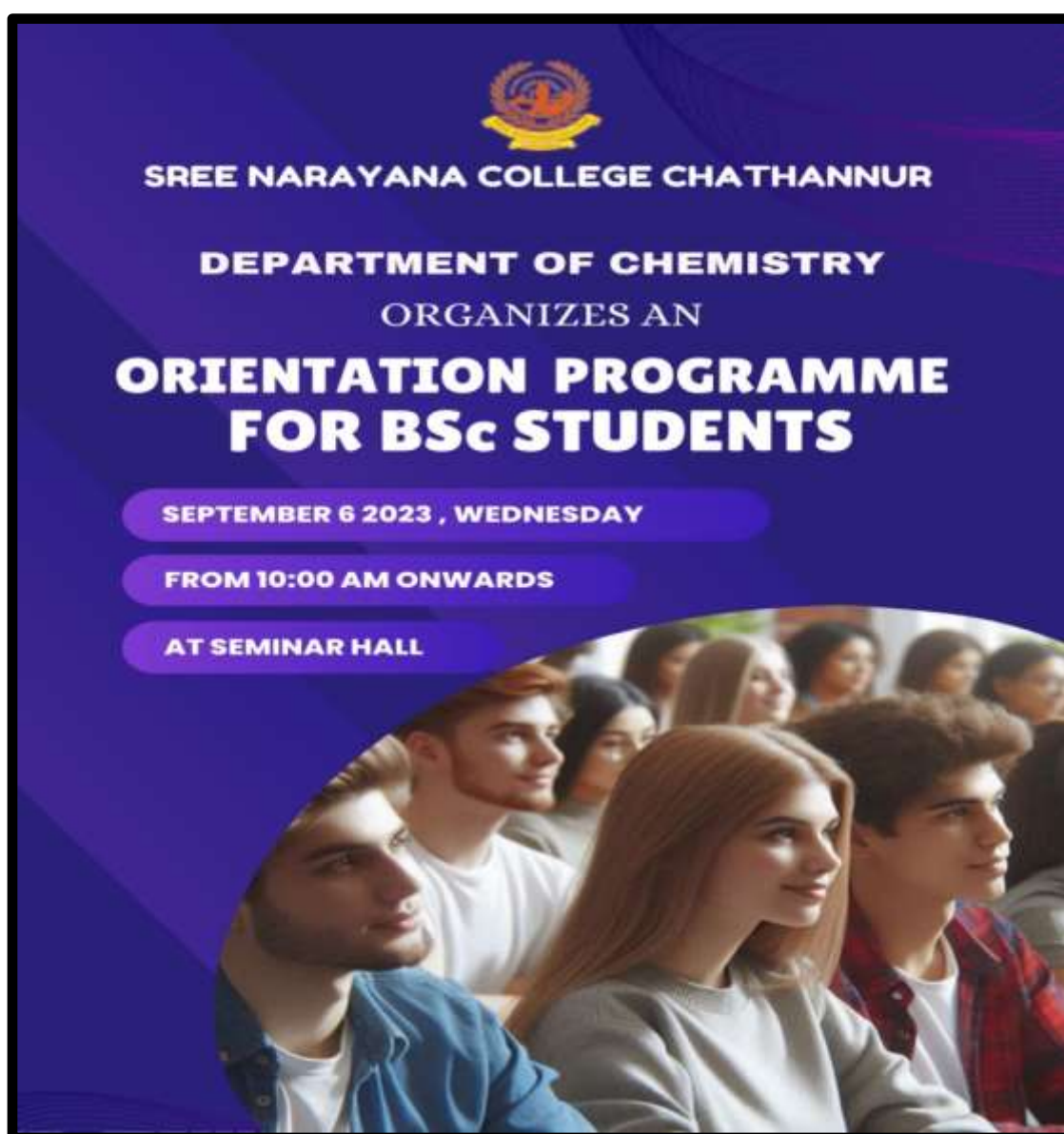
The team also visited the Chromatography lab and the Spectrophotometry lab, where researchers were using various techniques to analyze the composition of materials. The Chromatography lab is equipped with high-performance liquid chromatography (HPLC) systems, gas chromatography (GC) systems, and mass spectrometry (MS) systems, which are used to separate, identify, and quantify the components of complex mixtures. The team witnessed the functioning of the HPLC system, where researchers were analyzing the composition of biomolecules, including proteins and nucleic acids. The Spectrophotometry lab, on the other hand, is equipped with ultraviolet-visible (UV-Vis) spectrophotometers, infrared (IR) spectrophotometers, and fluorescence spectrophotometers, which are used to analyze the optical properties of materials. The team saw researchers using the UV-Vis spectrophotometer to analyze the absorption spectra of biomolecules.

The visit was highly fruitful, offering students a unique opportunity to explore advanced research facilities and sparking their interest in research and development

ORIENTATION PROGRAM

The Department of Chemistry organized a one-day orientation program for the newly admitted BSc students on September 6, 2023. The transition to college life can be overwhelming for newly admitted students. As they embark on this new journey, they are faced with unfamiliar surroundings, new faces, and a plethora of academic and extracurricular opportunities. To ensure a smooth and successful transition, an orientation program is essential. Our department organizes an orientation program every year to acquaint new students with the department and its activities. The current year's program started with a prayer song presented by II MSc students, setting a serene tone for the event. Dr. N.B. Sreekala, the Head of the Department warmly welcomed the new students and

discussed about curriculum, faculty, and resources available in the department as well as in College. Dr. Divya V briefed subject's scope, career prospects, and research opportunities. While Ms. Muthu S, and Dr. Vidhya R.V delivered informative speeches, providing valuable insights into essential skills required, such as time management, goal setting, and academic planning also discussed the department's academic and research endeavors. Gokul P., our II MSC student, was also given the opportunity to share his thoughts. The programme was attended by all the students. The program concluded with vote thanks delivered by Namina S, II MSc Student.



The poster features a dark blue background with a white and yellow crest at the top center. Below the crest, the text reads: "SREE NARAYANA COLLEGE CHATHANNUR", "DEPARTMENT OF CHEMISTRY", "ORGANIZES AN", "ORIENTATION PROGRAMME", and "FOR BSc STUDENTS". Three purple rounded rectangular boxes contain the following text: "SEPTEMBER 6 2023 , WEDNESDAY", "FROM 10:00 AM ONWARDS", and "AT SEMINAR HALL". At the bottom, there is a semi-circular image of a diverse group of students sitting in an audience, looking towards the right.

OZONE DAY CELEBRATION:

The Department of Chemistry observed International Ozone Day on September 16, 2023, with great enthusiasm. To commemorate this occasion, a department-level quiz program was organized, focusing exclusively on the topic of ozone. The quiz was followed by a poster presentation session, where our students showcased their creativity and knowledge. The posters received great appreciation not only from our department but also from students of other disciplines. The program was very well coordinated by Dr Vidhya R.V. In the quiz competition Ms.Namina S, II MSc Student came as the first-prize winner, while Ayoob, an II MSc student, secured the second prize. In the poster presentation category, Mahithan, III BSc student, got the first prize. Dr. N.B. Sreekala , head of the department, distributed the prizes to the winners, congratulating them on their achievements.





INAUGURATION OF THE CHEMICAL SOCIETY & RELEASE OF "PLAY OF COLOURS"

The Chemical Society of our department was formally inaugurated on October 6, 2023. This milestone event was further celebrated with the launch of the student magazine, "**PLAY OF COLOURS**". Principal Dr. Amjith S. inaugurated the event, setting the tone for the celebrations. Dr. N.B. Sreekala warmly welcomed the gathering, and Dr. Subhash Chandran C.S. delivered a thought-provoking presidential address. The program concluded on a gracious note with a vote of thanks by Dr. Vidhya R.V. The event was well-attended by all the faculty members, as well as students from various batches. The entire event was meticulously coordinated by Dr. Vishnu, whose efforts contributed significantly to its accomplishment.





SREE NARAYANA COLLEGE CHATHANNUR
DEPARTMENT OF CHEMISTRY

**INAUGURATION OF
CHEMICAL SOCIETY
AND RELEASE OF
PLAY OF COLOURS**

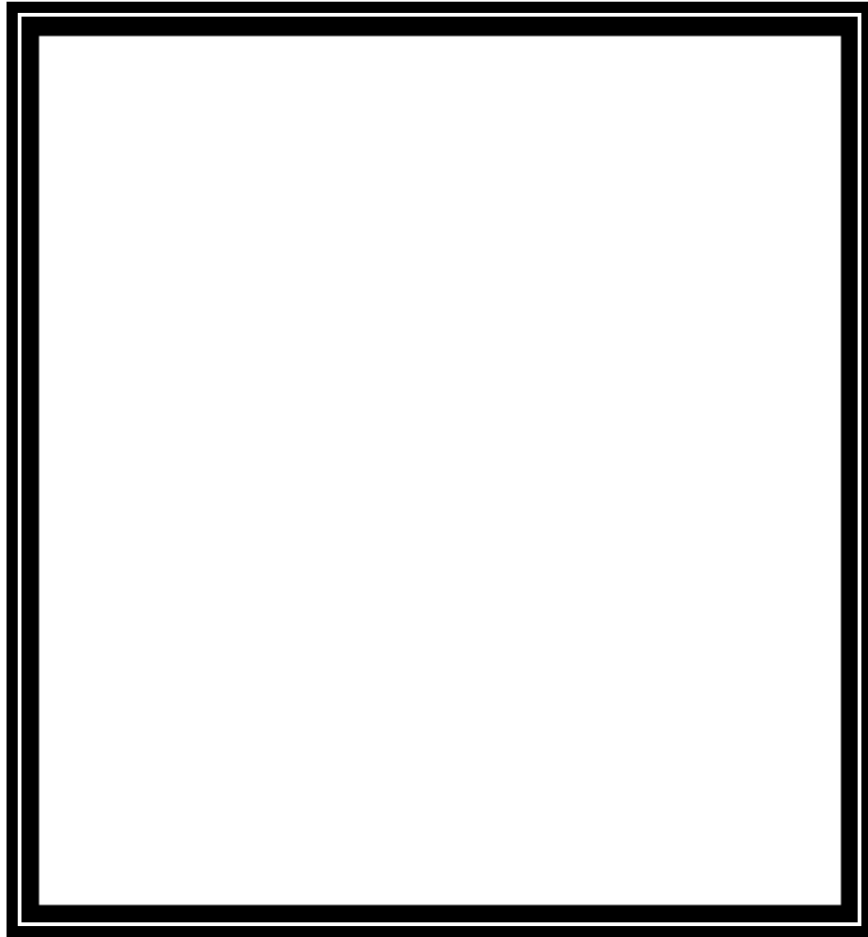
ON OCTOBER 6 2023, FRIDAY
AT 11:00 AM
SEMINAR HALL

ALL ARE CORDIALLY INVITED



MOLE DAY CELEBRATION:

October 2023 was a month of celebrations for our department, as we observed not one, but two significant events. Following the successful inauguration of the Chemical Society, we commemorated Mole Day on October 23, 2023. Mole Day is celebrated annually on October 23rd to recognize the significance of the Avogadro number (6.022×10^{23}), a fundamental constant in chemistry. Dr N.B.Sreekala was the co-ordinator of the Mole day Celebrations. Our students enthusiastically participated in the celebrations by designing and displaying posters that highlighted the importance of the Avogadro number in various chemical calculations and applications. The poster display was a huge success, with students from various batches showcasing their creativity and knowledge. The event served as an excellent platform for students to learn about the significance of Mole Day and its relevance to the field of chemistry. Aswin S., I MSc student, Department of Chemistry secured First prize in Poster presentation. The celebration of Mole Day was a testament to our department's commitment to promoting student engagement and enthusiasm for chemistry.





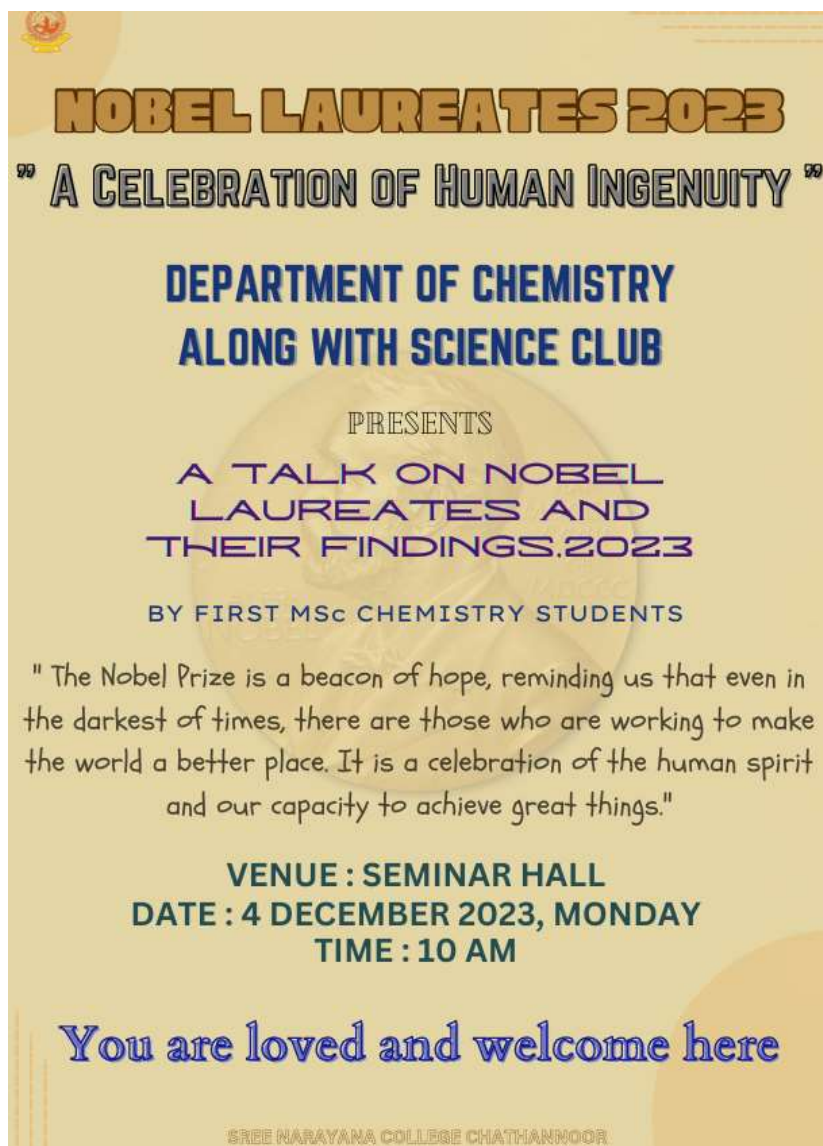
SOAP MAKING:

Under the guidance of the teachers, students prepared soap. Students brought all the raw materials needed from their homes, like oil, perfumes, common salt and mould. This was done as a trial for an upcoming event like an exhibition or an extension activity.



NOBEL LAUREATES 2023:

The Department of Chemistry, in collaboration with the Science Club, hosted an enlightening Programme on the topic "Nobel Laureates and their Findings 2023" on December 4, 2023. The event was organized and presented by the first-year PG students, showcasing their knowledge and enthusiasm for the subject. The program commenced with a comprehensive overview of the Nobel Prize winners for the year 2023, presented by Ms.Namina S., Athira V, Gokul P, and Rani Chandran. The students meticulously covered the Nobel Prize winners in various fields, including Chemistry, Medicine, Peace, Economics, and other disciplines. Their presentations provided valuable insights into the groundbreaking discoveries and contributions of the Nobel laureates. Ms.Melani delivered a captivating talk on the lives and achievements of the Nobel Prize winners. She shed light on the factors that inspired and motivated these visionaries to make path-breaking discoveries. Her presentation highlighted the dedication, perseverance, and passion that characterized the journeys of these illustrious individuals. The event served as a platform for the students to develop their presentation skills, critical thinking, and knowledge about the latest advancements in various fields. Dr. N. B. Sreekala, the Head of the Department congratulated the students for their outstanding efforts and dedication to promote scientific awareness through such a programme. The success of this event underscores the department's commitment to providing a stimulating and supportive environment that encourages students to explore, learn, and grow. The event drew to a close with a vote of thanks by Dr. Divya V, who thanked the students, faculty members, and the Science Club for their contributions to the programme's success.

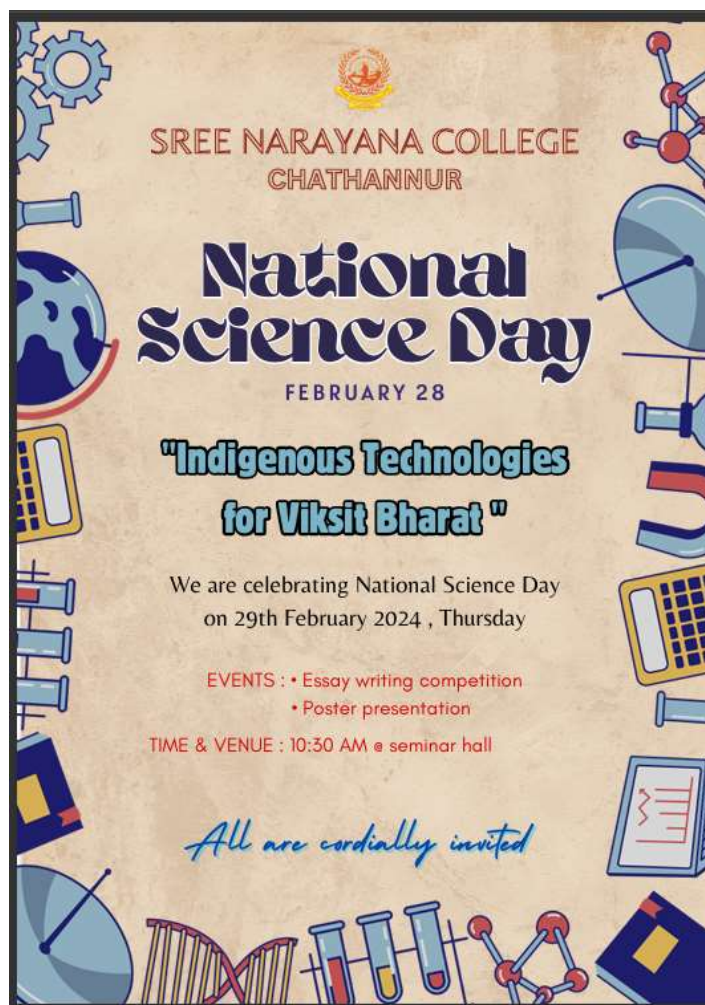


NATIONAL SCIENCE DAY

The college celebrated National Science Day on February 29, 2024, in the Seminar Hall, in association with the Science Club. The event was themed "Indigenous Technologies for Viksit Bharat," emphasizing the importance of home grown innovations in driving India's progress. As part of the celebrations, an essay writing competition was organized, which saw enthusiastic participation from students across various disciplines. Ms. Muthu S, the coordinator of the program, ensured the smooth execution of the event.

The essay writing competition was won by Prajeesh, III BSc Mathematics student, who secured the first prize. Ms. Aarnaya C.S., I MSc Chemistry student, was awarded the second prize. Principal Dr. Amjitha S. distributed the prizes to the winners, congratulating them on their achievement. The National Science Day

celebrations served as a platform to promote scientific awareness, encourage innovation, and foster a spirit of inquiry among students.



CERTIFICATE COURSE IN COSMETIC CHEMISTRY

Department of Chemistry conducted a three month certificate course in Cosmetic Chemistry for the academic year 2023/2024. A total of 21 students registered for the course. Classes were handled by Dr N.B Sreekala and other faculty members. Assignments were given and test papers were conducted .Certificates were issued at the end of the course.

AIM OF THE COURSE

The aim of the course was to give an idea about the basics in cosmetic chemistry including personal care products, skin care products and personal care products , chemistry behind sunscreen products and hair care products.

OBJECTIVES

- To familiarise with the basics of personal care
- To gain knowledge about different cosmetic products
- To know the theory behind skin care and hair care

SREE NARAYANA COLLEGE CHATHANNUR
CERTIFICATE COURSE IN COSMETIC CHEMISTRY

SYLLABUS

Unit I: Introduction to Cosmetic and personal care products

Definition of Cosmetic and personal care products, Classification, History of Cosmetics, Basic Cosmetic Technologies-Emollients, Emulsifiers, Humectants, Active Ingredients, Surfactants, preservatives, pH, viscosity, Fragrance and Flavours.

Unit II: Skin Care and Personal Care Products

Theory and applications of Skin care products- Cleansers (Soaps, Facial Cleanser, miscellar water), Moisturisers (Creams, Lotions, Gels) For skin care treatment (Serums, Masks, Exfoliants): Personal Care Products-Sun Care Products(Sunscreens, after sun products), Anti-aging Products (Creams, Serums, Eye treatment)

Unit III: Hair Care Products

Theory and applications of : Cleansers(Shampoos),Conditioners(Rinse- off, Leave -in, deep conditioners), Styling products (Gels,Mouses,Sprays),For Hair treatments(Hair Masks,Oils,Serums),Colour treatments(Hair Dyes, Colour Protectants)

Unit IV: Cosmetic Excipients

Theory and Applications in cosmetic industry of - Oily Materials-oils and fats, Wax, Hydrocarbons, higher fatty acids, Higher Alcohol, Esters, Silicones, Surface Active agents-Surfactants; Humectants ; Antioxidants

References

1. New Cosmetic Science by Takeo Mitsui
2. Harry's Cosmetology
3. Cosmetic Science Technology By Sagrin C.B
4. Hand book of cosmetic science and Technology Marc Paye, Andro Barel
5. Text book of Cosmetic Formulations, Author: B.M.Mithal,R.N Saha
6. Cosmetic Science : Dr R.D Chaudhury
7. Hand Book of Cosmetic Science and Technology:H.S.R Murthy

SREE NARAYANA COLLEGE, CHATHANNUR
DEPARTMENT OF CHEMISTRY

CERTIFICATE COURSE IN COSMETIC CHEMISTRY

2023-2024


REPORT

In the academic year 2023-2024 , a certificate course was conducted by the Department of Chemistry, SreeNarayana College, Chathannur, on the subject Cosmetic Chemistry. The classes were handled by the faculty members, Dr N.B Sreekala and Dr Vidhya R.V. Twenty one students enrolled for the course, The classes covered areas on basic cosmic terminologies on personal care products, skin care products, anti-aging products and herbal products. Hands on experience in application of herbal face packs and hair care products were provided from experts in the field. The course was a great success. It provided a novel experience for the students. All students enrolled for the course successfully completed the course with good grades and course completion certificates were provided.











HoD 
Dr. N. B. Sreekala











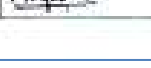
HEAD OF THE DEPT. OF CHEMISTRY
S.N. COLLEGE, CHATHANNUR.




Course Coordinator
Dr Vidhya R. V.
Asst Professor
Dept of Chemistry
S N College,
Chathannur

SREE NARAYANA COLLEGE, CHATHIANNUR
CERTIFICATE COURSE 2023 - 24

DEPARTMENT		CHEMISTRY		
NAME OF CERTIFICATE COURSE		COSMETIC CHEMISTRY		
NO. OF STUDENTS ENROLLED		21		
NO. OF STUDENTS PASSED		21		
Sl. No	Name of student	Class and Department	Completed / Not completed	Signature of the student
1	Gopika Rajan	I MSc Chemistry	Completed	
2	Soorya Raj	I MSc Chemistry	Completed	
3	Arwin J S	I MSc Chemistry	Completed	
4	Abhiramya A.S	I MSc Chemistry	Completed	
5	Adithya P Meenakshi	I MSc Chemistry	Completed	
6	Namina N	II MSc Chemistry	Completed	
7	Alina Rajendran	II MSc Chemistry	Completed	
8	Gokul P	II MSc Chemistry	Completed	
9	Aasupama S.R	II MSc Chemistry	Completed	
10	Nashrath R.S	II MSc Chemistry	Completed	

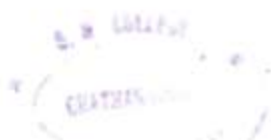
11	Aiswarya V.R	II MSc Chemistry	Completed	
12	Ayoub S.S	II MSc Chemistry	Completed	
13	Parvathy B	II MSc Chemistry	Completed	
14	Rahul J	II MSc Chemistry	Completed	
15	Anjali A	I MSc Chemistry	Completed	
16	Varsha J	I MSc Chemistry	Completed	
17	Aiswarya A	II MSc Chemistry	Completed	
18	Aswathy D	II MSc Chemistry	Completed	
19	Megha S	II MSc Chemistry	Completed	
20	Arsha S Nair	II MSc Chemistry	Completed	
21	Anjali S	II MSc Chemistry	Completed	

SREE NARAYANA COLLEGE CHATHANNUR

This is to certify that Ms/Mr Gopika Rajan has participated and completed the Diploma Course in *COSMETIC CHEMISTRY 2023-24* organised by Department of Chemistry, Sree Narayana College, Chathannur.


PRINCIPAL


HOD & COURSE COORDINATOR



SREE NARAYANA COLLEGE, CHATHANNUR
DEPARTMENT OF CHEMISTRY

CERTIFICATE COURSE ON COSMETIC CHEMISTRY FINAL
ASSESSMENT TEST

Time : 2 Hrs

Max. Mark : 50

Part A - 10 Marks

Answer All Questions (1 Mark Each)

1. Define Cosmetics
2. _____oil is used in lipsticks for dispersing colour
3. What are Preservatives?
4. Enlist any two Personal Care Products
5. Give an example for Styling Products
6. What are Moisturizers?
7. Emollients
8. Ingredient used in Shampoo for thickening
9. Anti-oxidant BHA stands for -----
10. Give an example for Anti - dandruff Shampoo

Part B - 10 Marks.

Answer any 5 questions (2 Marks each)

11. Write the role of Anti Oxidants in Cosmetic Preparations
12. What are Humectants? Give two examples.
13. Mention any four benefits of Cosmetics.
14. Differentiate between Shampoos and Conditioners.
15. Comment on the side effects of Cosmetics.
16. Differentiate between Surfactants and Preservatives.

Part C - 15 Marks.

Answer all 3 Questions (5 marks each)

1. How Hair Masks, Oils and serums are useful for Hair Care Treatments?
18. Write a note on Shampoos.
19. What do you meant by Anti -aging Products? Give examples.
20. Write a short note on classification of Cosmetics.

Part D - 15 Marks.

Answer Any 1 Question (15 marks each)

21. What is Moisturizing Cream? Discuss various materials used in the manufacturing of Moisturizing Cream.
22. Write a short note on Basic Cosmetic Terminologies.

ASSIGNMENT ON COSMETIC CHEMISTRY

Topic: SHAMPOO.

Submitted by,

Name: RAHUL J

Class: 11th MSc CHEMISTRY

College: SAJ college
Chathamnoor

Done
by
25/11/23

SHAMPOOS

It is believed that the word 'shampoo' has its origin in Hindustani language, meaning the 'Squeeze'.

While before the advent of shampoo, a cake of soap was used for washing hair, today shampoo is very popularly used for the purpose by both men and women. Originally shampoos were of soaps/a mixture of soaps, where synthetic detergents are used in the majority of commercial shampoos.

DEFINITION OF A SHAMPOO

"A Preparation of a Surfactant in a suitable form liquid, solid/powder which when used under the conditions specified will remove surface grease, dirt and skin debris from the hair, shaft and scalp without affecting adversely the hair, scalp/ the health of the user."

SHAMPOO TYPES AND FORMS

Shampoos are available in many types and forms and are classified according to their physical appearance, their physical ingredients/properties. These forms are: Liquid clear shampoo, liquid cream or cream lotion shampoos, cream paste shampoos, Egg shampoos, herbal shampoos, dry shampoos, liquid dry shampoos, colour shampoos, and aerosol shampoos. In addition to these 1) Medicated shampoo 2) Special shampoos 3) For tender scalp of babies (baby shampoo) are also available.

LICUID SHAMPOO

When a shampoo is based upon soap, it is frequently a Potassium salt, when based on a synthetic, it is often a bis(2-hydroxyethyl)amine salt. Liquid shampoos are also made from sulfonated oils and are frequently promoted as oil shampoo or hot oil shampoo. These formulations may contain mineral oil which does not come out easily and thereby remains as a dressing on the hair. Liquid shampoo's popularity lies in its easy application.

Cosmetic Chemistry

Manisha U
11th BSc Chemistry and
Industrial Chemistry

1. A cosmetic is any substance used to clean, improve or change the complexion, skin, hair, nails or teeth.

2. Castor Oil.

3. Preservatives are substances that are added to products to prevent them from decomposing prematurely and to extend their shelf life.

4. Lotion, Lipstick.

5. Hair spray, Hair cream.

6. Moisturizers are cosmetic products that protect, hydrate and lubricate skin.

7. Emollients are substances that moisturize and soften the skin.

8. Biotin

9. Butylated Hydroxyanisole

10. Kerastase anti dandruff shampoo.

12. Humectants are agents that control the moisture exchange between the product and air, both in the container and on the skin. They have perhaps found more extensive use in hand creams and lotions than any other products.

Eg: Urea, Glycine, Alanine.

13) * Enhancing appearance.

* Nutrition for skin.

* Fights aging.

42
50

* Creative expression.

14. Shampoo.	Conditioner.
<ul style="list-style-type: none">* Cleans the hair and scalp by removing dirt, oil and product buildup.* Shampoo contains surfactants that trap oils and other contaminants. <p>Eg: Dry Shampoo, Moisturizing Shampoo.</p>	<ul style="list-style-type: none">* Conditioner nourishes and protects the hair by restoring moisture and nutrients lost during cleansing.* Conditioner can also reduce frizzing, make hair more manageable and protect against damages. <p>Eg: Rinse out Conditioner, Moisturizing Conditioner.</p>

18) A preparation of a surfactant in a suitable form - liquid, solid or powder which when used under the conditions specified will remove surface grease, dirt and skin debris from the hair, shaft and scalp without affecting adversely the hair, scalp or the health of the user.

Shampoos are available in many types and forms and are classified according to their physical appearance, their special ingredients or properties.

A) Liquid Shampoo: Liquid shampoos are made sulfonated oils and are frequently promoted as Oil Shampoo or hot oil shampoos. Liquid Shampoo's popularity lies in its easy application, excellent foaming and easy rinsing.

b) Liquid Cream or Cream Lotion Shampoo: Liquid Cream Shampoo specialises on Conditioning action where by the hair is more lustrous, softer and easier to

manage. Some contain lanolin, others dispersed or pure egg powder and many contain ethanolamides of the higher fatty acids which are known for their conditioning action.

c) Egg Shampoo: Originally egg shampoos were considered to be exclusively composed of egg. These shampoos were recommended in hard water areas and for extremely dry hair. It is said to leave the hair with improved lustre.

d) Herbal Shampoo: These products had a market in hard water areas. They are based on a whole class of saponins, that are widely available in nature.

e) Liquid Non-aqueous Shampoo: Non-aqueous shampoo is in liquid form and useful in conditions where the water is hard. They use organic solvents such as benzene, CCl_4 etc for cleaning.

19) ... Anti aging products are skin care products and supplements that are designed to help, prevent or reduce the signs of aging.

a) Skin Creams: These products are typically moisturizing-based and can help with a range of aging issues, including fine lines, wrinkles, dullness and age spots. They can contain ingredients like:

* Retinoids: A class of vitamin A compounds that can help ~~prevent~~^{repair} sun damage and reduce the appearance of fine lines and wrinkles.

* peptides: Short chains of amino acids that can help build collagen and elastin.

* Antioxidants: Can help protect skin from pollution, free radicals and other irritants.

CONCLUSION:

The Certificate Course in Cosmetic Chemistry, conducted by the Department of Chemistry, successfully achieved its objectives of familiarizing students with the basics of personal care, cosmetic products, and the theory behind skin care and hair care. With a total of 21 students participating, the three-month course provided a comprehensive understanding of cosmetic chemistry, including personal care products, sunscreen products, and hair care products. Through interactive classes, assignments, and test papers, students gained hands-on knowledge and expertise in the field. The issuance of certificates marked the successful completion of the course, equipping students with the necessary skills and knowledge to pursue careers in cosmetic chemistry.

FUTURE PLAN OF THE DEPARTMENT

It is envisioned to uplift the department to a research centre, and also to have a good rapport with nearby industries thereby enhancing the idea of 'Learning through Doing'. The department plans to conduct various extension activities whereby a close connection with schools shall be established. It is our vision to make the Department of Chemistry an educational link between students, industry and society.

CERTIFICATE COURSES OFFERED DURING 2023-2024:

Name of the certificate course	No. of Students Enrolled during 2023-24	No. of Students Completed the course during 2023-24
Diploma Course in GST and IT Practitioner	42	42
Spoken English	48	48
Heritage Guiding and Tourism management	36	25
Cosmetic Chemistry	21	21
Introduction to Python	19	19

DETAILS OF COURSE PROGRAMMES WHICH INCLUDE ENVIRONMENT AND SUSTAINABILITY PROFESSIONAL ETHICS, GENDER AND HUMAN VALUES

ENVIRONMENT AND SUSTAINABILITY

Programme Code	Programme Name	Course Code	Course Name
General English	General English Course (for UG Programmes except B.Com.)	EN 1121.3	Foundation Course: Writings on Contemporary Issues
Second Language	Malayalam	ML 1111.3	Gadhyah Sahithyam
Second Language	Hindi	HN 1111.3	Poetry and Mass Media
General English	General English Course common to all UG	EN1211. 1	English- Environmental Studies and Disaster

	students except B.Com. & Career related course		Management
General English	General English	EN 1411.3	English: Readings in Literature
159	B.Com	CO 1141	Core Course: Environmental Studies
241	B.Sc. Chemistry & Industrial Chemistry	IC 1241	Core Course: –INORGANIC CHEMISTRY-II Nuclear Chemistry
241	B.Sc. Chemistry & Industrial Chemistry	IC 1551.1	Open Course: Essentials of Chemistry Environmental Chemistry
241	B.Sc. Chemistry & Industrial Chemistry	IC 1671	Vocational Course: Industrial Chemistry V Environment and air pollution I & II
241	B.Sc. Chemistry & Industrial Chemistry	IC 1672	Vocational Course: Industrial Chemistry VI Control and monitoring of air pollutants I & II Water pollution – I &II Other forms of pollution
241	B.Sc. Chemistry & Industrial Chemistry	IC 1241	Technical Course: Environmental Studies
635	MSc Chemistry	CH 221	Inorganic chemistry I - Chemistry of Natural Environmental Processes

635	MSc Chemistry	CH 231	Inorganic Chemistry III- Bioinorganic chemistry
635	MSc Chemistry	CH 231	Inorganic Chemistry III- Nuclear Chemistry
635	M.Sc. Chemistry	CH 241	Chemistry of Advanced Materials

GENDER

Programme Code	Programme Name	Course Code	Course Name
Second Language	Malayalam	ML 1111.3	Gadhya Sahithyam
Second Language	Hindi	HN 1111.3	Poetry and Mass Media
General English	General English	EN 1411.3	English: Readings in Literature
140	BA History	HY 1341	Core Course: Evolution of the Early Indian Culture
140	BA History	PS 1331	Complementary Course: Public Administration
140	BA History	HY 1441	Core Course: Medieval India: Socio Cultural Processes
140	BA History	HY 1442	Core Course: History of Modern World Part 1
140	BA History	HY 1544	Core Course: History of Pre- Modern Kerala
140	BA History	HY 1642	Core Course: Major Trends in Indian Historical Thoughts and Writings
140	BA History	HY 1643	Core Course: Contemporary India

PROFESSIONAL ETHICS & HUMAN VALUES

Programme Code	Programme Name	Course Code	Course Name
General English	General English	EN 1121.3	Foundation Course: Writings on Contemporary Issues
241	BSc Chemistry and Industrial Chemistry	IC 1121	Methodology and Informatics- – Data Handling in Science IT @ Service of Society
241	BSc Chemistry and Industrial Chemistry	IC 1141	Inorganic Chemistry-I Analytical Principles I & II
241	B.Sc. Chemistry & Industrial Chemistry	IC1471	Course Code –Industrial Chemistry II Basic concepts of I S O Safety in chemical industry. First aids.
241	B.Sc. Chemistry & Industrial Chemistry	IC 1672	Vocational Course: Industrial Chemistry VI Control and monitoring of air pollutants I & II Industrial waste water treatment
635	MSc Chemistry	CH 222	Organic Chemistry II -Separation Techniques
635	MSc Chemistry	CH 211	Analytical Principles
620	M.Sc. Mathematics	MM 233	Elective I - Operations Research
140	BA History	HY 1141	Methodology and Perspective of

			Social Science
140	BA History	PS 1331	Complementary Course: Public Administration
140	BA History	HY 1441	Core Course: Medieval India: Socio-Cultural Processes
159	B.Com	BC 4C04	Qualitative Techniques for Business
159	B.Com	BC 5D01	E-Commerce
159	B.Com	CO 1221	Foundation Course II: Informatics and Cyber Laws
590	M.Com	CO 221	E- Business and Cyber law

FEEDBACK SY?STEM:

The Internal Quality Assurance Cell (IQAC) of Sree Narayana College Chathannur conducted Student, Teachers, Alumni and Employees feedback survey to assess the effectiveness of the curriculum and identify the areas for improvement.

KEY FINDINGS:

Key findings-Student feedback

- Syllabus Coverage: 77.5% of the students participated in the survey reported that teachers effectively covered the syllabus.
- 2. Course Content Depth: 73.5% of students agreed that the depth of the course content was adequate
- 3. Internal Evaluation System: 70.2% of students agreed that the internal evaluation system was effective).
- 4. Modern Teaching Aids: 68.5% of students agreed that modern teaching aids were used by most of the teachers.
- 5. Electives Support Core Papers: 65.5% of students agreed that electives supported core papers.

Key findings-Teachers feedback

1. Challenging Syllabus: 77% of teachers agreed that the syllabus is challenging, indicating that our curriculum is rigorous and demanding.
2. Credit Allocation: 86% of teachers agreed that the allocation of credits to the course is appropriate, suggesting that our curriculum is well-structured.
3. Course Content: 77% of teachers agreed that the depth of the course content is adequate, indicating that our curriculum provides sufficient coverage of topics.
4. Syllabus Coverage: 91% of teachers strongly agreed that almost the entire syllabus was covered in class, indicating that our teachers are effective in delivering the curriculum.
5. Sequencing of Units: 86% of teachers agreed that the units/sections in the syllabus are properly sequenced, suggesting that our curriculum is well-organized.
6. Technical Skills: 77% of teachers agreed that the syllabus equipped students with necessary technical skills to face the industry, indicating that our curriculum is relevant and practical.
7. Problem-Solving Skills: 68% of teachers agreed that the syllabus enabled students to improve their ability to formulate, analyze, and solve problems, indicating that our curriculum promotes critical thinking.
8. Ethical Values: 86% of teachers agreed that the syllabus inculcated necessary ethical values and concern for society, indicating that our curriculum promotes social responsibility.
9. Library Resources: 86% of teachers strongly agreed that sufficient numbers of prescribed books and reference materials are available in the library, indicating that our library resources are adequate.
10. Internal Evaluation: 91% of teachers strongly agreed that the internal evaluation system is effective, indicating that our assessment processes are robust.
11. Updated Content: 77% of teachers agreed that the syllabus has updated content, indicating that our curriculum is contemporary.
12. Program Outcomes: 86% of teachers agreed that the program outcomes are well-defined, indicating that our curriculum has clear goals and objectives.

13. Skill-Based Content: 91% of teachers strongly agreed that there is a need to include more skill-based content in the syllabus, indicating that our curriculum needs to be more industry-relevant.

14. Personality Development: 82% of teachers agreed that the curriculum helps in developing students' personalities, indicating that our curriculum promotes holistic development.

15. Theory and Application: 77% of teachers agreed that the syllabus has a good balance between theory and application, indicating that our curriculum is practical and relevant.

16. Employability: 63% of teachers agreed that the curriculum has prospects for higher education and employability, indicating that our curriculum prepares students for their future careers.

17. Internship and Training: 68% of teachers agreed that the curriculum provides opportunities for internship, training, and research, indicating that our curriculum provides hands-on experience.

18. Modern Teaching Aids: 72% of teachers strongly agreed that modern teaching aids are used effectively in the classroom, indicating that our teachers are using innovative methods to engage students.

19. Electives: 86% of teachers agreed that the electives offered are supportive of the core papers, indicating that our curriculum provides a well-rounded education.

20. Theory and Practical Balance: 77% of teachers agreed that there is an equal weightage given to theory and practical course content, indicating that our curriculum provides a balanced education.

Key findings-Alumni feedback

1. The overall assessment of the institution by the alumni members was overwhelmingly positive, with a majority rating the institution as "Excellent" (E) or "Very Good" (VG) in various aspects.

2. The top-rated areas were Teaching & Learning Process (42.9% Excellent), Teacher-Student relationship (42.9% Excellent), and Library Facility (39.3% Excellent).

3. The areas that required improvement were Promotion of Extension activities (14.3% Unsatisfactory), Promotion of cocurricular activities (16.1% Unsatisfactory), and Student's grievance redressal mechanism (14.3% Unsatisfactory).

Key findings-Employee feedback

1. Curriculum Relevance: A majority of respondents (57%) rated the curriculum as Good or above in terms of its relevance to industry needs.
2. Curriculum Effectiveness: 86% of respondents rated the curriculum as Satisfactory or above in achieving its stated objectives.
3. Support for Faculty: While 71% of respondents rated the support for faculty as Satisfactory or above, 14% rated it as Unsatisfactory, indicating a need for improvement.
4. Administrative Processes: 86% of respondents rated the administrative processes as Satisfactory or above, indicating a high level of efficiency.
5. Assessment and Evaluation: A majority of respondents (86%) rated the assessment and evaluation processes as Satisfactory or above.
6. Communication: While 71% of respondents rated the communication between faculty and staff as Satisfactory or above, 29% rated it as Unsatisfactory, indicating a need for improvement.
7. Staff Input: 71% of respondents rated the opportunities for staff input as Satisfactory or above.
8. Curriculum Documentation: 86% of respondents rated the quality of curriculum documentation as Satisfactory or above.
9. College Responsiveness: A majority of respondents (86%) rated the college's responsiveness to curriculum-related issues as Satisfactory or above.
10. Areas for Improvement: The areas that require improvement include support for faculty, communication between faculty and staff, and opportunities for staff input.

ACTION TAKEN REPORT ON STUDENT FEEDBACK

Based on Student Feedback Survey

The college has taken several initiatives to address the findings of the student feedback survey. The following actions have been taken:

1. Faculty Development Programs (FDPs): The College has organized FDPs and workshops to train teachers on integrating skill-based learning outcomes into their teaching practices. This is in response to the finding that 67.6% of students agreed that there was a need to include skill-based content in the current syllabus.

2. Incorporating Project-Based Learning: The college has encouraged its faculty members to incorporate project-based learning, case studies, and industry-relevant examples into their teaching methodologies. This is aimed at improving the balance between theory and application, as 55.4% of students agreed that the syllabus had a good balance between theory and application.

3. Industry Collaborations: The college has collaborated with local industries and organizations to provide students with opportunities for internships, job shadowing, and project-based learning. This is in response to the finding that 54.5% of students agreed that the curriculum had prospects for higher education/employability.

4. Modern Teaching Aids: The college has continued to use modern teaching aids and technology to support teaching and learning, as 68.5% of students agreed that modern teaching aids were used by most of the teachers.

5. Internal Evaluation System: The college has monitored and evaluated the effectiveness of the internal evaluation system and made necessary improvements, as 70.2% of students agreed that the internal evaluation system was effective.

These initiatives are aimed at enhancing the quality of education and addressing the concerns raised by students in the feedback survey. The college will continue to monitor the effectiveness of these initiatives and make necessary adjustments to ensure that students receive a high-quality education.

ACTION TAKEN REPORT ON TEACHERS FEEDBACK

ACTIONS TAKEN

In response to the feedback received from teachers, the following actions have been taken:

1. Enhancement of Skill-Based Learning: To address the need for more practical and industry-relevant skills, the college encouraged more students to participate in our skill-based certificate programs.
2. Soft Skill Development: Students were given more soft skill development workshops, including career advancement and career guidance programs, to equip them with essential life skills.

3. Industry-Relevant Project Work: To enhance employability, faculties motivated PG students to do their project work in research-focused university departments and research institutions. This enabled students to publish research papers, thereby motivating them to pursue research further.
4. Teacher Training on Modern Teaching Aids: The college organized training sessions for teachers on the use of modern teaching aids and technology-based teaching methods, encouraging innovative and engaging teaching practices.

ACTION TAKEN REPORT ON ALUMNI FEEDBACK

ACTION TAKEN REPORT

Based on the feedback received from the alumni members, the college has taken the following actions:

1. Promotion of Extension Activities: The College has taken initiatives to promote and coordinate extension activities, such as community service, Exhibitions, and research projects.
2. Enhanced Co-curricular Activities: The College has promoted co-curricular activities by providing additional platforms for student engagement, with ongoing initiatives encouraging widespread participation. Notably, our students have made a significant impact at the university youth festival, showcasing their talents in a diverse range of events, including classical dance, recitation, nadan paattu, vanchipaatu, and language recitations in Malayalam, English, and Hindi.

ACTION TAKEN REPORT ON EMPLOYEES FEEDBACK

Based on the feedback received, the following actions have been taken:

- Regular monthly meetings have been conducted to improve communication between faculty and staff.

- Opportunities for staff input in curriculum development and review have been increased.
- Training programs, workshops, and seminars have been provided to support professional development and enhance skills and knowledge.

These initiatives aim to address the concerns and suggestions raised by employees, and to create a more collaborative and supportive work environment.

TEACHING-LEARNING AND EVALUATION:

TEACHING LEARNING PROCESS:

SN college Chthannur adopts a student-centered approach by implementing interactive sessions, projects, fieldwork, and experiments to deepen students' understanding and enhance their learning experiences. Students are encouraged to make effective use of the college library's resources. Various departments engage students through audio-visual presentations, brainstorming sessions, debates, group discussions, peer teaching, poster presentations, problem-based learning, project-based learning, role-playing, and documentaries to further enhance their educational journey. Students work together with teachers to create study notes. The college offers a language lab to help refine students' language skills and enhance their communication abilities. The library boasts an extensive collection of books and is equipped with Infflibnet. Various clubs organize a range of cultural, academic, and extracurricular activities. Each department in the college offers certificate courses, and bridge courses along with capability enhancement programs are also available. Furthermore, students receive training in entrepreneurship through the Entrepreneurship Development Club in the college. The projects students submit as part of their UG/PG curricula ignite their interest in the subject and offer opportunities. In science courses, the experimental and laboratory methods are employed to familiarize students with concepts through hands-on experience, allowing them to verify the facts and principles of the discipline.

The college employs Information and Communication Technology in education to support, enhance, and optimize the delivery of learning experiences and offers support and encouragement to prepare both students and teachers for online and offline education.

ICT Tools

- Instructors utilize ICT-enabled tools such as PowerPoint presentations, recorded audio and video lectures to effectively engage students and facilitate their understanding of the subjects they are studying.
- Programme Outcomes and Course Outcomes (POs and COs) are thoughtfully designed and aligned with various assessment methods, including projects, assignments, and internal examinations.
- Student attendance is recorded on an hourly basis and closely monitored.
- Teachers also motivate students to explore online information resources, including INFLIBNET, and other materials relevant to their syllabus.
- One seminar halls is equipped with all digital facilities.
- The Desktop and Laptops are arranged at Computer Lab and Departments all over the campus as well as the Printers are installed at Labs, offices and all prominent places.
- One smart board is provided and installed in one class of each department
- Digital Library resources are provided
- A total of 4 projectors are available in different classrooms/labs
- Equipped Auditorium with mike, projector, and computer system

LIST OF FULL TIME TEACHERS DURING 2023-24

Sl.No	NAME OF THE FACULTY	SUBJECT	PERMANANENT/TEMPORARY
1	Dr.AMJITH.S.	PHYSICAL EDUCATON	PERMANANENT
2.	Dr.NISHA SOMARAJAN	ENGLISH	PERMANANENT
3.	Ms.ASHA DEVI R V	ENGLISH	PERMANANENT
4	Ms.MERIN JOSEPHINE	ENGLISH	
5.	Dr.KIRAN MOHAN.M	MALAYALAM	PERMANANENT
6.	Dr.C.S.SUBHASH CHANDRAN	HINDI	PERMANANENT
7.	Dr.BHAVYASREE PG	PHYSICS	PERMANANENT
8.	Dr.N B SREEKALA	CHEMISTRY	PERMANANENT
9.	Smt.SARITHA.S.J.	CHEMISTRY	PERMANANENT
10.	Dr.DIVYA.V.	CHEMISTRY	PERMANANENT
11.	Dr,VIDHYA.R.V.	CHEMISTRY	PERMANANENT
12.	Smt.MUTH.S.	CHEMISTRY	PERMANANENT
13.	Dr.VISHNU.V.R.	CHEMISTRY	TEMPORARY
14.	Dr,RANI RAJEEVAN	MATHEMATICS	PERMANANENT
15	Ms.RASMI KUNDANCHERI	MATHEMATICS	PERMANANENT
16	Sri.JEEVAN.S.	MATHEMATICS	PERMANANENT
17.	Ms.SRUTHY	MATHEMATICS	TEMPORARY
18.	Ms.KEERTHANA MOHAN	MATHEMATICS	TEMPORARY
19.	Ms.THRISARA PRASAD	MATHEMATICS	TEMPORARY
20.	Ms.ANKITHA .P.	MATHEMATICS	TEMPORARY
21.	Ms.RAMSIYA .B.	MATHEMATICS	TEMPORARY
22.	Smt.ANJANA.S	MATHEMATICS	TEMPORARY
23.	Dr.PARVATHY NAND	COMMERCE	PERMANANENT
24.	Smt.JIJL.P.	COMMERCE	PERMANANENT
25.	Smt.DIVYA.B.	COMMERCE	PERMANANENT
26.	Sri.BINOY.S.	COMMERCE	PERMANANENT
27.	Smt.BIJI.B.	COMMERCE	PERMANANENT

28.	Dr.VISHNU.S.	COMMERCE	PERMANANENT
29.	Adv.K.G.BAIJU	LAW	PERMANANENT {Part Time Law Lecturer}
30.	Sri.AMAL RAJ.R.	COMMERCE	PERMANANENT
31.	Dr.SUJATHA.K.S.	HISTORY	PERMANANENT
32.	Sri.ABHINAND.S	HISTROY	PERMANANENT
33.	Sri.SINULAL.S.	ECONOMICS	TEMPORARY
34.	Sri.MAHI.R.	POLITICAL SCIENCE	TEMPORARY

List of Full time teachers with Ph,D

Name of full time teacher with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.	Qualification (Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit.) and Year of obtaining
Dr. Amjith S	Ph.D
Dr. Nisha Somarajan	Ph.D
Dr. Kiran Mohan M	Ph.D
Dr. C.S.Subash Chandran	Ph.D
Dr. Bhavyasree PG	Ph.D
Dr. N.B. Sreekala	Ph.D
Dr. Divya V	Ph.D
Dr. Vidya R.V	Ph.D
Dr. Vishnu. V.R.	Ph.D
Dr. Rani Rajeevan	Ph.D
Dr. Parvathy Nand	Ph.D

**PROGRAMME AND COURSE OUTCOMES FOR ALL PROGRAMMES OFFERED
BY THE INSTITUTION**

PG DEPARTMENT OF COMMERCE

B.COM CBCSS COURSE OUTCOME AND PROGRAMME OUTCOME

SEMESTER	COURSE NAME	COURSE OUT COME	PROGRAMME OUTCOME
I	Methodology and perspectives of business education	To focus higher learning in business education	To create awareness about business environment and fundamental understanding about ethical practices
I	Environmental studies	To develop knowledge of environment that contribute maintaining and enhance quality of environment	To acquire basic ideas about environment and give awareness about environmental protection
I	Management concepts and thought	To provide advance learning on management theory and practice	To understand different dimensions of the management process
I	Managerial economics	To enhance application of economics in managerial decision making	To understand economic principles and theories in various business decisions
II	Informatics and cyber laws	To equip the students to effectively utilize the digital knowledge	To create awareness about informatics, cyber laws and regulations
II	Financial accounting	To equip the students to prepare the accounts of specialized business enterprises	To familiarize the accounting treatment of specialized business enterprises
II	Business regulatory framework	To acquaint the students with the legal framework influencing business decisions and operations.	To provide a brief idea about the framework of Indian business Laws
II	Business mathematics	To acquire knowledge in applying basic mathematical tools in practical business decisions.	To familiarise the students with the basic mathematical tools.
III	Entrepreneurship development	To provide practical insight for becoming an entrepreneur	To familiarize the students with the latest programmes of Government in promoting small and medium industries
III	Advanced financial accounting	To enhance knowledge with the preparation of accounts of various business areas	To provide awareness of accounts related to dissolution of partnership firms, consignments, joint venture, branch and departments
III	Company administration	To familiarize the students about the salient provisions of Indian Companies Act 2013	To acquaint the students with Management and Administration of Companies, Compliance requirements, investigation into the affairs of the company and winding up procedure

III	Financial management	To provide conceptual and analytical insights to make financial decisions skill fully.	To familiarise the students with the conceptual framework of financial management and its practical application
IV	Indian financial market	To provide an in-depth knowledge on Financial Market and its Operations	To provide a clear-cut idea about the functioning of Indian Financial Market
IV	Banking and insurance	To expose the students to the changing scenario of Indian banking and Insurance.	To provide a basic knowledge about the theory and practice of banking and insurance
IV	Corporate accounting	To expose the students to the accounting practices prevailing in corporate entities	To create awareness about corporate accounting in conformity with the provisions of Companies Act, IAS, IFRS and preparation of accounts of banking and insurance companies
IV	Project finance	To provide an understanding of the process and issues relating to project preparation, appraisal, administration, review and monitoring of projects	To familiarise the students with the types of project appraisal, risk analysis, project financing costing and valuing
V	Fundamentals of income tax	To impart basic knowledge and understanding of the concepts and practices of Income Tax law in India.	To enable the students to acquire the basic skills required to compute the tax liability of individual assessee with more emphasis on Income from Salaries and Income from House property, business or profession, capital gain and other sources
V	Cost accounting	To impart knowledge of cost accounting system and acquaint the students with the measures of cost control	To familiarize the students with cost and cost accounting concepts and its accounting treatment
V	Marketing management	To impart the knowledge of various concepts of modern marketing management	To provide an understanding of the contemporary marketing process in the emerging business scenario and application of modern marketing techniques for obtaining a competitive advantage in business organizations
V	Financial services in India	To provide a general awareness about the financial services	To familiarize the students with the structure and functioning of financial service sector in India
VI	Auditing	The acquaint the students with the principles and practice of auditing	To provide students the knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards
VI	Applied costing	To develop the skill required for the application of the methods and techniques of costing in managerial decisions.	To acquaint the students with different methods and techniques of costing
VI	Management	To develop professional	To enable students to acquire sound
			106

	accounting	competence and skill in applying accounting information for decision making.	knowledge of concepts, methods and techniques of management accounting
VI	Strategic management	To enhance the decision-making abilities of students in situations of uncertainty and dynamic business environment	To give basic understanding about the concepts related to strategic management

M.COM – COURSE OUTCOME AND PROGRAMME OUTCOME

SEMESTER	COURSE	COURSE OUTCOME	PROGRAMME OUTCOME
I	Business Ethics and Corporate Governance	To provide a understanding on Corporate Governance practices and the provisions of the Companies Act relating to corporate governance	To convey basic understandings on the theories of Business Ethics
I	Legal Framework for Business	To enable student acquire updated knowledge and develop understanding of the regulatory framework for business	To make students aware of opportunities available in various legal compliances so as to enable them employable and To expose students in emerging trends in good governance practices including governance
I	Research Methodology	To acquire practical knowledge and required skills in carrying out research.	To provide an insight into the fundamentals of social science research and to understand the need, significance and relevance of research and research design
I	Planning and Development Administration	To make the students aware about new planning initiatives in India	To generate an overall insight on planning process in Indian Economy
I	Advanced Corporate Accounting and Reporting	To expose the students to advanced accounting issues and practices such as insurance claims, investment accounting and liquidation of companies.	To acquaint the students about important accounting standards and to gain ability to prepare financial statements including consolidated financial statements of group companies and financial reports of various types of entities by applying relevant accounting standards
II	E-Business and Cyber Laws	To familiarise and acquire advance knowledge in information technology	To equip the students with the emerging trends in business and to equip the students to

			introduce and explore the use of information technology in all aspects of business
II	Strategic Management	To explore knowledge in strategy and how to implement in an organization for various situations	To create a conceptual awareness on various strategies and to familiarise students with the formulation, implementation and evaluation of strategies
II	Quantitative Techniques and Financial Econometrics	To explore the area of quantitative techniques and SPSS used for their future research	To impart expert knowledge in the application of Quantitative Techniques, Business Econometrics in research and use of SPSS in processing and analysis of data.
II	International Business	To acquire knowledge regarding international business	To introduce the concept of international business and to create awareness on the changes in the international business arena
II	Investment Management	To explore border understanding of investment.	To provide a general understanding about investment avenues, personal finance, behavioural finance and how it equips to decide personal investment.
III	Income tax Planning and Management	To acquire knowledge regarding income tax Act and its practical implementations	To impart deep knowledge about the latest provisions of Income Tax Act and to develop application and analytical skill of the provisions of Income Tax Law for Income Tax planning and Management.
III	Security Analysis and Portfolio Management	To equip the students to value the real worth of securities	To provide a comprehensive understanding on the principles of security analysis and develop the skill in portfolio management.
III	International Financial Management	To explore broader concepts on international financial instruments and markets.	To familiarise the students with the international financial markets and instruments and foreign exchange risk management
III	Strategic Cost and Management Accounting	To introduce the evolving Strategic approaches and techniques in Cost and Management field and to developed industrial behaviour among the students in the emerging business areas	To comprehend and familiarize the established techniques, methods and practices in Strategic Cost and Management Accounting to the students

IV	Goods and Service tax & Customs Duty-Law and practice	To impart skill in applying and analysing the provisions of Goods and Service Tax Act and Customs Act in handling practical situations	To gain expert knowledge of the principles and law relating to Goods and Service Tax and Customs Act.
IV	Risk Management and Derivatives	To explore knowledge in the areas of risk management process and derivative markets	To understand the risk management process and its applications, derivatives and its applications
IV	Accounting Standards	To enable the students to apply some key standards while preparing and presenting the financial statements Course.	To acquaint the students to understand the structure, process and organizational set up involved in evolving accounting standards in India
IV	Management Optimization Techniques	To convey basic principles and application of optimization tools of resource utilization	To provide an insight into optimal project implementation Techniques under deterministic and probabilistic conditions

Department of Mathematics

Sl.No.	Course code	Course Name	Outcome
1	MM1141	Methods of Mathematics	CO1 : Define maxima, minima, critical points and points of inflection. CO2 : Apply the concept of differentiation in real life situation. CO3: Explain logic and various proof techniques. CO4: Illustrate decomposition of an integer into prime factors
2	MM1221	Foundations of Mathematics	CO1: Describe the integration of a function and learn its physical interpretation through various examples. CO2: Demonstrate various applications of integration. CO3: Compute tangent lines to polar curves, arc length and area. CO4: Sketch conic sections such as parabola, ellipse and Hyperbola. CO5: Distinguish the cylindrical and spherical coordinate systems.
3	MM1341	Number theory and Multivariable Calculus	CO1: Explain the concept of congruence CO2: Analyse linear system of congruence equations CO3: Define the concept of limit, continuity, derivative of vector valued functions CO4: Illustrate various applications of multivariable calculus
4	MM1441	Theory of Matrices and multi variable calculus	CO1: Define the concepts of Matrix operations their algebraic properties, System of linear operations and their Matrix representation, GaussJordan Elimination CO2: Describe the concepts of Multiple integrals. CO3 : Apply double and triple integrals to solve real life problems. CO4 :Describe the concepts potential functions, line integrals and surface integrals.
5	MM1541	Real Analysis I	CO1: understand the fundamental properties of Real Numbers that corroborate the formal development of Real Analysis. CO2: demonstrate and understand the theory of real sequences and series. CO3: ability to check the convergence or divergence of different sequences and series.

			CO4: understand and perform simple proofs. CO5: understand the concepts related to limit of functions.
6	MM1542	Complex Analysis I	CO1: Understand the algebraic operations of complex numbers, complex functions. CO2: Understand the limits, continuity and differentiability of complex functions. CO3 :Analyze analytic functions and other elementary functions. CO4: Apply contour integration, Cauchy's theorem and Cauchy's integral formula.
7	MM1543	Abstract Algebra- Group Theory	CO1: apply algebraic ways of thinking. CO2 :examine abstractly about algebraic structures. CO3: analyse a given structure in detail. CO4: compare structures.
8	MM1544	Differential Equations	CO1: Solve linear-first order ordinary differential equations. CO2: Solve homogeneous and non-homogeneous linear differential equations with constant coefficients.
9	MM1545	Linear Algebra	CO1: Understand elementary concepts in vector space, subspace, linear transformation, eigenvalues and eigenvectors. CO2 :Find the bases and dimension of a vector space. CO3: Diagonalize various types of matrices
10	MM1551	Open Course: Basic Mathematics	CO1 :Getting acquainted with various number systems and learning the basic operations on these numbers. CO2: Learning to perform basic tasks related to ratio and proportions. CO3: Getting exposed to basic statistical tools. CO4: To be able to mathematically formulate real life problems and thus solve them
11	MM1641	Real Analysis II	CO1 understand the concepts of continuity, differentiability and integrability, more rigorously than what we done in the previous calculus course. CO2: understand the fundamental properties of continuous functions on intervals. CO3: understand the basic theory of derivatives. CO4: get an exposure to the theory behind the integration
12	MM1642	Complex Analysis II	CO1: Understand Sequence, Series and Power Series Representation of Complex Functions CO2: Understand Singular Points, Zeros and Residue of Complex Functions CO3: Apply Taylor's Series, Laurent Series and Residue Theorem CO4: Understand Conformal Mapping, Linear Fractional Transformation and Cross-ratio.
13	MM1643	Abstract Algebra- Ring Theory	CO1 construct substructures. CO2 understand and prove fundamental results and solve algebraic problems using appropriate techniques. CO3 demonstrate insight into abstract algebra with focus on algebraic theories. CO4 develop new structures based on given structures.
14	MM1644	Integral Equations	CO1 Categorise and solve different integral equations using various techniques. CO2 Enable to apply Laplace Transforms to various industry related and applied problems. CO3 Analyse the properties of certain functions using Fourier series.
15	MM1661	Elective Course: Graph Theory	CO1 To define and understand the fundamental concepts of graph theory CO2 To apply the concepts and theorems that are treated in the course for problem-solving and proofs CO3 To write combinatorial proofs, including those using basic graph theory proof techniques such as minimal counterexamples, double counting, and Mathematical induction.
16	MM1645	Programming with Python	CO1 acquainted with writing and executing programmes in Python. CO2 able to use Python for basic math computing and visualising

			data.
17	MM1646	Project	CO1 Understand how mathematical research is being carried out by getting exposed to various proof techniques CO2 Develop the skill to use modern techniques that are helpful in gathering information from the web CO3 Develop the skills for interpreting the theories in different areas of the subject CO4 Develop the ability to defend the scientific assertions and findings CO5 Develop scientific temperament and perseverance
18	MM211	Linear Algebra	CO-1 Understand the concepts of vector spaces, subspaces, bases, dimension and their properties. CO-2 Acquire the skill in matrix manipulation and linear modeling problems CO-3 Relate matrices and linear transformations CO-4 Compute eigenvalues and eigenvectors of linear transformations and use them in applications. CO-5 Enhance the ability to reason mathematically and prepare them for research. CO-6 Apply the knowledge to many fields in engineering, statistics and computer science
19	MM212	Real Analysis	CO-1: Understand the concepts and results in analysis and apply these results to other branches of mathematics and real world applications. CO-2: Demonstrate the importance of Riemann Stieltjes Integrals, Riemann condition, sufficient condition for the existence of Riemann Stieltjes integrals . CO-3: Analyse the concepts of sequence of functions, its properties and to what extent this property is transferred to its limit functions. CO-4: Understand and Demonstrate the concepts of multivariable differential calculus. CO-5: Enhance the ability to apply the concepts in geometrical situation.
20	MM213	Ordinary Differential Equations and Calculus of Variations	CO-1 To understand the concepts of Ordinary Differential Equations. CO-2 Classify the problems and recognize appropriate methods to solve differential equations. CO-3 Apply the methods of solving differential equations to real-world problems. CO-4 Find the extremum of an integral $\int f(x, y, y') dx$, using Euler's formula. CO-5 Solve an isoperimetric problem.
21	MM214	Basic Topology	CO-1 Understanding metrics as a generalization of distance in real and complex plane and discuss the basic concepts of metric spaces. CO-2 Compare the concepts of open and closed sets of real line and complex plane to abstract spaces CO-3 To develop the students ability to handle abstract ideas of mathematics and mathematical proofs CO-4 Construction of topological spaces with desired properties. CO-5 Improve skills in mathematical reading, writing and communication. CO-6 Appreciate the importance of topology as a fundamental subject in mathematics, with connections to many other branches of the knowledge
22	MM 221	Abstract Algebra	CO-1 Get familiarised with different algebraic structures. CO-2 Understand the Fundamental Theorem of finitely generated abelian groups and list abelian groups of finite orders. CO-3 Apply Sylow's Theorems to classify simple groups.

			CO-4 Discuss different field extensions and examine the existence of zeros of irreducible polynomials over extension fields. CO-5 Solve polynomial equations by radicals along with the understanding of ruler and compass constructions. CO-6 Establish the connection between the concept of field extensions and Galois Theory.
23	MM 222	Measure Theory	CO-1 Create a frame work to generalise integration theory. CO-2 Understand why and for what the theory of measures was introduced. CO-3 Formulate complex problems using appropriate measure theory techniques. CO-4 Apply the theory of measures to solve a variety of problems at an appropriate level of difficulty. CO-5 Understand the notion of different types of convergence. CO-6 Apply the theory of measures in probability theory
24	MM 223	Partial Differential Equations and Integral Equations	CO-1 To understand the concepts of PDE's. CO-2 To solve the real world problems using PDE's. CO-3 To solve the wave equation and the heat equation. CO-4 Understand the concepts, methods and structures of integral equation theory. CO-5 To solve mathematical problems using techniques from integral equation theory.
25	MM 224	Advanced Topology	CO-1 Understand more about point-set topology and the concepts of algebraic topology CO-2 Apply abstract algebra to understand the topological properties. CO-3 Construct new topological spaces from existing ones and comparing their properties. CO-4 Learn to use algebraic techniques to prove algebraic properties such as funda - mental group and Brouwer fixed point theorem. CO-5 Gain experience in applying algebraic topology to solve problems in other branches of mathematics and to carry out advanced research work in pure mathematics. CO-6 To develop the students ability to handle abstract ideas of mathematics and mathematical proofs in topology. CO-7 Develop capacity for mathematical reasoning through analyzing, proving and explaining concepts from algebraic topology.
26	MM 231	Complex Analysis	CO-1 Establish relationship between analytic functions and power series and to evaluate the radius of convergence of the power series CO-2 Understand the concepts of Mobius transformations and apply the concepts to solve problems CO-3 Solve problems related to integrals CO-4 Classify Singularities and to find residues. CO-5 Characterise the Conformal maps using Mobius transformations
27	MM 232	Functional Analysis - I	CO-1 Understand the basics of normed linear spaces, bounded linear maps CO-2 Enable the students to realise different types of spectra and their relevance CO-3 Create an idea about different types of convergence of sequences in normed spaces and their relations. CO-4 Develop the concepts of dual spaces and reflexive space. CO-5 Enable the student to apply the knowledge of functional analysis to solve mathematical problems
28	MM 233	ELECTIVE – I: Operations Research	CO-1 Understand the characteristics of different types of decision making approaches and tools to be used in each type. CO-2 Build and solve Transportation problems. CO-3 Build and solve Assignment problems.
112			

			CO-4 Apply techniques of PERT and CPM for planning, scheduling and controlling of projects. CO-5 Making and develop critical thinking and objective analysis of different game problems.
29	MM 234	ELECTIVE-II: Graph theory	CO-1 Explain the concepts of graph isomorphism, cut-vertices, blocks, connectivity and demonstrate the relation between groups and graphs CO-2 Determine whether a graph is Eulerian or Hamiltonian and to establish the relation between Hamiltonian walks and numbers CO-3 Describe the properties of strong digraphs, tournaments, matching and factorizations CO-4 Apply the concepts of vertex coloring, edge coloring and Ramsey number of graphs for solving real life problems CO-5 Understand the concepts of center of graphs, different distant vertices, locating numbers, Detour and directed distance CO-6 Solve real life problems using the concepts of graph theory and use these concepts in research area in related topics
30	MM 241	Analytic Number Theory	CO-1 Find whether a number is a quadratic residue or non-residue CO-2 Acquire knowledge about different arithmetical functions and work with problems related to arithmetical functions CO-3 Understand the concept of Diophantine equations and existence of solutions of the Diophantine equation CO-4 Get an idea about algebraic numbers, algebraic integers and their properties
31	MM 242	Functional Analysis - II	CO-1 Understand the basic concepts and fundamental principles of inner product space. CO-2 Develop the concepts of compact linear operator and its spectrum. CO-3 Realise the geometry of Hilbert space. CO-4 Create an idea of compact linear operators on Hilbert space and the behaviour of spectrum of such operators. CO-5 Apply the spectral analysis of compact self-adjoint operators for finding the solution of integral equations. CO-6 Application to many areas of mathematics such as classical analysis, probability theory, approximation and optimization theory.
32	MM 243	ELECTIVE –III: Advanced Algebra	CO1: Understand the fundamental concepts of field extensions, including algebraic and transcendental extensions, and analyze their properties. CO2: Apply the principles of straight-edge and compass constructions and comprehend the concepts of splitting fields and algebraic closures. CO3: Explore the theory of cyclotomic fields and their role in classical problems, including the roots of unity and field extensions. CO4: Differentiate between separable and inseparable extensions, and establish the existence and uniqueness of finite fields. CO5: Develop proficiency in working with cyclotomic polynomials and their extensions, linking them to the fundamental theorem of Galois theory. CO6: Apply the fundamental theorem of Galois theory to solve problems related to finite fields, automorphism groups, and their applications.
33	MM 244	ELECTIVE – IV : Advanced Complex Analysis	CO-1 Draw connections among ideas between space of continuous functions and space of analytic functions CO-2 Formulate an analytic function with given zeros of infinite number and given multiplicity CO-3 Apply Weierstrass Factorization Theorem to factorise certain

			<p>complex valued functions</p> <p>CO-4 Identify the equivalent conditions of simply connected regions</p> <p>CO-5 Describe the method of extending the domain of analytic functions</p> <p>CO-6 Describe Harmonic functions on a disk</p>
34	MM 1131.7	Differential calculus of one variable and complex numbers	<p>CO1 Compute the limits and derivatives. CO2 Explain the concept rate of change. CO3 Analyse function behaviour.</p> <p>CO4 Understand basic concepts of complex numbers.</p>
35	MM 1231.7	Integral calculus of one variable	<p>CO1 Explain the relationship between area and integral.</p> <p>CO2 Compute integrals.</p> <p>CO3 Compute area and volume using integration.</p> <p>CO4 Understand basic concepts of co ordinate geometry and some special functions.</p>
36	MM 1331.7	Differential equations, Linear equations, Fourier series and Theory of equations	<p>CO1 Describe a first order differential equation and solve it.</p> <p>CO2 Analyse the consistency of system of linear equations and solve it.</p> <p>CO3 Understand linear transformation and eigen values.</p> <p>CO4 Write the Fourier series of a periodic function.</p> <p>CO5 Understand the nature of roots fo polynomials and apply find approximate solutions.</p>
37	MM 1431.7	Abstract algebra, Vector algebra, Vector calculus and Laplace Transforms	<p>CO1 Understand basics of group theory with examples and describe elementary properties of groups.</p> <p>CO2 Understand and apply basic operations among vectors.</p> <p>CO3 Apply vector operators on scalar and vector point functions.</p> <p>CO4 Apply Laplace transform on different functions.</p>
SL.NO	Programme CODE	Program	OUTCOME
1.	220	B.Sc Mathematics	<p>PSO1 Acquire knowledge in functional areas of Mathematics and apply in all the fields of learning.</p> <p>PSO2 Equip the student with skills to analyze problems, formulate a hypothesis, evaluate and validate results, and draw reasonable conclusions thereof.</p> <p>PSO3 Employ mathematical ideas encompassing logical reasoning, analytical, numerical ability, theoretical skills to model real-world problems and solve them. PSO4 Develop critical thinking, creative thinking, self confidence for eventual success in career.</p> <p>PSO5 Analyze, interpret solutions and to enhance their Entrepreneurial skills, Managerial skill and leadership PSO6 Recognize the need for life long learning and demonstrate the ability to explore some mathematical content independently.</p> <p>PSO7 To prepare the students to</p>
114			

			<p>communicate mathematical ideas effectively and develop their ability to collaborate both intellectually and creatively in diverse contexts. PSO8 Imbibe effective scientific and/or technical communication in both oral and writing.</p> <p>PSO9 Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in mathematical sciences.</p>
2	620	M.Sc Mathematics	<p>PSO 1 Interconnect concepts in various fields of Mathematics. PSO 2 Enrich mathematical concepts and encourage research.</p> <p>PSO 3 Able to convey mathematical concepts to the society.</p> <p>PSO 4 Acquire Knowledge about scientific method and skills in mathematical computations.</p> <p>PSO 5 Utilize the domain knowledge to face real life problems.</p> <p>PSO 6 Enhancement of critical thinking skills and attitudes to become a thinker and professional.</p> <p>PSO 7 Creating academic excellence in mathematics and allied subjects.</p> <p>PSO 8 Explore and discover new fields in different dimensions.</p>
3	241	B.Sc Chemistry and Industrial Chemistry	<p>PSO1 To provide strong foundation in Mathematics PSO2 To acquaint students with the essential mathematical methods to analyse functions</p> <p>PSO3 To make students capable of solving polynomial equations and differential equations</p> <p>PSO4 To enable students to apply the concepts such as differentiation and integration</p>

PROGRAMME OUTCOME AND COURSE OUTCOME

PROGRAMME SPECIFIC OUTCOMES

Sl. No	Programme CODE	Program	OUTCOME
1	PSO 1	B.A. History	Make logical oral presentation of factual and theoretical knowledge of historical events and changes
2	PSO 2	B.A. History	Realize the background of our religion, customs institutions, administration and so on.
3	PSO3	B.A. History	Recognize the present existing social, political, religious and economic conditions of the people.
4	PSO4	B.A. History	Evaluate relationship between the past and the present is lively presented in the history.
5	PSO5	B.A. History	Develop practical skills helpful in the study and understanding of historical events such as draw historical maps, charts, diagrams etc. and prepare historical models, tools etc.
6	PSO 6	B.A. History	To produce good Historians and Researchers who can unravel past histories and analyse various social problems.
7	PSO 7	B.A. History	Realize the background of our religion, customs institutions, administration and so on.
8	PSO8	B.A. History	Recognize the present existing social, political, religious and economic conditions of the people.
9	PSO 9	B.A. History	Evaluate relationship between the past and the present is lively presented in the history.
10	PSO 10	B.A. History	Develop practical skills helpful in the study and understanding of historical events such as draw historical maps, charts, diagrams etc. and prepare historical models, tools etc.

COURSE OUTCOME

B.A. HISTORY			
Sl. No	COURSE CODE	COURSE	OUTCOME
1	HY 1141	Methodology and Perspectives of Social Sciences	CO 1 – The course intends to familiarize the students with the broad contours of social sciences and its methodology. CO 2 – To familiarize the main concerns of social science disciplines to articulate the basic terminologies and theories prevalent in concerned disciplines, and to critically read popular and periodical literature from a social science perspective.
2	HY 1131.1	History of Modern India (1857-1900)	CO 1 – Provides a background on different theories of the Revolt of 1857, and its positive and negative impacts CO 2 – Introduces different social and religious movements prevalent at that time CO 3 – Introduces the concepts and theories of Indian Nationalism
3	HY 1241	Cultural formation of the Pre-Modern World	CO 1 – To enable the students to engage with conceptual and general issues regarding culture and civilization of the ancient period CO 2 – To inculcate an awareness among the students about the cultural heritage of mankind. CO 3 – To have a sound knowledge about changes that took place among the major cultures of world civilizations. CO 4 – To give an idea about the harmonious existence of the different sections of the people
4	HY 1231.3	History of Modern India (1901-1920)	CO 1 – Explains the crisis within the Indian National Congress during the early 1900s CO 2 – Describes the impact of First World War on Indian Nationalism CO 3 – Introduction to the advent of Gandhi and the Gandhian ideologies
5	HY 1341	Informatics	CO 1 – To update and impart basic skills in informatics relevant to the emerging knowledge society and also to equip the students effectively to utilize the digital knowledge of their course CO 2 – To review the basic concepts and functional knowledge in the field of informatics CO 3 – To impart functional knowledge in a standard Office package and popular utilities and to create awareness about social issues and concerns in the use of digital technology CO 4 – To develop the skills to enable students to use digital knowledge resources in learning
6	HY 1341	Evolution of Early Indian Society and Culture	CO 1 – To analyze the salient features of prehistoric and proto-historic culture in India and to trace the evolution of Indian culture with special reference to the society and polity of ancient period CO 2 – To familiarize the students with the heritage of India
7	HY 1331.5	History of Modern India (1921-1947)	CO 1 – Introduction to the advent of Gandhi in the political scene of India CO 2 – Provides basic knowledge on the emergence of Socialist ideas and revolutionary movements CO 3 – Explains the effects of Second World War on Indian Freedom Struggle, Indian Independence Act, and framing of Indian Constitution
8	HY 1441	Medieval India : Socio-	CO 1 – Equip the students to have an idea on the social,

		cultural Processes	cultural and administrative features during the medieval period CO 2 – To familiarize the students, the processes that made the socio-cultural specificities possible and to make the students, aware of the linkage effect of this period in subsequent centuries. CO 3 – Feature: Political (Dynastic) history as such is avoided, however administrative system prevailed in the period concerned is included
9	HY 1442	History of Modern World - Part I	CO 1 – To familiarize the students with the changes in the history of the modern world and to analyze the agenda of the imperialistic powers in Latin America and Africa. CO 2 – To create an understanding among students about the liberal ideas and freedom struggles
10	HY 1431.7	History of Contemporary India (after 1948)	CO 1 – Introduction to the integration of Indian States CO 2 – Provides brief account on India's foreign policy and India's role in the world CO 3 – Throws light into the Post-Nehruvian period - educational and cultural changes and new social movements
11	HY 1541	Major Trends in Historical Thought and Writings	CO 1 – To enable the students to understand the history of historical writings and to intellectually equip the students to evaluate the works in the light of new theories and concepts
12	HY 1542	Colonialism and Resistance Movements in India	CO 1 – To review the circumstances that led to the establishment of colonialism in India CO 2 – To bring out the impact of colonial rule in India with particular reference to socio- religious, political and economic fields CO 3 – To analyze the genesis and p6rogress of the resistance movements against the British rule
13	HY 1543	History of Modern World – Part II	CO 1 – To trace the significance of the unification movements in Italy and Germany that paved the way for the beginning of a new epoch CO 2 – To give an idea about the first and second world wars and to evaluate the achievements of the international organizations
14	HY 1544	History of PreModern Kerala	CO 1 – Understanding the early historic Kerala and the formations of “nadus” and “swaroopams” CO 2 – Provides insight into the rise of new kingdoms in Kerala
15	HY 1545	Making of Indian Nation	CO 1 – Provides thorough knowledge on the entire aspects of the struggle for Indian independence CO 2 – Analyzes the role of Gandhiji in freedom 52 struggles
16	HY 1551.1	Empowerment of Women with special reference to India	CO 1 – To understand the concept, relevance and scope of women empowerment CO 2 – Introduces to gender studies, important legislations for women in India CO 3 – To understand and realize the changing roles and status of women in historical perspective
17	HY 1641	Making of Modern Kerala	CO 1 – Equips students with knowledge on colonial powers and their interventions on Kerala society CO 2 – Explains early political movements, agitations for responsible government, and the formation of the state of Kerala
18	HY 1642	Major Trends in Indian Historical Thought and Writings	CO 1 – To enable the students to understand the origin and development of historical writings in India CO 2 – To locate major historical works in Indian history CO 3 – To create an awareness among the students about the influence of ideas and theories, trends and concepts in Indian historical writings

19	HY 1643	Contemporary India	CO 1 – To provide the students with a graphic account of the circumstances that led to the formation of Indian Union CO 2 – To understand the challenges faced by independent India and the bold measures initiated after independence CO 3 – To evaluate the achievements of contemporary India with special reference to science and information technology
20	HY 1644	The Twentieth Century Revolutions	CO 1 – To introduce the students four major revolutions of the 20th century –Russian, Chinese, Vietnamese and Cuban CO 2 – To acquaint the students about the legacy of these revolutions and familiarize them with the nature, scope and significance of these revolutions in the present context
21	HY 1651.4	Empowerment of Women with special reference to India	CO 1 – To understand the concept, relevance and scope of women empowerment CO 2 – Introduces to gender studies, important legislations for women in India CO 3 – To understand and realize the changing roles and status of women in historical perspective
22	HY 1651.4	Project	CO 1 – Equips students to identify an issue or topic of their interest within the subject, conducting a study in a systematic and scientific way, and to prepare and present the report in a structured manner

DEPARTMENT OF CHEMISTRY

PROGRAMME OUTCOME

The First-Degree Programme in Chemistry & Industrial Chemistry covers three academic years consisting of six semesters and aims to train the students on basic elements of chemistry and industrial chemistry with particular relation to chemical industries, current situation of raw materials and energy, products of the chemical industry, the vocabulary of industrial chemical processes, reaction kinetics, mass and heat transfer, thermodynamics, material data, basic organic and inorganic chemicals, polymeric materials and chemical processes used in production and environmental chemistry. The syllabus has been designed to stimulate the interest of students in chemical processes in various industries and has been prepared so as to equip the students with a potential to contribute to the academic and industrial requirements of the society.

PROGRAMME SPECIFIC OUTCOME

The main objective is to provide to the students an in-depth understanding of the basic concepts of chemistry and how it is applied in industry for the production of bulk materials. This programme attempts to provide a detailed knowledge of the terms, concepts, methods, principles and experimental techniques of chemistry and industrial chemistry.

COURSE OUTCOME

The First-Degree Programme in Chemistry & Industrial Chemistry comprises of 14 core courses, 10 vocational courses, 1 open course, 1 elective course and 1 project along with 1 complementary course in mathematics and language courses.

SEMESTER	Course Code	Course Title	Course Outcome
I	IC 1141	Core Course I Inorganic Chemistry I	The course provides a preliminary concept of chemistry that familiarizes students with theoretical aspects of atomic structure, electronic configuration and periodicity, analytical principles and chemical bonding.
	IC 1121	Foundation course I Methodology and Informatics	The course aims at acquaint the students with the methodology, perspectives and importance of science in the development of culture. The student will learn the application of scientific methods in chemistry independently.
II	IC 1241	Core Course III Environmental Studies	The course familiarizes the students with the environment and its interaction with the living system. It also includes concepts such as ecosystem bio-diversity, environmental pollution, social issues etc.
	IC 1142 IC 1242	Core Course II Chemistry Lab I & Core Course IV Chemistry Lab II	Gives training to the students in qualitative inorganic analysis using of a mixture containing two acidic and two basic radicals by microscale techniques and preparation of some inorganic complexes.
	IC 1221	Foundation Course II Foundation Course in Inorganic Chemistry	The course provides the students an idea regarding bonding, nano chemistry and nuclear chemistry.
III	IC 1371	Vocational Course I Industrial Chemistry I	The students understand the industrial aspects of inorganic and organic chemistry, industrially important inorganic materials, chemical industries in Kerala and basics of polymer chemistry.
	IC 1341	Core Course V Organic Chemistry I	The students learn the behaviour of aliphatic and aromatic compounds and gets an overall idea of mechanism of reactions and hybridisations.
	IC 1342	Core Course VI Physical Chemistry I	The course gives an awareness regarding the different states of matter, thermodynamics and group theory.
IV	IC 1471	Vocational Course III Industrial Chemistry II	The course aims to provide knowledge about unit process, unit operation, fuels, fluid flow, soaps and detergents, food processing and dyes
	IC 1441	Core Course VIII Inorganic Chemistry III	The students understand the coordination of transition metals, theories of coordination, organometallic compounds and role of metal ions in biological systems.
	IC 1442	Core Course IX Physical Chemistry II	The course introduces the students to the quantum mechanics, thermodynamics and statistical thermodynamics, spectroscopic and non-spectroscopic methods of studying molecules,

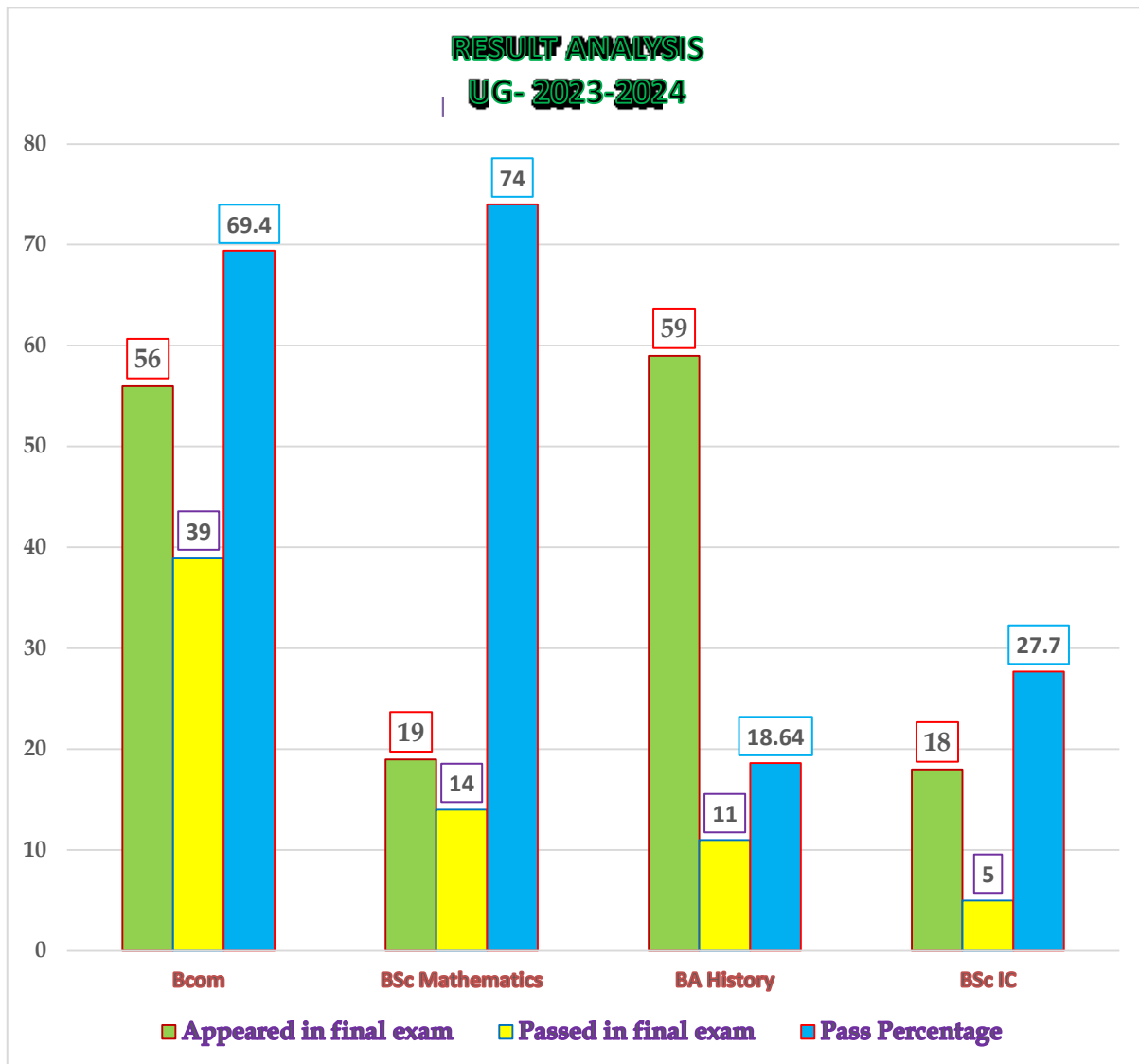
			colloids and adsorption.
	IC 1372	Vocational Course II Industrial Chemistry Lab I	Students understand the preparation of organic compounds, general methods of separation and purification of organic compounds, thin layer chromatography, determination of saponification value and estimation of nitrogen.
	IC 1472	Vocational Course IV Industrial Chemistry Lab II	
	IC 1343	Core Course VII Chemistry Lab III	Students learn different volumetric techniques for qualitative analysis like acidimetry and alkalimetry, permanganometry, iodometry and complexometric titrations. Students are also introduced to potentiometric and conductometric titrations, critical solution temperature, surface tension of binary mixture, viscosity of binary mixtures, partition coefficient and transition temperature of a salt hydrate.
	IC 1443	Core Course X Chemistry Lab IV	
V	IC 1541	Core Course XI Organic Chemistry II	The students get an interesting detail regarding the stereochemistry of organic compounds and the preparation and properties of organic compounds.
	IC 1571	Vocational Course V Industrial Chemistry III	The course aims at providing the students a knowledge about the organic synthesis, rearrangements, synthetic polymers, dyes, organic sulfur and nitrogen compounds.
	IC 1572	Vocational Course VI Industrial Chemistry IV	The course involves heterocyclic compounds and organic spectroscopy.
	IC 1572	Vocational Course VII Industrial Chemistry Lab III	Students learn to determine acetic acid in vinegar, alkali content in antacid, COD of water sample and hardness of water. They also understand the colorimetric estimation of iron and chromium.
	IC 1672	Vocational Course X Industrial Chemistry Lab VI	
	IC 1551.1	Open Course Essentials of Chemistry	The course provides an insight into the certain fundamental aspects in chemistry and application of chemistry in daily life. It gives basic idea about structure of atom, nuclear chemistry, polymers, role of chemistry in biological processes and applications in drugs, dyes and soap.
VI	IC 1641	Core Course XIII Physical Chemistry III	The course deals with kinetics of reactions, chemical and ionic equilibria, phase equilibria, binary liquid systems, catalysis and photochemistry, electrical conductance and

			electromotive force. The student gets a clear idea of conductance, EMF, rate of reactions and binary liquid mixtures.
IC 1671	Vocational Course VIII Industrial Chemistry V		The major objective of the course is to study the processes in organic chemical manufacture, environment and air pollution.
IC 1672	Vocational Course IX Industrial Chemistry VI		The course deals with control and monitoring of air pollutants and water pollution, industrial waste water treatment and other forms of pollution.
IC 1542 IC 1642	Core Course XII Chemistry Lab V & Core Course XIV Chemistry Lab VI		Students learn to carry out quantitative analysis using gravimetric techniques, qualitative analysis of organic compounds, determination of physical constants, chromatography and organic estimation.
IC 1651.3	Elective Course Polymer Chemistry		The course provides the students a basic knowledge of polymers, methods of polymerisation and experimental methods.
IC 1661	Project		Students undergo a training in a chemical factory and submit a report of it. The students get a hands-on experience from a reputed industry.

RESULT ANALYSIS 2023-24

PROGRAM CODE	PROGRAM NAME	NUMBER OF STUDENTS APPEARED IN THE FINALYEAR EXAMINATION	NUMBER IF STUDENTS PASSED IN FINAL YEAR EXAMINATION	PASS PERCENTAGE
159	B.Com	56	39	69.4
590	M.Com	17	16	94.12
140	BA History	59	11	18.64
220	BSc Mathematics	19	14	74
620	MSc Mathematics	18	12	66.67
241	BSc IC	18	5	27.7
635	MSc Chemistry	20	10	50

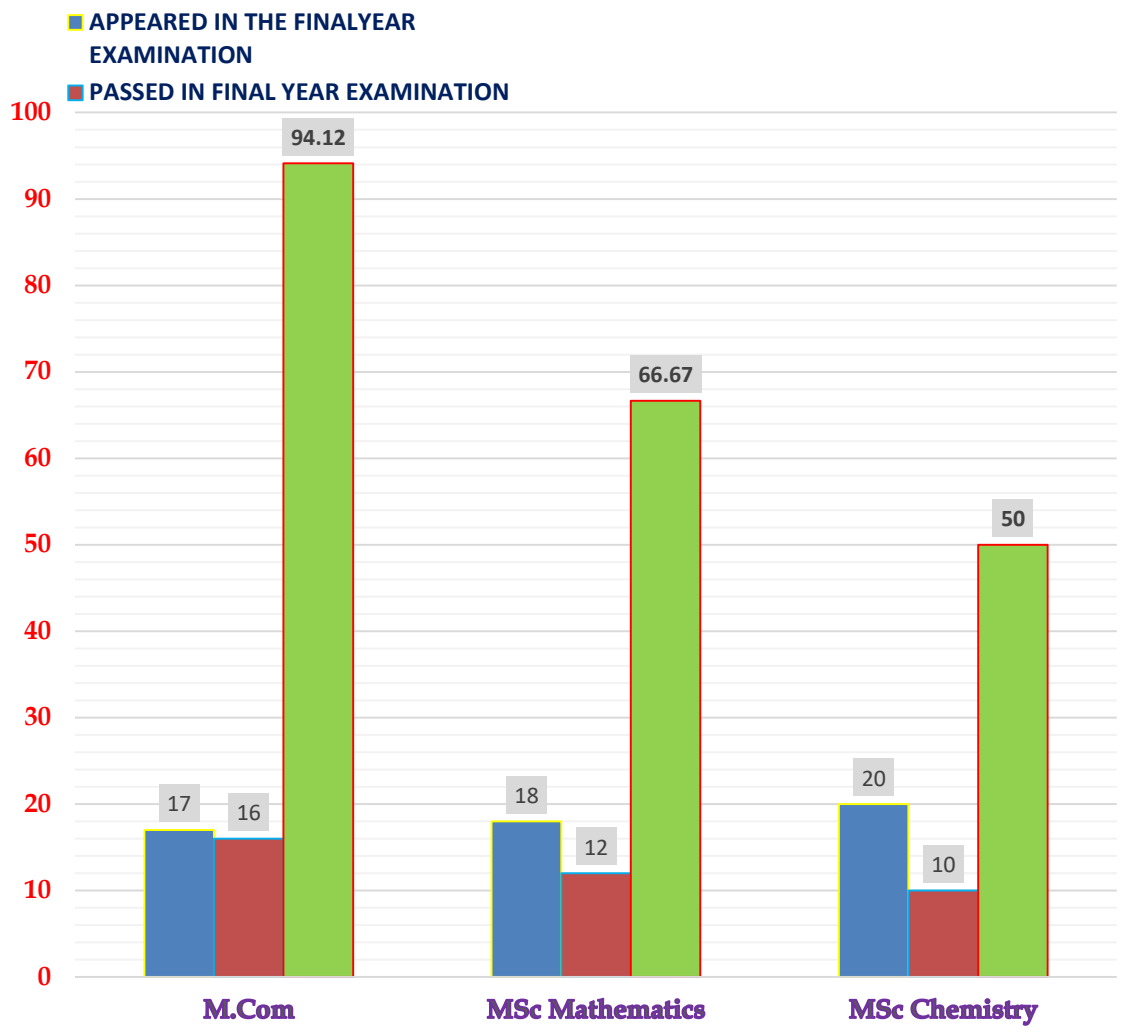
RESULT ANALYSIS UG- 2023-2024



1. The BCom final year examination results show that out of 56 students who appeared for the exam, 39 students passed, giving a pass percentage of 69.4%. This indicates that about 69% of the students met the necessary criteria to pass, reflecting a moderate level of success. However, the fact that approximately 30% of the students did not pass suggests areas for improvement, such as enhanced exam preparation, additional academic support, or focused interventions for struggling students. While the majority of students succeeded, addressing the needs of those who did not pass could help improve the overall success rate in the future.
2. The BSc Mathematics final year examination results show that 14 out of 19 students passed, resulting in a pass percentage of 74%. This reflects a relatively strong performance, with 74% of the students successfully meeting the criteria to pass. Although most students passed, the remaining 26% who did not pass could indicate areas where some students faced challenges. Overall, the pass percentage is positive, but further support or interventions could help ensure more students succeed in future exams.

3. The final year examination results for the BA History course reveal a concerning situation, with only 11 out of 59 students passing, resulting in a pass percentage of just 18.64%. This is far lower than expected, with only a small fraction of students successfully meeting the exam requirements. The low pass percentage suggests that many students encountered significant difficulties, possibly due to issues with teaching effectiveness, the curriculum, or student support services. The institution may need to review these factors and consider implementing measures such as additional academic support, tutoring, or revision resources to improve future outcomes.
4. The final year examination results for the BSc IC (Information Communication) course are troubling, with only 5 out of 18 students passing, leading to a pass percentage of just 27.7%. This means that a significant majority, nearly 72%, of students did not pass the exam. Such a low pass percentage highlights potential problems, such as inadequate preparation, challenges with the course material, or insufficient support during the academic year. To improve outcomes in the future, the institution should consider reviewing teaching methods, curriculum design, and the academic support available to students, and may need to provide more focused interventions, additional resources, or remedial programs to help students succeed.

RESULT ANALYSIS PG 2023-2024



1. The MCom final year examination results show a highly positive outcome, with 16 out of 17 students passing, yielding an impressive pass percentage of 94.12%. This indicates that most students were able to meet the exam requirements and successfully complete the examination. The high pass percentage reflects strong academic performance and suggests that students were well-prepared. While only one student did not pass, the result underscores the effectiveness of the course delivery and student support. However, the institution may want to examine the challenges faced by the single student who did not pass to improve the assistance and resources available to all students. Overall, the result is a strong indication of success in the MCom program.
2. The final year examination results for the MSc Mathematics course show that 12 out of 18 students passed, resulting in a pass percentage of 66.67%. This indicates that two-thirds of

the students met the necessary requirements to pass the exam, reflecting a good level of success. However, the remaining 33.33% who did not pass suggests that a portion of the cohort faced challenges in their studies or exam preparation. Although the overall result is positive, it highlights areas for potential improvement, such as providing additional academic support, enhancing study resources, or offering targeted interventions for struggling students. Addressing these areas could help increase the success rate in future exams and support more students in achieving their academic goals.

3. The final year examination results for the MSc Mathematics course reveal a concerning outcome, with only 10 out of 20 students passing, resulting in a pass percentage of 50%. This indicates that half of the students were able to meet the required standards, while the other half did not. A pass percentage of 50% suggests there may be underlying issues affecting student performance, such as difficulties with the course material, insufficient preparation, or a lack of adequate support during the academic year. The institution may need to review the factors contributing to this result and consider implementing additional academic support, tutoring, or resources to help students improve their performance and increase the pass percentage in future examinations.

**Number of Seminars/Conferences/ Workshops Conducted by the Institution
during the year 2023-2024**

Sl No.	Year	Date	Name Of Seminar/ Workshop/ Conference	Department / Club
1.	2023-24	15/09/2023	One Day Workshop on Data Analysis Using R Programming	Department of Mathematics
2.	2023-24	10/10/2023	IPR : The Secret Sauce of Success	Department of Commerce
3.	2023-24	27/10/2023	Introduction to Outcome-Based Education: Principles and Practices	IQAC
4.	2023-24	08/12/2023	CO-PO Mapping: A Tool for Enhancing Student Learning Outcomes	IQAC
5.	2023-24	11/12/2023	Doing History - Seminar and Workshop	Department of History
6.	2023-24 2023-24	04/01/2024	Two Day National Finance Literacy Programme	Department of Commerce
		05/01/2024		
7.	2023-24	05/01/2024	M. T. Sargabhavanayude Onnammozhangal	Department of Malayalam
8.	2023-24	20/02/2024	Why I Do Research and How to Do?	Department of Mathematics
9.	2023-24	20/02/2024	Equality, Diversity, and Social Inclusion	Women's Cell
10.	2023-24	14/03/2024	Presentation Skill	Women's Cell
11.	2023-24	19/03/2024	Interview Skill and Group Discussion	Women's Cell
12.	2023-24	19/03/2024	Healthy Relationships	Women's Cell
13.	2023-24	22/03/2024	Gender Equality in India	Women's Cell
14.	2023-24	31/03/2024	Mithra 181 Women helpline	Women's Cell

STUDENT SUPPORT & PROGRESSION:

LIST OF STUDENTS BNEFITED BY THE SCHOLARSHIP

Name of scholarship	Name of student	Subject
Central sector scheme of scholarships for college and university students	Jayalakshmi j	Commerce
	Remya RS	Commerce
	Megha S	Chemistry
	Ansu s	Mathematics
	Anseela mol A	Mathematics
Post matric scholarship for SC students	Abirami A	History
	Soya Somen	History
	Akhila a	History
	Binitha B	History
	Sajitha B S	History
	Remya R	History
	Sachin J	History
	Ancy P	History
	Nandana S	History
	Sethu S Kumar	History
	Aditya Satyan	History
	Saranya b	History
	Adityan Santosh	History
	Shalini	History
	Sheena U	History
	Geethu Gopi	History
	Ullas Raj R	History
	Vijaya m	History
	Rahul R	History
	Gopika MS	History
	Simi S	History
	Praveena pm	History
	Gowri S	History
	Kannan v	History
	Deva Priya j	Mathematics
	Abhaya B s	
	Vineetha V A	History
	Surya MS	History
	Aswathy s	History
	Vinita VT	History
	Revathy K S	History
	Sneha G	History
	Varsha Nishanth	History
	Sunita s	History
Anjana Rajesh	History	
Gopika b	History	
Sandeep Shaseendran	s History	
Malu O	Commerce	
Arya BM	Commerce	
Pranav lal	Commerce	

	Mukundan m	Commerce
	Chandana vs	Commerce
	Midhun MS	Commerce
	Ajin Ghosh A	Commerce
	Asha s	Commerce
	Aakash S Sugunan	Commerce
	Akshay am	Commerce
	Jyothika s	Commerce
	Adityan Unni	Commerce
	Vishnu l	Commerce
	Rakhi S	Commerce
	Laya m asokan	Commerce
	Kiran Sunil	Commerce
	Sivajith s	Commerce
	Devu J	Commerce
	Malu MS	Commerce
	Arathi S	Commerce
	Swathi s	Commerce
	Vaishakhi s	Commerce
	SuVarsha s	Commerce
	Nikhil Madhusudan	Commerce
	Anjana Sunil	Commerce
	Sonu s	Commerce
	Jeevan p Nath	Commerce
	Soorya Raj s	Chemistry
	Anjali A	Chemistry
	Aswathy A	Commerce
	Nimisha R	Commerce
	Sujith s	Commerce
Post matric scholarship for OEC students	Akhila T	Commerce
	Aparna V Saji	Commerce
	Aswathy RR	Commerce
	Gokul p	Chemistry
Post matric scholarship for OBC(H) students	Rahul R	History
	Parvathi Pradeep	History
	Abhinand s a	History
	Grishma SR	History
	Krishna Mol mm	History
	Syam SB	Mathematics
	Nandana p	Mathematics
	Nandana Suresh	Commerce
	Aswathy s	Commerce
	AR Abhijith	Commerce
	RS athira	Commerce
	Chandini MS	Commerce
	Amal m	Commerce
	Archana Das	Chemistry
	Drushya Chandran	Mathematics
	Karthika SB	Mathematics
	Akshaya r	Chemistry
	Namina N	Chemistry

Post matric scholarship for OBC students	Arshida a	History
	Anshida a	History
	Karthik s	History
	Bhagyalakshmi s	History
	Adarsh r	History
	Nourin n	History
	Shahina s	History
	Akshara SB	History
	Ashwin b	History
	Asiya l	History
	Abid a	History
	Tasleema s	History
	Adityan p	History
	Arya S	History
	Vajra LS	History
Shifana n	History	
Fatima	History	
Karnnika s	History	
Theertha Shibu	History	
Shabana SS	History	
Althaf j	History	
Ahalya Prasad p	History	
Liya sarasan s	History	
Nithya b	History	
Nikhil Raj s	History	
Gopika JS	History	
Shamla S	History	
Unaise s	History	
Sagar s Babu	History	
Anusree A	History	
Noufiya N	History	
Krishna asokan	History	
Muhammad Faisal f	History	
Arun s	History	
Roshin Shaji	History	
Moha Sina	History	
Rizana N s	History	
Abirami m	History	
Bichu B	History	
Prajith p	History	
Sree Ganesh s	History	
Sreejyothi s	Mathematics	
Hamseena H	Mathematics	
Ramseena siraj	Mathematics	
Sangeetha B	Mathematics	
Shiji B S	Mathematics	
Sandra Prasad	Mathematics	
Aneesh as	Mathematics	
Krishna Sunil	Mathematics	
Ajina Ajay Kumar	Mathematics	
Shibina S A	Mathematics	
Nandana SL	Mathematics	
Abirami S	Mathematics	

Shibina s A	Mathematics
Nandana SL	Mathematics
Abirami s	Mathematics
Darsana S	Mathematics
Sneha Das l	Mathematics
Anupama SR	Mathematics
Saran SJ	Mathematics
Sayana s	Mathematics
Abhishek Anil	Mathematics
Aparna p	Commerce
Janaki MS	Commerce
Soumya MS	Commerce
Rs Remya	Commerce
Shruti MS	Commerce
Krishna Sundar	Commerce
Shijin Shiju	Commerce
Nihana s	Commerce
Aashika j a	Commerce
Tharish s	Commerce
Adish Ajay	Commerce
Muhammad Yasin	Commerce
Irfan n	Commerce
Pranav	Commerce
Pavitra r	Commerce
Sulfeena s	Commerce
Arfan R	Commerce
Anju s a	Commerce
Sabira s	Commerce
PRajesh p	Commerce
Aleea R	Commerce
Shahina a	Commerce
Vismaya Vinod S	Commerce
Asna R	Commerce
Sujina j	Commerce
Muhsina s	Commerce
Fathima H	Commerce
Ajmi A	Commerce
Abhijith P	Commerce
Akshara Sajeev	Commerce
Muhammed Yaseen s	Commerce
SreeLakshmi s	Commerce
Noufiya SN	Commerce
Sidharth s	Commerce
Bibin p	Commerce
Amina s	Commerce
Vyshnav vs	Commerce
Haleema Salim	Commerce
Achu j	Commerce
Ramsi s	Commerce
Mikitha m	Commerce
Nusmi N	Commerce
Suhrudha Singh	Commerce
Muneera N	Commerce

	Abirami PV	Chemistry
	Akhil k s	Chemistry
	Vysakh B	Chemistry
	Ayisha N	Chemistry
	Archana raj B	Chemistry
	Maneesha u	Chemistry
	Mahitha s Murali	Chemistry
	Fida Farooq	Chemistry
	Abhimanew m a	Chemistry
	Abhijith s	Chemistry
	Shibina S	Chemistry
	Swetha SJ	Chemistry
	Rahisha L	Chemistry
	Mahithan V	Chemistry
	Vashisht RJ	Chemistry
	Jasna S	Chemistry
	Sreejesh S	Chemistry
	Ritha Nath S	Mathematics
	Anseela mol A	Mathematics
	Vidya Shaji S	Mathematics
	Sangeeta Darshan	Mathematics
	Megha m lal	Mathematics
	Veena vs	Mathematics
	Ganga s	Commerce
	Arya M	Commerce
	Manjima m	Commerce
	Prannoy a Kumar	Commerce
	Anusha as	Commerce
	Fousiya s	Commerce
	Sri vishak m	Commerce
	Amina h	Commerce
	SreeLakshmi L	Commerce
	Amal d	Commerce
	Karthika s	Commerce
	Karthika Madhu	Commerce
	Abhimanya A s	Chemistry
	Ashwin JS	Chemistry
	Varsha J	Chemistry
	Hasna A	Chemistry
	Aishwarya a	Chemistry
	Nusrath RS	Chemistry
	Sumesh Anand SS	Chemistry
	Ayoob SS	Chemistry
	Aswathy d	Chemistry
Post matric scholarship for general students	Shreyas s	History
	Athulya Al	History
	Adityan s	History
	Karthika r a	History
	Niranjana M Kumar	History
	Gopika Prasad s	History
	Shivani s	History
	Devika D	History
	Hridya Das	History

Archana s	History
Sri Lakshmi r	History
SreeNand s	History
Athira s	History
Suneethi s	History
Ragi r	History
Priya JS	History
Akhil s a	History
Abhishek PR	History
Atulya a	History
Elgin K Varghese	History
Vidya j	History
Devika J	History
Revathy b s	Mathematics
Anuja r	Mathematics
Aditya Anil	Mathematics
Jishnu M Nair	Mathematics
Keerthana Santosh	Mathematics
Feba t achankunj	Mathematics
Sreelekshmi RS	Mathematics
Abin varghese	Mathematics
Jayalakshmi J	Commerce
Aromal m a	Commerce
Lakshmi S Rajesh	Commerce
Sona monachan	Commerce
Adhulya a	Commerce
Riny s	Commerce
Karthik A	Commerce
Anoop r	Commerce
Abhijith a	Commerce
Krishnaja p j	Commerce
Sreethu s	Commerce
Swathi s	Commerce
Ardra s	Commerce
Jini m lal	Commerce
Hema manikandan	Commerce
Nisha a s	Commerce
Greeshma S	Commerce
Sajin s kumar	Commerce
Vijitha krishnan s	Commerce
Sruthyraj	Commerce
Sreelekshmi p s	Commerce
Abirami b u	Commerce
Rakhi s a	Commerce
Abhi j	Chemistry
Abhinand a	Chemistry
Abhijith a	Chemistry
Revathi Prakash	Mathematics
Gopika BG	Mathematics
Aditya Krishnan	Mathematics
Amrita G	Mathematics
Anushree as	Mathematics
Navya Suresh	Mathematics

	Sri Lakshmi MS	Mathematics
	Anjana b Prasad	Mathematics
	Akhila s	Mathematics
	Keerthi as	Mathematics
	Athira r	Mathematics
	Premjith MP	Mathematics
	Draupadi Devi v	Commerce
	Nikitha PS	Commerce
	Sangeetha vs	Commerce
	Devika	Commerce
	Midhuna varghese	Commerce
	Biji m	Commerce
	Anandhu m	Commerce
	Devu o r	Commerce
	Vismaya g a	Commerce
	Aranya c g	Commerce
	Megha s	Commerce
	Parvathy b	Commerce
	Arsha s nair	Commerce
	Mahima m mohan	Commerce

PLACEMENT DETAILS OF OUTGOING STUDENTS DURING THE YEAR

Name of student placed and contract details	Program graduated from	Name of the employer with contact details
SRUTHY M 9497829936	MSC MATHEMATICS	GUEST LECTURER SREE NARAYANA COLLEGE CHATHANNUR
KEERTHANA MOHAN 7034414543	MSC MATHEMATICS	GUEST LECTURER SREE NARAYANA COLLEGE CHATHANNUR
THRISARA V PRASAD 7561872337	MSC MATHEMATICS	GUEST LECTURER SREE NARAYANA COLLEGE CHATHANNUR
ANKITHA P 9744304914	MSC MATHEMATICS	GUEST LECTURER SREE NARAYANA COLLEGE CHATHANNUR
PARVATHY I 9496757929	MSC MATHEMATICS	APPRENTICE DEVELOPMENT OFFICER LIFE INURANCE CORPORATION OF INDIA, CHENNAI
PREJITH 9072733221	MSC MATHEMATICS	NURSING ASSISTANT, INDIAN ARMY LUCKNOW,UP
BIJI.M 7994569659	M.COM	CASHIER MUTHOOT AUTOMOBILE SOLUTION

PRANOY A KUMAR 7994225745	M.COM	ACCOUNTS EXECUTIVE INCHEON MOTORS PVT LTD
AMAL.D	M.COM	POLICE CONSTABLE KERALA POLICE
MIDHUN GOPAL 7356204205	M.COM	ACCOUNTS EXECUTIVE INCHEON MOTORS PVT LTD
GOPIKRISHNAN.R 9656017837	BSC MATHEMATICS	CLERK SCHEDULED TRIBE DEVELOPMENT DEPARTMENT, KOLLAM
SREEJISH S S 7356079585	BSC MATHEMATICS	ASSISTANT MANAGER KERALA GRAMIN BANK
SREYAS 9895946867	BSC MATHEMATICS	HEALTH CARE ASSISTANT WHITSTABLE NURSING HOME U.K
VYSHNAV 6282310439	BSC MATHEMATICS	SAFETY OFFICER HADI HAMAD AL HAMMAM MARINE SERVICES CO
AMAL.M.S 9526447705	BSC MATHEMATICS	SUPERVISOR TRAINEE ARC ENGINEERING & INSPECTION SERVICES
J. VISHNU PRAKASH 8921450262	BSC MATHEMATICS	BUSINESS EXECUTIVE ALEMBIC PHARMACEUTICALS LTD
NAYANA JOY 9746543708	BSC MATHEMATICS	PRIMARY TEACHER GLOBAL ENGLISH SCHOOL AL AIN
ATHIRA.V.S 7306898359	BSC MATHEMATICS	GDS ABPM DAK SEVAK , KONNACKAMALI KATTAPANA
SRUTHY DEVAN 8281061412	BSC MATHEMATICS	WOMEN ASSISTANT PRISION OFFICER DISTRICT JAIL, KOZHICODE
KAMARUNIZA S	BSC INDUSTRIAL CHEMISTRY	CERTIFIED TRAINER G-TEC ACADEMY
MANEESHA U 9745223868	BSC INDUSTRIAL CHEMISTRY	BUSINESS DEVELOPMENT EXECUTIVE INFO APPS CALICUT, KERALA
SREELEKSHMI V 8606967147	BA HISTORY	GUEST RELATION EXECUTIVE ROYAL HEALTH CARE KOLLAM

SHIBIN S 9567122939	BA HISTORY	ASSISTANT DRILLING OPERATOR PERFECT DRILLING ENGINEERING SERVICE UAE
ROSHIN SHAJI 8921530095	BA HISTORY	SERVICE PROVIDER PETROL PUMP NAYIRA PUTHENKULAM
SURYA M S 9778545086	BA HISTORY	BEAUTICIAN, AMAZE BEAUTY PARLOUR OONINMOODU
VINITHA V T 9037586832	BA HISTORY	BEAUTICIAN TRAINEE DORA BEAUTY PARLOUR ATTINGAL
NIKHIL J S 9895250559	BA HISTORY	CATERING WORK
SREENARAYANAN J S 8129204987	BA HISTORY	SERVICE PROVIDER PETROL PUMP KOTTIYAM
SREEKUTTY S 9567957530	BA HISTORY	BEAUTICIAN TRAINEE FAIR BEAUTY PARLOUR TVM
SILPA P S 9037581759	BA HISTORY	TAILOR
KRISHNA ASOKAN 9656978510	BA HISTORY	FASHION DESIGNER MANKULAM BRIDAL MAKEOVER POTHENCODE
ARUN P S 9544534003	BA HISTORY	CATERING WORK
REVATHY K S 8590737064	BA HISTORY	CRAFT WORK
GOPIKA B 9947202716	BA HISTORY	DTP WORK, AMBADI CHATHANNUR
ATHITHYA KRISHNAN U 7994931530	B.COM	SALES TRAINEE GENERAL MILLS
HASITHA HARIDAS 7994133935	B.COM	ACCOUNTANT AXIS ASSET MANAGEMENT CHENNAI
SREEJESH S 9048128051	B.COM	SALES TRAINEE POLY CAB KERALA
AROMAL S BIJU 7025183189	B.COM	BUSINESS DEVELOPMENT MANAGER METCON METROLA STEELS PVT LTD COCHIN, KERALA

JEEN GEORGE 9745211381	B.COM	MANAGEMENT TRAINEE BRANCH HEAD INDUSIND BANK
FATHIMA NOUSHAD	MSC CHEMISTRY	RESEARCH ASSISTANT SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

DETAILS OF STUDENTS PROGRESSING TO HIGHER EDUCATION DURING THE YEAR

Name of student entrolling into higher education	Programme graduated from	Name of institution joined	Name of programme admitted to
AKHIL A S	BA HISTORY	VERANDA RACE, THIRUVANANTHAPURAM	SSC COACHING
ATHULYA .B	BA HISTORY	MSM TEACHERS TRAINING INSTITUTE	D.EI.ED
ABHINAND	BA HISTORY	DISHA ACADEMY, GANDHARI AMMAN KOVIL LANE, THAMPANOR, TRIVANDRUM	SSC COACHING
ROSHIN	BA HISTORY	CL EDUCATE, 3rd FLOOR, KADAPPAKADA, KOLLAM	SSC COACHING
BICHU B	BA HISTORY	SIVARAJA PILLAI MEMORIAL PRIVATE ITI, PARAVOOR, KOLLAM.	ITI
PRIYA J S	BA HISTORY	CHEPAKASSERY TTI, BHOOTHAKULAM	D.EI.ED
ATHUL MURALI	BA HISTORY	FATHIMA MEMORIAL TRAINING COLLEGE, KOLLAM	B.ED
GAUTHAM	BA HISTORY	KARMA ACADEMY, NANDANAM ARCADE, OLAYIL, KOLLAM	SSC COACHING
PRAJITH	BA HISTORY	DISHA ACADEMY, GANDHARI AMMAN KOVIL LANE, THAMPANOR, TRIVANDRUM	SSC COACHING
BICHU	BA HISTORY	NATIONAL SKILL TRAINING INSTITUTE, TRIVANDRUM	ITI
UNAISE	BA HISTORY	NATIONAL SKILL TRAINING INSTITUTE, TRIVANDRUM	ITI
ARUN	BA HISTORY	SIVARAJA PILLAI MEMORIAL PRIVATE ITI, PARAVOOR, KOLLAM.	PSC COACHING
VIGNESH	BA HISTORY	G-TECH COMPUTER CENTRE, KOTTIYAM, KOLLAM	COMPUTER COURSE
SREENARAYANA N	BA HISTORY	SREE NARAYANA COLLEGE, KOLLAM	MA HISTORY
RAGI.R	BA HISTORY	INDIRA GANDHI NATIONAL OPEN UNIVERSITY, NEW DELHI	MA HISTORY
PRIYA	BA HISTORY	INDIRA GANDHI NATIONAL OPEN UNIVERSITY, NEW DELHI	MA HISTORY
NOUFIYA N	BA HISTORY	C.F.TTI AND L.P.S, KOTTIYAM, KOLLAM	DELED (TTC)

MUHSINA	BA HISTORY	SMART ACADEMY, SN COLLEGE JUNCTION, KOLLAM	PSC COACHING
ATHULYA B	BA HISTORY	C.F.TTI AND L.P.S, KOTTIYAM, KOLLAM	DELED (TTC)
AISWARYA.N.S	BA HISTORY	NATIONAL SKILL TRAINING INSTITUTE, TRIVANDRUM	ITI
ANUSREE	BA HISTORY	C.F.TTI AND L.P.S, KOTTIYAM, KOLLAM	DELED (TTC)
SUNEETHI	BA HISTORY	JAI BHARATH ARTS AND SCIENCE COLLEGE AFFILIATED TO MG UNIVERSITY	MSW
ARDRA	BA HISTORY	G-TECH COMPUTER CENTRE, KOTTIYAM, KOLLAM	COMPUTER COURSE
PUNYA	BA HISTORY	LOURDES MATHA INSTITUTE OF HOTEL MANAGEMENT , TRIVANDRUM.	HOTEL MANAGEMENT
KRISHNAMOL	BA HISTORY	GOVT.ITI (WOMEN) KAZHAKUTTOM	ITI
GREESHMA	BA HISTORY	WHITE MEMORIAL COLLEGE OF ARTS AND SCIENCE, PANACHAMOodu, TRIVANDRUM	BLISc
ANJANA SUNIL	BCOM	G-TEC COMPUTER EDUCATION , ATTINGAL	DIFA SPL24
BIBIN.P.	BCOM	CO-OPERATIVE TRAINING COLLEGE,AVANOOR,KOTTARAKARA	JUNIOR DIPLOMA IN CO-OPERATON
MUHAMMED YASEEN.S.	BCOM	INDIAN INSTITUTE OF COMMERCE,LAKSHYA.ERNAKULAM	CA
BCO	BCOM	MUSLIM EDUCATIONAL TRUST FOR COASTAL AREA,METCALAND,CHAVARCODE	MBA
BCOM	BCOM	FINPROV,2nd FLOOR, A. NARAYANAN SHOPPING COMPLEX, KOLLAM	PGDIFA {PG Diploma in Indian and Foreign Accounting}
PRAJANA DEVI.P.L.	BCOM	THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA,TVM	ICAI
AKHILA.T.	BCOM	ALL INDIA INSTITUTE FOR PROFESSIONAL EDUCATION & TECHNICAL TRAINING,TVM	AIPETT {Advanced Diploma in human reurce development}
AMAL.M.	BCOM	FINPROV,2nd FLOOR, A. NARAYANAN SHOPPING COMPLEX, KOLLAM	PGDIFA {PG Diploma in Indian and Foreign Accounting}
SREELEKSHMI.P.S.	BCOM	DIET,KOLLAM .KOTTARAKARA	D.EL.Ed
GAYATHRI.M.	BCOM	FINPROV,2nd FLOOR, A. NARAYANAN SHOPPING COMPLEX, KOLLAM	PGDIFA {PG Diploma in Indian and Foreign Accounting}
CHANDHINI.M.S.	BCOM	GOVERNMENT COLLEGE, ATTINGAL	MCOM
MALU.M.S.	BCOM	SREE NARYANA COELGE,	MCOM

		CHATHANNUR	
GREESHMA.S.	BCOM	IAT PROFESSIONAL CAMPUS,IAT BHAVAN,NEAR MAHAGANAPATHY TEMPLE,KOTTARAKARA	CMA COURSE
SREEJITH.S.	BCOM	THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA,TVM	ICAI
ANAKHA.R.	BCOM	FINPROV,2nd FLOOR, A. NARAYANAN SHOPPING COMPLEX, KOLLAM	PGDIFA {PG Diploma in Indian and Foreign Accounting}
SREE LEKSHMI.S.	BCOM	KUMBALATHU SANKUPILLAI MEMORIAL,DEVASWOM COLLEGE	MCOM
VAISHNAV.B.S.	BCOM	INSTITUTE OF LOGISITICS,ERNAKULAM	LOGISTICS
RAHUL.S.	BCOM	INSTITUTE OF LOGISITICS,ERNAKULAM	LOGISTICS
GEETHU.S.	BCOM	DIGITAL TRAINEE, TC 26/871,INSIGHT BUILDING, BEHIND BANK OF MAHARASTRA,NEAR BAKERY JN,THYCAUD P.O.,TVM	DIGITAL TRAINEE
KHADEEJA BASHA	BCOM	ADHI INSTITUTE,TVM	LOGISTICS MANAGEMENT
APARNA.V.SAJI	BCOM	BASELIOS CENTRE OF MANAGEMENT STUDIES	MBA
AKASH	BCOM	SREE NARAYANA COLLEGE VARKALA	BA ECONOMICS
MIKITHA.M.	BCOM	AIPET	ADVANCED DIPLOMA IN HUMAN RESOURCE DEVELOPMENT
SHILPA.D.M.	BCOM	VERANDA RACE,TVM	BANK COACHING
NUSMI.N.	BCOM	INSTITUTE OF LOGISITICS,ERNAKULAM	LOGISTICS
ATHIRA.B.	BCOM	SREE NARAYANA COLLEGE,CHATHANNUR	MCOM
MAHITHAN.V	BSC INDUSTRIAL CHEMISTRY	SREE NARAYANA COLLEGE,CHATHANNUR	MSC CHEMISTRY
MAHITHA S MURALI	BSC INDUSTRIAL CHEMISTRY	SREE NARAYANA COLLEGE, CHEPAZHANTHY	MSC CHEMISTRY
ARCHANA DAS.S	BSC INDUSTRIAL CHEMISTRY	SREE NARAYANA COLLEGE,CHATHANNUR	MSC CHEMISTRY
ABHISHEK ANIL	BSC MATHEMATICS	TALENT ACADEMY, MUNICIPAL BUILDING, KOLLAM	PSC COACHING
ABIN VARGHESE	BSC MATHEMATICS	DOTS ACADEMT, CHAMKKADA, KOLLAM	PSC COACHING

ASWATHI.S	BSC MATHEMATI CS	BERF COLLEGE, JAWAHAR JUNCTION, KOLLAM	HOSPITAL ADMINISTRATIO N
HAJERA SHAJAHAN	BSC MATHEMATI CS	SREE NARAYANA COLLEGE, KOLLAM	MSC MATHEMATICS
NANDANA S.L	BSC MATHEMATI CS	ST.JOSEPH'S COLLEGE, KOZHIKODE	MSC STATISTICS
PRAJEESH PRATHAP	BSC MATHEMATI CS	SREE NARAYANA COLLEGE, PUNALUR	MSC MATHEMATICS
SHIBINA.S	BSC MATHEMATI CS	CL EDUCATE, 3rd FLOOR, KADAPPAKADA, KOLLAM	SSC COACHING
SREELEKSMI.R.S	BSC MATHEMATI CS	DISHA ACADEMY, GANDHARI AMMAN KOVIL LANE, THAMPANOR, TRIVANDRUM	SSC COACHING
ABHIRAMI.S	BSC MATHEMATI CS	BERF COLLEGE, JAWAHAR JUNCTION, KOLLAM	HOSPITAL ADMINISTARTIO N
ANUPAMA S.R	BSC MATHEMATI CS	SREE NARAYANA COLLEGE, CHATHANNUR	MSC MATHEMATICS
BEEMA.S	BSC MATHEMATI CS	SREE NARAYANA COLLEGE, PUNALUR	MSC MATHEMATICS
DARSANA.S	BSC MATHEMATI CS	TECHNO BHARATHI COLLEGE OF MANAGEMENT STUDIES, PALARIVATTOM, ERNAKULAM	MCA
DONA S JAMES	BSC MATHEMATI CS	FATHIMA MATA COLLEGE, KOLLAM	MSC MATHEMATICS
HARIMURALI M.A	BSC MATHEMATI CS	DISHA ACADEMY, GANDHARI AMMAN KOVIL LANE, THAMPANOR, TRIVANDRUM	SSC COACHING
NANDANA	BSC MATHEMATI CS	KARMA ACADEMY,NANDANAM ARCADE, OLAYIL, KOLLAM	SSC COACHING
AKHILA.S	MSC MATHEMATI CS	SREE NARAYANA GURU KRIPA COLLEGE, POTHENCODE, TRIVANDRUM	B.ED
ANJALI.S	MSC MATHEMATI CS	HANEEFA KUNJU MEMORIAL COLLEGE OF EDUCATION, UMAYALLOOR,KOLLAM	B.ED
ANJANA B PRASAD	MSC MATHEMATI CS	METCA INSTITUTE OF TEACHER EDUCATION, CHAVARCODE, PALAYAMKUNNU.	B.ED
ANSEELA MOL	MSC MATHEMATI CS	DOTS ACADEMT, CHAMKKADA, KOLLAM	PSC COACHING
ANSU S	MSC MATHEMATI CS	VERANDA RACE, THIRUVANANTHAPURAM	BANK COACHING
ANUSHA N S	MSC	CO-OPERATIVE TRAINING	HDC

	MATHEMATICS	COLLEGE, THIRUVANANTHAPURAM	
ATHIRA.R	MSC MATHEMATICS	BASELIOS MARTHOMA MATHEWS II TRAINING COLLEGE, KOTTARAKARA	B.ED
ATHULYA.S.S	MSC MATHEMATICS	SREE NARAYANA GURU KRIPA COLLEGE, POTHENCODE, TRIVANDRUM	B.ED
KEERTHI A S	MSC MATHEMATICS	COMPASS ACADEMY OF BAKING STUDIES, KOCHI	BANK COACHING
MEGHA M LAL	MSC MATHEMATICS	CO-OPERATIVE TRAINING COLLEGE THIRUVANANTHAPURAM	HDC
SANGEETHA DASSAN	MSC MATHEMATICS	CL EDUCATE, 3rd FLOOR, KADAPPAKADA, KOLLAM	BANK COACHING
SREELAKSHMI MIS	MSC MATHEMATICS	SREE NARAYANA TRAINING COLLEGE, VARKALA	B.ED
SRUTHY	MSC MATHEMATICS	DOTS ACADEMY, CHAMKKADA, KOLLAM	PSC COACHING
VEENA	MSC MATHEMATICS	CL EDUCATE, 3rd FLOOR, KADAPPAKADA, KOLLAM	DATA SCIENCE
VIDHYA SHAJI	MSC MATHEMATICS	SMART ACADEMY, SN COLLEGE JUNCTION, KOLLAM	PSC COACHING

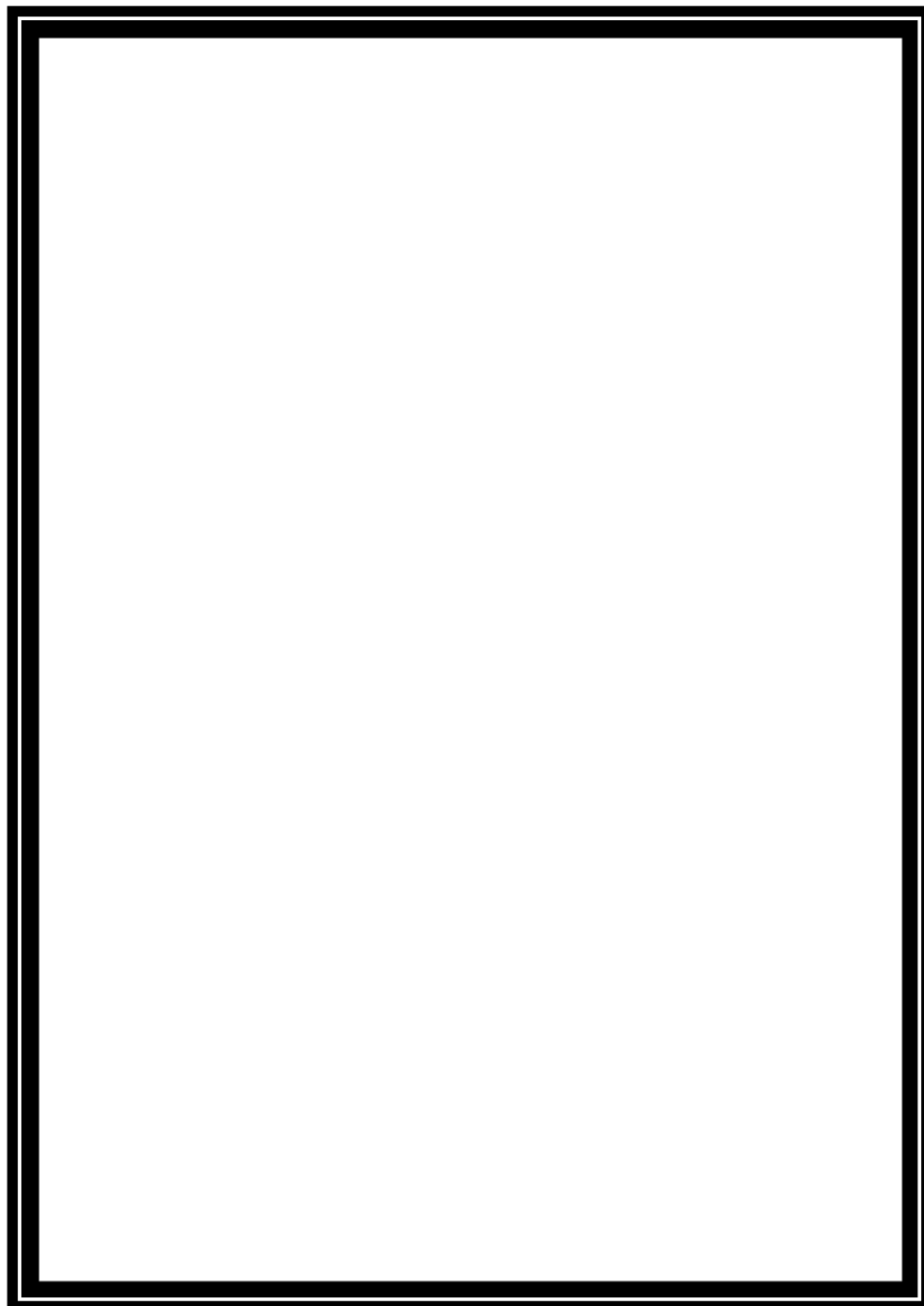
CLUB ACTIVITIES:

NSS ACTIVITY REPORT_2023-24

To spread awareness about workers' rights and recognizing their accomplishments and their part in historic and economic progress of the nation the National Labour Day was observed by the NSS on 1st May 2023. The coordinators gave an overall lecture on the rights and opportunities of Labour.



Compassion to the nature and its living beings was the focus of the programme Neerkudam. To cultivate a culture of mutual wellbeing the NSS started the **Neerkundam Project** on 6 May 2023. Water vessels were placed throughout the campus for animals and birds to quench thirst in the scorching summer. Students were keen on monitoring and filling the pots at regular intervals.



WORLD AIDS VACCINE DAY

World AIDS Vaccine Day was observed on May 18, 2023 to raise awareness of AIDS and its immunisation and to provide information about it. The significance of the vaccine in preventing HIV infection was highlighted and inspiring the students to spread its awareness.

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)

**VENUE :-
COLLEGE AUDITORIUM
18/05/2023 : 10:30 AM**

**WORLD
AIDS
VACCINE DAY**

**Dr. Amjith.S
(Principal-in-Charge)**

**NSS program officers
Dr Nisha Somarajan
Divya B**

The poster features a central image of two hands reaching towards each other, symbolizing support and awareness. A red ribbon, the symbol for HIV/AIDS, is positioned above the text. The National Service Scheme (NSS) logo is on the left side.

Anti-Terrorism Day:



SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 56(A&B)

National
ANTI-TERRORISM DAY

DATE : 11/07/23
TIME : 10:30 AM
Venue :-
COLLEGE CAMPUS



Dr. Amjith. S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B



21st May, 2023 was observed as Anti-Terrorism Day. terrorism and the cult of violence by highlighting the sufferings of common people and showing as to how it affects national integrity, pride and progress was emphasised in the programme. The theme of Anti-Terrorism highlighted how terrorism disrupts and destroys peace, human life and property in a nation and to spread the message of peace. Students took Anti-terrorism Pledge and were lectured On the laws to deal with terrorism in India such as the Unlawful Activities (prevention) Act, 1967 (UAPA).



“Only One Earth” as the campaign slogan, with the focus on “Living Sustainably in Harmony with Nature”, the World Environment Day 2023 was observed on 5/6/2023 at the institution with a plantation drive. Students planted saplings of various trees in campus premises and cleaned the campus. The faculties stressed the need for urgent conservation and dealing with plastic menace. The students shared their ideas and concerns on drastic climatic change and its solutions.





June 12th, 2023 the Anti Child Labour Day intended to serve as a catalyst for the growing worldwide movement against child labour was observed in the college. The initiation of the day was imparted to the students as the International Labour Organization (ILO) launched the first World Day Against Child Labour in 2002 as a way to highlight the plight of working children. The coordinators invited the attention on the global extent of child labour and the action and efforts needed to eliminate it. Students were encouraged to share their experiences and to take note of any such illegal labours within their locality and report.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 56(A&B)
ANTI CHILD LABOUR DAY

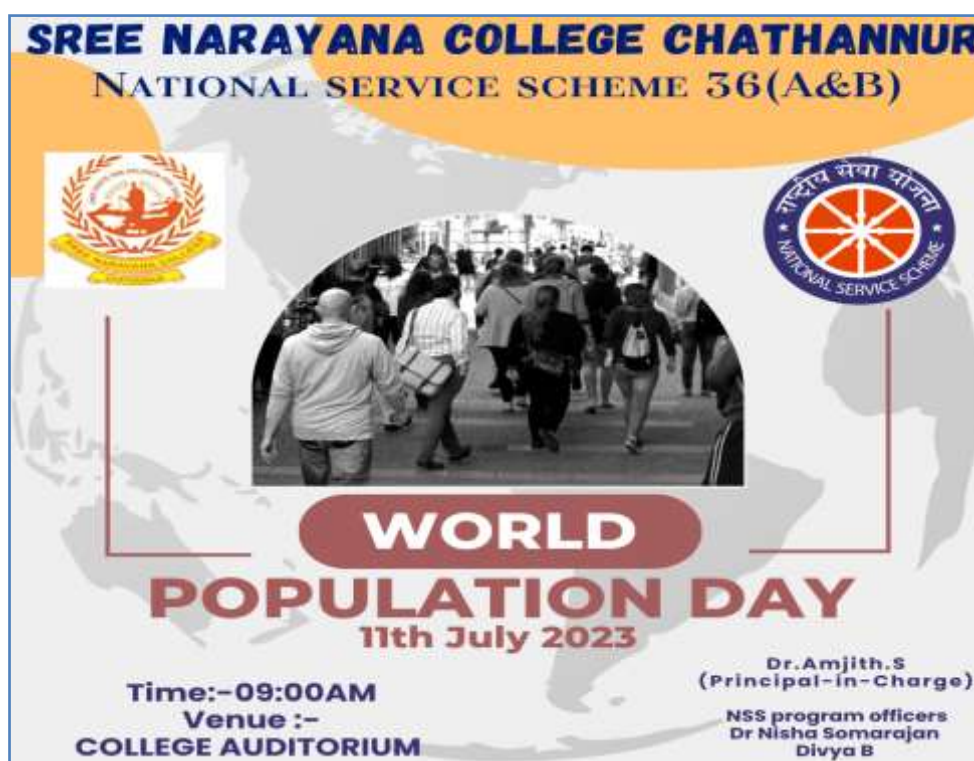


DATE : 12/06/23
TIME :- 11:00 AM
Venue :-
COLLEGE AUDITORIUM
Dr. Amjith.S
(Principal-in-Charge)
NSS program officers
Dr Nisha Somarajan
Divya B



STOP CHILD LABOUR

World Population Day was observed on 21/06/2023 in the campus under the guidance of the NSS focusing attention on the urgency and importance of population issues. The history of observing the day being established by the then-Governing Council of the United Nations Development Programme in 1989, an outgrowth of the interest generated by the Day of Five Billion, which was observed on 11 July 1987 was imparted. Students were instructed how inequality owing to population explosion based on gender, ethnicity, class, religion, sexual orientation, disability and origin, and other factors, many are still exposed to discrimination, harassment and violence adds to global concern and suffering.



International Day of Friendship 2023 was observed on 30 July to advocate the role that friendship plays in promoting peace in various cultures. The broad culture of peace and international cooperation through friendship ties global level for warless society was explained to the students by the faculties and the essence of the days establishment being the idea that friendship between peoples, countries, cultures and individuals can inspire peace efforts and build bridges between communities was highlighted. A global friendship pledge was taken by the students for mutual peace and harmonious living.

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)



International FRIENDSHIP DAY

"Best friend is hard to find and lucky to have."



DATE:- 30/07/23
TIME :- 10:30 AM
Venue :-
COLLEGE CAMPUS

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B



To renew with the values that inspired Nelson Mandela and his inspiration to the world and focusing on the legacy of a man who changed the 20th century and helped shape the 21st in recognition of the former South African President's contribution to the culture of peace and freedom, the "Nelson Mandela International Day" was thoughtfully observed by the NSS on 18th July 2023. The time of 67 minutes in memory of the 67 years of Nelson Mandela's service to the public was observed with keen reverence .An youtube documentary of Mandela was also screened.

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)

NELSON MANDELA DAY

TIME :- 9:30 AM
DATE:- 18/07/2023

Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

Hiroshima Day

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)



6th August
Hiroshima Day
A Nuclear War cannot be won and must never be fought.
- Ronald Reagan



In Honor and Remembrance of

*Remembering Hiroshima
for World Peace*

A Day of Reflection and Hope

**Dr. Amjith.S
(Principal-in-Charge)**

**NSS program officers
Dr Nisha Somarajan
Divya B**

**DATE:- 06.08.2023
TIME 10:00
Venue :-
COLLEGE AUDITORIUM**

In memory of the fateful day and of those who lost their lives, Hiroshima Day is observed yearly on August 6, 2023 and to mark the atomic bombing of the Japanese cities during World War II. The humanity was awakened with the danger of nuclear armistice and the day plays a significant role as it focuses on anti-war and anti-nuclear agitations. The principal urged the students to cultivate a mentality of peaceful coexistence and do away with rivalry in life and the world for a prosperous living. Anti-nuclear pledge and debate was organised on the theme.

An NSS orientation class took place at Sree Narayana College Chathannur on 8th August 2024. The session was led by Suraj, a senior NSS volunteer, who was full of experience and enthusiasm. At 10:00 AM the orientation began and Suraj provided a background to NSS which he said is founded on the principles of community services. He also put emphasis on the organization's motto "Not Me, But You" as well as discussed about why service toward others in society is important for an individual.

The Independence Day celebration for 2023 was held on 15th August with NSS students actively participating in the cleanliness drive organised as part of it. Students of NSS showcased the film the 'Legend of Bhagat Singh' inculcating the message of freedom movement.



Onam is celebrated every year with great joy and enthusiasm. As part of this celebration, the NSS unit of Sree Narayana College Chathannur sent our volunteers to our adopted village Pembra. The goal of this effort was to bring happiness and help the people by giving out vegetable and rice packets to the villagers. This event constituted a major aspect of our ongoing commitment towards community service as well as maintaining connections with inhabitants of this village. The preparations started long before the visit. It was planned in detail including buying fresh vegetables and rice. Our volunteers worked nonstop during collection time. Each packet had different vegetables and a sack full of rice so that recipients could cook traditional Onam meals.





On August 28, 2023, the National Service Scheme (NSS) organized a successful cleaning day as part of its ongoing community service initiatives. Volunteers dedicated their time and effort to enhancing the cleanliness and aesthetics of local public spaces. The day began with a briefing on safety protocols and waste segregation practices. Participants collected litter, cleared debris, and engaged in beautification activities. Their hard work not only contributed to a cleaner environment but also fostered a sense of community spirit and responsibility among the participants. The event highlighted the importance of maintaining public spaces and showcased the impact of collective effort in community service.

The National Sports Day was celebrated on 29 August 2023 in reverence to the legendary hockey player Major Dhyan Chand. The event saw demonstration of athletic activities by the students of NSS and others. The Physical education faculty gave a description of India's Sports history and the major shifts in approach to Sports in recent years. A quiz on Sports was also held to evaluate the students' knowledge in the area

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)

NATIONAL SPORTS DAY



DATE:- 29/08/2023
TIME:-10:00 AM
Venue :-
COLLEGE AUDITORIUM



Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B



Teachers' Day was celebrated on September 5, 2023 acknowledging the contribution of teachers in the society. Dr Sarvepalli Radhakrishnan's contribution was emphasised and his portrait was garlanded. The NSS students distributed sweets to teachers and honoured them with flowers and paid respects. Prospects of teaching as a career was imparted to the students by the coordinators.



World Suicide Prevention Day (WSPD) was observed on 10/9/2023 with the purpose to raise awareness on suicide prevention and focusing on attention on the issue and reducing stigma. "Creating hope through action" was the triennial theme for the World Suicide Prevention Day from 2021 – 2023 reminding that there is an alternative to suicide and aims to inspire confidence among the people and the youngsters. The Principal addressed that we can all play a role in supporting those experiencing a suicidal crisis or those bereaved by suicide whether as a member of society, as a child, as a parent, as a friend, as a colleague or as a person with lived experience. Students were given mental training of 'Mindfulness' as a means of bringing positive vibe and curbing negative thought through daily practice. The Climbing suicide rate of Kerala with more than double the national average of 11.3 in 2021, and the vulnerable mentality of youngsters were highlighted and advised by the coordinators.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

WORLD SUICIDE PREVENTION DAY

Today, we remind ourselves to look out for one another.

September 10, 2023

TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B



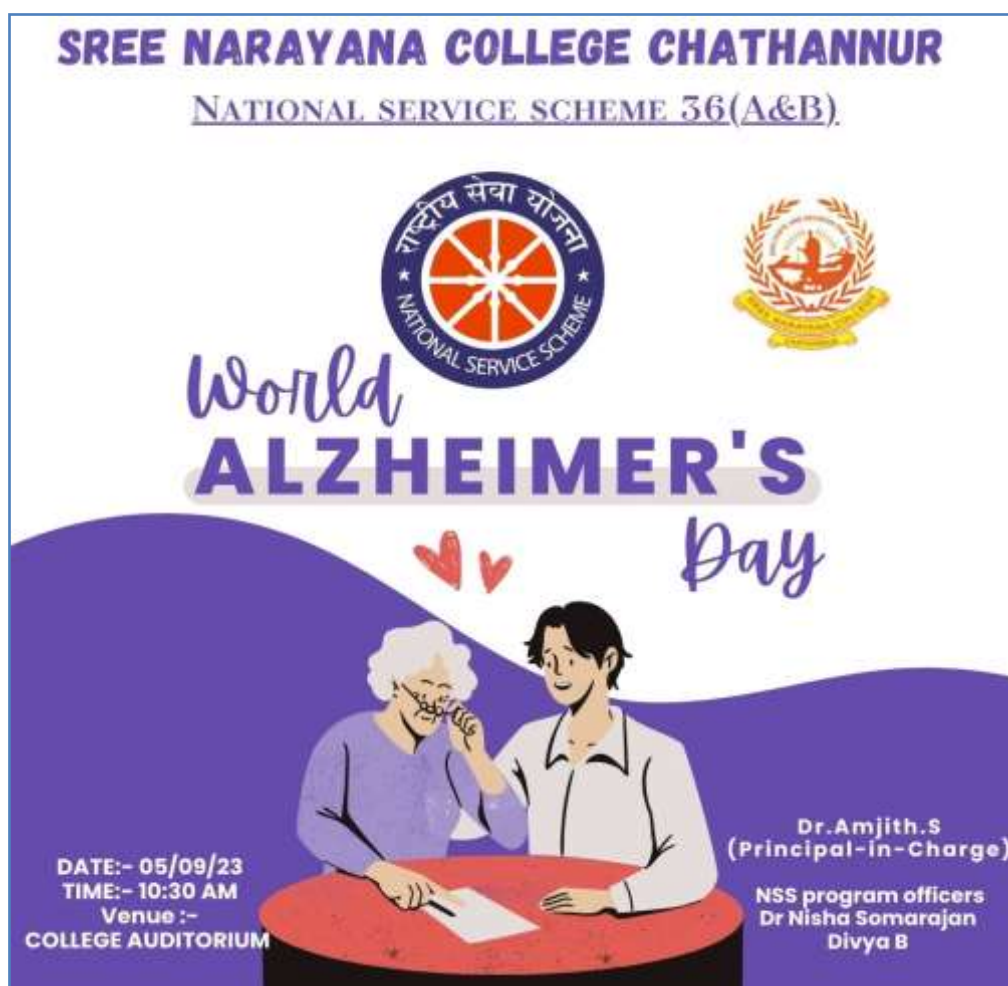
On September 15, 2023, the National Service Scheme (NSS) hosted a productive cleaning day as part of its community outreach efforts. Volunteers gathered early to tackle various public areas, focusing on removing litter, sorting recyclable materials, and enhancing the overall appearance of local parks and streets. The event commenced with a briefing on environmental best practices and safety measures. Participants worked diligently, making significant improvements to the cleanliness of the area while fostering a stronger sense of community and environmental stewardship. This initiative not only contributed to a tidier environment but also reinforced the value of volunteerism and collective action in maintaining public spaces.



On 18th September 2023, the NSS volunteers from Sree Narayana College Chathannur undertook a community service project at the Health Centre in Chathannur. The primary objective of this initiative was to improve the cleanliness and aesthetic appeal of the health centre through thorough cleaning and painting activities.



World Alzheimer's Day was celebrated on September 21, 2023 concentrating on the efforts on creating awareness of Alzheimer's disease. The students were lessoned on the set of disorders that disrupt mental function and find new ways of fighting the disease's effects. Volunterers were urged ways to reduce risk of Alzheimer's by making healthy lifestyle choices by incorporating good health habits, exercise, memory tricks, meditation and, quitting substance abuse.

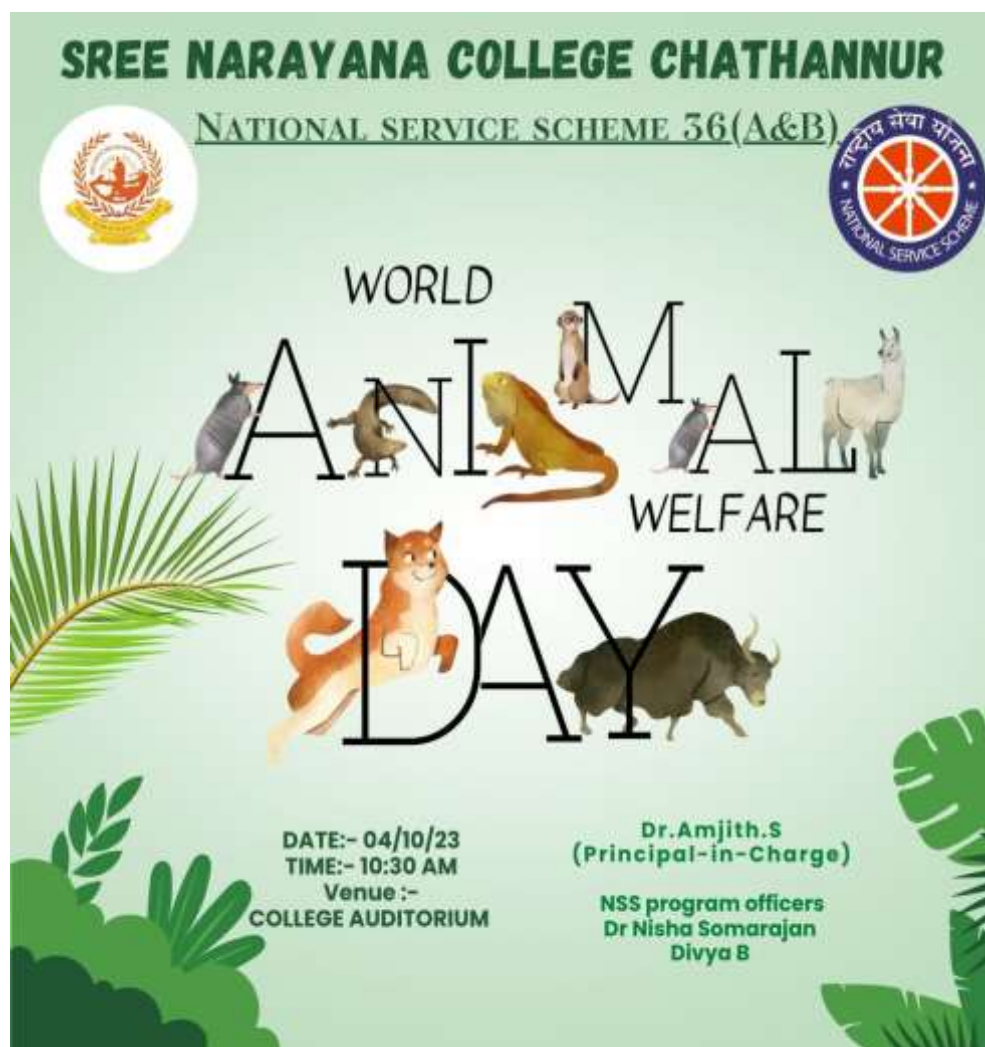


On 2nd October 2023, in honor of Gandhi Jayanti, the NSS volunteers from Sree Narayana College Chathannur organized a beach cleaning activity at Kollam Beach. This initiative aimed to pay tribute to Mahatma Gandhi by contributing to the cleanliness and sustainability of our environment, reflecting his principles of cleanliness and community service.

Additionally, our organization received an award for Best Voluntary Blood Donation, which motivated us further in our commitment to community service



Celebrating animal rights and welfare across the globe, the institution also observed the World Animal Welfare Day on 4.10.2023. The relation between humans and animals, mutual coexistence and care of the suffering animals were highlighted. Pet adoption by volunteers was also carried on. Stray animals within the locality were fed on the day and often.








Paying tribute to the Air Force of India and acknowledge their contribution, and excellence India has presented in the field the Indian Air Force Day was observed on 8 October 2023. A documentary of the landmark missions of the Indian Air Force that have led to the success of the nation was enthusiastically watched by the students. Carrer prospects in Defence and related fields were shared with the students on the day.

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)



WE SALUTE YOU!



**INDIAN
AIR FORCE
DAY**

THANK YOU FOR YOUR SERVICE.
MAY GOD BLESS YOU ALWAYS.

DATE:- 08/10/23
TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Dr.Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

With a wake-up call to refocus attention on girls and their solutions themed on 'All girls deserve better—the world deserves better', the International Girl Child Day of 2023 was observed on 11/ 10/2023 aiming to do better collectively. The volunteers were prompted to share their views on being a girl , their agonies, aspirations and concerns in society and learning. The issue of specially challenged girls having to deal with additional obstacles to accessing services and support for a better living was addressed by the principal. An interaction and class with the students of nearby Sree Narayana School on value of girl child , their rights and schemes as a sensitization programme was held with the NSS students and coordinators involving in.



October 15 ,2023 marked to celebrate the birth anniversary of Dr APJ Abdul Kalam. People's President. The theme 'Learning for people, planet, prosperity, and peace" reaffirmed the role of education in the upliftment of society, and it is a fundamental right of every individual on humanitarian grounds.The students paid rich tributes to the Dr.Kalam and read out his famous book 'Ignited Minds'. Students shared their innovative ideas for Developing India in an online interactive session with Dr.Soumya Jose,Assistant Professor who inturn shared her experience from her frequent interaction and closeness with Dr.Kalam.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

WORLD
**STUDENT'S
DAY**

DATE:- 15/10/23
TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM




Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

The World Food Day 2023 with theme 'Leave NO ONE behind' was observed 16 October,2023 highlighting the plight of millions of people worldwide who cannot afford a healthy diet and the need for regular access to nutritious food.The day was observed by the volunteers visiting the local village farming community and learning to produce easy cultivable nutritious foods. Students were given activity to learn and record the various nutritious indigenous food(legumes, cereals, millets, fruits) and diets of the elderly and farmers providing an opportunity for the young generation to understand the essence of healthy diet and longevity of the people of yester years and incorporate the in their routine.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

World Food Day



DATE:- 16/10/23
TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

United Nations Day marking the anniversary of the entry into force in 1945 of the UN Charter was observed on 24 October,2023. A debate was conducted on the theme 'India and the UN Seat' where students shared their concerns and aspirations of India as a global power in dealing with grave issues.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)



DATE:- 24/10/23
TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

United Nations Day

For our future generation.

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B



On 25th and 26th October 2023, the NSS volunteers of Sree Narayana College Chathannur organized a comprehensive campus cleaning activity. This initiative was aimed at enhancing the cleanliness and aesthetic appeal of the college campus, promoting a healthier and more pleasant environment for students and staff.



Run for Unity. Observing this day provides strength and resilience for the nation to hold on to unity, integrity, and security.

A 'Run for Unity' was held on 31/10/2023 as part of observing the National Unity Day emphasizing on strength and resilience for the nation to hold on to unity, integrity, and security. A documentary on the life and times of Sardar Vallabhbhai Patel was held on the day whose birth anniversary is celebrated as Rashtriya Ekata Diwas.

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)

TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

NATIONAL

UNITY

31 OCTOBER 2023 **DAY**





Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

To draw attention to the importance of the condition and to raise awareness about its early detection, treatment, and diagnosis the National Cancer Awareness Day was observed on 7/11/2023. A Fitness Challenge was conducted as part of the day. NSS volunteers ventured into a awareness programme among the local adopted village on Cancer stressing on Women Cancer and its detection.


SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

CANCER

fight cancer with hope!

 **NATIONAL CANCER AWARENESS DAY!**
NOV 07 /2023

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

On 11th November 2023, 5 NSS volunteers from Sree Narayana College Chathannur participated in a 2-day Anti-Drug Camp organized by Excise Department at Sree Vidhyadhiraja College Karunagapally . The camp aimed to raise awareness about the dangers of drug abuse and promote a drug-free lifestyle among youth and the community.



(with the students of the adopted village and the nearby Anganvadi with volunteers sharing sweets and engaging in distributing study materials.)

Children's day Celebration:

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B)



HAPPY CHILDREN'S DAY

**DATE :- 14/11/23
TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM**

**Dr.Amjith.S
(Principal-in-Charge)**

**NSS program officers
Dr Nisha Somarajan
Divya B**



On 16th and 17th November 2023, NSS volunteers from Sree Narayana College Chathannur organized a seed sowing and seedling planting activity on the college campus. This initiative was aimed at enhancing the green cover of the campus, promoting environmental sustainability, and fostering a sense of ecological responsibility among students.


On November 24, 2023, the National Service Scheme (NSS) conducted a highly effective cleaning day as part of its commitment to community service. Volunteers assembled early in the day to address litter and debris in key public areas, including parks and streets. The event kicked off with a session on proper waste management techniques and safety protocols. Participants actively engaged in cleaning efforts, significantly enhancing the cleanliness and visual appeal of the neighborhood. This initiative not only improved the local environment but also strengthened community bonds and underscored the importance of collective responsibility in environmental conservation.

Constitution Day was observed on 26 November 2023 with a Constitutional Rights Awareness, Quiz and Documentary show. The coordinators of NSS gave an analytical class on various provision of the constitution and quizzed on the various aspects of constitution and rights.



Active participation was seen on the documentary on the Framing of Indian Constitution and film on Babasaheb Ambedkar.


SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)



TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Constitution DAY

Preamble to the Constitution for the New Generation



26/11/2024

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

On 28th and 29th November 2023, NSS volunteers from Sree Narayana College Chathannur conducted a campus cleaning activity aimed at creating a litter-free environment. The initiative focused on removing waste, raising awareness about cleanliness, and fostering a culture of responsibility among students and staff. The “Equalize” slogan was theme to address inequalities and help end AIDS in the 2023 year World Aids Day. An HIV Transmission BINGO and Equalize Play was enacted by the volunteers to create awareness on the same getting huge applause. Students visited nearby hospital and interacted with the Medical Officers on AIDS and its aspects.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

01 DECEMBER
2023
WORLD AIDS DAY

TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S (Principal-in-Charge) NSS program
officers Dr Nisha Somarajan
Divya B

On 2nd December 2023, NSS volunteers from Sree Narayana College Chathannur organized a beach cleaning activity at Kollam beach. This initiative aimed to address the issue of littering on the beach, enhance the natural beauty of the coastal area, and promote environmental awareness within the community. World Soil Day was observed 5 December 2023 as a means to focus attention on the importance of healthy soil and to advocate for the sustainable management of soil resources. The college under the aegis of the NSS started a Composting programme and procure organic manure for its undergoing Cultivation project.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

WORLD SOIL DAY

5 December, 2023

Healthy soil builds resilience to drought by storing water to support life

TIME:- 10:30 AM
 Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S
 (Principal-in-Charge)

NSS program officers
 Dr Nisha Somarajan
 Divya B

Rainwater pits were dug to ensure water retention and prevent soil erosion. The students reviewed the Universal Declaration of Human Rights (UDHR) document as part of the Human Rights Day celebrations held on 10/12/2023. The NSS volunteers pledged to uphold the Human Rights and prevent its violation. Coordinators discussed various global human rights violation. Students enacted a drama on 'Ente Avakasham Ente Lokam' as part of the same.

On 13th December 2023, NSS volunteers from Sree Narayana College Chathannur visited the Karununalayam Orphanage located in Chathannur . The primary objective of the visit was to offer lunch to 110 inmates of the orphanage and to provide a day of joy and companionship. This initiative aimed to support and uplift the spirits of the inmates and staff at the orphanage.

Focussing on making people aware of global warming and climate change and promotes efforts towards saving energy resources, the institution and NSS observed the World Energy Conservation Day by disconnecting its Electric Usage for 15 minutes. Students were lectured on improving ones home's energy use by various means by being self disciplined and responsible.

SREE NARAYANA COLLEGE CHATHANNUR

NATIONAL SERVICE SCHEME 36(A&B).

WORLD ENERGY CONSERVATION DAY

Conservation is the act of protecting Earth's natural resources for current and future generations.

DATE:- 14/12/23
TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

Vijay Diwas was celebrated on December 16, 2023 commemorating the victory of Indian armed forces over Pakistan in the 1971 war. Homage to soldiers were paid with an one minute silence. A screening of highlights of Indo-Pak war was also held.

SREE NARAYANA COLLEGE CHATHANNUR
NATIONAL SERVICE SCHEME 36(A&B)

VIJAY
DIWAS
16 DEC 2023

TIME:- 10:30 AM
Venue :-
COLLEGE AUDITORIUM

Dr. Amjith.S
(Principal-in-Charge)

NSS program officers
Dr Nisha Somarajan
Divya B

SPECIAL CAMP (7 DAYS)

As a prelude to the Annual NSS camp in the college on 19/12/2023, a Pre-Camp Orientation was organized for the volunteers in order to provide a general understanding of the aim of the camp, need for mutual help, camp life, rules and discipline and activities to be organized in the annual camp. The benefit of sharing and living, healthy interaction, creative activities and problem solving & management were the core of the lecture/training led by the former NSS Programme Coordinator Dr. Binoy S.

NATIONAL SERVICE SCHEME
36(A&B)

SREE NARAYANA COLLEGE
CHATHANNUR

ACCREDITED BY NAAC WITH 'B' GRADE

UNIVERSITY OF KERALA



സപ്തമിന ക്യാമ്പ്

പ്രതിധ്വനി

2023 ഡിസംബർ 19 മുതൽ 25 വരെ
സ്ഥലം: ശ്രീ നാരായണ കോളേജ്,
ചാത്തന്നൂർ

- ആരോഗ്യ ബോധവൽക്കരണം
- യോഗ & മെഡിറ്റേഷൻ
- ക്രാഫ്റ്റ് വർക്ക്
- പ്രദർശനം
- വ്യക്തിത്വ വികസന ക്ലാസുകൾ
- ക്ലിൻ ക്യാമ്പസ് ഡ്രൈവ്
- ഭക്ഷണ വിതരണം
- തീയ്യം സുരക്ഷയും

"Not me But you"

SREE NARAYANA COLLEGE CHATHANNUR

ACCREDITED BY NAAC WITH 'B' GRADE

NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE



DAY 1 TUESDAY 19/12/2023

CAMP INAUGURATION BY CHIRAKKARA GRAMA PANCHAYAT PRESIDENT (SMT SAJILA T R)	10:00 AM
LUNCH TIME	12:30 PM
PRE-CAMP ORIENTATION CLASS (DR S VISHNU)	02:00 PM
TEA BREAK	04:00 PM
CAMPUS CLEANING	05:00 PM TO 06:30 PM
CAMP EVALUATION OF STUDENTS CAMP NEWS READING	07:30 PM

The Annual Seven days camp of the NSS Units of SN College, Chattannoor commenced on 20th December 2023 with a variety of programmes on the list. The Camp was officially inaugurated by the President of Chirakkara Panchayath Smt.C.Suseela Devi who shared the experience and role of youth during the Covid crisis and the need for selfless service. She urged the students to actively participate in various programmes and projects initiated by the Panchayath and contribute creative suggestions for implementation and redress. Principal Dr.M.S Latha presided and Dr.Kiran Mohan delivered the Felicitations. NSS Programme officers Dr.Nisha Somarajan and Dr.Sujatha KS led the camp.

**SREE NARAYANA COLLEGE
CHATHANNUR**
ACCREDITED BY NAAC WITH 'B' GRADE
NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE



DAY 2 WEDNESDAY 20/12/2023

NSS SONG : THOUGHT OF THE DAY	07 AM TO 08 AM
BREAKFAST TIME	08:00 AM TO 09:00 AM
ICE BREAKING SESSION	09:30 AM TO 12:30 PM
LUNCH TIME	12:30 PM TO 01:30 PM
PAPERBAG WORKING SESSION	01:30 PM TO 3:30 PM
TEA TIME	04:00PM TO 04:30 PM
CAMPUS CLEANING	04:30 PM TO 06:30 PM
CAMP EVALUATION, NEWS LETTER READING & CULTURAL PROGRAMMES	06:30.PM TO 09:00 PM

Growing life style diseases owing to the imbalance in living and diet is of great concern and it was essential for the new generation to seriously ponder into its far-flung threats. The NSS is keen on nurturing healthy habits among its volunteers and thus on the second day of the camp a session was organised on; 'Lifestyle Modifications in Management of Lifestyle diseases'. Dr.Nidhin Mohan, Specialist Medical Officer of National Ayush Mission lectured on the theme and answered the queries of students. Campus Cleaning being part of the camp and cultural programmes were held aftermath.

SREE NARAYANA COLLEGE CHATHANNUR

ACCREDITED BY NAAC WITH 'B' GRADE

NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE



DAY 3 THURSDAY 21/12/2023

NSS SONG : THOUGHT OF THE DAY	07:00 AM TO 08:00 AM
BREAKFAST TIME	08:00 AM TO 09:00 AM
CHRISTMAS CELEBRATION	09:30 AM TO 12:30 PM
LUNCH TIME	12:30 PM TO 01:30 PM
SNEHARAM PLANNING & CLEANING	02:00 PM TO 04:00 PM
TEA BREAK	04:00PM TO 04:30 PM
CAMPUS CLEANING	05:00 PM TO 06:00 PM
LIGHTING THE LAMP (AZAD SENA)	07:00 PM TO 07:30 PM
CAMP EVALUATION, NEWS LETTER READING & CULTURAL PROGRAMMES	07:30.PM TO 09:30 PM

The third day of the Camp was cherishing with Republic Day Participant Akhil S Raj sharing his invaluable experience on participating and marching in the Republic Day in Delhi. He sojourned his journey as a simple volunteer to a RD participant, his hurdles during selection, experiences in RD Preparation, the vigour of patriotism and various other social service activities he was engaged in. The session was received with huge appreciation and was an eye opener to others.

**SREE NARAYANA COLLEGE
CHATHANNUR**
ACCREDITED BY NAAC WITH 'B' GRADE
NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE

DAY 4 FRIDAY 22/12/2023



NSS SONG : THOUGHT OF THE DAY	07:00 AM TO 08:00 AM
BREAKFAST TIME	08:00 AM TO 09:00 AM
YOGA SESSION	09:30 AM TO 12:30 PM
LUNCH TIME	12:30 PM TO 01:30 PM
REVIEWING CAMP DAYS BY BINOY SIR	01:30PM TO 03:30 PM
TEA BREAK	04:00PM TO 04:30 PM
SNEHARAM VISIT - CLEANING	04:30 PM TO 05:30 PM
CAMPUS CLEANING	05:30 PM TO 06:00 PM
CAMP EVALUATION, NEWS LETTER READING & CULTURAL PROGRAMMES	07:30.PM TO 09:30 PM

The fourth day of the annual NSS Camp delved into legal awareness class on cigarettes and tobacco usage and techniques of self defence. The crucial COTP Act which is less known to the students was detailed in the session one on the day by Byju R. The legal dimensions and various abuses owing to addiction to such nuances were emphasised. The afternoon session was a energy booster to the volunteers learning Self defence technique. Easy to learn techniques were imparted where girls were given more priority for self defence. Joy Master of Kadakkal Kartte Academy smoothly handled the session.

SREE NARAYANA COLLEGE CHATHANNUR

ACCREDITED BY NAAC WITH 'B' GRADE

NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE



DAY 5 SATURDAY 23/12/2023

YOGA PRATICE	06:00 AM TO 07:00 AM
NSS SONG : THOUGHT OF THE DAY	07:00 AM TO 08:00 AM
BREAKFAST TIME	08:00 AM TO 09:00 AM
SNEHARAM - INAUGURATION BY CHIRAKKARA GRAMA PANCHAYAT PRESIDENT	09:30 AM TO 12:30 PM
LUNCH BREAK	12:30 PM TO 01:30 PM
FIRE AND SAFETY CLASS	02:00 PM TO 04:00 PM
TEA BREAK	04:00 PM TO 04:30 PM
CAMPUS CLEANING & SNEHARAM VISIT	04:30 PM TO 05:30 PM
CAMP EVALUATION, NEWS LETTER READING & CULTURAL PROGRAMMES	07:30.PM TO 09:30 PM

Fifth day of the NSS Camp started off early morning with a Yoga Class instructed by Mr.Amjith S. The easy to do yoga techniques along with breathing exercise were imparted. The refreshed students later on attended an in-depth lecture on Fire and Safety. The various methods of preventing fire accidents, ways of rescuing, disaster avoidance and management was delved into. The students too engaged in hands-on training. Later on the day,the volunteers indulged in preparing medicinal garden and nurturing.

SREE NARAYANA COLLEGE CHATHANNUR

ACCREDITED BY NAAC WITH 'B' GRADE

NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE



DAY 6 SUNDAY 24/12/2023

YOGA PRATICE	06:00 AM TO 07:00 AM
NSS SONG : THOUGHT OF THE DAY	07:00 AM TO 08:00 AM
BREAKFAST TIME	08:00 AM TO 09:00 AM
ADOPTED VILLAGE VISIT - SURVEY & FOOD DISTRIBUTION	09:30 AM TO 12:30 PM
LUNCH BREAK	01:00 PM TO 02:00 PM
HAPPINESS PROGRAM BY DR SAJITH (SNC VARKALAJ)	02:00 PM TO 04:00 PM
TEA BREAK	04:00 PM TO 04:30 PM
UNWINDING THE GOOD OLD DAYS BY ALUMNI	04:30 PM TO 07:00 PM
CAMP EVALUATION, NEWS LETTER READING & CULTURAL PROGRAMMES	07:00 PM TO 09:30 PM

The Sixth day of the camp stressed on commitment and creativity. To encourage the students to promote the use of environment friendly packing /carry materials and impart environmental commitment, a cloth and paper bag making training was given.Mrs.Saraswathy Amma trained the students in bag making. The afternoon session was spent with the inmates of adopted village and involving in constructive works.

SREE NARAYANA COLLEGE CHATHANNUR

ACCREDITED BY NAAC WITH 'B' GRADE

NATIONAL SERVICE SCHEME 36(A&B)



PROGRAM SCHEDULE



DAY 7 MONDAY 25/12/2023

YOGA PRATICE	06:00 AM TO 07:00 AM
NSS SONG : THOUGHT OF THE DAY	07:00 AM TO 08:00 AM
BREAKFAST TIME	08:00 AM TO 09:00 AM
ANTI - DRUGS CLASS (EXCISE DEPARTMENT)	09:30 AM TO 12:30 PM
LUNCH BREAK	12:30 PM TO 01:30 PM
VALEDICTORY SESSION STUDENTS SHAREING THEIR CAMP EXPERIENCES	
CHIRSTMAS CELEBRATION CAKE CUTTING	02:00 PM TO 04:00 PM
END OF THEPROGRAMME	04:00 PM



The camp ended on the seventh day with a valedictory function with students sharing their experience.

On 7th January 2024, NSS volunteers from Sree Narayana College Chathannur visited the adopted village Pemra. The visit was part of the ongoing community service efforts aimed at supporting and engaging with the villagers. On this occasion, the volunteers offered bread and fruits to the residents, aiming to provide nourishment and strengthen the bond between the college and the village community.

On 9th January 2024, NSS volunteers from Sree Narayana College Chathannur undertook two significant activities: the submission of the Sneharamam initiative and the plantation of flowering plants on the college campus. The Sneharamam initiative involved a community support project, while the planting of flowering plants aimed to enhance the campus environment and promote ecological sustainability.

On 11th January 2024, NSS units of Sree Narayana College Chathannur, organized a significant event where Panchayat President Ajayan took a public pledge against drug abuse. The event aimed to raise awareness about the dangers of drug abuse, promote a drug-free community, and encourage collective action in combating this critical issue.

On 20th January 2024, NSS volunteers from Sree Narayana College Chathannur undertook a dual initiative to visit a palliative care facility and an orphanage. The visit aimed to provide support and companionship to patients in the palliative care facility and to engage with the children at the orphanage. The initiative focused on spreading kindness and contributing positively to the well-being of the community.

A Secondary Palliative Training for NSS Volunteers was organised on 10 February 2024 by the NSS Unit with the support of the Ithikkara Block Panchayath and CHC Kalakkode. The programme was aimed at imparting the volunteers on Palliative and Geriatric care and its prospects. The program introduced students to another area of service and helped to inculcate compassion towards their fellow beings and to extend their hands of service during the hard times.

On 24th February 2024, NSS volunteers from Sree Narayana College Chathannur conducted a survey on drug addiction in the adopted village Pemra. This initiative aimed to assess the extent of drug abuse in the community, understand the impact on residents, and gather data to support future interventions and awareness programs.

On 4th March 2024, NSS volunteers from Sree Narayana College Chathannur organized a rice supply distribution to the adopted village Pemra. This initiative was aimed at providing essential food support to the residents, particularly those in need, and strengthening the bond between the college and the village community.

On 5th March 2024, Sree Narayana College Chathannur, in collaboration with Paripally Medical College, organized a blood donation camp at the college seminar hall. The event aimed to encourage voluntary blood donation, support local blood banks, and contribute to the community's health needs.



On 8th March 2024, Sree Narayana College Chathannur was honored with the award for the "Best NSS Unit" for conducting a large number of successful blood donation camps. This recognition was awarded in appreciation of the college's dedicated efforts to promote voluntary blood donation and contribute to community health. The awards was given by higher education director Sudheer IAS in the presence of technical education director and Trivandrum district collector Jeromic George IAS and NSS state coordinator Dr. Ansar.

International Women's Day 2024 was commemorated on March 8 under the theme. "Celebrate Womanhood" recognizing and celebrating the women and girls who are championing the advancement of transformative technology and digital education. The observance explored the impact of the digital gender gap on widening economic and social inequalities and spotlighted the importance of protecting the rights of women and girls in digital spaces and addressing online and ICT-facilitated gender-based violence. The major highlight of the same was a massive blood donation drive organized by the NSS in association with the All-Kerala Blood Donation Society and the Govt Medical College Parippally .The Blood donation saw active participation from students and faculty.



WORLD WATER DAY MARCH 22

To focus the attention of our students on the importance of the real ELIXIR of our life which is water, we celebrated the World water Day and arranged a class on the different ways of water Conservation. After the class taken by the ward member Vinitha, we arranged a Summer Drink Distribution

SNEHAPOTHICHORU

On 31/3/2024 as part of our POTHICHORU programe our volunteers distributed food packets to Ramarao hospital Nedumgolam. On the same day our volunteers distributed vegetable kits and 10kg rice packets to the inmates of our adopted village. A survey was conducted to ensure that all the fifty families there are doing well in the scorching summer

TOURISM CLUB REPORT 2023-24

The Tourism Club of our college was established with the goal of raising awareness among students about tourism activities and harnessing their skills and potential to contribute to the development of tourism in our state. The club operates effectively, organizing seminars and discussions to highlight the significance of tourism in Kerala. The club offers students a platform to discover new destinations, explore diverse cultures, and deepen their understanding of the tourism industry. Since its establishment, the club has actively involved students in a variety of tourism-related activities, fostering a spirit of adventure and global awareness. Additionally, the Tourism Club supports students in organizing study tours, offering guidance on selecting destinations, and providing insights into the historical and cultural significance of those places.

The Co-ordinator of the club is vested to Dr.Parvathy Nand

ACTIVITIES:

SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala, TVM

**TRIVIA
2023-24**

Tourism Club of SNCollege, Chathannur
QUIZ COMPETITION as part of World Tourism Day

VENUE: F9
DATE: 29/09/2023

Dr.Parvathy Nand
Tourism Club Coordinator

Sri AMJITH SASANKAN
Principal



The Tourism Club of college is dedicated to promoting domestic tourism and raising awareness among young people about tourism as a tool for sustainable development. In celebration of World Tourism Day on 27th September, the club organized a tourism quiz for the students, held at the F9 Hall. The session was inaugurated by Sri.Amjith.S.,Principal in charge of the college Four teams participated in the event, with the team consisting of Athira.A. and Prajana devi {Commerce} winning the first prize. Certificates were issued as part of the program.

TAGLINE COMPETITION:



SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to the University of Kerala, TVM
NAAC Accredited with "B' Grade



2023-2024
Tourism Club of SNCollege, Chathannur
"TAGGINJO"
Tagline Competition

Sri.AMJITH.S.
Principal



Dr.Parvathy Nand
Tourism Club Coordinator





The Tourism Club of the college organized a tagline competition to encourage students to create innovative and captivating taglines for a tourist destination. The competition was held 11th October,2023 at F10 hall. Students enthusiastically participated from four different disciplines, presenting memorable and creative taglines. Some of the appealing taglines are

- A Journey through time
- Uncover the Hidden Stories
- Where everyday is a holiday
- Where dreams come alive
- Where Nature's Beauty Shines
- Leave nothing behind but bubbles

The winner of the competition is Megha Mohandas from the II BA History Department with the tagline "Explore, Conserve, Inspire".

PHOTOGRAPHY COMPETITION:



SREE NARAYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala, TVM
NAAC Accredited with 'B' Grade

In the New Year of Hope, 2023-2024 IQAC & Tourism Club organises **"PHOTOGRAPHY COMPETITION"** in an Intercollegiate Level as part of observing MONSOON TOURISM

GUIDELINES:

- Participants are required to take only one photo relating to Monsoon Tourism.
- The photo should be sent to snctourism@gmail.com on or before 05/08/2023.
- The best photo will be awarded with a cash prize.



As part of the Monsoon Tourism initiative, the Tourism Club enthusiastically organized a photography competition called 'BUBBLES'. Students eagerly took part in the contest, capturing stunning and captivating photographs along the way.

MONSOON PHOTOS BY PARTICIPANTS:



ACHU.J., III BCom



HRIDAYA DAS, III BA History



I PRIZE- ROHA

WOMEN CELL 2023-24:

PROGRAMME 1-TRAINING ON SOFT SKILLS

The Women Cell organized a training program on '*Soft Skills*' at the Seminar Hall on February 19, 2024, at 9:45 am. The session was handled by Mr Akhil S Raj, certified life skill and soft skill trainer, who brought extensive expertise to the program. The event aimed to enhance participants' soft skills to improve their personal and professional development. Ms. Jiji P, the Women Cell Coordinator, commenced the event with a welcoming speech and emphasized the significance of soft skills in today's competitive world, underlining their role in fostering effective communication and interpersonal relationships. The training program consisted of interactive sessions covering various aspects of soft skills, including communication, emotional intelligence, and teamwork. Practical exercises and role-plays were incorporated to enhance learning and skill application. The training program provided valuable insights into effective leadership, teamwork, and conflict resolution strategies. Participants expressed high levels of satisfaction with the training program, citing its relevance and practical applicability. Aparna, a First year B Com student, delivered a heartfelt vote of thanks, expressing gratitude to the organizers and facilitators for their efforts in organizing such a beneficial event. The training program on soft skills organized by the Women Cell was a resounding success, empowering participants with valuable insights and practical tools for self-improvement. It underscored the importance of continuous learning and development in today's competitive landscape.



PROGRAMME 2-SEMINAR ON 'EQUALITY, DIVERSITY & SOCIAL INCLUSION'

The Women Cell organized a seminar on "*Equality, Diversity & Social Inclusion*" in the Seminar Hall, aiming to promote awareness and dialogue on crucial societal issues. Ms.Jiji P, the Women Cell Coordinator, delivered a compelling welcome speech, emphasizing the significance of embracing equality, diversity, and social inclusion in creating a harmonious society. Mr. Abi R, Senator from Chathannur Panchayat, served as the resource person, providing valuable insights and perspectives on the topics of equality, diversity, and social inclusion. The seminar covered a range of topics, including gender equality, gender issues, and the importance of inclusivity in various aspects of life. Attendees actively participated in interactive sessions, engaging in discussions, sharing experiences, and exploring practical approaches to promoting gender equality and inclusion. Students and faculty members demonstrated enthusiastic engagement throughout the seminar, reflecting their interest in understanding and addressing societal challenges related to equality and diversity. The seminar served as a platform for meaningful dialogue and reflection on pressing societal issues.



PROGRAMME 3-SEMINAR ON 'PRESENTATION SKILLS'

On March 14, 2024, the Women Cell organized a seminar on "*Presentation Skills*" in the Seminar Hall, aiming to equip participants with effective techniques for delivering impactful presentations. Smt. Jiji P, the Women Cell Coordinator, delivered a warm welcome speech, emphasizing the importance of honing presentation skills in academic and professional settings. Dr. Anu R Kumar, Assistant Professor in English at S N College for Women, Kollam, served as the resource person, sharing her expertise and insights on effective presentation techniques. The seminar covered various aspects of presentation skills, including structuring presentations, engaging the audience, and delivering confident and persuasive speeches. Students and faculty members demonstrated enthusiastic engagement throughout the seminar, eager to enhance their presentation abilities and overcome public speaking apprehensions. Feedback from participants was overwhelmingly positive, with many expressing appreciation for the practical tips and strategies shared by Dr. Anu R Kumar, indicating high satisfaction with the seminar. The seminar provided participants with valuable tools and techniques to enhance their presentation abilities.



PROGRAMME 4-SEMINAR ON ‘INTERVIEW SKILLS AND GROUP DISCUSSION’

The Women Cell organized a seminar on ‘*Interview Skills and Group Discussion*’ on March 19, 2024, at 10:00 am in the Seminar Hall. The session aimed to equip participants with essential skills necessary for success in job interviews and group discussions. Mr. Jijo Jayachandran, a Talent Curation Executive from Kerala Knowledge Mission, led the session, drawing from his expertise in recruitment and talent management. Key topics covered during the seminar included interview preparation, effective communication techniques, and strategies for excelling in group discussions. Participants engaged in interactive sessions, which involved mock interviews and group discussions, allowing them to receive constructive feedback and improve their skills. The seminar witnessed active participation from students and faculty members, reflecting their keen interest in mastering interview skills and group discussion strategies. Feedback from attendees was overwhelmingly positive, with many expressing gratitude for the practical insights provided by Mr. Jijo Jayachandran. Overall, the seminar proved to be a valuable learning experience, leaving participants better prepared to navigate the recruitment process and succeed in their professional endeavours.



PROGRAMME 5-SEMINAR ON 'HEALTHY RELATIONSHIPS'

The Women Studies Unit, in collaboration with the Women Cell, hosted a seminar on '*Healthy Relationships*' on March 19, 2024, at 12:00 PM in the Seminar Hall. The session aimed to educate attendees on fostering positive and supportive relationships. Ms. Bushra S, a Community Counsellor specializing in gender dynamics from Chathannur Panchayat, expertly led the session. Throughout the seminar, participants engaged in interactive discussions and activities centered around effective communication, setting boundaries, and resolving conflicts amicably within relationships. Ms. Bushra S provided invaluable insights and guidance, drawing from her extensive experience in counselling and gender studies. Attendees actively participated, sharing personal anecdotes and seeking advice on cultivating healthier relationships. The event served as a valuable platform for fostering understanding and promoting healthier interpersonal connections among individuals.



PROGRAMME 6- 'WELLNESS OF YOUTH THROUGH YOGA'

The Women's Cell of Sree Narayana College organised a program focused on promoting '*Wellness of Youth through Yoga*'. Dr. Rani KV, a distinguished certified yoga trainer and Assistant Professor in General Education at Sree Narayana Training College, Nedumganda, served as the esteemed resource person for the event. Held in the serene environment of the college's yoga hall, the program aimed to introduce the holistic benefits of yoga. Dr. Rani's expertise in yoga instruction and academia provided a solid foundation for the sessions. Through detailed explanations and practical demonstrations, attendees were guided through various yoga asanas, breathing exercises, and meditation techniques tailored to suit the needs of youth. The program underscored the importance of yoga in fostering physical, mental, and emotional well-being, particularly in the context of today's hectic lifestyles. Participants actively engaged in the sessions, displaying enthusiasm and receptiveness to the teachings imparted by Dr. Rani. The event culminated in a reflective session where attendees shared their experiences and insights gained from the program. Gratitude was extended to Dr. Rani for her invaluable contributions to promoting wellness through yoga. Overall, the program was a resounding success, leaving a lasting impact on the participants and reinforcing the significance of incorporating yoga into the lives of today's youth for a balanced and healthy lifestyle.



Students attending Yoga class

PROGRAMME 7-COMMUNITY VISIT

On March 21, 2024, a group of students, accompanied by the Women Cell Coordinator and teachers from SN College, Chathannur, embarked on a '*Community Visit to Anandatheeram Charitable Trust*'. The primary objective of the visit was to extend support to the residents by providing essential items such as soap, toothpaste, detergent powder, lotion, powder, Horlicks, biscuits, and more. Arriving at the trust at 10:30 AM, the group was warmly welcomed by the staff and residents. Following a brief introductory session, where the importance of community service was emphasized, the distribution of essential items commenced. The students, along with the teachers and Women Cell Coordinator, actively participated in this endeavour, ensuring that each resident received the necessary items. Throughout the visit, interactions with the residents provided valuable insights into their lives and experiences, fostering empathy and understanding among the students. As the visit concluded, the participants left with a sense of fulfilment, knowing that they had made a positive impact on the lives of those in need



Community Visit at Anandatheeram Charitable Society

PROGRAMME 8-SEMINAR ON 'GENDER EQUALITY IN INDIA'

The Women's Cell of Sree Narayana College organised a thought-provoking program focused on '*Gender Equality in India*', featuring Dr. Reetha Ravi as the esteemed resource person on 22/03/2024 at 10 pm. Dr. Reetha Ravi, an Associate Professor in General Education at Sree Narayana Training College, Nedunganda, delivered an insightful seminar in the college's seminar hall. The program commenced with an introduction highlighting her expertise and dedication to the topic of gender equality. Employing pedagogical tools such as PowerPoint presentations and video presentations, she elucidated the multifaceted dimensions of gender inequality prevalent in Indian society, addressing key issues and challenges faced by women and marginalized genders. Attendees were engaged in interactive discussions, reflecting on societal norms and stereotypes that perpetuate gender inequality. She emphasized the importance of education, advocacy, and policy reforms in promoting gender equality and empowering marginalized communities. The program sparked critical thinking and raised awareness among participants about the need for collective action to achieve gender parity. In conclusion, the seminar served as a catalyst for meaningful dialogue and action towards a more inclusive and equitable society.



PROGRAMME 9- THEME DANCE

On March 22, 2024, at 12 PM, students performed a compelling theme dance focusing on the themes of "*Anti-Dowry*" and the imperative need for education in achieving financial independence. The event unfolded in the institution's auditorium and attracted a diverse audience comprising students, faculty, and members of the local community. The dance performance was thoughtfully choreographed to shed light on the detrimental impacts of the dowry system and the pivotal role of education in empowering individuals to attain financial autonomy. Each segment of the performance intricately portrayed the societal pressures and injustices associated with the dowry system, while also celebrating the empowerment and liberation that education brings.. The performance culminated in thunderous applause and heartfelt appreciation from the audience, who were deeply moved by the poignant portrayal of the theme. Overall, the theme dance served as a poignant reminder of the importance of eradicating harmful practices like dowry and promoting education as a means to foster independence, dignity, and equality in society.



Theme Dance

PROGRAMME 10&11-MANUSCRIPT RELEASE & PRIZE DISTRIBUTION

On March 27, 2024, at 12:30 PM, the Principal Chamber hosted the unveiling ceremony of the manuscript magazine *"Ithal"*. The event celebrated the literary talents of students, showcasing a diverse range of creative expressions including poetry, short stories, articles, and artwork. Attendees eagerly awaited the unveiling moment and applauded the vibrant cover design and captivating content presented in "Ithal."



Unveiling the Manuscript Magazine 'Ithal' of Women Cell

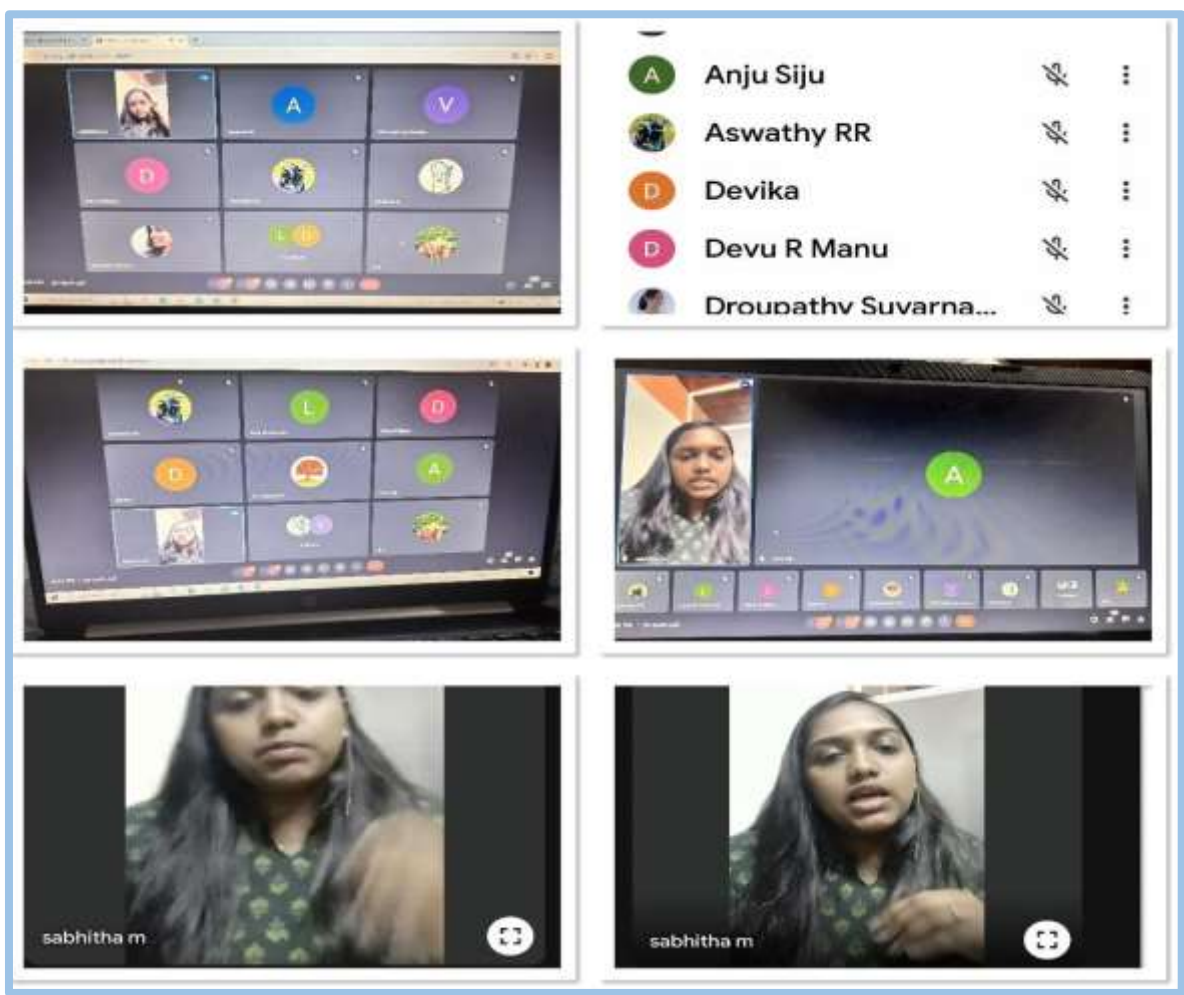
On March 27, 2024, at 12:40 PM, the College Seminar Hall hosted a *'Prize Distribution Ceremony'* organized by the Women's Cell to honor students for their exceptional achievements in theme dance, artistic endeavours, and literary works. The ceremony served as a platform to inspire and encourage excellence among students, fostering a culture of innovation and creativity within the college community.



Prize distribution ceremony of Women Cell

PROGRAMME 12-WEBINAR ON 'MITHRA 181 WOMEN HELPLINE'

On March 31, 2024, at 6:00 PM, the Women's Cell organized an insightful webinar titled '*Mithra 181 Women Helpline*' on the online platform Google Meet. The event aimed to raise awareness about the services provided by the Mithra 181 Women Helpline in supporting women in distress. Led by Adv. Sabitha M, a distinguished team member of Mithra 181 Women Helpline, the webinar provided valuable insights into the helpline's operations, services offered, and the importance of seeking timely assistance for issues such as domestic violence, harassment, and discrimination. Participants engaged in an interactive session, seeking clarifications and discussing ways to promote the helpline's services within their communities. The webinar concluded with a renewed commitment to supporting and empowering women, emphasizing the crucial role of initiatives like Mithra 181 Women Helpline in safeguarding women's rights and well-being



Webinar on 'Mithra 181 Women Helpline'

WOMEN'S STUDY UNIT REPORT 2023-2024

The Women's Study Unit Club is a student organization at SN College Chathannur that aims to:

- Provide a safe space for discussion, support, and empowerment
- Promote gender equality and social justice
- Explore women's experiences and perspectives through events, workshops, and initiatives
- Foster a sense of community and solidarity among members
- Address issues affecting women and non-binary individuals on campus and beyond
- Encourage intersectionality, inclusivity, and diversity
- Offer resources, networking opportunities, and leadership development

Community Health Seminar

The Women's Study Unit organized a dynamic Community Health Seminar on 19th march 2024 at 1pm by college seminar hall. This initiative aimed to equip women with essential knowledge and resources to take charge of their health and lead healthier lives. At the heart of this seminar was the invaluable contribution of Smt. Bushra, a distinguished resource person renowned for her expertise in community health and empowerment.

The seminar kicked off with an engaging discussion on various aspects of women's health, ranging from reproductive health to mental well-being. Mrs. Bushra's profound insights and extensive experience illuminated the discussions, providing attendees with a deeper understanding of the challenges women face and practical strategies to overcome them.

The Community Health Seminar organized by the Women's Study Unit, with Smt. Bushra as the resource person, served as a beacon of empowerment for women in the community. The coordinator Smt.Divya.B, Assistant Professor of Commerce made the welcome speech . Near 60 students participated in the community health seminar. Through education, awareness, and community engagement, the seminar paved the way for a healthier and more empowered future for women, laying the foundation for continued progress and development.



Smt.Bushra, the resource person took class about community health



Distribution of sanitary napkin and first aid kit

The department heads of college had formally requested the procurement and distribution of sanitary napkins and first aid kits for girls. This initiative aims to support female students by providing essential health and hygiene products. Supplying sanitary napkins will help students manage menstrual hygiene without financial burden, while first aid kits will ensure readiness for minor health issues. The request highlighting the importance of this support in fostering a safe and supportive environment for female students. The women study unit take initiative to take purchase sanitary napkin& first aid kits and distributed to all HODs of department for girls students.



Sanitary napkin and first aid kit distributed to maths department



Sanitary napkin and first aid kit distributed to History department



Sanitary napkin and first aid kit distributed to Chemistry department



Sanitary napkin and first aid kit distributed to Commerce department

CAREER GUIDANCE AND PLACEMENT CELL

Connect Campus programme (CCC) organized by Knowledge economy mission is a campaign that promotes the concepts of ‘Right job @ Right Time, by raising awareness about new-age jobs, changes in global job markets, the importance of skilling, and encouraging students to find the right career at right time. On 19 January 2024 we organized an orientation on Drawing workforce management system for the final year UG and PG students at 10 am. This programme was inaugurated by Amjith S, Principal, SN College Chathannur. Rasmi Kunancheri, Convener, Career guidance and Counselling cell welcomed the students and teachers. We also arranged a placement training for the students at 1 pm. The session was led by Jijo Jayachandran, Talent curation executive, KKEM. In this session all the students installed DWMS Application.

SREE NARAYANA COLLEGE
CHATHANNUR, KOLLAM

KERALA KNOWLEDGE ECONOMY MISSION

CONNECT CAREER TO CAMPUS

DWMS ORIENTATION & PLACEMENT TRAINING

INAUGURATION:
Sri. AMJITH S
(PRINCIPAL)

ON 19 JANUARY 2024
SESSION 1 : 10.00 AM - 12.00 PM
SESSION 2 : 1.00 PM - 3.00 PM

JIJO JAYACHANDRAN
TALENTCURATION EXECUTIVE,
KERALA KNOWLEDGE ECONOMY MISSION,
GOVT. OF KERALA

Principal : Sri. Amjith S
Convener : Smt. Rasmi kundancheri





(Inauguration of DWMS Orientation and Placement Training)



(Speaker giving awareness about DWMS application)



(Detailing DWMS Application and Installation)



(Preparing Students for Self Introduction)



(Preparing to Face an Interview)

CAREER CLINIC

As part of our institution's commitment to providing holistic education and career guidance, our college organized a Career Clinic for the benefit of our students. This initiative aimed to provide individual counselling sessions and awareness programs for our third-year undergraduate and second-year postgraduate students.

The Career Clinic was conducted in collaboration with a team of four members from KKEM, who brought their expertise and experience to provide valuable insights and guidance to our students. The counselling session was highly interactive, with the team addressing the students' concerns, aspirations, and career goals. The program was extremely well-received by the students, who found the sessions to be highly informative and beneficial. The Career Clinic provided a platform for our students to explore their career options, identify their strengths and weaknesses, and develop a clear plan for their future. Through this initiative, our institution reaffirms its commitment to providing our students with a comprehensive education that prepares them for success in their chosen careers. We are grateful to the team from KKEM for their valuable contribution to this program and look forward to continuing our collaboration in the future.





PLACEMENT DRIVE

A group of students from our college participated in a placement drive organized by KKEM at Fathima Matha National College, Kollam. The students had the opportunity to attend various job interviews, gaining valuable experience and insights into the recruitment process.



KERALA KNOWLEDGE ECONOMY MISSION **K-DISC**

CONNECT CAREER TO CAMPUS
PLACEMENT DRIVE 2024
(ARTS & SCIENCE)

2024 JUNE 1ST
SATURDAY
08:30 AM - 03:00 PM

Fathima Matha National College, Kollam

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SREE NARAYANA COLLEGE CHATHANNUR

Affiliated to University of Kerala
NAAC Re-Accredited with 'A' Grade

STUDENT FEEDBACK ANALYSIS REPORT 2023-2024

INTRODUCTION:

The Internal Quality Assurance Cell (IQAC) of Sree Narayana College Chathannur conducted a Student feedback survey to assess the effectiveness of the curriculum and identify the areas for improvement. This report outlines the results of the student feedback analysis. A total of 426 students participated in the survey, which used a structured questionnaire with 20 questions, each rated on a scale of 1 to 5, where 1 represented "Strongly Disagree" and 5 represented "Strongly Agree". The survey also included an open-ended question for students to provide suggestions. The questionnaire was designed to elicit feedback on various aspects of the curriculum, including syllabus coverage, depth of course content, internal evaluation system, and more.

The following questions were included in the feedback questionnaire:

Sl.No	Questions
1)	The syllabus is /was challenging
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
4)	Almost entire syllabus was covered in the class by the teacher.
5)	The units/sections in the syllabus are properly sequenced.
6)	Syllabus equipped me with necessary technical skills to face the industry.
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.
8)	Syllabus inculcated necessary ethical values and concern for the society.
9)	Sufficient number of prescribed books and reference materials are available in the Library.
10)	The internal evaluation system as it exists regarding syllabus is effective.
11)	Syllabus having updated content.
12)	Programmes outcomes of the syllabi are well defined.
13)	Need to include skill-based content in current syllabus.
14)	Curriculum helping in developing your personality.
15)	The syllabus has good balance between theory and application.
16)	Curriculum has prospects for higher education/ employability.
17)	The curriculum gives scope for internship/ training/ research.
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.
19)	Electives offered are supportive to the core papers
20)	Equal weightage is given to theory and practical course content.



SREE NARYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala, TVM
NAAC Re-Accredited with 'A' Grade
IQAC STUDENTS FEEDBACK ON CURRICULUM

Department : History

Degree : B.A

Year : II - 2

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		✓			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.	✓				
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		✓			
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.				✓	
6)	Syllabus equipped me with necessary technical skills to face the industry.		✓			
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.		✓			
8)	Syllabus inculcated necessary ethical values and concern for the society.		✓			
9)	Sufficient number of prescribed books and reference materials are available in the Library.		✓			
10)	The internal evaluation system as it exists regarding syllabus is effective.				✓	
11)	Syllabus having updated content.		✓			
12)	Programmes outcomes of the syllabi are well defined.			✓		
13)	Need to include skill-based content in current syllabus.					✓
14)	Curriculum helping in developing your personality.				✓	
15)	The syllabus has good balance between theory and application.	✓				

	Curriculum has prospects for higher education/employability.			✓		
17)	The curriculum gives scope for internship/ training/ research.		✓			
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19)	Electives offered are supportive to the core papers				✓	
20)	Equal weightage is given to theory and practical course content.		✓			

State your suggestions, if any: -----


Signature



SREE NARYANA COLLEGE, CHATHANNUR
Affiliated to University of Kerala, TVM
NAAC Re-Accredited with 'A' Grade
IQAC STUDENTS FEEDBACK ON CURRICULUM

Department : History

Degree : B.A

Year : First

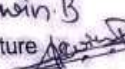
Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

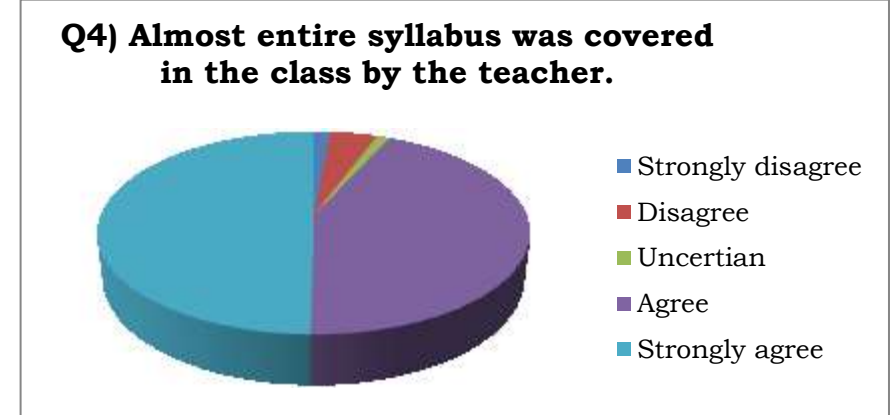
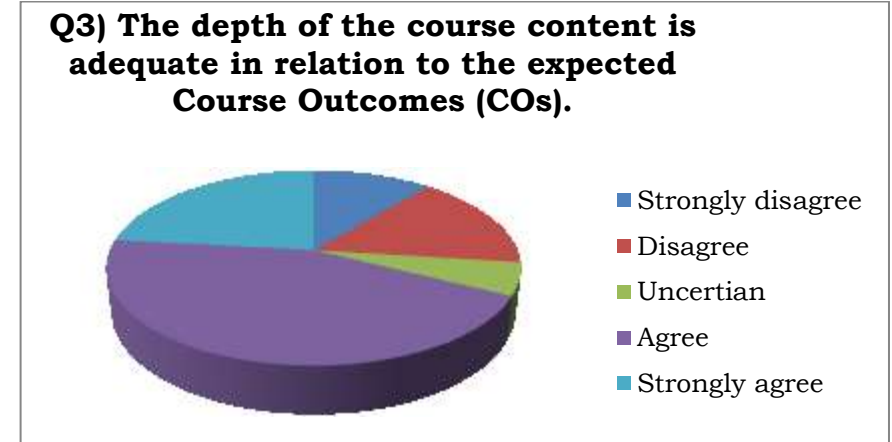
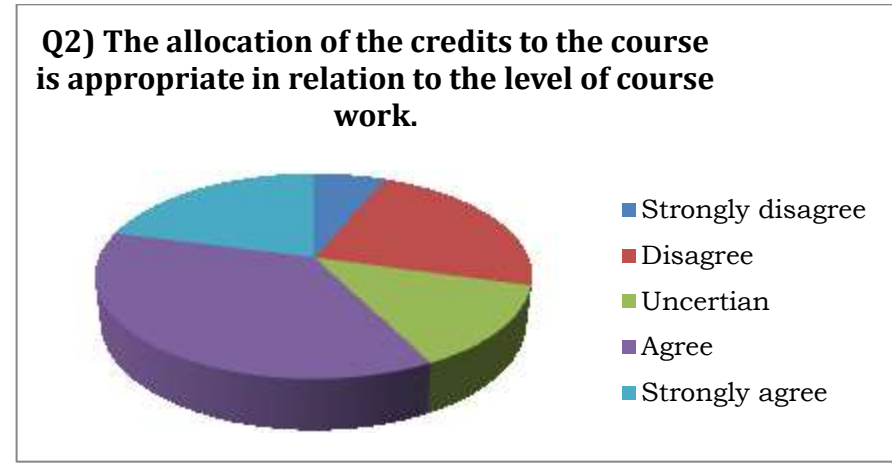
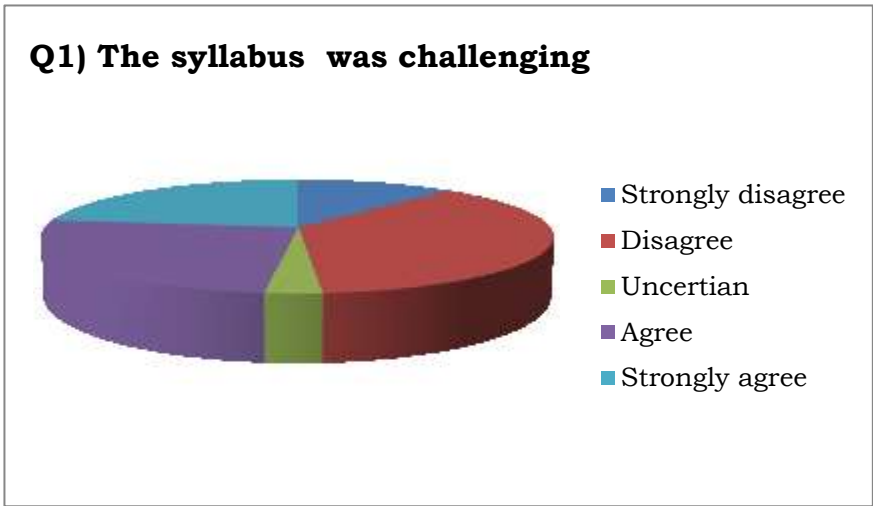
Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging					✓
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4)	Almost entire syllabus was covered in the class by the teacher.		✓			
5)	The units/sections in the syllabus are properly sequenced.					✓
6)	Syllabus equipped me with necessary technical skills to face the industry.			✓		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8)	Syllabus inculcated necessary ethical values and concern for the society.				✓	
9)	Sufficient number of prescribed books and reference materials are available in the Library.					✓
10)	The internal evaluation system as it exists regarding syllabus is effective.				✓	
11)	Syllabus having updated content.					✓
12)	Programmes outcomes of the syllabi are well defined.				✓	
13)	Need to include skill-based content in current syllabus.					✓
14)	Curriculum helping in developing your personality.	✓				
15)	The syllabus has good balance between theory and application.			✓		

	Curriculum has prospects for higher education/ employability.				✓	
17)	The curriculum gives scope for internship/ training/ research.				✓	
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			✓		
19)	Electives offered are supportive to the core papers				✓	
20)	Equal weightage is given to theory and practical course content.				✓	

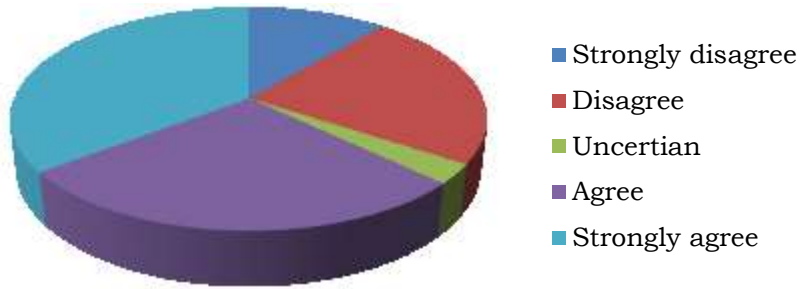
State your suggestions, if any: മറ്റൊരു ബുക്ക് ഉപയോഗിക്കണം

Aswin B
Signature 

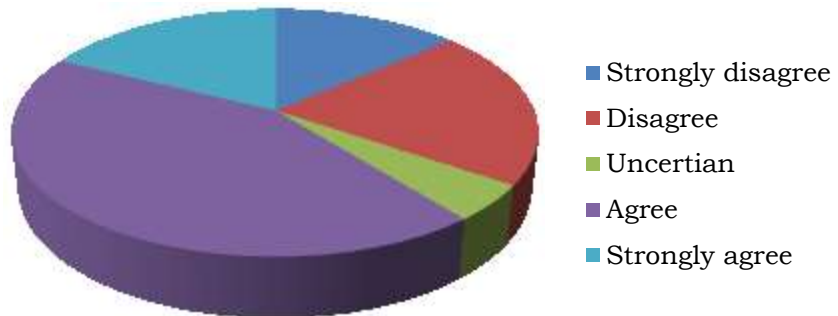
FEEDBACK ANALYSIS:



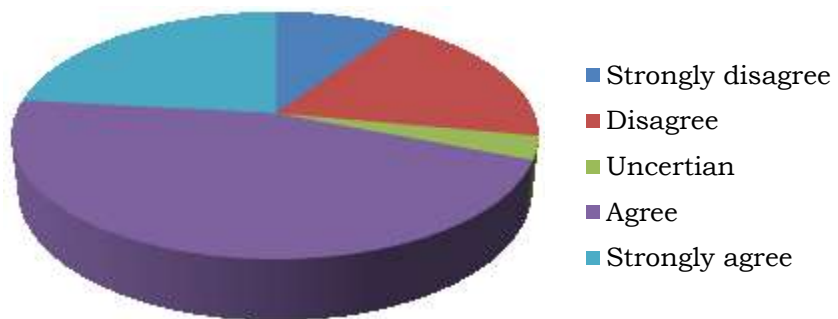
Q5) The units/sections in the syllabus are properly sequenced.



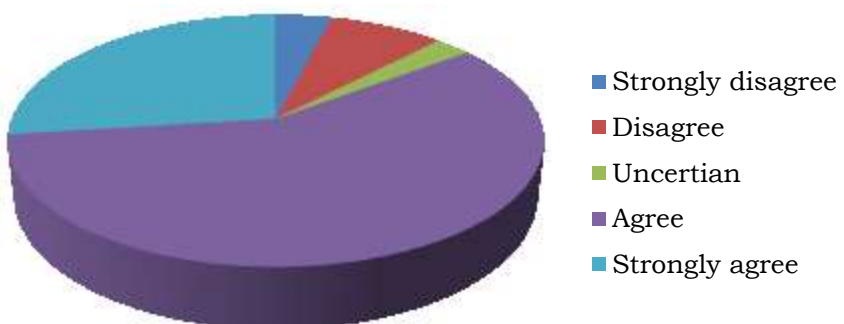
Q6) Syllabus equipped me with necessary technical skills to face the industry.



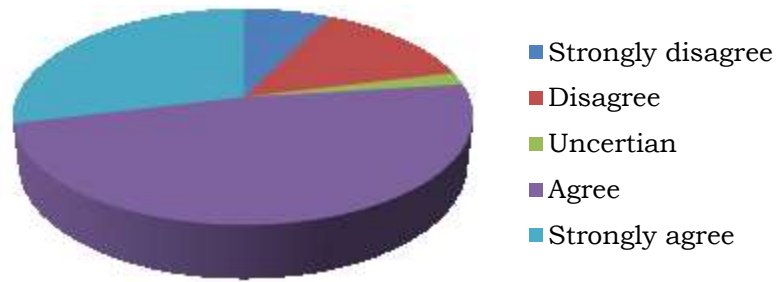
Q7) The syllabus enabled me to improve my ability to formulate, analyse and solve problems.



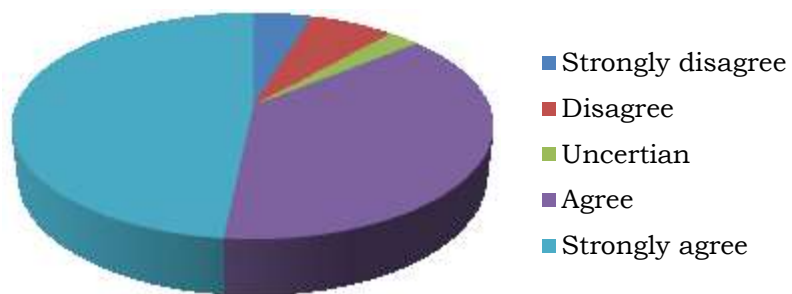
Q8) Syllabus inculcated necessary ethical values and concern for the society.



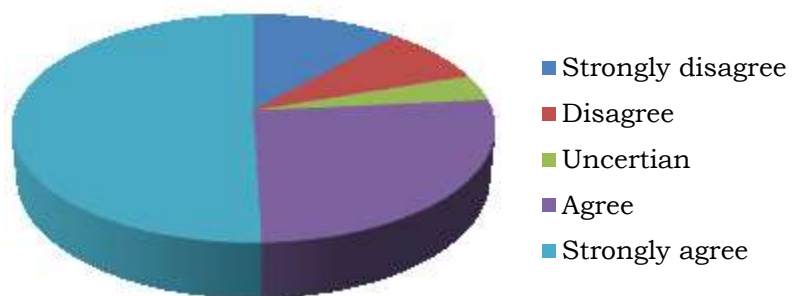
Q9) Sufficient number of prescribed books and reference materials are available in the Library.



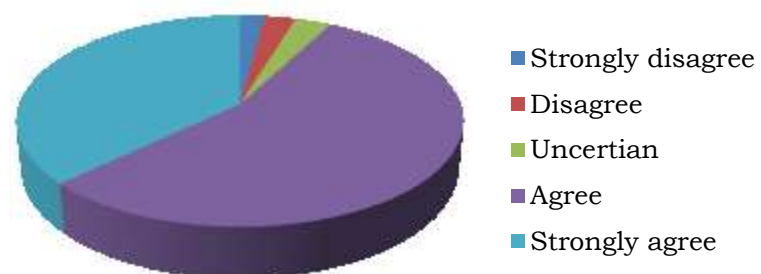
Q10) The internal evaluation system as it exists regarding syllabus is effective.



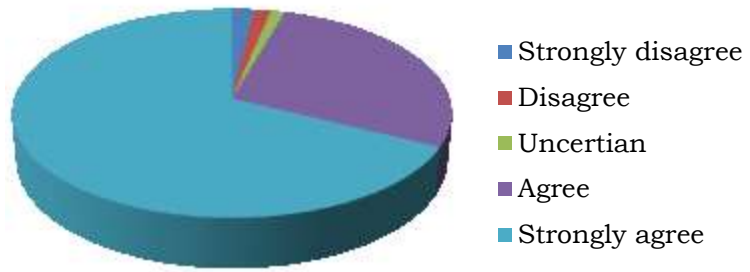
Q11) Syllabus having updated content.



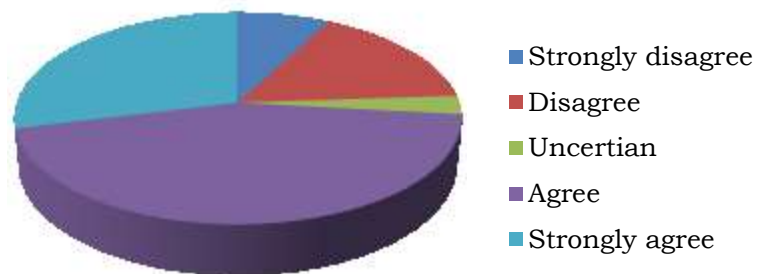
Q12) Programmes outcomes of the syllabi are well defined.



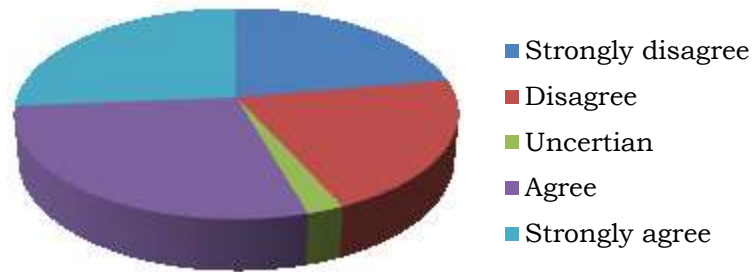
Q13) Need to include skill-based content in current syllabus.



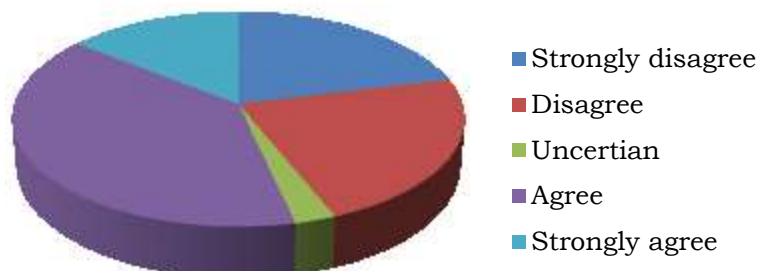
Q14) Curriculum helping in developing your personality.



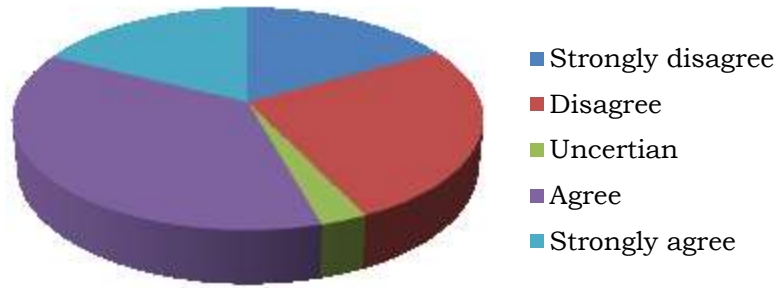
Q15) The syllabus has good balance between theory and application.



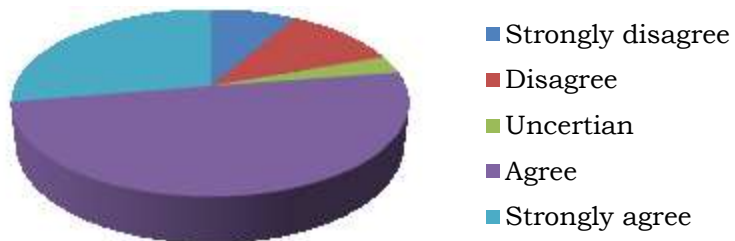
Q16) Curriculum has prospects for higher education/ employability.



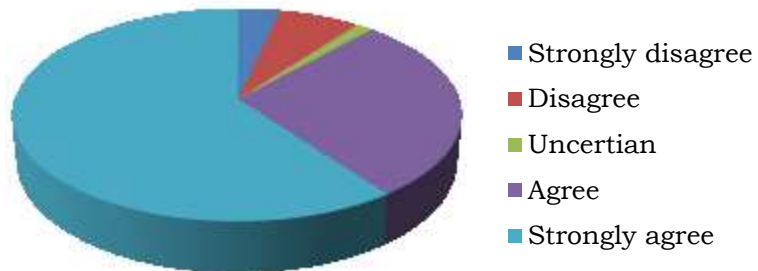
Q17) The curriculum gives scope for internship/ training/ research.



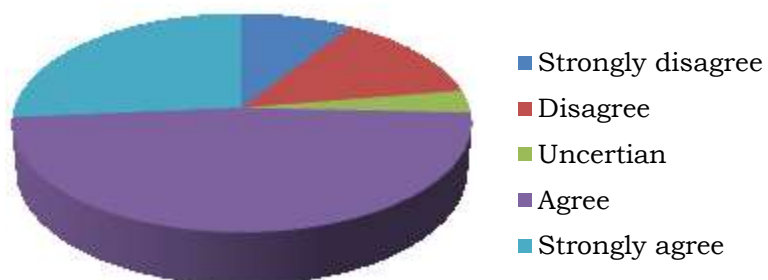
Q18) Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.



Q19) Electives offered are supportive to the core papers



Q20) Equal weightage is given to theory and practical course content.



KEY FINDINGS:

- Syllabus Coverage: 77.5% of the students participated in the survey reported that teachers effectively covered the syllabus." (Question 4)."
- Course Content Depth: 73.5% of students agreed that the depth of the course content was adequate (Question 3).
- Internal Evaluation System: 70.2% of students agreed that the internal evaluation system was effective (Question 10).
- Modern Teaching Aids: 68.5% of students agreed that modern teaching aids were used by most of the teachers (Question 18).
- Electives Support Core Papers: 65.5% of students agreed that electives supported core papers (Question 19).

AREAS FOR IMPROVEMENT:

- Skill-based Content: 67.6% of students agreed that there was a need to include skill-based content in the current syllabus (Question 13).
- Balance between Theory and Application: 55.4% of students agreed that the syllabus had a good balance between theory and application (Question 15).
- Curriculum Prospects: 54.5% of students agreed that the curriculum had prospects for higher education/employability (Question 16).

RECOMMENDATIONS:

- "The college should emphasize the development of skill-based learning outcomes in its teaching and learning practices to enhance student employability and industry relevance."
- The college should focus on effective teaching and learning strategies to strike a balance between theoretical foundations and practical applications in the classroom."
- The college should foster strong industry connections and collaborations to provide students with opportunities for experiential learning, internships, and project-based learning.
- Continue to use modern teaching aids and technology to support teaching and learning.
- Monitor and evaluate the effectiveness of the internal evaluation system and make necessary improvements.

ACTION TAKEN:

- The college will organize faculty development programs (FDPs) and workshops to train teachers on integrating skill-based learning outcomes into their teaching practices.
- The college will encourage its faculty members to incorporate project-based learning, case studies, and industry-relevant examples into their teaching methodologies.
- The college will also invite industry experts to deliver guest lectures and share their experiences with students, thereby providing them with exposure to real-world scenarios and industry expectations."
- The college will collaborate with local industries and organizations to provide students with opportunities for internships, job shadowing, and project-based learning.

OVERALL SATISFACTION:

The overall satisfaction of students with the curriculum is moderate, with an average rating of 3.5 out of 5.

CONCLUSION:

The student feedback survey highlights the strengths and weaknesses of the curriculum. While students are generally satisfied with the syllabus coverage, course content depth, and internal evaluation system, there is a need to improve the inclusion of skill-based content, balance between theory and application, and curriculum prospects. The college will take these findings into consideration and implement necessary changes to enhance the quality of education.



SREE NARAYANA COLLEGE CHATHANNUR

Affiliated to University of Kerala
NAAC Re-Accredited with 'A' Grade

TEACHERS FEEDBACK ANALYSIS REPORT 2023-2024

INTRODUCTION

As part of our ongoing efforts to improve the quality of education at Sree Narayana College, we conduct an annual teacher feedback survey to gather insights on various aspects of our curriculum and teaching practices. This report presents the analysis of the feedback received from 22 teachers who participated in the survey for the academic year 2023-24.

METHODOLOGY

The methodology employed for this feedback analysis report involved a systematic and structured approach to collecting, analyzing, and acting upon the feedback received from our teachers. The process began with the distributing of a feedback questionnaire to teachers, who provided their invaluable insights and perspectives on various aspects of our curriculum and teaching practices. The feedback was then collected and compiled, ensuring that all responses were accurately recorded and kept confidential to maintain the teachers' anonymity. Subsequently, the collected feedback underwent a systematic analysis, wherein the responses were thoroughly examined, categorized, and coded to identify emerging trends, patterns, and themes. This analysis enabled us to notice areas of strength and weakness, as well as identify opportunities for improvement and growth. Finally, based on the findings and insights gleaned from the analysis, we have taken proactive steps to act upon the feedback, implementing changes and modifications aimed at enhancing our system, teaching practices, and overall educational experience.

The following questions were included in the teachers feedback questionnaire;

Sl.No	Questions
1)	The syllabus is /was challenging
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
4)	Almost entire syllabus was covered in the class by the teacher.
5)	The units/sections in the syllabus are properly sequenced.
6)	Syllabus equipped me with necessary technical skills to face the industry.
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.
8)	Syllabus inculcated necessary ethical values and concern for the society.
9)	Sufficient number of prescribed books and reference materials are available in the Library.
10)	The internal evaluation system as it exists regarding syllabus is effective.
11.	Syllabus having updated content.
12.	Programmes outcomes of the syllabi are well defined.
13.	Need to include skill-based content in current syllabus.
14.	Curriculum helping in developing your personality.
15.	The syllabus has good balance between theory and application.
16.	Curriculum has prospects for higher education/ employability.
17.	The curriculum gives scope for internship/ training/ research.
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.

19	Electives offered are supportive to the core papers
20.	Equal weightage is given to theory and practical course content.



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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty <i>SINULAL S</i>	Academic Year: <i>2023-2024</i>
Course Name: <i>ECONOMICS</i>	Date of joining in service: <i>2/8/2023</i>
E-mail ID: <i>SINU19022000@gmail.com</i>	Contact Number: <i>7025905467</i>

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		✓			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.			✓		
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.					✓
6)	Syllabus equipped me with necessary technical skills to face the industry.			✓		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.		✓	✓		
8)	Syllabus inculcated necessary ethical values and concern for the society.		✓			
9)	Sufficient number of prescribed books and reference materials are available in the Library.		✓			
10)	The internal evaluation system as it exists regarding syllabus is effective.		✓			
11.	Syllabus having updated content.	✓				
12.	Programmes outcomes of the syllabi are well defined.		✓			
13.	Need to include skill-based content in current syllabus.		✓			
14.	Curriculum helping in developing your personality.			✓		

15.	The syllabus has good balance between theory and application.		✓			
16.	Curriculum has prospects for higher education/ employability.			✓		
17.	The curriculum gives scope for internship/ training/ research.			✓		
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.		✓			
19	Electives offered are supportive to the core papers		✓			
20.	Equal weightage is given to theory and practical course content.		✓			

State your suggestions, if any: _____

Signature




SREE NARYANA COLLEGE, CHATHANNUR

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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty <i>Dr. N. B. Sreekala</i>	Academic Year: 2023-2024
Course Name:	Date of joining in service: <i>3/1/2005</i>
E-mail ID: <i>nbsenc@gmail.com</i>	Contact Number: <i>8547128911</i>

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				✓	
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12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					

15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.				✓	
17.	The curriculum gives scope for internship/ training/ research.				✓	
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any: _____

Signature 



SREE NARYANA COLLEGE, CHATHANNUR

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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty: <u>Dr. Nisha Sunay</u>	Academic Year: <u>2023-2024</u>
Course Name: <u>English</u>	Date of joining in service:
E-mail ID:	Contact Number: <u>9961677732</u>

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				✓	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
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8)	Syllabus inculcated necessary ethical values and concern for the society.					✓
9)	Sufficient number of prescribed books and reference materials are available in the Library.					✓
10)	The internal evaluation system as it exists regarding syllabus is effective.				✓	✓
11.	Syllabus having updated content.				✓	
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					✓

15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
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20.	Equal weightage is given to theory and practical course content.					✓

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Signature



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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Academic Year: 2023-2024
Course Name: Dr. Swatha K.S	Date of joining in service: 20/9/22
E-mail ID: Swathakys@gmail.com	Contact Number: 9048434358

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		✓			
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12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.				✓	

15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				✓	
19	Electives offered are supportive to the core papers				✓	
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any: -----

[Handwritten Signature]
Signature



SREE NARYANA COLLEGE, CHATHANNUR

Affiliated to University of Kerala, TVM
NAAC Re-Accredited with 'A' Grade

IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Mahesh R	Academic Year: 2023-2024
Course Name:	Political Science	Date of joining in service: 5/6/23
E-mail ID: Mahesh1998@juar.com		Contact Number: 9207556572

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				✓	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.		✓			
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		✓			
4)	Almost entire syllabus was covered in the class by the teacher.			✓		
5)	The units/sections in the syllabus are properly sequenced.	✓				
6)	Syllabus equipped me with necessary technical skills to face the industry.				✓	
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8)	Syllabus inculcated necessary ethical values and concern for the society.					✓
9)*	Sufficient number of prescribed books and reference materials are available in the Library.					✓
10)	The internal evaluation system as it exists regarding syllabus is effective.	✓				
11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.				✓	
14.	Curriculum helping in developing your personality.				✓	

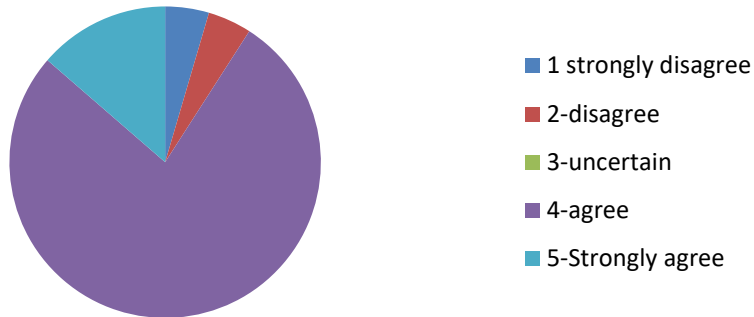
15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.				✓	
17.	The curriculum gives scope for internship/ training/ research.		✓			
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.		✓			
19.	Electives offered are supportive to the core papers					
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any: Need ~~Require~~ a good canteen

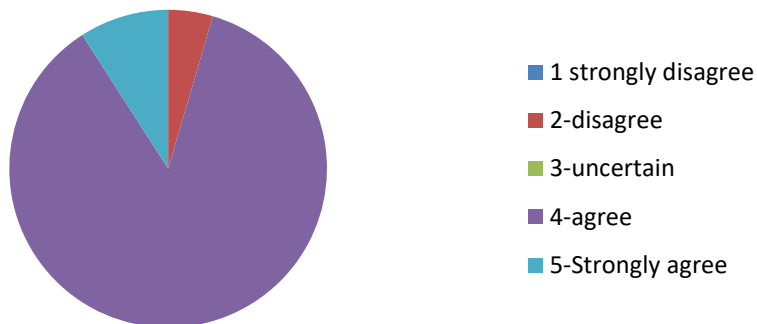
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FEEDBACK ANALYSIS:

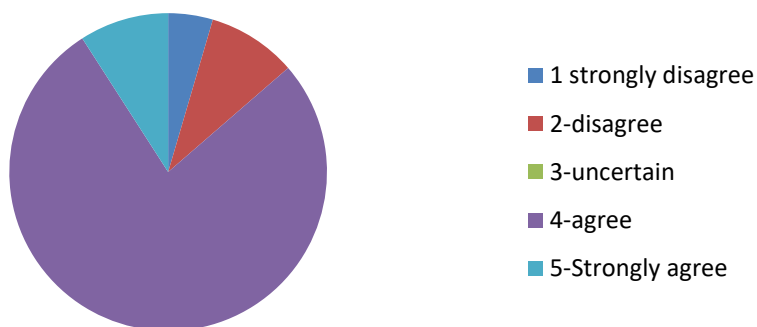
1) The syllabus is /was challenging



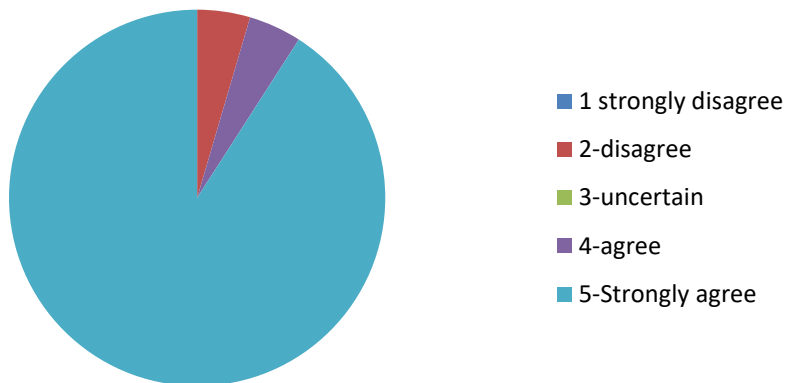
2) The allocation of the credits to the course is appropriate in relation to the level of course work.



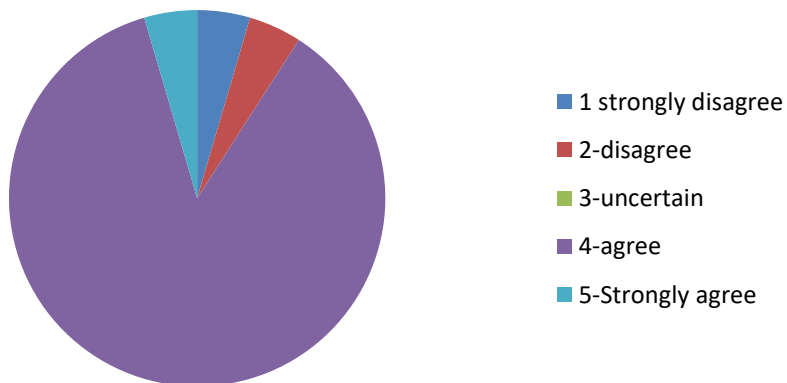
3) The depth of the course content is adequate in relation to the expected Course Outcomes (COs).



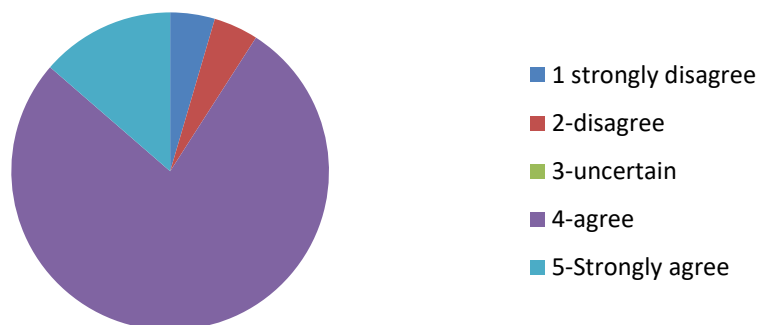
4) Almost entire syllabus was covered in the class by the teacher.



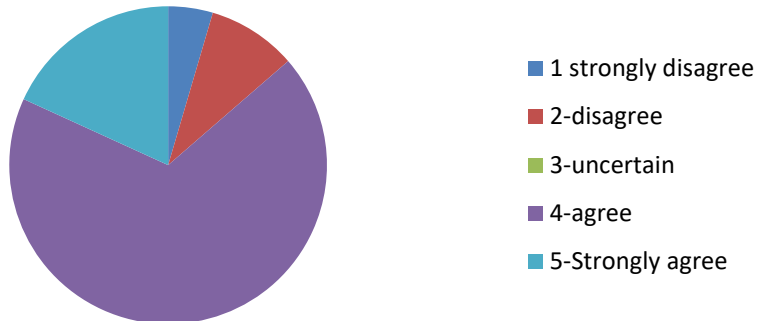
5) The units/sections in the syllabus are properly sequenced.



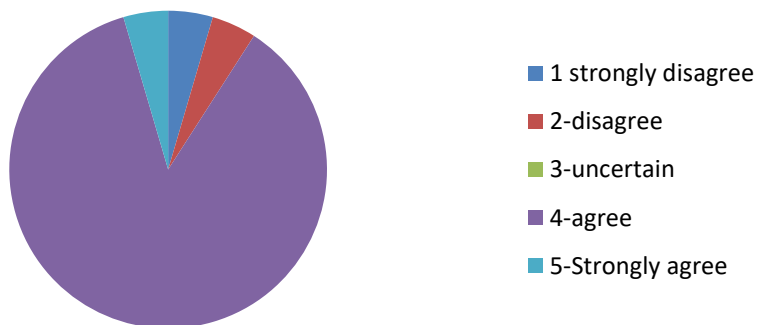
6) Syllabus equipped me with necessary technical skills to face the industry.



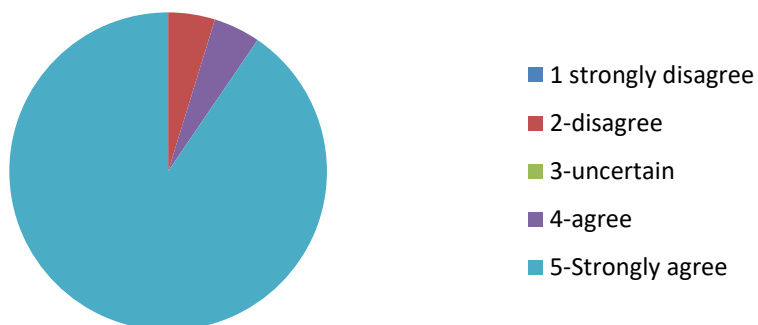
7) The syllabus enabled me to improve my ability to formulate, analyse and solve problems.



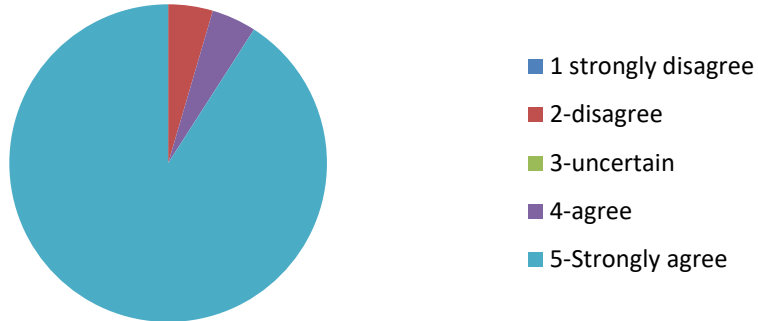
8) Syllabus inculcated necessary ethical values and concern for the society.



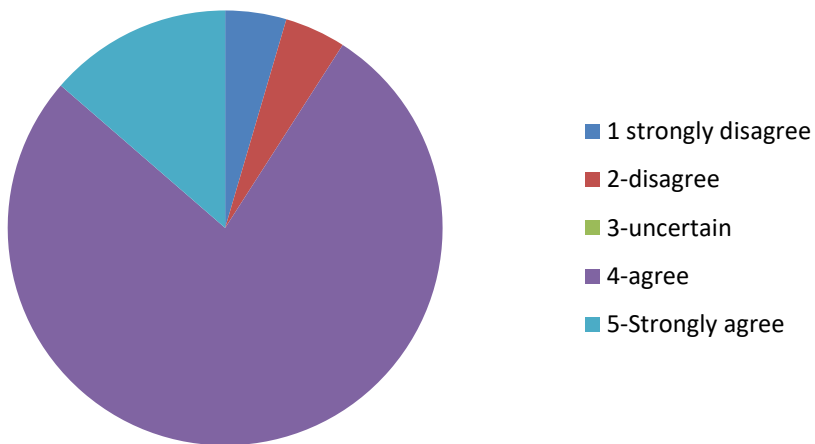
9) Sufficient number of prescribed books and reference materials are available in the Library.



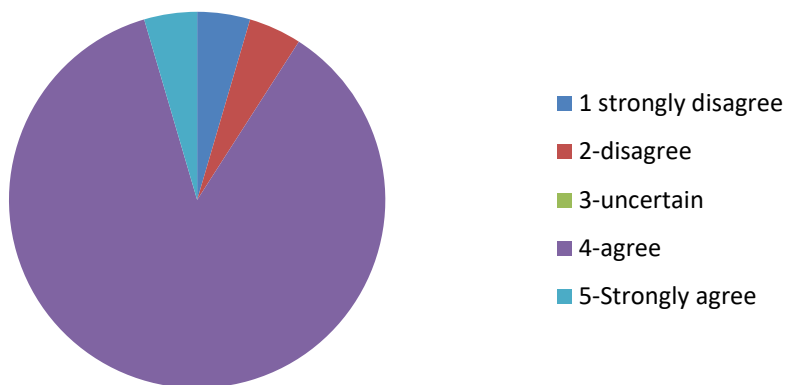
10) The internal evaluation system as it exists regarding syllabus is effective.



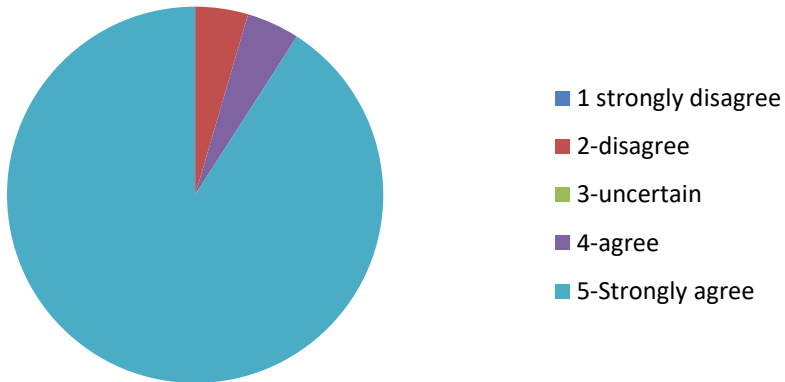
11 Syllabus having updated content.



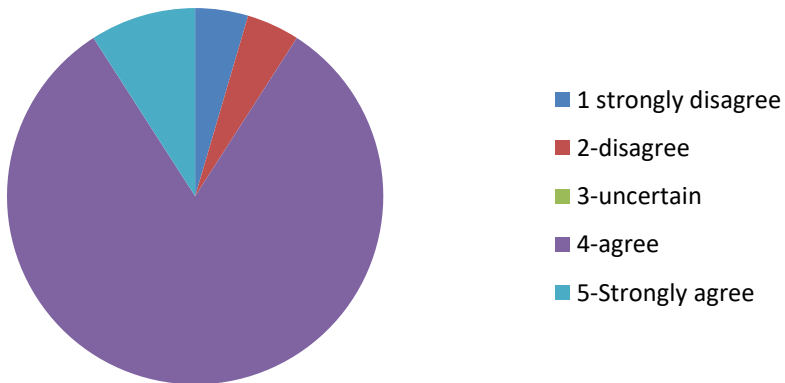
12 Programmes outcomes of the syllabi are well defined.



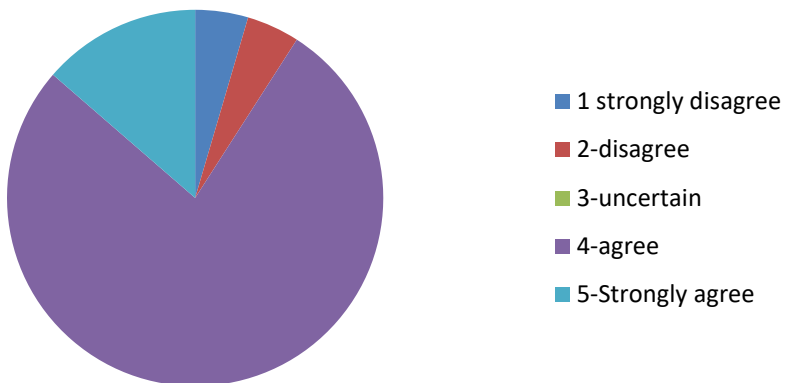
13 Need to include skill-based content in current syllabus.



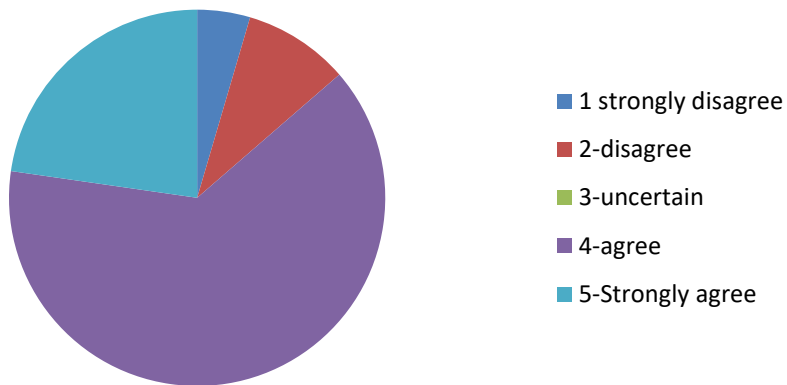
14 Curriculum helping in developing your personality.



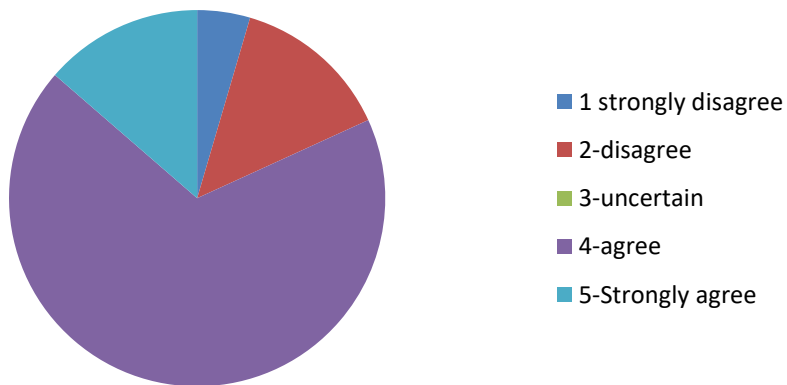
15 The syllabus has good balance between theory and application.



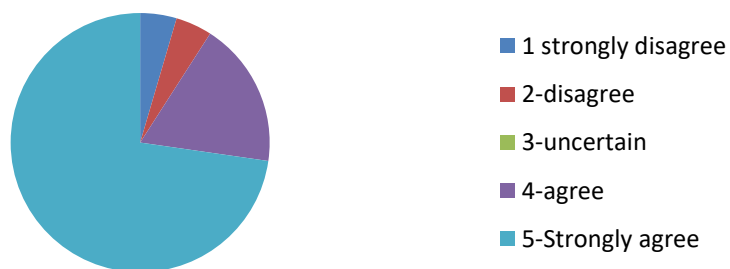
16 Curriculum has prospects for higher education/ employability.



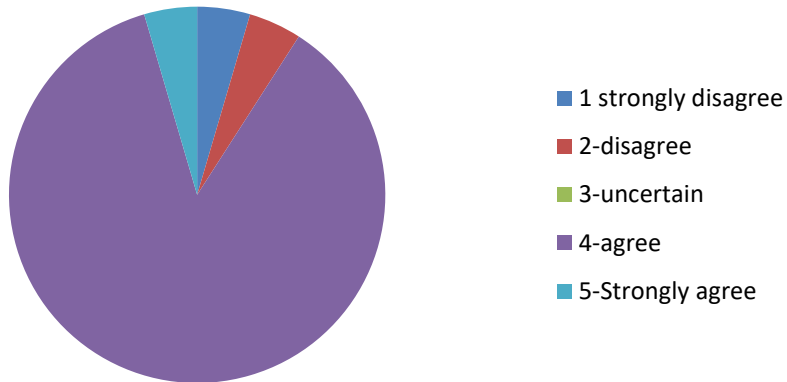
17 The curriculum gives scope for internship/ training/ research.



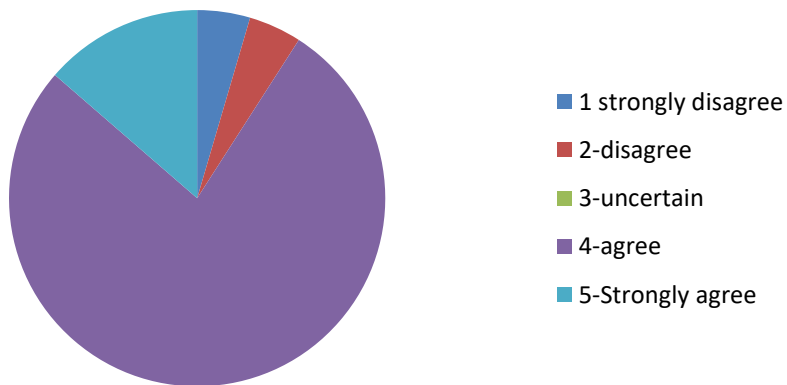
18 Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while...



19 Electives offered are supportive to the core papers



20 Equal weightage is given to theory and practical course content.



KEY FINDINGS

1. **Challenging Syllabus:** 77% of teachers agreed that the syllabus is challenging, indicating that our curriculum is rigorous and demanding.
2. **Credit Allocation:** 86% of teachers agreed that the allocation of credits to the course is appropriate, suggesting that our curriculum is well-structured.
3. **Course Content:** 77% of teachers agreed that the depth of the course content is adequate, indicating that our curriculum provides sufficient coverage of topics.
4. **Syllabus Coverage:** 91% of teachers strongly agreed that almost the entire syllabus was covered in class, indicating that our teachers are effective in delivering the curriculum.
5. **Sequencing of Units:** 86% of teachers agreed that the units/sections in the syllabus are properly sequenced, suggesting that our curriculum is well-organized.
6. **Technical Skills:** 77% of teachers agreed that the syllabus equipped students with necessary technical skills to face the industry, indicating that our curriculum is relevant and practical.
7. **Problem-Solving Skills:** 68% of teachers agreed that the syllabus enabled students to improve their ability to formulate, analyze, and solve problems, indicating that our curriculum promotes critical thinking.
8. **Ethical Values:** 86% of teachers agreed that the syllabus inculcated necessary ethical values and concern for society, indicating that our curriculum promotes social responsibility.
9. **Library Resources:** 86% of teachers strongly agreed that sufficient numbers of prescribed books and reference materials are available in the library, indicating that our library resources are adequate.
10. **Internal Evaluation:** 91% of teachers strongly agreed that the internal evaluation system is effective, indicating that our assessment processes are robust.
11. **Updated Content:** 77% of teachers agreed that the syllabus has updated content, indicating that our curriculum is contemporary.
12. **Program Outcomes:** 86% of teachers agreed that the program outcomes are well-defined, indicating that our curriculum has clear goals and objectives.

13. Skill-Based Content: 91% of teachers strongly agreed that there is a need to include more skill-based content in the syllabus, indicating that our curriculum needs to be more industry-relevant.

14. Personality Development: 82% of teachers agreed that the curriculum helps in developing students' personalities, indicating that our curriculum promotes holistic development.

15. Theory and Application: 77% of teachers agreed that the syllabus has a good balance between theory and application, indicating that our curriculum is practical and relevant.

16. Employability: 63% of teachers agreed that the curriculum has prospects for higher education and employability, indicating that our curriculum prepares students for their future careers.

17. Internship and Training: 68% of teachers agreed that the curriculum provides opportunities for internship, training, and research, indicating that our curriculum provides hands-on experience.

18. Modern Teaching Aids: 72% of teachers strongly agreed that modern teaching aids are used effectively in the classroom, indicating that our teachers are using innovative methods to engage students.

19. Electives: 86% of teachers agreed that the electives offered are supportive of the core papers, indicating that our curriculum provides a well-rounded education.

20. Theory and Practical Balance: 77% of teachers agreed that there is an equal weightage given to theory and practical course content, indicating that our curriculum provides a balanced education.

AREAS FOR IMPROVEMENT

1. Need for Skill-Based Content: 91% of teachers strongly agreed that there is a need to include skill-based content in the current syllabus, indicating that our curriculum needs to be more industry-relevant.

2. Updating Content: 77% of teachers agreed that the syllabus needs to be updated with modern content, indicating that our curriculum needs to be more contemporary.

ACTIONS TAKEN

In response to the feedback received from teachers, the following actions have been taken:

1. **Enhancement of Skill-Based Learning:** To address the need for more practical and industry-relevant skills, the college encouraged more students to participate in our skill-based certificate programs.
2. **Soft Skill Development:** Students were given more soft skill development workshops, including career advancement and career guidance programs, to equip them with essential life skills.
3. **Industry-Relevant Project Work:** To enhance employability, faculties motivated PG students to do their project work in research-focused university departments and research institutions. This enabled students to publish research papers, thereby motivating them to pursue research further.
4. **Teacher Training on Modern Teaching Aids:** The college organized training sessions for teachers on the use of modern teaching aids and technology-based teaching methods, encouraging innovative and engaging teaching practices.

CONCLUSION

The teacher feedback analysis report presents a comprehensive overview of the effectiveness of our curriculum and teaching practices, based on the feedback received from 22 teachers at Sree Narayana College. The report highlights several key strengths, including a challenging and rigorous syllabus, effective delivery of the curriculum, and a well-organized curriculum that promotes social responsibility and inculcates ethical values. However, it also identifies areas for improvement, including the need to include more skill-based content and update the syllabus with modern content. To address these areas, we recommend providing training and support for teachers to enhance their teaching practices and incorporating more industry-relevant content, ultimately aiming to provide our students with a high-quality education that prepares them for success in their future careers.

RECOMMENDATIONS

1. **Incorporate More Skill-Based Content:** 91% of teachers strongly agreed that there is a need to include more skill-based content in the syllabus. This suggests that the curriculum should be revised to include more practical and industry-relevant skills.

2. Update Syllabus with Modern Content: 77% of teachers agreed that the syllabus needs to be updated with modern content. This indicates that the curriculum should be reviewed and updated to reflect current industry trends and developments.

3. Enhance Employability and Higher Education Prospects: 63% of teachers agreed that the curriculum has prospects for higher education and employability. This suggests that the curriculum should be designed to provide students with skills and knowledge that are relevant to the industry and higher education.

4. Improve Internship and Training Opportunities: 68% of teachers agreed that the curriculum provides opportunities for internship, training, and research. This indicates that the curriculum should be designed to provide students with more hands-on experience and practical training.

5. Encourage Use of Modern Teaching Aids: 72% of teachers strongly agreed that modern teaching aids are used effectively in the classroom. This suggests that teachers should be encouraged to use more innovative and technology-based teaching methods to engage students.

FUTURE DIRECTIONS:

As we look to the future, we are committed to:

- Continuing to provide high-quality education and research opportunities
- Enhancing our infrastructure and facilities to support student learning and growth
- Fostering strong industry partnerships and collaborations
- Promoting innovation, entrepreneurship, and social responsibility among our students and faculty.
-

ACKNOWLEDGMENTS:

We express our sincere gratitude to our faculty, staff, students, stakeholders and management for their tireless efforts and dedication to the college's mission. We also acknowledge the support and guidance received from the University of Kerala, the UGC, and the State Government.

CLOSING REMARKS

As we close this academic year, we are proud of our achievements and look forward to the challenges and opportunities that lie ahead. We remain committed to our mission of providing inclusive and quality education, and to empowering our students to become responsible citizens and leaders of tomorrow.