SREE NARAYANA COLLEGE CHATHANNUR

Affiliated to University of Kerala
NAAC Re-Accredited with 'A' Grade

STUDENT FEEDBACK ANALYSIS REPORT 2023-2024

INTRODUCTION:

The Internal Quality Assurance Cell (IQAC) of Sree Narayana College Chathannur conducted a Student feedback survey to assess the effectiveness of the curriculum and identify the areas for improvement. This report outlines the results of the student feedback analysis. A total of 426 students participated in the survey, which used a structured questionnaire with 20 questions, each rated on a scale of 1 to 5, where 1 represented "Strongly Disagree" and 5 represented "Strongly Agree". The survey also included an open-ended question for students to provide suggestions. The questionnaire was designed to elicit feedback on various aspects of the curriculum, including syllabus coverage, depth of course content, internal evaluation system, and more.

The following questions were included in the feedback questionnaire:

Sl.No	Questions
1)	The syllabus is /was challenging
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
4)	Almost entire syllabus was covered in the class by the teacher.
5)	The units/sections in the syllabus are properly sequenced.
6)	Syllabus equipped me with necessary technical skills to face the industry.
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.
8)	Syllabus inculcated necessary ethical values and concern for the society.
9)	Sufficient number of prescribed books and reference materials are available in the Library.
10)	The internal evaluation system as it exists regarding syllabus is effective.
11)	Syllabus having updated content.
12)	Programmes outcomes of the syllabi are well defined.
13)	Need to include skill-based content in current syllabus.
14)	Curriculum helping in developing your personality.
15)	The syllabus has good balance between theory and application.
16)	Curriculum has prospects for higher education/ employability.
17)	The curriculum gives scope for internship/ training/ research.
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.
19)	Electives offered are supportive to the core papers
20)	Equal weightage is given to theory and practical course content.

SREE NARYANA COLLEGE, CHATHANNUR

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IQAC STUDENTS FEEDBACK ON CURRICULUM

Department : History **Degree :** BA **Year :** II - 2

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		✓			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.	✓				
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		✓			
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.				✓	
6)	Syllabus equipped me with necessary technical skills to face the industry.		✓			
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.		✓			
8)	Syllabus inculcated necessary ethical values and concern for the society.		✓			
9)	Sufficient number of prescribed books and reference materials are available in the Library.		✓			
10)	The internal evaluation system as it exists regarding syllabus is effective.				✓	
11)	Syllabus having updated content.		✓			
12)	Programmes outcomes of the syllabi are well defined.			✓		
13)	Need to include skill-based content in current syllabus.					✓
14)	Curriculum helping in developing your personality.				✓	
15)	The syllabus has good balance between theory and application.	✓				

	Curriculum has prospects for higher education/ employability.			✓		
17)	The curriculum gives scope for internship/ training/ research.		✓			
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19)	Electives offered are supportive to the core papers				✓	
20)	Equal weightage is given to theory and practical course content.		✓			

State your suggestions, if any: ----------

Signature

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IQAC STUDENTS FEEDBACK ON CURRICULUM

Department : B History **Degree :** B.A **Year :** First

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging					✓
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.					
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4)	Almost entire syllabus was covered in the class by the teacher.		✓			
5)	The units/sections in the syllabus are properly sequenced.					✓
6)	Syllabus equipped me with necessary technical skills to face the industry.			✓		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8)	Syllabus inculcated necessary ethical values and concern for the society.				✓	
9)	Sufficient number of prescribed books and reference materials are available in the Library.					✓
10)	The internal evaluation system as it exists regarding syllabus is effective.				✓	
11)	Syllabus having updated content.					✓
12)	Programmes outcomes of the syllabi are well defined.				✓	
13)	Need to include skill-based content in current syllabus.					✓
14)	Curriculum helping in developing your personality.	✓				
15)	The syllabus has good balance between theory and application.			✓		

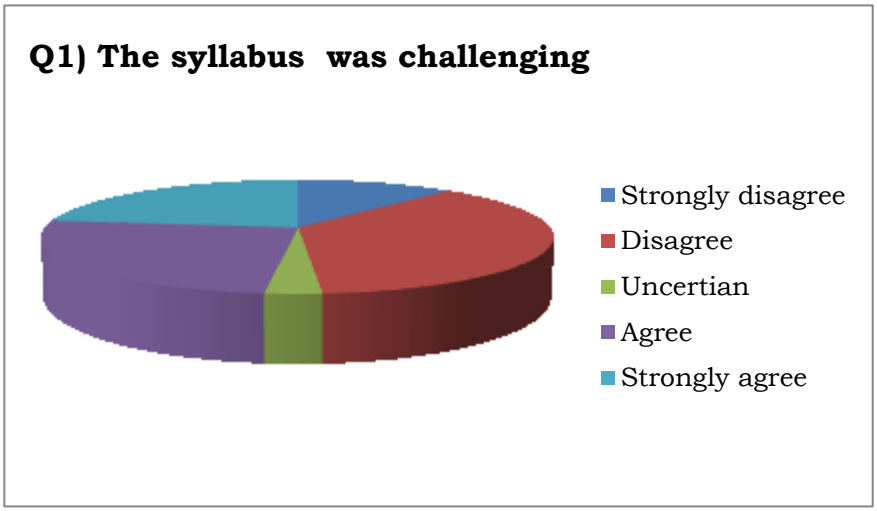
	Curriculum has prospects for higher education/ employability.				✓	
17)	The curriculum gives scope for internship/ training/ research.				✓	
18)	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.			✓		
19)	Electives offered are supportive to the core papers				✓	
20)	Equal weightage is given to theory and practical course content.				✓	

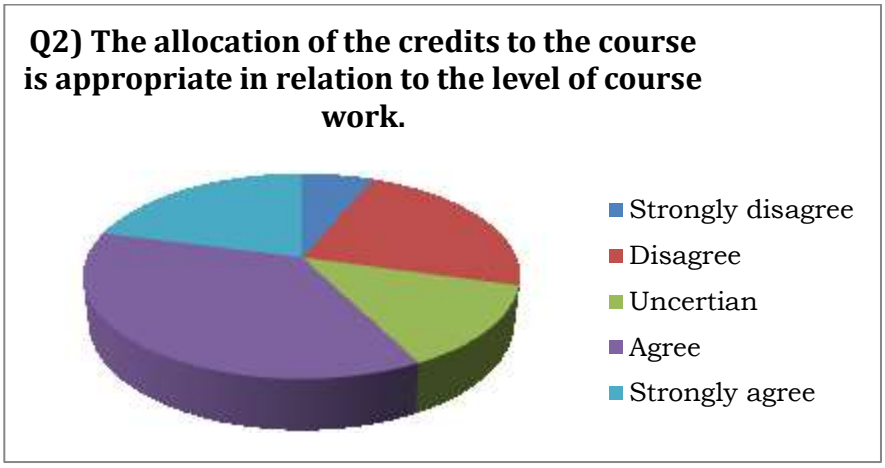
State your suggestions, if any: [illegible]

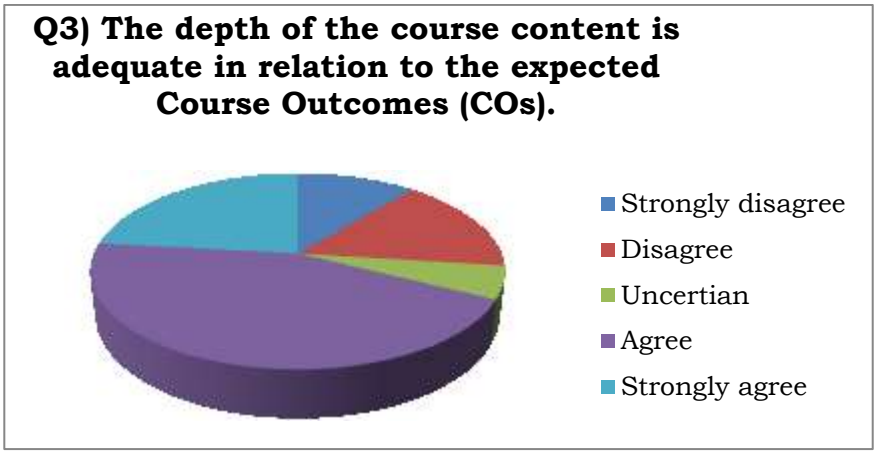
Aswin B

Signature

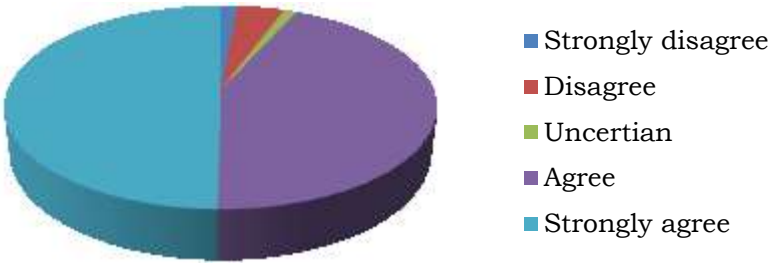
FEEDBACK ANALYSIS:



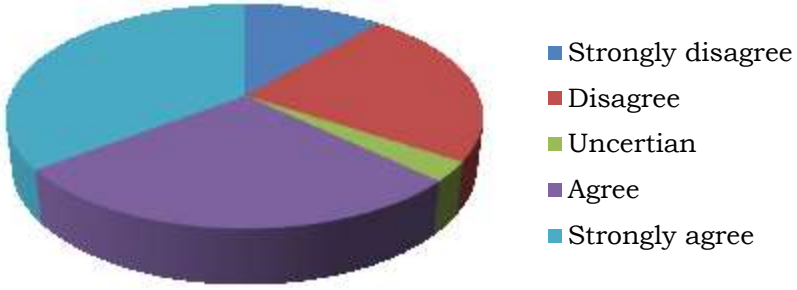




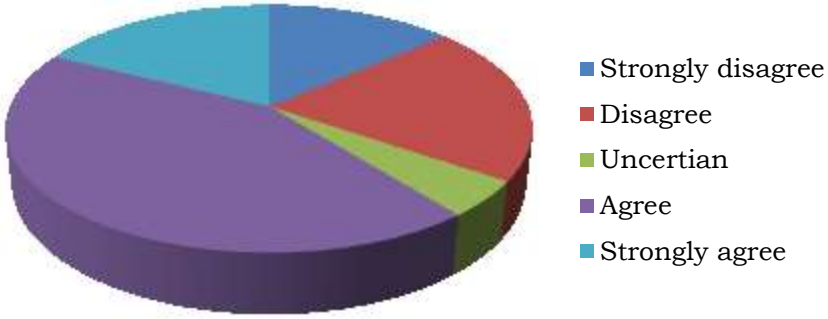
Q4) Almost entire syllabus was covered in the class by the teacher.



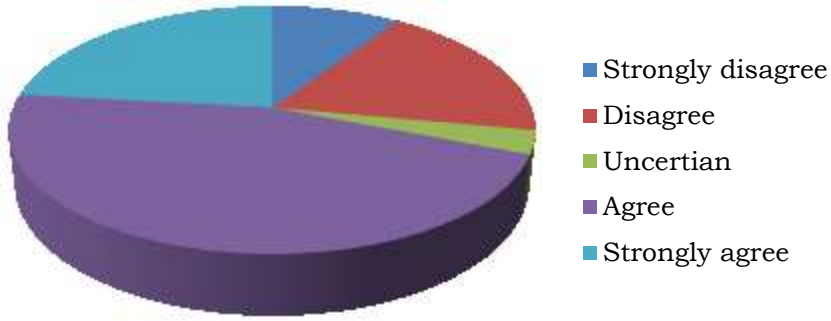
Q5) The units/sections in the syllabus are properly sequenced.



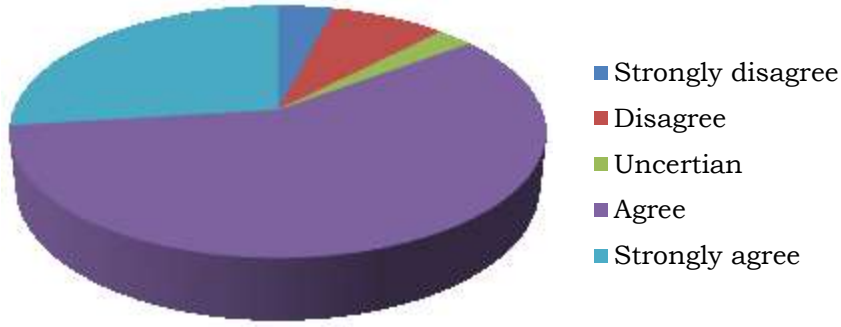
Q6) Syllabus equipped me with necessary technical skills to face the industry.



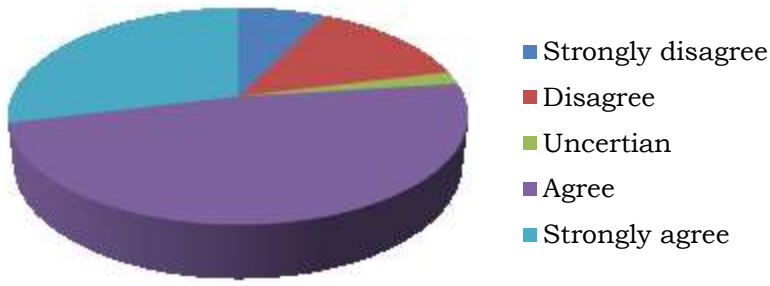
Q7) The syllabus enabled me to improve my ability to formulate, analyse and solve problems.



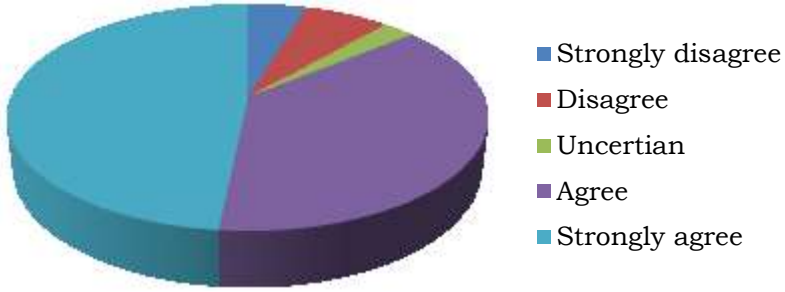
Q8) Syllabus inculcated necessary ethical values and concern for the society.



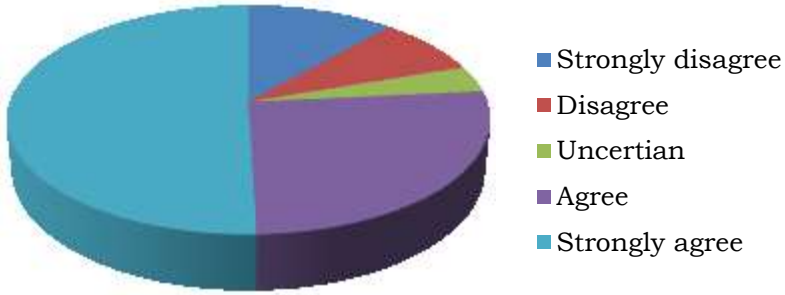
Q9) Sufficient number of prescribed books and reference materials are available in the Library.



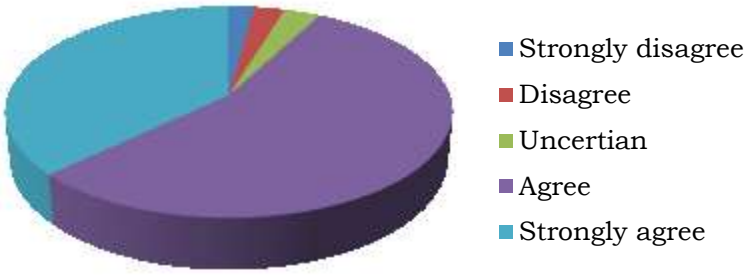
Q10) The internal evaluation system as it exists regarding syllabus is effective.



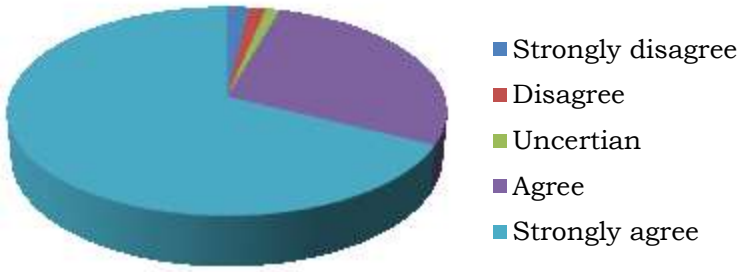
Q11) Syllabus having updated content.



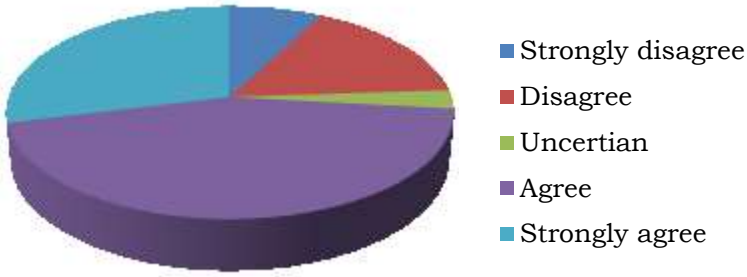
Q12) Programmes outcomes of the syllabi are well defined.



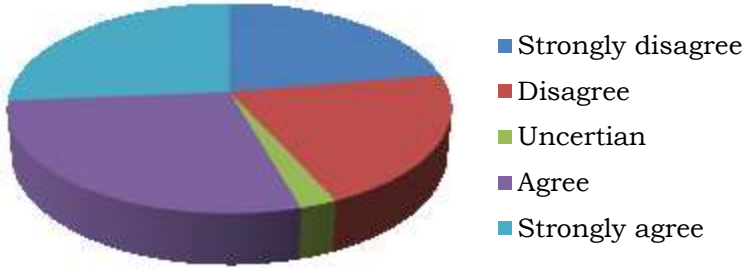
Q13) Need to include skill-based content in current syllabus.



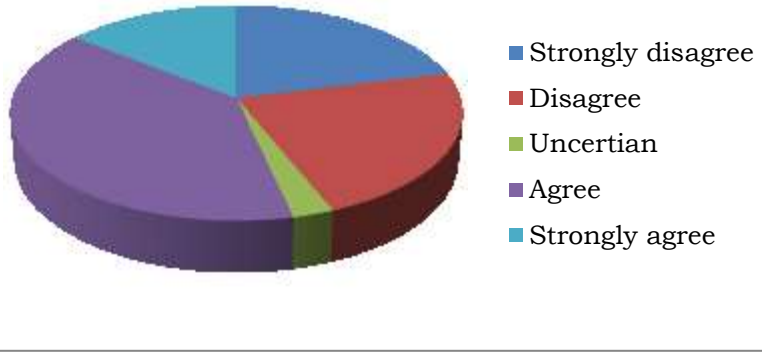
Q14) Curriculum helping in developing your personality.



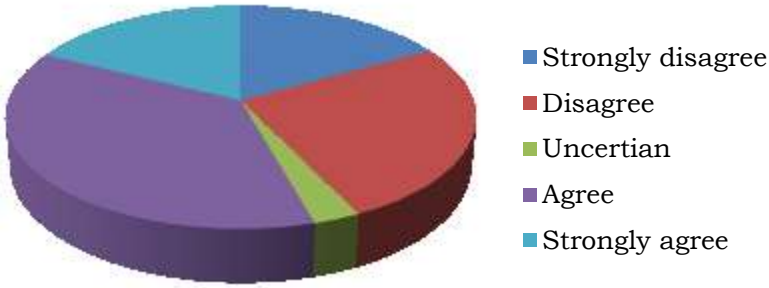
Q15) The syllabus has good balance between theory and application.



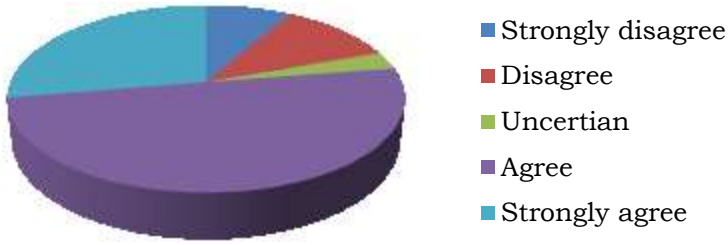
Q16) Curriculum has prospects for higher education/ employability.

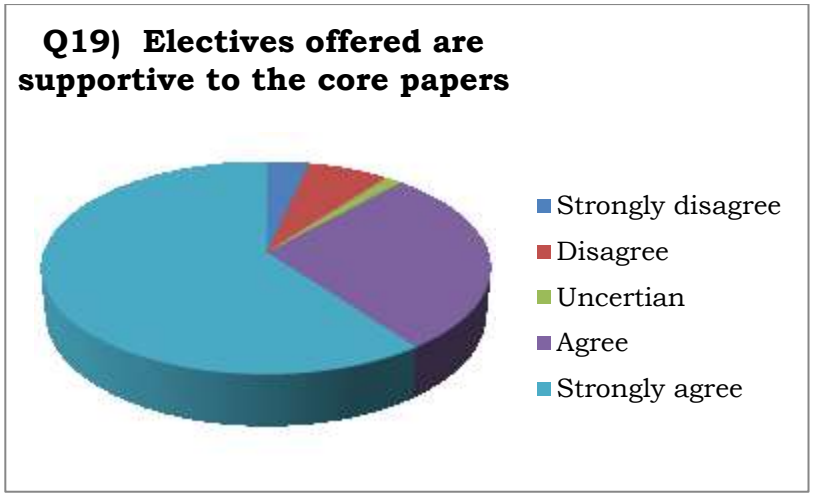


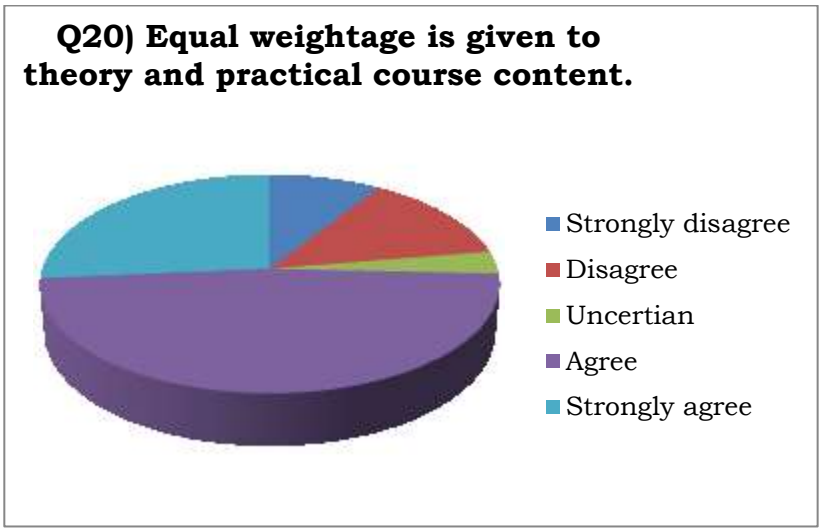
Q17) The curriculum gives scope for internship/ training/ research.



Q18) Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.







KEY FINDINGS:

- Syllabus Coverage: 77.5% of the students participated in the survey reported that teachers effectively covered the syllabus." (Question 4)."
- 2. Course Content Depth: 73.5% of students agreed that the depth of the course content was adequate (Question 3).
- 3. Internal Evaluation System: 70.2% of students agreed that the internal evaluation system was effective (Question 10).
- 4. Modern Teaching Aids: 68.5% of students agreed that modern teaching aids were used by most of the teachers (Question 18).
- 5. Electives Support Core Papers: 65.5% of students agreed that electives supported core papers (Question 19).

AREAS FOR IMPROVEMENT:

- Skill-based Content: 67.6% of students agreed that there was a need to include skill-based content in the current syllabus (Question 13).
- Balance between Theory and Application: 55.4% of students agreed that the syllabus had a good balance between theory and application (Question 15).
- Curriculum Prospects: 54.5% of students agreed that the curriculum had prospects for higher education/employability (Question 16).

RECOMMENDATIONS:

- "The college should emphasize the development of skill-based learning outcomes in its teaching and learning practices to enhance student employability and industry relevance."
- The college should focus on effective teaching and learning strategies to strike a balance between theoretical foundations and practical applications in the classroom.".
- The college should foster strong industry connections and collaborations to provide students with opportunities for experiential learning, internships, and project-based learning.
- Continue to use modern teaching aids and technology to support teaching and learning.
- Monitor and evaluate the effectiveness of the internal evaluation system and make necessary improvements.

ACTION TAKEN:

- "The college will organize faculty development programs (FDPs) and workshops to train teachers on integrating skill-based learning outcomes into their teaching practices.
- The college will encourage its faculty members to incorporate project-based learning, case studies, and industry-relevant examples into their teaching methodologies.
- The college will also invite industry experts to deliver guest lectures and share their experiences with students, thereby providing them with exposure to real-world scenarios and industry expectations."
- The college will collaborate with local industries and organizations to provide students with opportunities for internships, job shadowing, and project-based learning.

OVERALL SATISFACTION:

The overall satisfaction of students with the curriculum is moderate, with an average rating of 3.5 out of 5.

CONCLUSION:

The student feedback survey highlights the strengths and weaknesses of the curriculum. While students are generally satisfied with the syllabus coverage, course content depth, and internal evaluation system, there is a need to improve the inclusion of skill-based content, balance between theory and application, and curriculum prospects. The college will take these findings into consideration and implement necessary changes to enhance the quality of education.