



SREE NARAYANA COLLEGE CHATHANNUR

Affiliated to University of Kerala
NAAC Re-Accredited with 'A' Grade

TEACHERS FEEDBACK ANALYSIS REPORT 2023-2024

INTRODUCTION

As part of our ongoing efforts to improve the quality of education at Sree Narayana College, we conduct an annual teacher feedback survey to gather insights on various aspects of our curriculum and teaching practices. This report presents the analysis of the feedback received from 22 teachers who participated in the survey for the academic year 2023-24.

METHODOLOGY

The methodology employed for this feedback analysis report involved a systematic and structured approach to collecting, analyzing, and acting upon the feedback received from our teachers. The process began with the distributing of a feedback questionnaire to teachers, who provided their invaluable insights and perspectives on various aspects of our curriculum and teaching practices. The feedback was then collected and compiled, ensuring that all responses were accurately recorded and kept confidential to maintain the teachers' anonymity. Subsequently, the collected feedback underwent a systematic analysis, wherein the responses were thoroughly examined, categorized, and coded to identify emerging trends, patterns, and themes. This analysis enabled us to notice areas of strength and weakness, as well as identify opportunities for improvement and growth. Finally, based on the findings and insights gleaned from the analysis, we have taken proactive steps to act upon the feedback, implementing changes and modifications aimed at enhancing our system, teaching practices, and overall educational experience.

The following questions were included in the teachers feedback questionnaire;

Sl.No	Questions
1)	The syllabus is /was challenging
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).
4)	Almost entire syllabus was covered in the class by the teacher.
5)	The units/sections in the syllabus are properly sequenced.
6)	Syllabus equipped me with necessary technical skills to face the industry.
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.
8)	Syllabus inculcated necessary ethical values and concern for the society.
9)	Sufficient number of prescribed books and reference materials are available in the Library.
10)	The internal evaluation system as it exists regarding syllabus is effective.
11.	Syllabus having updated content.
12.	Programmes outcomes of the syllabi are well defined.
13.	Need to include skill-based content in current syllabus.
14.	Curriculum helping in developing your personality.
15.	The syllabus has good balance between theory and application.
16.	Curriculum has prospects for higher education/ employability.
17.	The curriculum gives scope for internship/ training/ research.
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.
19	Electives offered are supportive to the core papers
20.	Equal weightage is given to theory and practical course content.



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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty <i>SINULAL S</i>	Academic Year: <i>2023-2024</i>
Course Name: <i>ECONOMICS</i>	Date of joining in service: <i>2/8/2023</i>
E-mail ID: <i>SINUL19022000@gmail.com</i>	Contact Number: <i>7025905467</i>

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		✓			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.			✓		
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.					✓
6)	Syllabus equipped me with necessary technical skills to face the industry.			✓		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.		✓	✓		
8)	Syllabus inculcated necessary ethical values and concern for the society.		✓			
9)	Sufficient number of prescribed books and reference materials are available in the Library.		✓			
10)	The internal evaluation system as it exists regarding syllabus is effective.		✓			
11.	Syllabus having updated content.	✓				
12.	Programmes outcomes of the syllabi are well defined.		✓			
13.	Need to include skill-based content in current syllabus.		✓			
14.	Curriculum helping in developing your personality.			✓		

15.	The syllabus has good balance between theory and application.		✓			
16.	Curriculum has prospects for higher education/ employability.			✓		
17.	The curriculum gives scope for internship/ training/ research.			✓		
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.		✓			
19	Electives offered are supportive to the core papers		✓			
20.	Equal weightage is given to theory and practical course content.		✓			

State your suggestions, if any: _____

Signature




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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty <i>Dr. N. B. Sreekala</i>	Academic Year: 2023-2024
Course Name:	Date of joining in service: <i>3/1/2005</i>
E-mail ID: <i>nbsenc@gmail.com</i>	Contact Number: <i>8547128911</i>

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				✓	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓	
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.				✓	
6)	Syllabus equipped me with necessary technical skills to face the industry.					
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					
8)	Syllabus inculcated necessary ethical values and concern for the society.				✓	
9)	Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10)	The internal evaluation system as it exists regarding syllabus is effective.					
11.	Syllabus having updated content.				✓	
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					

15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.				✓	
17.	The curriculum gives scope for internship/ training/ research.				✓	
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any: _____

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Name of the Faculty: <i>Dr. Nisha Sunay</i>	Academic Year: 2023-2024
Course Name: <i>English</i>	Date of joining in service:
E-mail ID:	Contact Number: <i>9961677732</i>

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				✓	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.				✓	
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓		
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.					✓
6)	Syllabus equipped me with necessary technical skills to face the industry.					✓
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8)	Syllabus inculcated necessary ethical values and concern for the society.					✓
9)	Sufficient number of prescribed books and reference materials are available in the Library.					✓
10)	The internal evaluation system as it exists regarding syllabus is effective.				✓	✓
11.	Syllabus having updated content.				✓	
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.					✓

15.	The syllabus has good balance between theory and application.					✓
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.					✓
19.	Electives offered are supportive to the core papers					✓
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any: -----


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Name of the Faculty	Academic Year: 2023-2024
Course Name: Dr. Swatha K.S	Date of joining in service: 20/9/22
E-mail ID: Swathayk@gnail.com	Contact Number: 9048434358

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging		✓			
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.					✓
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					✓
4)	Almost entire syllabus was covered in the class by the teacher.					✓
5)	The units/sections in the syllabus are properly sequenced.				✓	
6)	Syllabus equipped me with necessary technical skills to face the industry.			✓		
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.					✓
8)	Syllabus inculcated necessary ethical values and concern for the society.				✓	
9)	Sufficient number of prescribed books and reference materials are available in the Library.				✓	
10)	The internal evaluation system as it exists regarding syllabus is effective.					✓
11.	Syllabus having updated content.				✓	
12.	Programmes outcomes of the syllabi are well defined.				✓	
13.	Need to include skill-based content in current syllabus.					✓
14.	Curriculum helping in developing your personality.				✓	

15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.					✓
17.	The curriculum gives scope for internship/ training/ research.					✓
18	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.				✓	
19	Electives offered are supportive to the core papers				✓	
20.	Equal weightage is given to theory and practical course content.					✓

State your suggestions, if any: -----


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IQAC - TEACHERS FEEDBACK ON CURRICULUM

Name of the Faculty	Mahesh R	Academic Year: 2023-2024
Course Name:	Political Science	Date of joining in service: 5/6/23
E-mail ID: Mahireji1998@juar.ac.in		Contact Number: 9207556572

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Sl.No	Questions	1	2	3	4	5
1)	The syllabus is /was challenging				✓	
2)	The allocation of the credits to the course is appropriate in relation to the level of course work.		✓			
3)	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).		✓			
4)	Almost entire syllabus was covered in the class by the teacher.			✓		
5)	The units/sections in the syllabus are properly sequenced.	✓				
6)	Syllabus equipped me with necessary technical skills to face the industry.				✓	
7)	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.				✓	
8)	Syllabus inculcated necessary ethical values and concern for the society.					✓
9)*	Sufficient number of prescribed books and reference materials are available in the Library.					✓
10)	The internal evaluation system as it exists regarding syllabus is effective.	✓				
11.	Syllabus having updated content.					✓
12.	Programmes outcomes of the syllabi are well defined.					✓
13.	Need to include skill-based content in current syllabus.				✓	
14.	Curriculum helping in developing your personality.				✓	

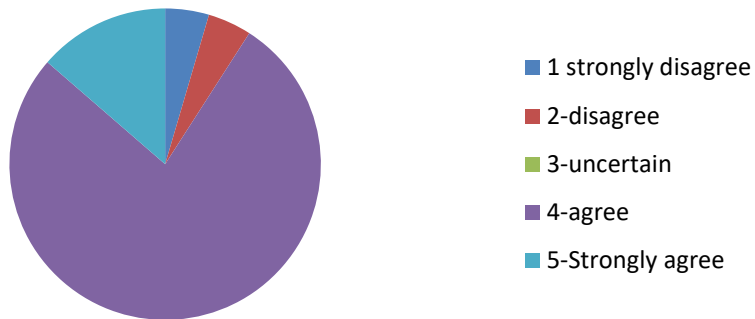
15.	The syllabus has good balance between theory and application.				✓	
16.	Curriculum has prospects for higher education/ employability.				✓	
17.	The curriculum gives scope for internship/ training/ research.		✓			
18.	Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching.		✓			
19.	Electives offered are supportive to the core papers					
20.	Equal weightage is given to theory and practical course content.				✓	

State your suggestions, if any: Need a good canteen

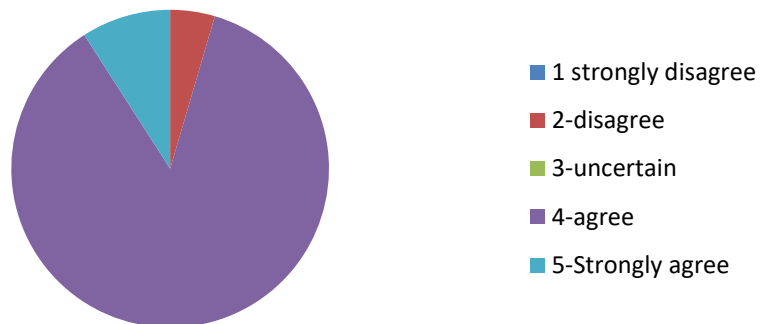
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FEEDBACK ANALYSIS:

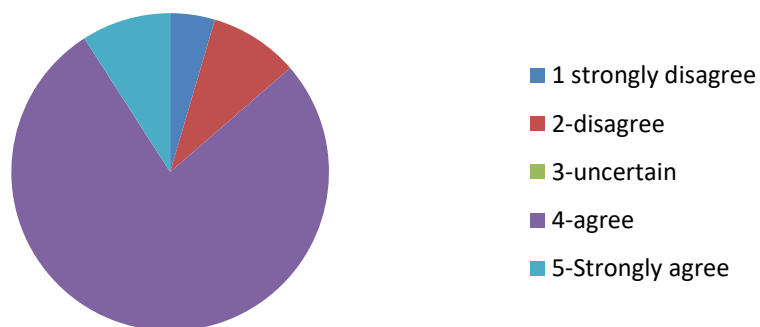
1) The syllabus is /was challenging



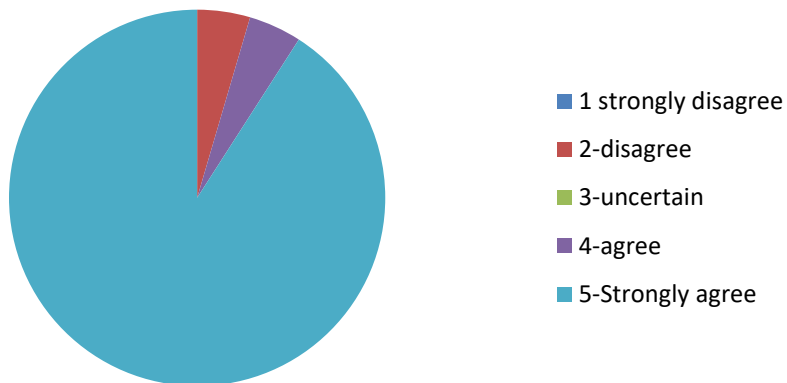
2) The allocation of the credits to the course is appropriate in relation to the level of course work.



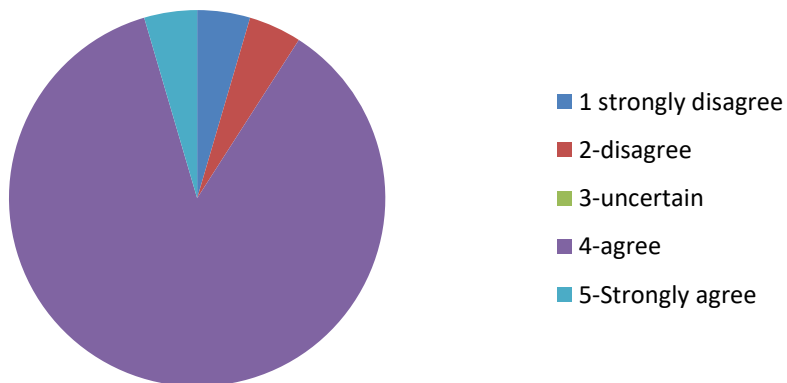
3) The depth of the course content is adequate in relation to the expected Course Outcomes (COs).



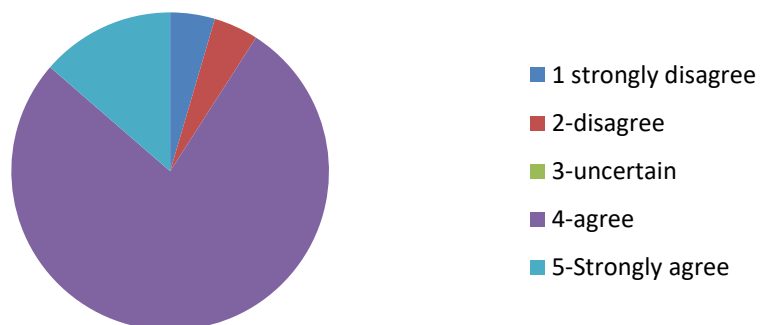
4) Almost entire syllabus was covered in the class by the teacher.



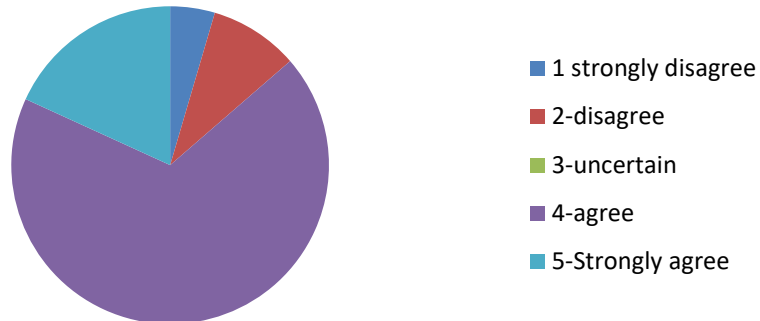
5) The units/sections in the syllabus are properly sequenced.



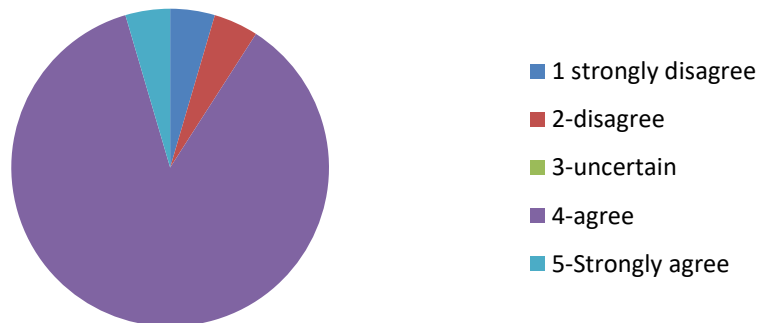
6) Syllabus equipped me with necessary technical skills to face the industry.



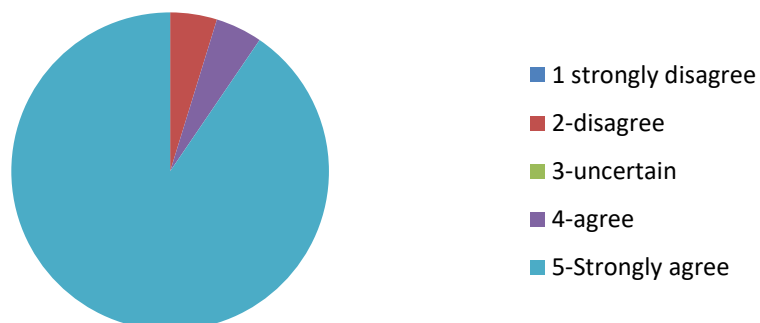
7) The syllabus enabled me to improve my ability to formulate, analyse and solve problems.



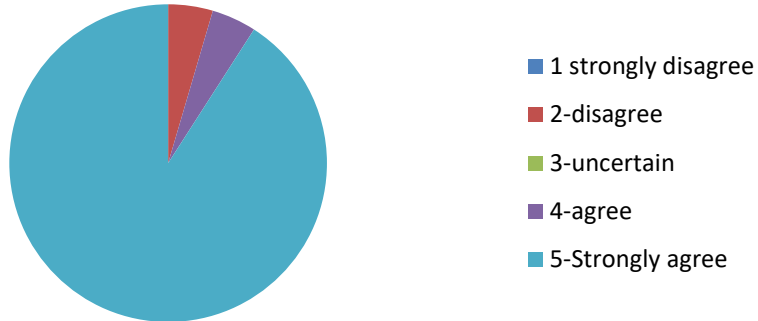
8) Syllabus inculcated necessary ethical values and concern for the society.



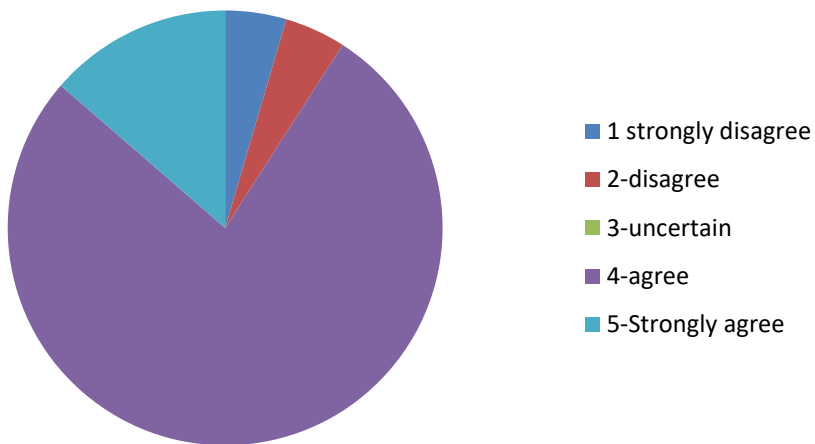
9) Sufficient number of prescribed books and reference materials are available in the Library.



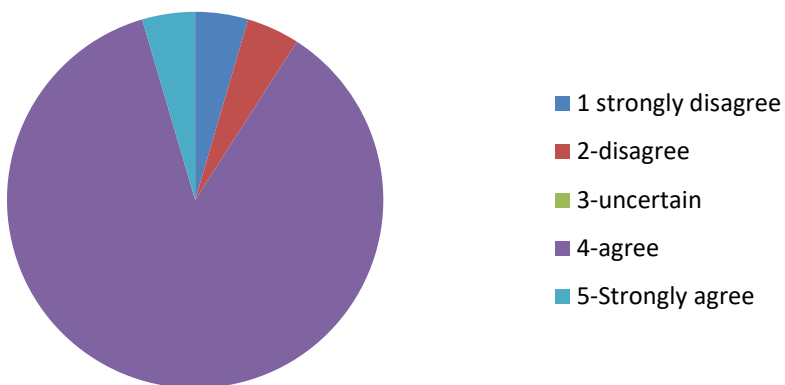
10) The internal evaluation system as it exists regarding syllabus is effective.



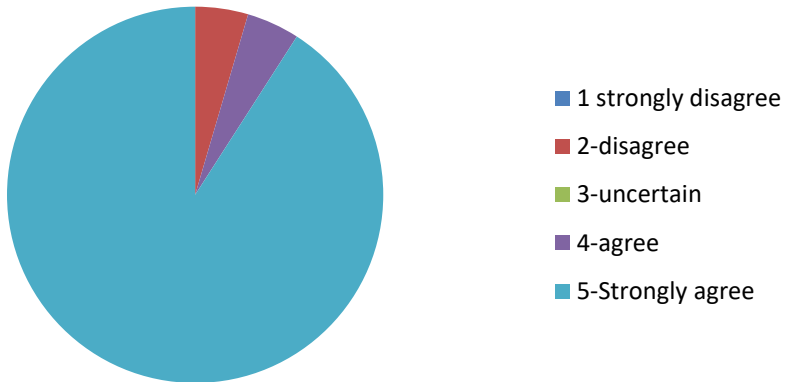
11 Syllabus having updated content.



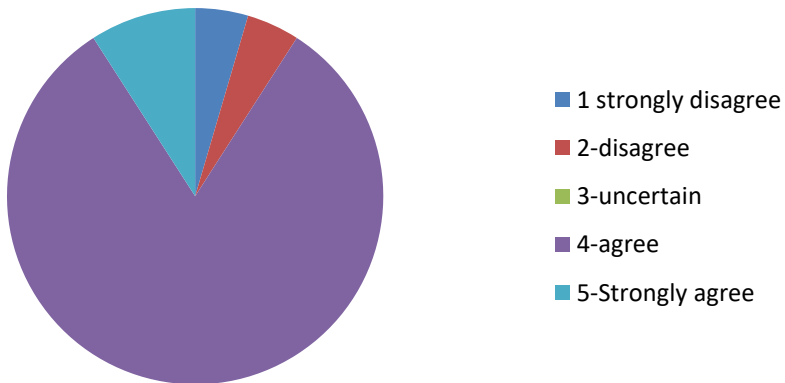
12 Programmes outcomes of the syllabi are well defined.



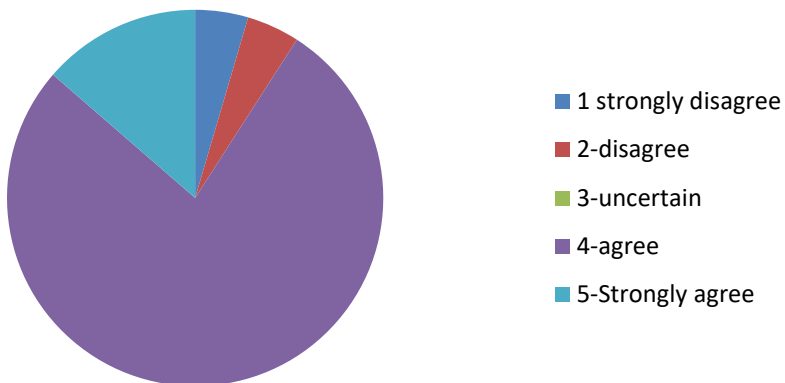
13 Need to include skill-based content in current syllabus.



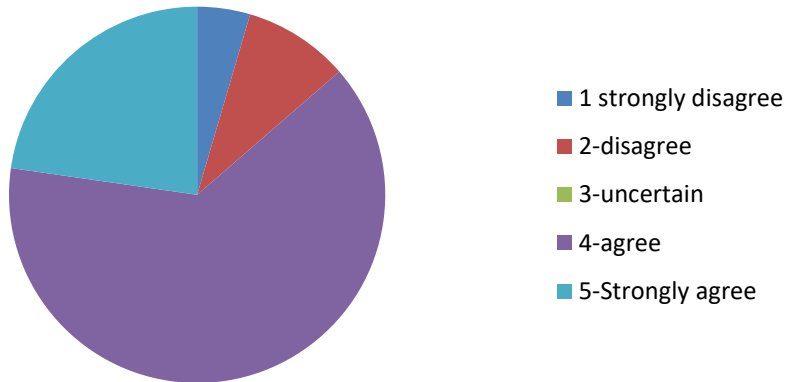
14 Curriculum helping in developing your personality.



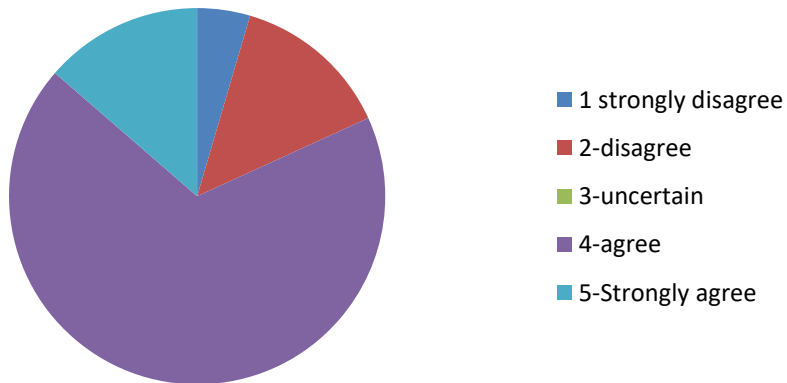
15 The syllabus has good balance between theory and application.



16 Curriculum has prospects for higher education/ employability.



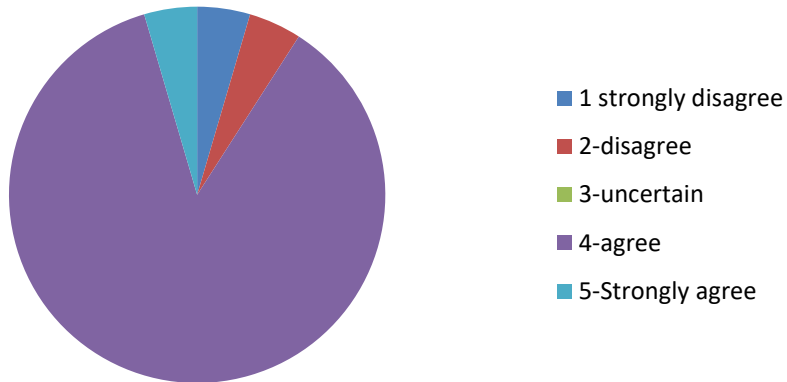
17 The curriculum gives scope for internship/ training/ research.



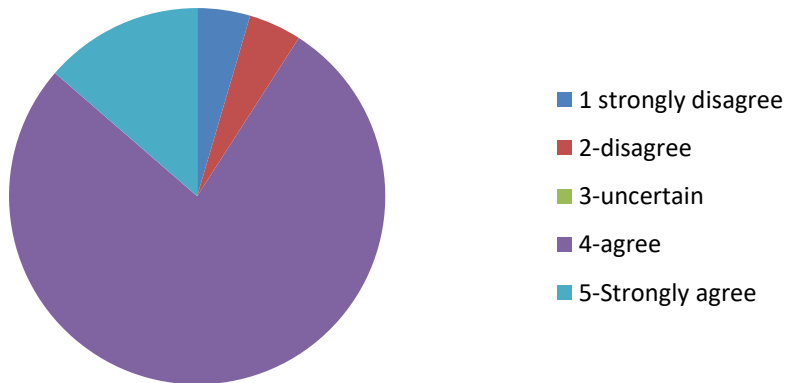
18 Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while...



19 Electives offered are supportive to the core papers



20 Equal weightage is given to theory and practical course content.



KEY FINDINGS

1. Challenging Syllabus: 77% of teachers agreed that the syllabus is challenging, indicating that our curriculum is rigorous and demanding.
2. Credit Allocation: 86% of teachers agreed that the allocation of credits to the course is appropriate, suggesting that our curriculum is well-structured.
3. Course Content: 77% of teachers agreed that the depth of the course content is adequate, indicating that our curriculum provides sufficient coverage of topics.
4. Syllabus Coverage: 91% of teachers strongly agreed that almost the entire syllabus was covered in class, indicating that our teachers are effective in delivering the curriculum.
5. Sequencing of Units: 86% of teachers agreed that the units/sections in the syllabus are properly sequenced, suggesting that our curriculum is well-organized.
6. Technical Skills: 77% of teachers agreed that the syllabus equipped students with necessary technical skills to face the industry, indicating that our curriculum is relevant and practical.
7. Problem-Solving Skills: 68% of teachers agreed that the syllabus enabled students to improve their ability to formulate, analyze, and solve problems, indicating that our curriculum promotes critical thinking.
8. Ethical Values: 86% of teachers agreed that the syllabus inculcated necessary ethical values and concern for society, indicating that our curriculum promotes social responsibility.
9. Library Resources: 86% of teachers strongly agreed that sufficient numbers of prescribed books and reference materials are available in the library, indicating that our library resources are adequate.
10. Internal Evaluation: 91% of teachers strongly agreed that the internal evaluation system is effective, indicating that our assessment processes are robust.
11. Updated Content: 77% of teachers agreed that the syllabus has updated content, indicating that our curriculum is contemporary.
12. Program Outcomes: 86% of teachers agreed that the program outcomes are well-defined, indicating that our curriculum has clear goals and objectives.

13. Skill-Based Content: 91% of teachers strongly agreed that there is a need to include more skill-based content in the syllabus, indicating that our curriculum needs to be more industry-relevant.

14. Personality Development: 82% of teachers agreed that the curriculum helps in developing students' personalities, indicating that our curriculum promotes holistic development.

15. Theory and Application: 77% of teachers agreed that the syllabus has a good balance between theory and application, indicating that our curriculum is practical and relevant.

16. Employability: 63% of teachers agreed that the curriculum has prospects for higher education and employability, indicating that our curriculum prepares students for their future careers.

17. Internship and Training: 68% of teachers agreed that the curriculum provides opportunities for internship, training, and research, indicating that our curriculum provides hands-on experience.

18. Modern Teaching Aids: 72% of teachers strongly agreed that modern teaching aids are used effectively in the classroom, indicating that our teachers are using innovative methods to engage students.

19. Electives: 86% of teachers agreed that the electives offered are supportive of the core papers, indicating that our curriculum provides a well-rounded education.

20. Theory and Practical Balance: 77% of teachers agreed that there is an equal weightage given to theory and practical course content, indicating that our curriculum provides a balanced education.

AREAS FOR IMPROVEMENT

1. Need for Skill-Based Content: 91% of teachers strongly agreed that there is a need to include skill-based content in the current syllabus, indicating that our curriculum needs to be more industry-relevant.

2. Updating Content: 77% of teachers agreed that the syllabus needs to be updated with modern content, indicating that our curriculum needs to be more contemporary.

ACTIONS TAKEN

In response to the feedback received from teachers, the following actions have been taken:

1. **Enhancement of Skill-Based Learning:** To address the need for more practical and industry-relevant skills, the college encouraged more students to participate in our skill-based certificate programs.

2. **Soft Skill Development:** Students were given more soft skill development workshops, including career advancement and career guidance programs, to equip them with essential life skills.

3. **Industry-Relevant Project Work:** To enhance employability, faculties motivated PG students to do their project work in research-focused university departments and research institutions. This enabled students to publish research papers, thereby motivating them to pursue research further.

4. **Teacher Training on Modern Teaching Aids:** The college organized training sessions for teachers on the use of modern teaching aids and technology-based teaching methods, encouraging innovative and engaging teaching practices.

CONCLUSION

The teacher feedback analysis report presents a comprehensive overview of the effectiveness of our curriculum and teaching practices, based on the feedback received from 22 teachers at Sree Narayana College. The report highlights several key strengths, including a challenging and rigorous syllabus, effective delivery of the curriculum, and a well-organized curriculum that promotes social responsibility and inculcates ethical values. However, it also identifies areas for improvement, including the need to include more skill-based content and update the syllabus with modern content. To address these areas, we recommend providing training and support for teachers to enhance their teaching practices and incorporating more industry-relevant content, ultimately aiming to provide our students with a high-quality education that prepares them for success in their future careers.

RECOMMENDATIONS

1. **Incorporate More Skill-Based Content:** 91% of teachers strongly agreed that there is a need to include more skill-based content in the syllabus. This suggests that the curriculum should be revised to include more practical and industry-relevant skills.

2. **Update Syllabus with Modern Content:** 77% of teachers agreed that the syllabus needs to be updated with modern content. This indicates that the

curriculum should be reviewed and updated to reflect current industry trends and developments.

3. Enhance Employability and Higher Education Prospects: 63% of teachers agreed that the curriculum has prospects for higher education and employability. This suggests that the curriculum should be designed to provide students with skills and knowledge that are relevant to the industry and higher education.

4. Improve Internship and Training Opportunities: 68% of teachers agreed that the curriculum provides opportunities for internship, training, and research. This indicates that the curriculum should be designed to provide students with more hands-on experience and practical training.

5. Encourage Use of Modern Teaching Aids: 72% of teachers strongly agreed that modern teaching aids are used effectively in the classroom. This suggests that teachers should be encouraged to use more innovative and technology-based teaching methods to engage students.
